

## Kindergarten Choice Board

**Week: 4 Date: April 6 to April 9 (Four Days)**

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! \* Denotes staff who are available to support students with IEPs  
# Denotes staff who are available to support English Learners

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Math	Reading	Writing	Language Arts	Specials
Practice counting to 100 by exercising: Count by 10s to 100 While you: <ul style="list-style-type: none"> <li>• Do jumping jacks</li> <li>• Hop</li> <li>• Touch your toes</li> <li>• Run in place</li> </ul>	Choose a book to read. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.  OR Complete the activities for <b>Day 1: Animal Studies – Rabbits</b> using this link: <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a>	Draw a picture and write one to three sentences (or a story if you can) using the prompt:  Make a list of 5 things that are sweet.	Choose 8 sight words from your list of 80.  Rainbow write the sight words using crayons, colored pencils, and/or markers.	<u><b>Physical Education</b></u> Touch your toes times five times.  Jump up in the air 10 times.  Place little items on the floor like Lego pieces, marbles or crayons. Use your toes to pick up the items.
Practice printing your numerals 0 through 20. Watch for reversals!	Choose a book to read. From the Book Talk with Family (listed below),	Draw a picture and write one to three sentences (or a story if you can) using the prompt:	Call out animals for your child to act out.	<u><b>Physical Education</b></u> Spell your first and last name while running in place

<p>Use crayons, markers, or colored pencils to write them multiple times.</p>	<p>answer 2 or 3 questions from each category.</p> <p>OR</p> <p>Complete the activities for <b>Day 2: Living Things – Plants</b> using this link:  <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0051pr/start?authCtx=U.794217314">https://bookflix.digital.scholastic.com/pair/detail/bk0051pr/start?authCtx=U.794217314</a></p>	<p>Make a list of 5 things that are salty.</p>	<p>Ex: Be a bird, be a butterfly, be a fish, be a frog, be a lion, etc. (You can ask your child what the verb is that they are doing: flying, fluttering, swimming, hopping, roaring, etc.)</p>	<p>Dance to your favorite song</p>
<p>Practice addition problems. Print these problems on a piece of paper: <math>3 + 1 =</math>, <math>8 + 2 =</math>, <math>7 + 0 =</math>, <math>6 + 2 =</math>, <math>4 + 3 =</math>, <math>4 + 4 =</math>, <math>1 + 7 =</math>, <math>5 + 5 =</math>, <math>2 + 3 =</math>, <math>6 + 3 =</math>. If needed, you can use fingers, counters or drawings to help find the sum.</p>	<p>Choose a book to read. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.</p> <p>OR</p> <p>Complete the activities for <b>Day 3: Life Cycles – Animal Babies</b> using this link:  <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0078pr/start?authCtx=U.794217314">https://bookflix.digital.scholastic.com/pair/detail/bk0078pr/start?authCtx=U.794217314</a></p>	<p>Draw a picture and write one to three sentences (or a story if you can) using the prompt:</p> <p>What is your favorite costume?</p>	<p>Choose 8 sight words from your list of 80.</p> <p>Hide one set of your sight word cards around the house. Have your child go on a scavenger hunt to find them and read them to you.</p>	<p><b>Music</b></p> <p>Practice these songs...Mary Had a Little Lamb, BINGO, Twinkle Twinkle Little Star and If You're Happy and You Know It. Make up actions to go with these songs.</p>
<p>Practice subtraction problems. Print these problems on a piece of paper: <math>3 - 1 =</math>, <math>8 - 2 =</math>, <math>7 - 0 =</math>, <math>6 - 2 =</math>, <math>4 - 3 =</math>, <math>4 - 4 =</math>, <math>7 - 1 =</math>, <math>5 - 5 =</math>, <math>3 - 2 =</math>, <math>6 - 3 =</math>. . If needed, you can use fingers, counters or drawings to help find the answer.</p>	<p>Choose a book to read. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.</p> <p>OR</p> <p>Complete the activities for <b>Day 4: Earth and Space – The Moon</b> using this link:  <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0058pr/start?authCtx=U.794217314">https://bookflix.digital.scholastic.com/pair/detail/bk0058pr/start?authCtx=U.794217314</a></p>	<p>Draw a picture and write one to three sentences (or a story if you can) using the prompt:</p> <p>Do you like Skittles or M&amp;M's more? Explain.</p>	<p>Choose 5 sight words from your list of 80. Write sentences using those 5 words. Please remind your child to use spaces between words, a capital letter in the first word, and punctuation at the end of each sentence.</p>	<p><b>Music</b></p> <p>Make a maraca out of an empty water bottle. Fill it with something that will make noise when you shake it...rice, beans, paper clips. Put on some music and play along.</p>

**Optional Technology Activities – Please use if the internet is available to your family.**

<b>Name</b>	<b>Website</b>	<b>Login Information</b>	<b>Use</b>
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
ABCya	<a href="http://www.abcya.com">www.abcya.com</a>	Free	Many Reading and Math games for students to play under the categories of Letters, Numbers, Strategies, and Skills
Starfall	<a href="https://www.starfall.com">https://www.starfall.com</a>	Free	Letters and Sounds
Teach Your Monster to Read	<a href="https://www.teachyourmonstertoread.com">https://www.teachyourmonstertoread.com</a>	Create an account and the computer version is free	Covers everything from letters and sounds to reading full sentences.
Read Alouds	<a href="http://www.youtube.com">www.youtube.com</a>	Free	Search read alouds to listen to different books
Movement	<a href="http://www.gonoodle.com">www.gonoodle.com</a>	Free	Practice self-control-- Bubble Breath, Let's Unwind, Melting, On & Off, Bring It Down. This is also good for dancing.
Movement	<a href="http://www.cosmickids.com">www.cosmickids.com</a>	Free	Yoga for kids
Multiple links to different free websites	<a href="https://www.symbaloo.com/mix/learnimgathome5">https://www.symbaloo.com/mix/learnimgathome5</a>	Free	Math, Reading and more
Student Links on D158 Website	<a href="https://www.d158.net/o/l/d158/page/student-links—71">https://www.d158.net/o/l/d158/page/student-links—71</a>	Free	Links to various educational websites
Tumble Book Library	<a href="http://www.tumblebooklibrary.com/au_to_login.aspx?u=district158&amp;p=reads">http://www.tumblebooklibrary.com/au_to_login.aspx?u=district158&amp;p=reads</a>	Free	Free books to read. Works best when using Chrome as your browser

# Kindergarten Sight Words

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>	<u>Group 4</u>	<u>Group 5</u>
I a am is you can the see as come	to like go have up down in out look it my and will are with	then now one two he she little said on first at into we by they all how make	yes no many could her his what did this that me or day if so who find would when where	of was for be do but him had has more from your not get long them there

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

**Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

**During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

**After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.