

MISS KIRKPATRICK'S 6TH  
READING/ENGLISH LANGUAGE ARTS-GROUP 3  
April 6-10

Hello! This is the work for my 6th grade Reading/English Language Arts Group 3! The students have three assignments to complete for the week of April 6th-April 10th. I am having the students work on the passage "A Stop in the Desert" for two assignments so they are reading the passage multiple times to work on their fluency skills and to help them understand the story better. For the first assignment, the students will read the story and answer the questions on the bottom of the pages as they go through it. For the second assignment, the students will reread the whole passage again and answer the four questions on the Reread and Respond Page. The third day I am having the students write a paragraph about creating a new invention. If you have any questions or concerns, please email me at [kelsey.kirkpatrick@wolfcreeklocal.org](mailto:kelsey.kirkpatrick@wolfcreeklocal.org).

**Assignment 1**

Read the story "A Stop in the Desert" and answer the questions on the bottom of the pages throughout the story.

**Assignment 2**

Have your student reread "A Stop in the Desert" again and then answer the four questions on the back (Reread and Respond Page).

**Assignment 3**

Writing Assignment- Write a story about creating a new invention! This narrative story needs to be at least 5 sentences. Remember to proofread your work! You need to have an introduction sentence and a conclusion sentence. Make sure to check your punctuation, capitalization, grammar, and spelling! This is your time to be creative! Please write neat! (Students might want to brainstorm a few ideas, write a rough draft and have someone proofread it, and then write their final draft.) I only need the final draft turned in to me. I have attached a paper with the prompt and lines to write the paragraph on.

## Creating an Invention Writing

**Write a story about creating a new invention!** This narrative story needs to be at least 5 sentences. You need to have an introduction sentence and a conclusion sentence. Make sure to check your punctuation, capitalization, grammar, and spelling! This is your time to be creative! Please write neat!

[illegible]

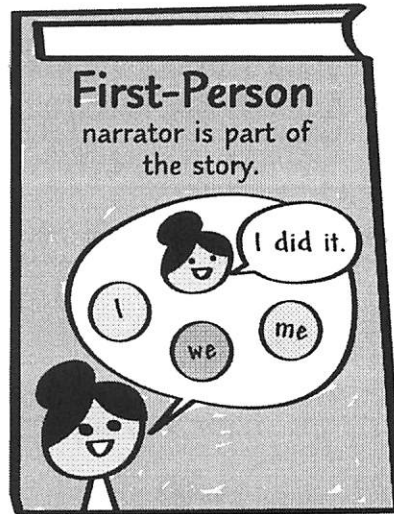
## **Creating an Invention Writing**

## Contents

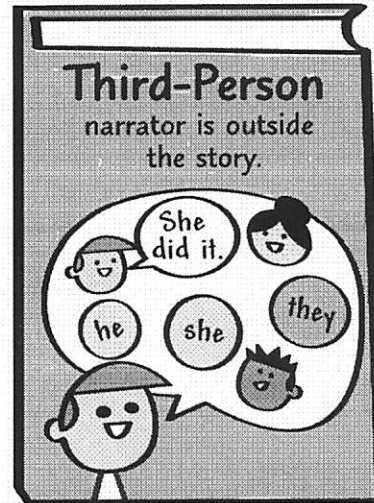
## Anchor Chart 15: Point of View

# Point of View

Who is telling the story?



A story told in first-person point of view has a character in the story as the narrator. Readers learn about other characters from what they say to the narrator.

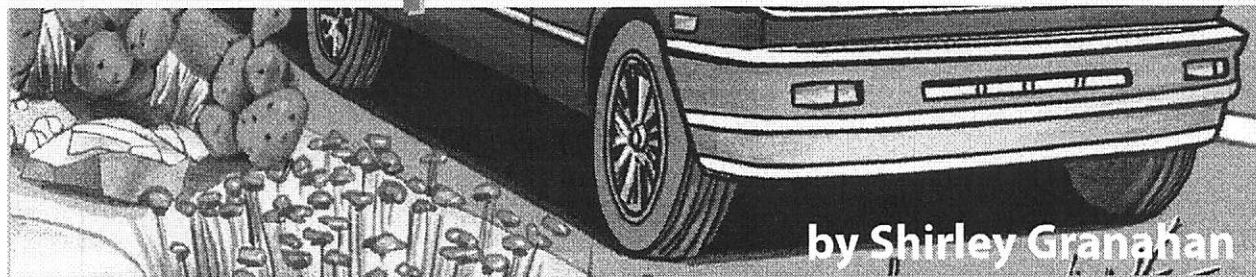


A story told in third-person point of view has an outside narrator. The narrator can tell readers what all of the characters are saying, doing, and thinking.

