

Week of April 6, 2020

Dear Parents,

We understand we are all beginning a new temporary normal for the next few months. We are here to help and support you and your student. Each week we will send home curriculum packets with instructions so your child can continue to learn during this unprecedented time. We are all available through email or class dojo. Please let us know if you have questions or if your child is struggling with a skill or concept.

The curriculum we are sending home should take your child approximately an hour to an hour and a half each day to complete. They do not have to complete all of the work in one sitting. We suggest you break it up into 20- to 30-minute sessions. We have provided you with a guideline on what to complete each day. We highly recommend your student does not complete all of the items in one day. Students learn better when they revisit and practice a skill over several days. Again, we are here to help. Please do not hesitate to reach out to us.

Thank you,

Second Grade Teachers

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Monday:

Spelling Unit 22 (This spelling unit is a review, your child has had these words before, but we thought it would be a good way to ease them back into learning.)

- Students will be working on the final stable syllable fle, ble, gle, kle and the five sight words at the bottom of the alphabetizing page.
- Have your child write spelling words in alphabetical order.

Grammar Review Page

- Page 1 will review pronouns, homophones, and adjectives

Math Review Week 28

- Have your child do the first 12 questions under the Monday heading.

Math Chapter 13

- Starting Chapter 13- Represent and Interpret Data
- Page 612 - Go over new vocabulary words with students. Use the vocabulary cards to help define the words.
- Page 613- skip
- Page 614- Important words today are data and survey. Explain to students how to collect data with tally marks and then transfer that data onto a tally chart. Important points to make: 1. We use tally marks instead of numbers because it is quicker and easier when you are sorting data. 2. A tally chart will always have a title to tell you what you are sorting.
- Page 615- Continue with using the data given to complete the tally chart and answer the questions using the tally chart.
- Page 616- Explain to students that the number of tally marks represents the number of people surveyed. This page is having them use addition and subtraction to find the answers.
- Page 617-618- this is the practice page that we usually tear out of the workbook and the students complete individually. Use your own discretion to determine if you feel like your child is ready to work independently on the skill or still needs your support. Help correct errors made as needed.
- The practice pages have a QR code that you can scan with your camera on your phone and it will pull up a short example of problems from that lesson being solved. Feel free to use this resource when teaching the lesson if needed.

Reading Passage

The April Fool's Day Surprise

- Students will read the passage 3 times. Each time the student reads the passage the parent will time the student for 1 minute to see how far they get. Be sure to cheer your child on to encourage them to beat their time. After they have read the passage 3 times with you timing them, have your child read the story all the way through and answer the questions. When answering the questions your child will need to write their answers using a complete sentence. Their answers should have a capital letter at the beginning of the sentence and punctuation at the end. Encourage your child to use their very best handwriting.
- If your child writes an answer that is incorrect, have them go back and reread the

passage and underline the part of the passage that could help with the right answer.

Paragraph of the Week:

- Students will write about "My Trip to _____"
- Follow the directions at the top of the page for Monday
- Remember this will be a 4 day process and will not be done in one day
- We encourage our students to be authors. Authors must brainstorm and their work is always a work in progress.
- Remember to keep it positive, writing is a very difficult process for students in 2nd grade

Tuesday:

Spelling Unit 22

- Have your child write their spelling words 5 times each using different colored crayons or colored pencils. We call this rainbow write in class.

Grammar Review Page 2

- Student will review collective nouns

Math Review Week 28

- Have your child do the first 12 questions under the Tuesday heading.

Math

- Page 619- Have them compare the tally chart and the picture graph. Make sure they notice that they both show the same information just in a different form.
- Page 620- Important words today are picture graph and key. Be sure to point out the key to them and let them know that all picture graphs will have a key to show what each picture represents. The students will use the picture graphs to answer the questions on page 620-622.
- Page 623-624- Independent Practice- Use your own discretion to determine if you feel like your child is ready to work independently on the skill or still needs your support. Help correct errors made as needed.

