

First Grade Remote Learning
Week: 4 Date: April 6 to April 9 (Four Days)

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! * Denotes staff who are available to support students with IEP's

Denotes staff who are available to support students who are English Learners

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Math	Reading/ Language Arts	Writing Write a Journal entry for each prompt.	Science / Social Studies	Specials
Practice subtraction facts 1-20. Roll a dice two times and practice fact families with the two numbers. Challenge: Try to find the missing numbers: ___ + 7 = 10 6 + ___ = 9 1 + ___ = 12 ___ + 4 = 6 9 - ___ = 2	Read your favorite book. Tell a family member who your favorite character is and why. Make flashcards for Fry Words 31-40 and High Frequency Words: none, among, another and instead. Complete the activities for Day 1: Animal Studies - Spiders using the link below: https://classroommagazines.scholastic.com/support/learnathome/grade-s-1-2.html	The wind blew so hard... Challenge: If I had a \$100 I would... If you need some ideas, use the following questions to help you get started: Would you save any money? Would you buy something for a family member? Draw a picture to go along with your writing.	(Week 4: Social Studies/Communities) Draw and label a picture of a place in your community (schools, stores, libraries, restaurants, etc.) Challenge: Create a new community in which you are the mayor. What would you do to help people living in your community?	Physical Education (Pick at least one activity) Run in place while listening to one of your favorite songs twice throughout the day. Do twenty jumping jacks. Repeat five times throughout the day. Challenge: Do ten sit-ups and then ten push-ups immediately after. Repeat three times throughout the day.

<p>Use cereal or another snack to help you find the missing numbers.</p>	<p>Challenge: Read and follow a simple recipe with your family</p>			
<p>Practice addition facts 1-20.</p> <p>Practice fact families 1-10 with a deck of cards. (Pick 2 cards and write the fact family.)</p> <p>Challenge: Write the fact family for 15, 8, 7.</p> <p>Try to find the missing numbers:</p> <p>___ + 1 = 9 10 + ___ = 15 9 - ___ = 1</p> <p>Use cereal or another snack to help you find the missing numbers.</p>	<p>Read a silly book.</p> <p>Write a sentence for the 10 of the Fry/High Frequency Words.</p> <p>Complete the activities for Day 2: Earth Science - Weather using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p> <p>Challenge: Get a book and tally how many times you find one of the Fry/High Frequency Words.</p>	<p>Tell about a trick you have played on someone.</p> <p>Challenge: How would you feel splashing in a puddle?</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>How big was the puddle?</p> <p>Was the water cold/hot?</p> <p>Was there something special inside the puddle?</p>	<p>Draw and label a map of your neighborhood.</p> <p>Challenge: Make a list of community workers in your neighborhood.</p>	<p>Physical Education Spell your first and last name in the air while running in place. Repeat this activity using some of your Fry/High Frequency Words.</p> <p>Dance to your favorite song.</p> <p>Go for a walk with your family.</p> <p>Challenge: Do ten sit-ups. Repeat three times.</p> <p>Do ten push-ups. Repeat three times throughout the day.</p>
<p>Practice subtraction facts 1-20.</p> <p>Practice fact families with dice. Roll</p> <p>Challenge: Practice your subtraction facts (1-10).</p>	<p>Read to a pet or stuffed animal.</p> <p>Put the flashcards in ABC order.</p> <p>Complete the activities for Day 3: Physical Science –Sound and Music using the link below:</p>	<p>Describe how you would make a peanut butter and jelly s sandwich.</p> <p>Challenge: List things that are fuzzy.</p> <p>Pick one of those items and write a short story about it.</p>	<p>Decide if your community is rural, urban or suburban.</p> <p>Challenge: Write a thank you letter to a community helper in your city.</p>	<p>Art Create a robot, a spaceship, a city, or any object of your choice using as many different shapes as possible: circles, squares, rhombus, rectangles etc...</p>

<p>With a family member, roll two dice and see who can subtract the numbers first. Play for five minutes. Remember to start with the larger number.</p>	<p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p> <p>Challenge: Turn the captions on your TV and tally how many of the words you can find.</p>	<p>If you need some ideas, use the following questions to help you get started:</p> <p>Does it turn into something magical?</p> <p>What does it do that is magical?</p>		
<p>Practice addition facts 1-20.</p> <p>Practice fact families with a deck of cards.</p> <p>Challenge: Write the fact family for 18, 9, 9.</p> <p>Write down all the ways to get a sum of 12 using two numbers. One way is 1 + 11. See how many you can find!</p>	<p>Read a book and tell a family member what it was about.</p> <p>Rainbow write the Fry and High Frequency Words.</p> <p>Complete the activities for Day 4: Social Studies – Communities or Day 5: Life Science – Bones using the link below:</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p> <p>Challenge: Make your words with your finger in salt or sugar.</p>	<p>I picked a flower and...</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Was there a bug inside the flower?</p> <p>Did you give it to someone special? If so, why did you give it to that person?</p> <p>Did the flower turn into something?</p> <p>Challenge: List some things you can do at the library.</p>	<p>Compare and contrast Lansing to the city of the Chicago. What is the same and what is different?</p> <p>Challenge: Think of your favorite place in Lansing. Draw a picture of your favorite place.</p>	<p>Music</p> <p>Watch a movie/musical and make a tally mark every time you hear a song begin. Think about how the music sets the scene and helps to tell the story. How does the music make you feel?</p>

Optional Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Math	https://www.abcya.com/ https://jr.brainpop.com/math/	Login: Reavispop Password: poplearn	Brainpop: Click on number sense- then one hundred and patterns- do 3 activities and take quiz
LRC	https://www.symbaloo.com/mix/learningathome5	Free	Reading, math, science and social studies
Student Links on D158	https://www.d158.net/o/lsd158/page/student-links--71	Free	
Tumble Book Library	http://www.tumblebooklibrary.com/au_to_login.aspx?u=district158&p=reads	Free	Books to read. Works better when using Chrome as your browser
Scholastic Week 1 Activities	https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html		

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

the	of	and	a	to	in	is	you	that	it
he	was	for	on	are	as	with	his	they	I
at	be	this	have	from	or	one	had	by	words
but	not	what	all	were	we	when	your	can	said
there	use	an	each	which	she	do	how	their	if
will	up	other	about	out	many	then	them	these	so
some	her	would	make	like	him	into	time	has	look
two	more	write	go	see	number	no	way	could	people
my	than	first	water	been	called	who	oil	sit	now
find	long	down	day	did	get	come	made	may	part

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.