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# A Stop in the Desert



by Shirley Granahan

"We're in the Mojave Desert now," Dad said.  
"Jodi, keep your camera ready for great shots!"

We were on our way to visit my cousins in California. Dad had chosen to drive through the desert, which was unfamiliar territory to us.

I had seen pictures of the Mojave's symbol, the Joshua tree, in a guide book. Now, I could take my own! I snapped shots of the tree through the car window. "I love the desert," I said.

"We knew you'd like it," said Mom. "That's why we decided to go this way."

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## READ & RESPOND

Point of View

Who is telling the story? What clues in the text help you to know?

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All of a sudden, the car made a funny noise. It rolled to a stop. "Oh, no!" Dad said. "Don't worry. I'll check it out."

He slowly lifted the car hood. There was a cloud of steam! "You two go take pictures," he said. "I should have this up and running in no time."

I took a picture of a cactus. The brilliant desert sun beat down on me. "It's really hot, Mom!" I said. "How do these plants survive?"



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### READ & RESPOND

Visualize

What would you hear, see, feel, or smell if you were in a desert?

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"They adapt," said Mom. "A desert doesn't get much rain. So, a cactus soaks up water when it does rain. The cactus's thick, waxy outside holds the water in. Then the plant can use it later."

"I hope Dad knows as much about cars as you do about plants," I laughed.

"Let's see how he's doing," Mom said.

We walked back to the car. Dad seemed to have lost his confidence. "I can't get the car to start," he said. "We'd better call for help."



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### READ & RESPOND

Point of View

What pronouns do you see on this page? How do those help you to know the point of view?

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Mom tried her cell phone. There was no signal.  
“What do we do now?” I asked.

“We just hope that someone comes along,”  
Mom replied.

“What if no one comes?” I asked. “We’re pretty  
far off the main road.”

Dad smiled, “Don’t worry, Jodi. We’ll be fine.”

“I’m so thirsty,” I said.

Mom got out a bottle of water, and we all had a  
drink. Still the sun beat down, hotter and hotter. “I  
have an idea,” Dad said.

### READ & RESPOND

Visualize

**How does Jodi feel about being stuck in the desert? Explain.**

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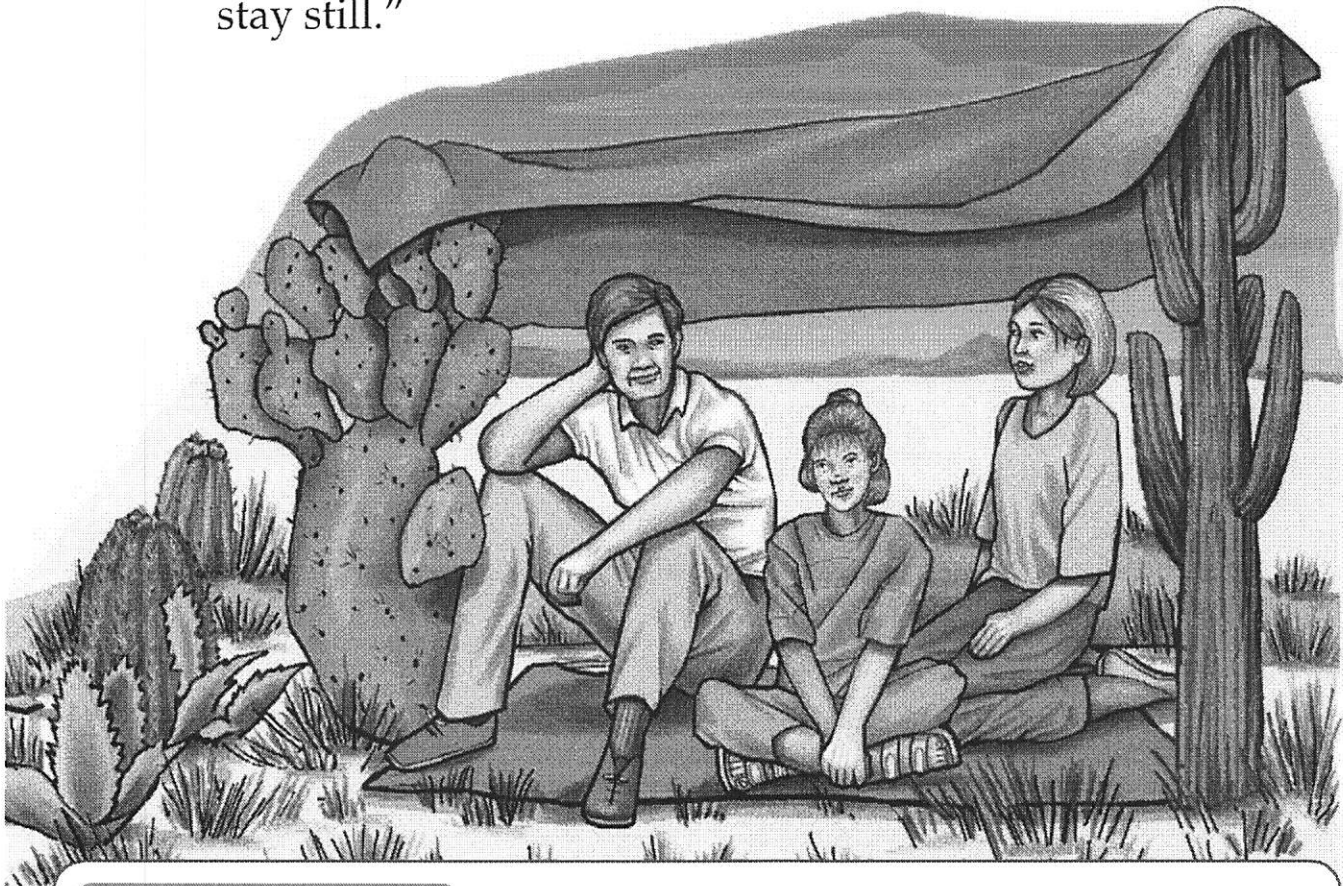
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Dad took blankets from the trunk. He hung one between two cactus plants. "This will give us some shade," he said, satisfied with his work. He put the other blanket on the ground. We sat down.