Reading Passage

- Read "Happy Earth Day" \
- See instructions from Monday's lesson

Paragraph of the Week:

- Students will continue to write about "My Trip to _____"
- Follow the directions at the top of the page for Tuesday
- Remember this will be a 4 day process and will not be done in one day
- We encourage our students to be authors. Authors must brainstorm and their work is always a work in progress.
- Encourage your child to use their best handwriting, capital letters at the beginning of each sentence, and proper punctuation. Please read what your child has written each day and encourage them with your comments and suggestions
- Remember to keep it positive, writing is a very difficult process for students in 2nd grade

Wednesday:

Spelling Unit 22

- Have your child choose 5 of the spelling words and write them in 5 different sentences. Each sentence should have a capital letter at the beginning, correct punctuation at the end and include a noun, verb, and an adjective. Remind your child that a noun is a person, place, thing, or animal, a verb is an action word, and an adjective is a describing word.

Grammar Review Page

- Page 3 Students will review commas and synonyms. Synonyms are words that mean the same thing. Example; jump, hop

Math Review Week 28

- Have your child do the first 12 questions under the Wednesday heading.

Math

- Page 625- skip
- Page 626- The students are going to use a tally chart to create a picture graph. Remind students about the key on a picture graph. On page 626-627 they will create the picture graphs and then answer questions using the graph.
- Page 627- The students will get information about students surveyed. It will give a total number of students surveyed and then leave out one of the numbers and students will have to figure out that missing number for the graph.
- Page 628-629- Independent Practice- Use your own discretion to determine if you feel like your child is ready to work independently on the skill or still needs your support. Help correct errors made as needed.

Reading Passage

- Read My First Poem
See instructions from Monday's lesson

Paragraph of the Week:

- Students will continue to write about "My Trip to _____"
- Follow the directions at the top of the page for Wednesday
- Encourage your child to use their best handwriting, capital letters at the beginning of each sentence, and proper punctuation.
- A topic sentence usually contains part of the question or writing prompt. For example a topic sentence might be: My favorite trip was when my family all went camping at Arcadia Lake.
- A closing sentence wraps up what you have written about and refers back to the question or writing prompt. For example a closing sentence might be: I will always remember the time my family and I went camping.
- Please read what your child has written each day and encourage them with your comments and suggestions
- Remember to keep it positive, writing is a very difficult process for students in 2nd grade

Thursday:

Spelling Unit 22

- Have your child choose 5 words from the spelling list and write a short story with a beginning, middle, and end. Remind your child that the more details the better.

Grammar Review Page 4

- Students will review suffixes, plurals, and contractions

Math Review Week 28

- Have your child do the first 12 questions under the Thursday heading.

Math

- Page 631- Have students compare the tally chart and the bar graph.
- Page 632- Important word today is bar graph. Point out to the students that a bar graph has a title and the labels going vertical and horizontal on the bar graph to show what is being compared and the amount of each item. Also explain that bar graphs can go horizontal or vertical. Use the bar graphs to answer the questions on page 632-634.
- Page 635-636 Independent Practice- Use your own discretion to determine if you feel like your child is ready to work independently on the skill or still needs your support. Help correct errors made as needed.

Reading Passage

- Read "Freddy Loves Spring"
- See instructions from Monday's lesson

Paragraph of the Week:

- Students will finish up writing about "My Trip to _____"
- Follow the directions at the top of the page for Thursday
- Students will start with their topic sentence, then write their three detail sentences and wrap it up with their conclusion sentence.
- Encourage your child to use their best handwriting, capital letters at the beginning of each sentence, and proper punctuation.
- Students in 2nd grade often tend to write run-on sentences connecting them together with the word "and". Please read what your child has written and encourage them with your comments and suggestions
- Remember to keep it positive, writing is a very difficult process for students in 2nd grade
-

Friday:

Spelling Unit 22

- Please administer a spelling test to your child to see how much they learned this week. To make it fun they can write their test on concrete with sidewalk chalk or colored pencils or crayons.

