

April 6th through 17th

Elementary Continuous Learning Menu Projects

Directions: Each day read for 30 minutes and then with your parent's/guardian's approval pick one activity below to complete that is age appropriate. Working with a sibling is acceptable and encouraged. When you've completed an activity, check it off the list and then you can return the cover page to one of our feeding school sites in drop off boxes or fill the cover page out digitally and email it to your teacher. Any pictures you take can be shared with your teacher. By sending these to your teacher, you are also giving the district permission to share on district social media.

Suggested times for length of activities:

Pre-K & Kindergarten: 45 minutes/day

1st & 2nd: 1 hour and 10 minutes/day

3rd, 4th, & 5th: 1 hour and 20 minutes/day

1. _____ Read/listen to a nonfiction science article about rainbows. How many ways can you make a rainbow using things you have at home? Draw a picture.
2. _____ Spring is happening around you. Go outside and find an insect. Write a story or narrate the story to an adult from the insect's point of view. Draw a picture to illustrate.
3. _____ Think about the best day you've ever had and the worst day you've ever had. Make a Venn Diagram or draw two pictures to compare and contrast the two days. Which day had a bigger impact on your life?
4. _____ Pretend that you are the president. Come up with a plan for a new holiday. What would you name it? Would it have special colors? How would you celebrate it? Who would you celebrate it with? Illustrate the celebration.
5. _____ Use a piece of paper to cut out as many triangles as you can. Classify the triangles you make by type. Classify them again by size. Create a geometric shape/picture using the triangles.
6. _____ Interview someone in your family about their life. Make a timeline of their life and write a biography. Make sure to include a drawing of that person.
7. _____ Make an instrument using materials that you have at home. (ideas of where to look - bathroom (tp rolls, Kitchen - straws, spoons, aluminum foil; bedroom- book, paper)

8. ____ Pretend you have one million dollars. Come up with a list of what you would buy with it and estimate what you think each item would cost.
9. ____ Look for a variety of objects (more than one per color!) that are Red, Orange, Yellow, Green, Blue, Purple. Place them in a circle making sure to balance the colors in order with where they are located on the color wheel. Get creative! You might use toys, flowers, make-up, jewelry, items in the pantry, items in your backpack, art supplies, etc. Photograph the color wheel if you can, or write a brief descriptive paragraph about the objects you found, what color they are and where they fit into the color wheel. Please put all items back where you found them.
10. ____ Research about volcanoes and make a colorful diagram/picture, label it and then make a volcano, videotape it erupting and send it to your teacher.
11. ____ Pretend you work for a travel agency, and you are planning a summer vacation for a family. Come up with a travel agency name and motto. Record a commercial and share it with your teacher. Create a 3 day schedule of fun things for your pretend family to do and see. Create a list of costs for lodging, food, activities, and souvenirs.
12. ____ Design and create a food truck using a shoe box. Name your truck, come up with a logo and slogan. Make sure to include a menu and pricing.
13. ____ Research a state and make a google slide presentation with at least 5 slides. Include pictures, and share with your teacher.
14. ____ Bike Riding - 30 minutes around neighborhood
15. ____ Create an acrostic poem using your first name. Draw a self portrait. Practice writing your name in your best handwriting.
16. ____ Start by drawing between 12 and 16 straight and slightly diagonal lines from the top of the paper to the bottom of the paper. Next, place your circular objects on the page and start tracing them. Add as many or as few circles as you like and let them overlap in some areas. Now comes the fun part. Grab your watercolor paints, chalk, crayons, colored pencils, markers, etc. — whatever you have on hand. Begin filling in every other space with color. Take your time and don't panic if you "mess up" just continue on and "go with the flow". If you only have a pencil, it will work too! You'll just create a black and white pattern.

**Extra Steps: Experiment with different color combinations. Try using two different colors instead of one. Think about trying the complimentary colors together in the same design (red and green; blue and orange; purple and yellow).
17. ____ Research personal fitness plans, then design a 6 week personal fitness plan for yourself. What is your favorite physical activity? Spend 30 minutes doing that activity or GoNoodle. Try making your own workout video!
18. ____ Listen to a piece of music (familiar or unfamiliar) and draw a picture or write a paragraph describing the emotions the music makes you feel or story you feel the music is telling.

19. _____ Research a National Monument and write down 5 facts about it in complete sentences. Then construct it. (Playdough, legos, cardboard boxes, etc.)
20. _____ Make a quadrilateral robot. On a piece of paper, identify the quadrilaterals you used for each body part.
21. _____ Pick your favorite book and write/video a short summary. Describe your favorite character, the setting and tell about your favorite part. Draw a new book jacket for the cover.
22. _____ Exercise - These can be done once a day for 30 seconds at a time
1. Jumping Jacks
 2. Push ups
 3. Squats
 4. Running in place
23. _____ Pick your favorite recipe and cook it with help from a parent. Include the recipe, take a picture of it and write/video a review including why you picked this particular recipe.
24. _____ Imagine that you have been hired by a company to design/create a NEW package, box or bag for any of the items listed below because the item just isn't selling very well. What can you do to make it better? Remember that a lot of thought goes into package design. Colors and designs are chosen to attract people and catch their eye. Just imagine the colors in a cereal aisle or the chip aisle at the grocery store. The colors jump out at you to get your attention! Choose three items listed below, or maybe there are three things in your home that you could use and redesign the package or box it comes in and draw it!. Add color if you can. Also, write a couple of sentences that explain why you chose the items and what improvements you made to the packaging. Have fun!

<u>Candy:</u> Skittles Hershey Bar Reese's Sour Patch Kids Sour Straws Kit Kat	<u>Crackers/Snacks:</u> Goldfish Cheezits Popcorn Animal Crackers Graham Crackers Pretzels
<u>Chips:</u> Doritos Takis Cheetos Funyuns Flaming Hot Cheetos	<u>Cereal:</u> Fruit Loops Lucky Charms Cheerios Fruity Pebbles Frosted Flakes

25. _____ Using dice, a deck of cards, or scrap paper with the numbers 1-12, practice math facts or sequencing the numbers. Roll dice, draw a card, or scramble scrap paper numbers. (Aces are 1, Jacks are 11, Queens are 12, and Kings are wild)
26. _____ Make a noun collage. Make one side common nouns and the other side proper nouns or make one side singular and the other side plural.
27. _____ Read about a food chain and then draw, color and label one. Write/video/draw to explain the flow of energy through the food chain.
28. _____ Ask a family member about some of their favorite songs when they were your age.
29. _____ Go on a walk with a grown up and look for 3 dimensional shapes. Look for cones, cubes, rectangular prisms, cylinders, and triangular pyramids. Make a list or draw shapes you observed during your walk. Identify the different parts of the shapes: face, edge, and vertices.
30. _____ Create a new game/board game. Include the name of the game and directions. Play the game. What is the value of following the rules? Knowing the rules?