Hours went by, but no cars came. "Can we eat our sandwiches now?" I asked.

"Eating will only make you thirstier," Mom said. "It's better to just sit in the shade and stay still."



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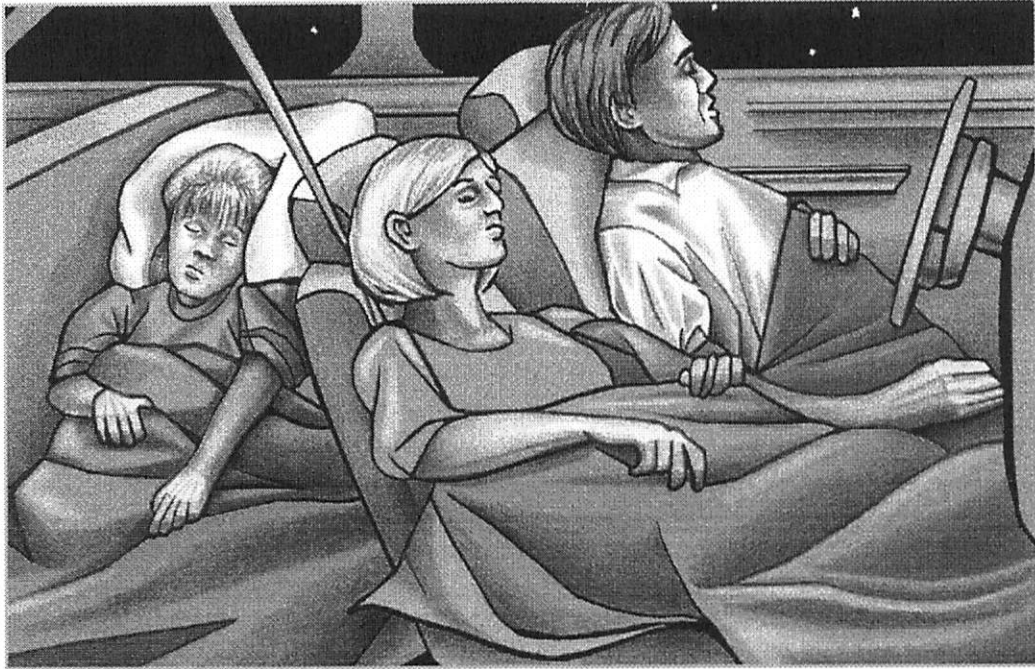
### READ & RESPOND

Visualize

**Think about a time you have been hot or thirsty. How does that help you imagine how Jodi and her parents feel?**

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Soon the sun vanished behind a hill. The night air was colder. "I was hot before and now I'm cold!" I said. "Is it always like this?"