Grammar Review Page 5

- Students will review adjectives, compound words, and synonyms

Math Review Week 28

- **Have your child do the first 12 questions under the Friday heading.**

Math

- **Review and complete any unfinished work from the first 4 lessons of Chapter 13.**
- **Important Words this week: data, tally marks, tally chart, picture graph, key, and bar graph.**
- **Optional Activity- Students could create their own graphs using data from a survey. I know we are limited to the people in our homes right now, so they could call and ask friends and family or ask their stuffed animal friends. Then use that data to create a picture graph or a bar graph. Survey ideas could be: favorite ice cream flavor, favorite sport, favorite color, etc. Make sure they come up with three choices for the survey before they begin.**

Reading Passage

- **Read "The Zoo Trip"**
- **See instructions from Monday's lesson**

Name: _____ unit 22

Write your words in alphabetical order

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

pebble	
puddle	
sparkle	
purple	
jungle	
noodle	
scramble	
handle	
able	
raffle	
between	
own	
below	
country	
plants	

Name _____

Pronouns

Choose a possessive pronoun that best completes the sentence.

hers ours theirs his

The basketball belongs to Cody. The basketball is _____.

Fix the Sentence

Rewrite the sentence correctly.

Mi kiten licks to plai with yarne?

Homophones

Homophones are two words that sound alike but are spelled differently and have different meanings. Circle the correct homophone in each sentence.

1. We planted 5 (rose, rows) of corn.
2. My brother likes to (wear, where) baseball caps.
3. We (one, won) the baseball game.



Rhyming

Write three words that rhyme with

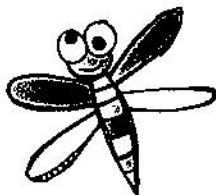
flu.

Context Clues

Circle the meaning of the underlined word.

After dinner, my parents like to take a relaxing stroll in the park.

jog
walk
play ball



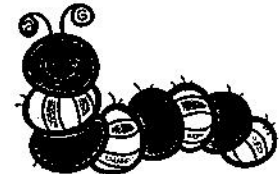
Adjectives

Pick the two best adjective choices to complete each sentence. Make sure each sentence makes sense.

hot fuzzy noisy green

The _____ caterpillar crawled along

the _____ leaf.



Name _____

Collective Nouns

A collective noun names a group of things. Use the collective nouns below to complete the sentences on the right.

gaggle

pod

fleet

pride



Collective Nouns

1. We saw a _____ of airplanes flying overhead.
2. Look at that _____ of whales!
3. A _____ of geese live on our farm.
4. The _____ of lions were looking for food and water.

Shades of Meaning

Write the word that best completes each sentence.

clever smart wise

1. Years of experience makes you _____
2. We planned a _____ trick to play on my father.
3. My big brother is _____ in math and science.

Vowels

Circle the two words in each row that have the same vowel sound.

1. shore hurl torn
2. cope bolt power
3. fear earth here
4. crew flu cent



Fix the Sentence

Fix the sentence and write it correctly on the lines below.

me and my friend went fishing with dad?

Name _____

Pick a Prefix

Which prefix would make the word mean spelled wrong?

_____ spelled



re
mis
pre

Context Clues

The little boy blew into a beach ball. He wanted to inflate it so he could play with it in the pool. What does inflate mean?

pop it
fill with air
go swimming



Punctuation

Add commas to the sentences below.

1. Today I need to mow the lawn wash the car and weed the garden.
2. My uncle lives in Denver Colorado.
3. We are going to visit my grandparents July 21 2014.

Rhyming

Circle the word that rhymes with **some**.



- a. tone
- b. crumb
- c. rub



Synonyms

Look in the thesaurus and find 3 words that mean **jump**

Past Tense Verbs

Write the past tense of each verb.

