

Third Grade Choice Board

Week: 4 Date: April 6 to April 9 (Four Days)

- Students need to do one activity from each subject area column every day.
- Parents should email their child's teacher to note completion of each week's learning activities.
- If you have the internet, work on additional activities in the Technology Section.
- Need support? Contact us! * Denotes staff who are available to support students with IEP's

Denotes staff who are available to support students who are English Learners

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Math (90 minutes)	Reading (45 minutes)	Language Arts / Writing (45 minutes)	Science / Social Studies (60 minutes)	Specials (60 minutes)
<p>Make your own clock with a paper plate or paper. You can use straws, paper, or crayons for the hands. Practice telling time to the nearest minute.</p> <p><u>Challenge:</u> Get together with a family member and quiz each other. You can also watch time videos on brainpopjr.com.</p>	<p>Read for 30 minutes to your favorite stuffed animal.</p> <p style="text-align: center;">OR</p> <p>Read “Whales in the City” at the following link and complete the Homework Helper. https://dynamath.scholastic.com/issues/2016-17/030117/whales-in-the-city.html#900L</p> <p><u>Challenge:</u> Write a poem or song.</p>	<p>Write 5 statements about current events.</p>	<p>Name the eight planets in order from the sun.</p> <p><u>Challenge:</u> Create a poem to help you remember the planets.</p>	<p><u>Physical Education</u> (Pick one activity)</p> <p>4 planks 10 seconds each.</p> <p>Fold your family laundry.</p> <p>Clean your room</p>

<p>Make 10-15 time flash cards. Put the time on one side, and put a clock with the correct time on the other.</p> <p>Challenge: Get together with a family member and quiz each other. You can also watch time videos on brainpopjr.com.</p>	<p>Read for 30 minutes. Use the following spelling words in a sentence: Squid, instrument, challenge, discourage, uncomfortable.</p> <p>OR</p> <p>Read "Washington's Secrets Revealed" at the following link and complete the Homework Helper. https://sn3.scholastic.com/issues/2018-19/020419/washington-secrets-revealed.html#On%20Level</p> <p>Challenge: Create a comic strip using the spelling words.</p>	<p>Write 5 questions you want to know regarding current events.</p>	<p>Find out how long one day is on Earth? How long is one year on earth?</p> <p>Challenge: Research a planet</p> <ul style="list-style-type: none"> • Distance from sun. • Size of planet. • How long does it take to orbit the sun? • Is your planet made of rock or gas? • How long is one day on your planet? 	<p>Physical Education (Pick one activity)</p> <p>Catch a sock ball 30 times.</p> <p>Play with a friend.</p> <p>Go for a walk</p>
<p>Elapsed Time: Keep a journal of your day.</p> <p>Challenge: What time did you wake up? What time did you eat breakfast? What time did you eat lunch? What time did you eat dinner? What time did you have a snack? What time did you brush your teeth? What time did you get dressed? What time did you go to bed? What time did you</p>	<p>Read a fiction book for 30 minutes. Identify the story elements from your book.</p> <p>OR</p> <p>Read "We're Still Here" at the following link and complete the Homework Helper. https://superscience.scholastic.com/issues/2017-18/050118/were-still-here.html#860L</p> <p>Challenge: Create an illustration that was not already in the book.</p>	<p>Write 5 commands that people must follow during this pandemic.</p>	<p>Compare and contrast two planets using a Venn Diagram</p> <p>Challenge: Watch jr.brainpop.com videos on Solar System</p>	<p>Art</p> <p>Invent a new product that will make life easier. Make an advertisement, or draw a picture of your product, or write a paragraph describing it.</p>

<p>begin your school work? What time did you end your school work? (OR anything else you can think of. Try to choose 10 different activities.)</p>				
<p>Use your journal to find how much time elapsed between at least 10 activities.</p> <p><u>Challenge:</u> Reflect upon your day. Write how you could manage your time differently. Or, you can do ixl time activities, or watch elapsed time on brainpopjr.com.</p>	<p>Read 30 minutes. Act out the following vocabulary words for someone at home. Starve, stumble, jumble, elevate, prickly.</p> <p>Read "What's in a Name" at the following link and complete the Continued Learning activity. https://sn3.scholastic.com/pages/archives/articles/what-s-in-a-name.html</p> <p><u>Challenge:</u> Play charades with someone at home. See if they can guess your vocabulary words.</p>	<p>Write 5 exclamations of information that has surprised you during this pandemic.</p>	<p>Writing Activity: If I was an astronaut, I would explore...</p> <p><u>Challenge:</u> Watch jr.brainpop.com videos on Sun, Moon, Mars, and Earth</p>	<p><u>Music</u> Make a list of commercial jingles. Example "ba da ba ba ba, I'm lovin' it" is McDonalds. Create a jingle of your own.</p>

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Brain Pop Jr.	www.Jr.brainpop.com	Username: oakglenpop Password: poplearn	Access to videos for challenge activities, and other various subject areas
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
IXL	www.ixl.com	Students have their own usernames and passwords.	Access to math and language arts activities
Typing	http://www.typing.com	Students can use existing log-in or parents can create an account	Students can practice typing skills
LRC	https://www.symbaloo.com/mix/learnimgathome5	Free	Several links for typing, reading, math science and social studies
Tumble Books	https://www.tumblebooklibrary.com/Home.aspx?categoryID=77	None	Virtual book/video library. May be used for reading choice. Access through district website in student links
Go Noodle	https://family.gonoodle.com/	None	Use for movement and mindfulness breaks.

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.