

Fourth Grade Remote Learning
Week: 4 Date: April 6 to April 9 (Four Days)

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need Support? Please contact us! * Denotes staff who are available to support students with IEP's

Denotes staff who are available to support students who are English

Learners

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Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
Scavenger Hunt: Find 3 and 4-digit numbers in your house. Round to the nearest: tens place hundreds place thousands place Challenge: Find larger numbers. Round to the nearest: ten-thousands place hundred-thousands place	Read a book with a flashlight. OR Click the link and read the story and answer the follow-up questions. https://storyworksjr.schoolastic.com/issues/2016-17/090116/Hottest-Coldest-Places.html #On Level	Write a story that includes a monster. Challenge: Draw pictures to go with your story. Spelling: Write words 4x each.	Go to CNN10 to watch the 10 minute daily news. Write down one new piece of information you learned. Challenge: Share this information with someone around you.	Physical Education (Pick one activity) 4 planks 10 seconds each. Fold your family laundry. Ride your bike https://www.skillshare.com/browse/dance

<p>millions place</p>				
<p>Finding Elapsed Time How long you have watched tv today? How long you have been on electronics today? How long you have read a book today? How long you have played today?</p> <p>Challenge: Write down the time you started and stopped. Show your work on how you found the elapsed time.</p>	<p>Popcorn reading-read with someone and take turns reading.</p> <p>OR</p> <p>Click the link and read the story and answer the follow-up questions.</p> <p>https://storyworksjr.schoolastic.com/issues/2017-18/090117/clean-start.html</p>	<p>Write a story with this title: How to Make _____</p> <p>Challenge: Create a video to go along with your How to Make writing.</p> <p>Spelling: Rainbow words- write words 4x each, each time a different color.</p>	<p>Go to CNN10 to watch the 10 minute daily news. Write down one new piece of information you learned.</p> <p>Challenge: Share this information with someone around you.</p>	<p>Physical Education (Pick one activity)</p> <p>Catch a sock ball 30 times.</p> <p>Play with a friend.</p> <p>https://www.skillshare.com/browse/dance</p>
<p>Write It, Expand It, Draw It, Round It. (Picture below)</p> <p>Create a 3-digit number using dice or cards. Draw the number with base ten blocks Write the number in expanded form. Write the number in word form.</p> <p>Challenge: Round the number you created. Create two numbers. Do the</p>	<p>Read a book and act out your favorite part.</p> <p>Challenge: Act out your favorite part for someone.</p> <p>OR</p> <p>Click the link and read the story and answer the follow-up questions.</p> <p>https://dynamath.schoolastic.com/issues/2019-20/100119/domino-designer.html#800L</p>	<p>Write about a time you learned a lesson.</p> <p>Challenge: Draw a picture that goes with the story you wrote.</p> <p>Spelling: Write words in alphabetical order.</p>	<p>Go to CNN10 to watch the 10 minute daily news. Write down one new piece of information you learned.</p> <p>Challenge: Share this information with someone around you.</p>	<p>Art</p> <p>Draw something that lives underwater. Use the whole page and show as much detail as you can.</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ</p>

steps above and then compare.				
IXL Choose any activity relating to place value, rounding, and comparing numbers.	Practice reading your favorite book and record yourself reading. Challenge: Listen to your recording and record yourself again to see if you can improve your reading. OR Click the link and read the story and answer the follow-up questions. https://superscience.sc holastic.com/issues/2017-18/040118/a-better-brush.html#800L	Pretend you stumbled upon an old wizard who granted you 3 wishes in exchange for helping him. Write about what happened next. Spelling: Practice words by playing games on Spellingcity.com	Go to CNN10 to watch the 10 minute daily news. Write down one new piece of information you learned. Challenge: Share this information with someone around you.	Music Make a list of commercial jingles. Example “ba da ba ba ba, I’m lovin’ it” is McDonalds. Create a jingle of your own. Feel free to also visit https://www.youtube.com/channel/UCyRQG5szedh tTDR9DcTiAGg/ To view singalongs created by Mrs. Stephens.

Spelling List:

drain, easier, enough, famous, few, forever, fruit, gentle, grandmother, happiest

Fry Words – See the Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

body	horse	usually	top	hours	listen	five	table	cold	town
music	birds	didn't	ship	black	wind	step	north	cried	I'll
color	problems	friends	across	products	rock	morning	slowly	plan	unit
stand	complete	easy	today	happened	space	passed	money	notice	figure
sun	room	heard	during	whole	covered	vowel	map	south	certain
questions	knew	order	short	measure	fast	true	busy	sing	field
fish	since	red	better	remember	several	hundred	pulled	war	travel
area	ever	door	best	early	hold	against	draw	ground	wood
mark	piece	sure	however	waves	himself	pattern	voice	fall	fire
dog	told	become	low	reached	toward	numeral	seen	king	upon

Optional Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/lsd158/page/student-links--71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL.com	https://www.ixl.com/	Students have. Username = firstnamelastname@d158 Password = id# _____ (AR number)	5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)
Spelling City	www.spellingcity.com	Refer to password list	Use words from “Hold the Flag High”
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSs	No login required	This link contains various links to educational sites and enrichment sites such as

	stLjlvYAc8nuCE- bJa3AMTiTHyRP4kvtQTMN7o gUQ9oMoUktsw8		virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?


- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Math Activity:

Name _____ Date _____

Place Value: Roll The Dice

Directions: Roll 3 dice to make a number. Show number, picture, expanded and word form.

NUMBER <small>Write the number</small>	PICTURE <small>Draw the picture of hundreds, tens and ones</small>	EXPANDED <small>Stretch out the number by place value</small>	WORD <small>Write the number using words</small>
432		$400 + 30 + 2 = 432$	four hundred thirty two