1. stand _____
2. fly _____
3. catch _____



Name _____

Spelling

Circle the misspelled word in each sentence and write it correctly.

1. The flours are blooming.

2. The bird fbo into our window.

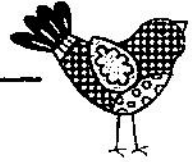
Contractions

Write the contraction for each set of words.

1. they will _____

2. will not _____

3. could not _____



Suffixes

Add -er or -est to the word in parenthesis and write the new word on the line.

1. Joshua is the _____
(short) kid in our class.

2. My dog can run _____
(fast) than me.

Plurals

Write the plural form of each word.

1. leaf _____

2. beach _____

3. baby _____

4. boy _____



Multiple Meaning Words

My little brother likes to sit on my lap.

In which sentence is the word lap used in the same way as in the sentence above?

1. I swam a lap at the pool today.
2. Our dog went to the lake to lap some water.
3. Mother spilled some coffee on her lap.



Name _____

Adjectives

Write an adjective to complete each sentence.

1. The _____
sun dried up the puddles.
2. The _____
flowers are blooming.

Context Clues

Circle the word or phrase that means the same as the underlined word.

I am going to help mom put icing on the cake. What does the word icing mean?

- make a cake
- a thin frosting
- sprinkles



Compound Words

Write a compound word for each description.

1. A drop of rain is called a _____.
2. A shoe for a horse is called a _____.

Rhyming

Circle the word that rhymes with light.



- a. trip
- b. shy
- c. bite



Synonyms

Look in the thesaurus and find 3 words that mean fast.

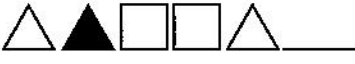


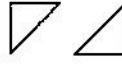
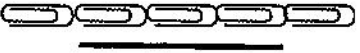
Past Tense Verbs

Write the past tense of each verb.






1. become _____
2. write _____
3. sting _____



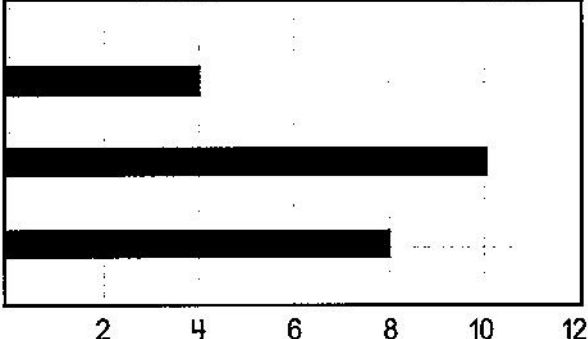


MONDAY

<p>1 Write in standard form. Five hundred seventy-two</p> <p>_____</p>	<p>2 What is the value of 3 hundreds?</p>	<p>3 Put the numbers in order from least to greatest</p> <p>520 516 530</p>	<p>4 Solve.</p> <p>$6 + 9 =$</p> <p>$9 + 7 =$</p> <p>$9 + 3 =$</p>
<p>5 We bought 18 red journals and 27 blue journals. How many red and blue journals did we buy in all?</p>	<p>6 $5 + 8 = 13$ Write another equation that equals 13.</p>	<p>7 If the pattern continues, what will come next?</p> <p></p>	<p>8 What is the value of the set of coins?</p> <p></p>
<p>9 Shade $\frac{1}{3}$.</p> <p></p>	<p>10 Draw three shapes that have 4 sides.</p>	<p>11 What shape could be made with 2 triangles?</p> <p></p>	<p>12 How many paperclips long is the line?</p> <p></p>

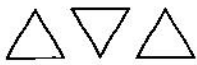
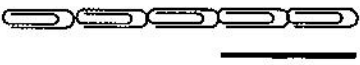
Tuesday

