

3rd Grade Reading Pacing Guide

I miss you all so much! Hopefully we will all be back at school soon!

The link for AR is <https://global-zone50.renaissance-go.com/welcomeportal/505074>

Here is a list of assignments for each day of our school closure for April 2020. If you have any questions or concerns about any assignments, please email me at cdrone@gallatincusd7.com.

April 1st—Use the glossary in the back of your reading books to write the definitions for our new vocabulary words.

April 2nd—Read the story “*Riding the Rails West*” in your reading book. Then answer the questions over the story.

April 3rd—No reading work

April 6th—Sequencing Worksheet over “*Riding the Rails West*”

April 7th—Vocabulary Worksheet over Context Clues

April 8th—Your Turn Practice worksheet over Suffixes

April 9th—Read “The History of Jelly Beans” short story and answer the questions.

April 10-19th—No work! Enjoy your Spring Break!

April 20th—Read the story “*The Real Story of Stone Soup*”. Then login to AR and take the test over the story.

April 21st—The Real Story of Stone Soup Story questions worksheet

April 22nd—Use your glossary to complete the vocabulary definitions worksheet

April 23rd—Vocabulary Worksheet over Context Clues

April 24th—Replacing words with Synonyms worksheet

April 27th—Complete the worksheet over Root Words

April 28th—Read the story “*Healthful Food Choices*” in your reading book. Then use the story to answer the questions.

April 29th—Complete the worksheet over synonyms

April 30th—Complete the worksheets over “*The Closet Creature*” story

Name: _____

Use the glossary in the back of your reading books to write the definitions to this week's vocabulary words. The glossary begins on page 505.

1. Agreeable:

2. Appreciate:

3. Boomed:

4. Descendants:

5. Emigration:

6. Pioneers:

7. Transportation:

8. Vehicles:

Name: _____

RIDING THE RAILS WEST!

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Why did people want a railroad from the east to the west?

2. Describe the job of laying tracks. Who did this work? What was it like?

3. Explain why the population *boomed* in the western states after the railroad was built.

4. What is one important product that trains carry today? Why is this product important?

Name: _____

RIDING THE RAILS WEST!

Sequence of Events

Directions: As you read, notice the sequence of events. Number the events into the correct order.

#	SEQUENCE OF EVENTS
	In 1841, the first pioneers to come West traveled in covered wagons from Missouri.
	President Lincoln and Congress agreed to build a railroad to travel East to West.
	In the west, the population boomed because of the trains! Cities grew along the train routes and more people moved West. The economy grew, too!
	In 1825, the first railroad came to the U.S, but it only connected cities on the East Coast.
	In 1869, the railroad was complete. The ride to California from Missouri now took 9 days! Trains carried mail and goods, as well.
	Thousands of miners came to California in search of gold. The wagon ride was long and hard. It took 5 months to come from Missouri.

Name: _____

RIDING THE RAILS WEST!

Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

agreeable	appreciate	boomed	descendants
emigration	pioneers	transportation	vehicles

1. We had a lemonade stand this summer, and business _____ when we added chocolate chip cookies!
2. "Thank you for the gift. I _____ it so much," said Grandma.
3. Down is an _____ student. She is always willing to help others.
4. We will pack donated food into the _____, and they will be driven to the food bank.
5. There are many modes of _____, including flying in an airplane, riding a train, boating, and driving trucks, cars, and vans.
6. A railroad made _____ easier. They no longer had to rely on wagons.
7. My family members are _____ of a small town in Italy. Some of our family members are still there.
8. _____ faced hardships as they worked to settle in the west.

Name _____

Read each sentence below. Underline the suffix of the word in bold and write the word's definition on the line.

1. Captains steered the steamboats from a little house on the roof of the cabin. They had to be **watchful** of objects in the river.

2. John Fitch made the first **successful** steamboat.

3. The Mississippi was not deep. This problem was **fixable** though.

4. The captain had to be careful on **moonless** nights when it was hard to see.

5. Trains became the most **acceptable** way to travel.

Jellybeans - A Sweet Treat

Who doesn't enjoy delicious jellybeans? These sweet, little candies have been around for quite a long time, but how they began is not really known.

The earliest reference to these little candies is from the time of the Civil War. Boston candy maker William Schrafft asked the citizens to show their support to the Union soldiers by sending jellybeans to them in the mail. He was sure the colorful candy would lift their spirits during their time of hardship.

Later during the early 1900s, jellybeans became quite popular in the United States, and it was common to see a large glass jar of the colorful, little beans sitting upon the counter of stores across the country.

