

**Second Grade Remote Learning**  
**Week: 4 Date: April 6 to April 9 (Four Days)**

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! \*Denotes staff that are available to support students with IEPs.

# Denotes staff that are available to support students who are English Learners.

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Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Draw a picture of a city. Measure your buildings, using either a ruler or another item. Compare the sizes of your buildings.</p> <p><b>Challenge:</b> Draw streets in your city and measure their length.</p>	<p>Read your comic book to a friend or family member. If you do not have a comic book, choose another book to read.</p> <p align="center"><b>OR</b></p> <p>Complete the activities for <b>Day 1: Animal Studies - Spiders</b> using the link below:  <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0008pr/start?authCtx=U.794217314">https://bookflix.digital.scholastic.com/pair/detail/bk0008pr/start?authCtx=U.794217314</a></p>	<p>Write your own comic book. Create new characters, think about where your story would take place.</p> <p><b>Spelling Word Activity:</b> Rainbow write each word</p> <p><b>Fry words</b> Make Flashcards for: come, help, where, is, you, big, for, two, away, here, of</p> <p><b>Challenge:</b></p>	<p>Create a map of the city where your comic book takes place.</p> <p><b>Challenge:</b> Create a legend for your map.</p> <p align="center"><b>OR</b></p> <p>Complete the activities for <b>Day 4: Social Studies – Communities</b> using the link below:  <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a></p>	<p><b>Physical Education</b> Touch your toes 20 times or Jump up in the air 10 times or Make up a dance</p>

	<p><b><u>Watch the Story:</u></b> Diary of a Spider by Doreen Cronin</p> <p><b><u>Read the Book:</u></b> A Spiderling Grows Up by Pam Zollman</p> <p><b><u>Challenge:</u></b> Dress up as a character from your comic book.</p>	Write an "About the Author" section for your comic book	<p><b><u>Watch the Story:</u></b> Giggle, Giggle, Quack by Doreen Cronin</p> <p><b><u>Read the Book:</u></b> Living on Farms by Allan Fowler</p>	
Write down 6 double digit numbers. Use them to practice addition and subtraction.	<p>Read a non-fiction book and write down 5 facts from the book.</p> <p style="text-align: center;"><b>OR</b></p> <p>Complete the activities for <b>Day 2: Earth Science - Weather</b> using the link below: <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a></p> <p><b><u>Watch the Story:</u></b> Come On, Rain! by Karen Hesse</p> <p><b><u>Read the Book:</u></b> Rainy Weather Days by Pam Rosenberg</p> <p><b><u>Challenge:</u></b> Have someone at home quiz you with your flashcards.</p>	<p><b><u>Spelling Word Activity:</u></b> Write each word three times.</p> <p><b><u>Fry Word activity:</u></b> Write your words rainbow style</p> <p>Write sentences for 10 Fry words</p> <p><b><u>Challenge:</u></b> Circle the nouns in your sentences.</p>	Go for a walk. Count the number of leaves you see and write about how they are alike and different. Draw pictures of each.	<p><b><u>Physical Education</u></b> Spell your first and last name while running in place or Dance to your favorite song or Go for a walk</p>
Create 4-word problems about things you see	<p>Read a book for 25 minutes.</p> <p style="text-align: center;"><b>OR</b></p>	Write a book report on your favorite book. Include elements like character,	Choose a mini lesson from <a href="https://mysteryscience.com/">https://mysteryscience.com/</a> and watch it.	<p style="text-align: center;"><b><u>Art</u></b> Draw your favorite foods.</p>