<p>1 Write in standard form. seven hundred nine</p> <p>_____</p>	<p>2 What is the value of 6 tens?</p>	<p>3 Put the numbers in order from least to greatest</p> <p>202 210 209</p>	<p>4 Solve.</p> <p>$8 + 3 =$</p> <p>$8 + 7 =$</p> <p>$5 + 8 =$</p>
<p>5 We collected 70 baseball cards, but we lost 15 cards. How many cards do we have now?</p>	<p>6 $7 + 5 = 12$ Write another equation that equals 12.</p>	<p>7 If the pattern continues, what will come next?</p> <p></p>	<p>8 What is the value of the set of coins?</p> <p></p>
<p>9 Shade $\frac{2}{3}$.</p> <p></p>	<p>10 Name three shapes that have 4 sides.</p>	<p>11 What shape could be made with 3 squares?</p> <p></p>	<p>12 How many paperclips long is the line?</p> <p></p>











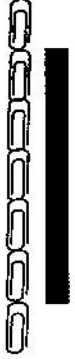
Wednesday

<p>1 Write in standard form. two hundred seventy-five</p> <p>_____</p>	<p>2 What is the value of 8 tens ?</p>	<p>3 Put the numbers in order from least to greatest 505 510 507</p>	<p>4 Solve. $8+9=$ $9+4=$ $6+5=$</p>
<p>5 The baker had 45 donuts, but he sold 27 donuts. How many donuts does he have now?</p>	<p>6 $6+8=14$ Write another equation that equals 13.</p>	<p>7 Use the bar graph to answer the questions.</p> <p style="text-align: center;">Favorite Music</p>  <p>How many more people prefer country than jazz? _____</p>	
<p>8 If the pattern continues, what will come next?</p> 	<p>9 What is the value of the set of coins?</p> 		

Thursday

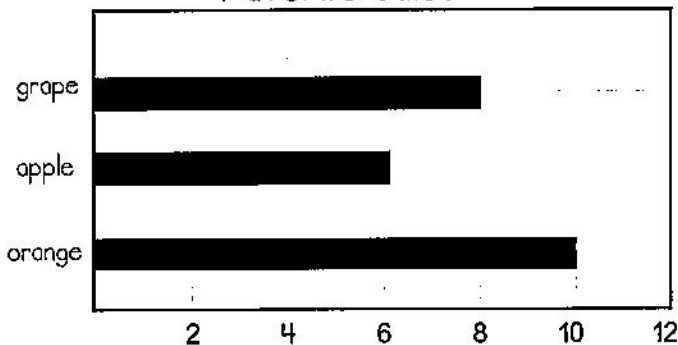
<p>1 Write in standard form. three hundred forty</p> <p>_____</p>	<p>2 What is the value of 10 tens?</p>	<p>3 Put the numbers in order from least to greatest 616 625 620</p>	<p>4 Solve. $5+8=$ $3+7=$ $6+3=$</p>
<p>5 Draw a model of $\frac{1}{4}$.</p>	<p>6 Draw and name a shape with a right angle.</p>	<p>7 Use the bar graph from Wednesday to answer the questions.</p> <p>Which type of music is most popular? _____</p> <p>Which type of music is least popular? _____</p> <p>How many more people like country music than rock music? _____</p> <p>How many more people like rock music than jazz music? _____</p> <p>How many people like either rock or jazz music? _____</p>	
<p>8 What shape could be made with 3 triangles?</p> 	<p>9 How many paperclips long is the line?</p> 		