It wasn't until the 1930s that jellybeans became associated with the Easter holiday. Nobody quite knows why, but it could be because of their egg-like shape. Today, Americans eat about 16 billion jellybeans every Easter. If you lined them all up, they would circle the globe almost three times!

Easter is not the only time that jellybeans are **consumed**. Many famous people have named them as their favorite year-round treat. Most well-known was President Ronald Reagan. He started eating jellybeans when he gave up smoking his pipe. President Reagan often began official meetings by passing around a large jar of jellybeans! During his presidency, jellybeans traveled aboard the Shuttle Orbiter Challenger in 1983.

April 22nd has been proclaimed as National Jellybean Day. What better way is there to celebrate the fun candy than to participate in this national event? So, get your favorite flavors ready, make some jellybean gift bags for your friends, and start celebrating!



Name: _____

THE REAL STORY OF STONE SOUP

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. How does Uncle feel about the Chang brothers? Use details from the story in your answer.

3. Describe one way the Chang brothers trick Uncle. Use details from the story in your answer.

3. The Chang brothers could be described as *clever*. Give two examples of their *cleverness* in the story.

4. In the end of the story, Uncle says that *he* invented the real stone soup. Do you agree or disagree with this statement? Why?

Name: _____

THE REAL STORY OF STONE SOUP

Vocabulary

Directions: Define each word using the glossary. Then, write each vocabulary word into a sentence that shows you understand the meaning of the word.

Word	Definition	Sentence
aroma		
expect		
flavorful		
graceful		
healthful		
interrupted		
luscious		
variety		

Name: _____

THE REAL STORY OF STONE SOUP

Vocabulary: Context Clues

Directions: Use context clues (clues within the sentence) to complete each sentence using the given vocabulary words.

aroma	expect	flavorful	graceful
healthful	interrupted	luscious	variety

1. We know it is important to eat nutritious, _____ food each day, such as apples and carrots.
2. Ava is a skilled and _____ dancer.
3. We _____ it to rain tonight because there are many dark clouds in the sky.
4. The fire drill _____ our silent reading time, but Mrs. Allen said we can continue when we return to class.
5. "These muffins aren't very _____," Mom complained. "I was hoping they would be tasty!"
6. The large, _____ strawberries were juicy and sweet.
7. At the market, there are a _____ of fresh vegetables in many different shapes and sizes.
8. The _____ of Grandma's apple pie is making my mouth water!

Name: _____

Date: _____

Replacing Words with Synonyms

Synonyms are words that have the same or similar meanings.

Synonyms for *pretty*: beautiful, gorgeous, attractive

below	glad	ill	hilarious	present	price	bright
error	thief	plump	blend	clean	aqua	

Replace each underlined word with a synonym from the word box.

1. His uncle brought a birthday gift wrapped in red paper. _____
2. The fat cat could barely climb up the tree. _____
3. My teacher was happy to see me. _____
4. The painting had brilliant shades of blue. _____
5. The dog curled up under the table. _____
6. My dad knows a lot of funny jokes. _____
7. The burglar stole the diamonds and gold. _____
8. I went home early because I felt sick. _____
9. You will need to mix the eggs and flour. _____
10. The cost of the toy was too high. _____
11. The fisherman stared out at the blue waters. _____
12. Max made a mistake on his math test. _____

Name: _____ Date: _____

Synonyms

Synonyms are words that have the same or similar meanings.

Synonyms for *pretty*: beautiful, gorgeous, attractive

below	glad	ill	hilarious	present	price	bright
error	thief	plump	blend	clean	aqua	

Replace each underlined word with a synonym from the word box.

1. His uncle brought a birthday gift wrapped in red paper.
present
2. The fat cat could barely climb up the tree. **plump**
3. My teacher was happy to see me. **glad**
4. The painting had brilliant shades of blue. **bright**
5. The dog curled up under the table. **below**
6. My dad knows a lot of funny jokes. **hilarious**
7. The burglar stole the diamonds and gold. **thief**
8. I went home early because I felt sick. **ill**
9. You will need to mix the eggs and flour. **blend**
10. The cost of the toy was too high. **price**
11. The fisherman stared out at the blue waters. **aqua**
12. Max made a mistake on his math test. **error**

Name: _____

Root Words

Identify the root word of each of the following words.