"Yes," Dad said. "Deserts are hot by day and cold by night. We should get back in the car."

Dad grabbed the blankets and we got into the car. I curled up on the back seat. Just then, I heard a howl. "What's that?" I asked.

"Just a coyote," Dad said. "Most desert animals come out at night when it's cooler."

### READ & RESPOND

Point of View

Is this story told in first-person or third-person? How do you know?

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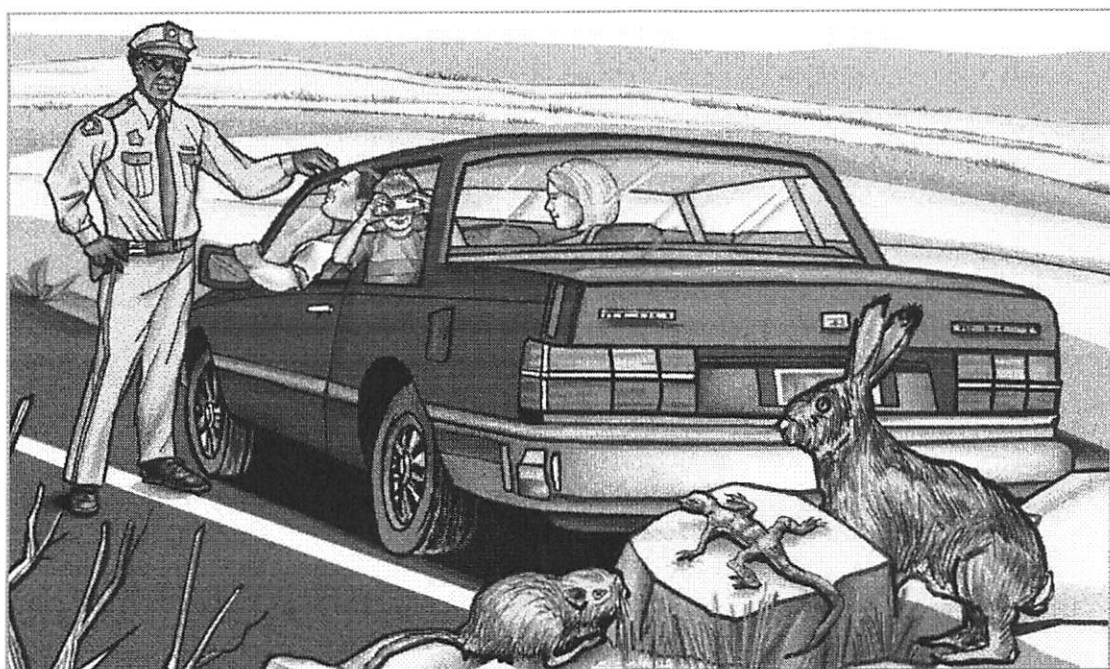
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I guess I fell asleep. The next thing I remember, a police officer knocked on our car window. "Are you okay?" he asked.

Dad explained what had happened. The officer called for help. As we waited, I snapped shots of jackrabbits, lizards, and kangaroo rats in the early morning light. I knew they would disappear into shady spots when the sun got too hot.

I was almost sad we would soon be leaving the desert. I'd learned how to adapt to desert life just like the plants and animals that live there!



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### READ & RESPOND

Main Ideas and Details

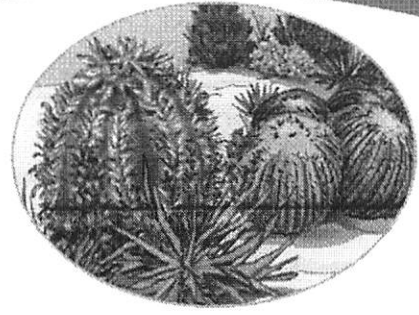
**Does Jodi enjoy her night in the desert? Explain.**

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# Reread and Respond



- 1** How does Jodi feel when she first sees the Mojave Desert?

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## Hint

For a clue, see page 74.

- 2** How is a cactus adapted to survive with very little rain?

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## Hint

For clues, see pages 75 and 76.

- 3** How would you describe Jodi's mother?

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## Hint

For clues, see pages 74, 76, and 78.

- 4** What does Jodi learn in the story?

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## Hint

For a clue, see page 80.