<p>outside your window and solve them.</p> <p><b>Challenge:</b> Have a friend solve your word problems and grade their work.</p>	<p>Complete the activities for <b>Day 3: Physical Science – Sound and Music</b> using the link below: <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a></p> <p><b>Watch the Story:</b> Zin! Zin! Zin! A Violin by Lloyd Moss</p> <p><b>Read the Book:</b> All About Sound by Lisa Trumbauer</p>	<p>setting, problem, solution, and authors purpose.</p> <p><b>Spelling Word Activity:</b> Write each word and circle the vowel.</p> <p><b>Fry Word activity:</b> Write each word in a sentence</p>	<p>Tell someone at home what you learned.</p> <p><b>Challenge:</b> Think of 4 science questions you would like answered.</p>	<p>Then create a menu. Give your restaurant a name and attach prices to your menu items.</p>
<p>Play 4 math games on <a href="http://mathplayground.com">mathplayground.com</a>.</p> <p><b>Challenge:</b> Make flashcards for 10 math problems. Put the answer on a separate card and play memory.</p>	<p>On your computer, look at <a href="http://getepic.com">getepic.com</a> or <a href="http://Storylineonline.net">Storylineonline.net</a> and choose 3 stories to listen to</p> <p>Take an AR test on the stories that you read</p>	<p>Choose 4 activities to complete on <a href="http://SpellingCity">Spelling City</a>.</p> <p><b>Spelling Word Activity:</b> Use each word in a sentence.</p> <p><b>Fry Word activity:</b> Practice/review flashcards</p>	<p>Look for items in your home that you can recycle and sort them by material.</p> <p><b>Challenge:</b> Make a list of items that can be recycled and sort them.</p> <p>Complete the activities for <b>Day 5: Life Science - Bones</b> using the link below: <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0026pr/start?authCtx=U.794217314">https://bookflix.digital.scholastic.com/pair/detail/bk0026pr/start?authCtx=U.794217314</a></p> <p><b>Watch the Story:</b> Dem Bones by Bob Barner</p> <p><b>Read the Book:</b> You Have Healthy Bones! by Susan DerKazarian</p>	<p><b>Music</b></p> <p>Watch a movie/musical and make a tally mark every time you hear a song begin. Think about how the music sets the scene and helps to tell the story. How does the music make you feel?</p>

<b>Optional Technology Activities – Please use if the internet is available to your family.</b>			
<b>Name</b>	<b>Website</b>	<b>Login Information</b>	<b>Use</b>
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Abcya.com	<a href="http://www.abcya.com">http://www.abcya.com</a>	No log-in required	LRC- Choose an activity from the Reading section
LRC	<a href="https://www.symbaloo.com/mix/learnathome5">https://www.symbaloo.com/mix/learnathome5</a>	Some might require signup but super easy	This website has so many activities and virtual platforms that could benefit your children.
Math Playground	<a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a>	Free	
Epic!	<a href="https://www.getepic.com/">https://www.getepic.com/</a>	Reach out to your teacher for their class code	
Reading Works	<a href="https://www.readworks.org/">https://www.readworks.org/</a>	<b>Mrs. Sannito's Class</b> Class code: 7MHADU Password: coolidge  <b>Mrs. Quinn's Class Code:</b> A4XNFE Password: 1234	Reading practice with text questions is excellent.
<a href="#">Virtual Fieldtrips</a>	<a href="#">Virtual Field Trip Website Link</a>		List of Sites for Families to Use While School is Closed

### **Week 4 Spelling Words**

1. Tickle
2. Title
3. Able
4. Cable
5. Giggle
6. Bundle
7. Ankle
8. Apple
9. Bugle
10. Sparkle
11. Purple
12. Bubble

**Fry Words** – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

over	live	name	much	boy	set	such	land	change	letter
new	me	good	before	follow	put	because	different	off	mother
sound	back	sentence	line	came	end	turn	home	play	answer
take	give	man	right	want	does	here	us	spell	found
only	most	think	too	show	another	why	move	air	study
little	very	say	means	also	well	ask	try	away	still
work	after	great	old	around	large	went	kind	animal	learn
know	things	where	any	form	must	men	hand	house	should
place	our	help	same	three	big	read	picture	point	America
years	just	through	tell	small	even	need	again	page	world

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

### **Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

### **During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

### **After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?

- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.