1. What is the root word of lonesome?

- a. lones
- b. lonn
- c. lon
- d. lone

2. What is the root word of noisy?

- a. no
- b. noisy
- c. noise
- d. nois

3. What is the root word of disobeys?

- a. obe
- b. obei
- c. obeys
- d. obey

4. What is the root word of wealthy?

- a. weal
- b. wea
- c. wealth
- d. wealt

5. What is the root word of widened?

- a. dened
- b. wid
- c. wide
- d. den

6. What is the root word of replaced?

- a. plac
- b. place
- c. pla
- d. placed

7. What is the root word of unpleasant?

- a. plea
- b. pleasant
- c. please
- d. pleas

8. What is the root word of downward?

- a. dow
- b. downw
- c. do
- d. down

9. What is the root word of patience?

- a. tien
- b. tience
- c. patient
- d. pat

10. What is the root word of unprepared?

- a. prep
- b. prepare
- c. prepar
- d. prepa

Name: _____

HEALTHFUL FOOD CHOICES

Text Questions

Directions: Answer each question in complete sentences. You will need to look back in the story to find your answer and to provide text evidence.

1. Give 3 reasons why it's important to eat healthful, energy-producing food.

2. What three things does a plant need to make it's own food?

It needs the _____, _____, and _____.

3. Pretend you are in the market. You see a *variety* of fresh fruits and vegetables. Make a list of six items you may see.

4. Describe a healthful lunch. What are four items that would create a healthful lunch for you?

Name: _____

THE REAL STORY OF STONE SOUP

Vocabulary: Synonyms

Directions: Synonyms are words that have similar meanings. Determine the synonym for each vocabulary word. Write the letter of the correct match.

VOCABULARY WORD

SYNONYMS

aroma	--	a. tasty
healthful	--	b. many; different kinds
expect	--	c. wholesome
flavorful	--	d. think; suppose
graceful	--	e. broken off; disrupted
interrupted	--	f. smell; fragrance
luscious	--	g. pleasing; beautiful
variety	--	h. delicious

Name: _____

The Closet Creature

by Kelly Hashway

Bump! Bump! Scratch!

Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds.

The closet door moved as something banged on it from the inside.

“Who’s there?” Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother’s door was wide open, and Adam jumped onto David’s bed.

“Adam?” David asked in a groggy voice. “What are you doing in here?”

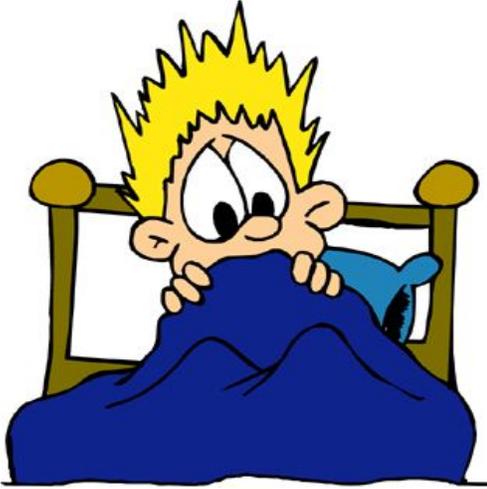
Adam tugged on David’s arm. “There’s something in my closet!”

“You probably had a bad dream. Go back to bed.”

Adam yanked the blankets off the bed. “It wasn’t a dream. I was awake, and the closet door started opening by itself!”

David sighed. “Fine. But when we don’t find anything, you have to promise to leave me alone for the rest of the night.”





Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam's room. Adam stopped in the doorway. He could hear something scratching his closet door.

"Do you hear that?" Adam asked.

David nodded. He walked over to Adam's bed and pulled the case off one of the pillows. He opened the pillowcase.

"You open the door very slowly, and I'll grab whatever it is."

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

"I got it!" David said, closing the pillowcase and holding it in the air.

"What is it?" Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. "Apricot? How did you get trapped in my closet?"

David laughed. "The poor cat. If I was locked in your closet with your stinky shoes, I'd be banging on the door to get out, too!"

"Poor, Apricot," Adam said. "You were probably more scared than I was."

About the the Author

Kelly Hashway

Kelly Hashway is a children's book author. You may enjoy reading her latest book, *May the Best Dog Win*, which will be available in Spring 2011.

Name: _____

The Closet Creature

Parts of a Story



Characters: List the main characters and briefly describe them.

Setting: Tell where and when the story takes place. Be specific.

Problem: Describe the main character's problem.

Solution: Tell how the problem was solved, and how the story ended.

Personal Opinion: Tell whether or not you liked the story, and justify your opinion.