Check-In

<p>1 How can four hundred sixty-three be written in standard form?</p> <p>(a) 416 (b) 463 (c) 436 (d) 643</p>	<p>2 What is the value of 2 hundreds?</p> <p>(a) 2 (b) 20 (c) 200 (d) 2,000</p>	<p>3 Which list correctly lists the numbers from least to greatest?</p> <p>(a) 419, 423, 409 (b) 409, 423, 419 (c) 419, 409, 423 (d) 409, 419, 423</p>	<p>4 What is the sum?</p> <p style="text-align: center;">8 + 7</p> <p>(a) 13 (b) 14 (c) 15 (d) 16</p>
<p>5 I passed out 36 pink cards and 17 purple cards. How many more pink cards did I pass out than purple cards?</p> <p>(a) 17 (b) 19 (c) 21 (d) 53</p>	<p>6 Which equation has the same sum as the following?</p> <p style="text-align: center;">9 + 6</p> <p>(a) 6 + 9 (b) 5 + 8 (c) 4 + 12 (d) 8 + 8</p>	<p>7 If the pattern continues, what will come next?</p> <p style="text-align: center;">  </p> <p>(a)  (b)  (c)  (d) </p>	<p>8 What is the value of the set of coins?</p> <p style="text-align: center;">  </p> <p>(a) 5¢ (b) 20¢ (c) 25¢ (d) 50¢</p>
<p>9 Which fraction shows $\frac{3}{4}$ shaded?</p> <p>(a)  (b)  (c) </p>	<p>10 Which of the following shapes has exactly 4 sides?</p> <p>(a) triangle (b) pentagon (c) hexagon (d) trapezoid</p>	<p>11 Which shape could the following shapes make if pushed together?</p> <p style="text-align: center;">  </p> <p>(a) triangle (b) rectangle (c) hexagon (d) trapezoid</p>	<p>12 How many paperclips long is the line?</p> <p style="text-align: center;">  </p> <p>(a) 4 (b) 5 (c) 6 (d) 7</p>

Use the bar graph to answer your question.

Favorite Juice



13 How many more people prefer orange juice than grape juice?

- (a) 2
(b) 4
(c) 6
(d) 10



Jones Elementary

Student Reading Log

Student: _____

Date	Book Title	AR Tested	AR Level	Pts. Earned

JES wants to encourage all of our Longhorn Families to be reading! Please use this Reading Log as a way to track and list books that you read either by yourself, with help, or as a family. Please encourage your student to complete an Accelerated Reader Test at <https://hosted57.renlearn.com/216947> **HAPPY READING!**

13

Name _____

Vocabulary

Review Words

tally chart
tally mark

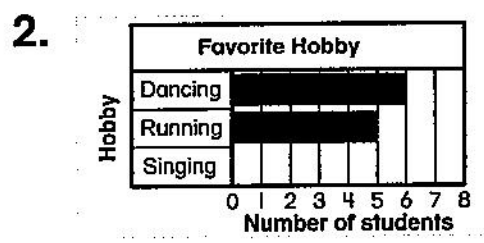
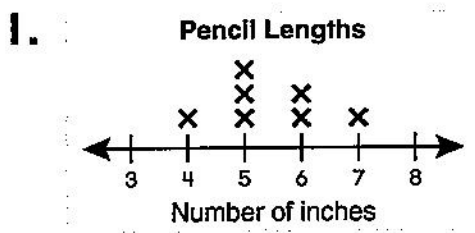
Organize It

Use the review words to complete the graphic organizer.

Favorite Class	
Math	○
Science	

Define It

Use your vocabulary cards to identify the word.






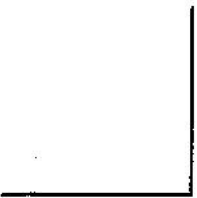
Name _____

Learning Target: Use a tally chart to organize and understand data.



Explore and Grow

Look at your color tiles. Complete the tally chart.

Tile Colors		
	Blue	
	Green	
	Red	
	Yellow	

Write and answer a question about your tally chart.

Chapter 13 Vocabulary Cards

bar graph

data

key

line plot

picture
graph

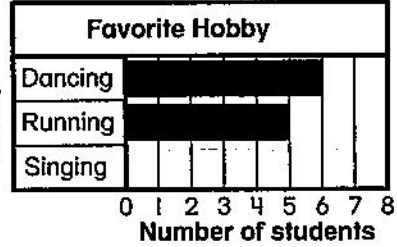
survey

Favorite Hobby

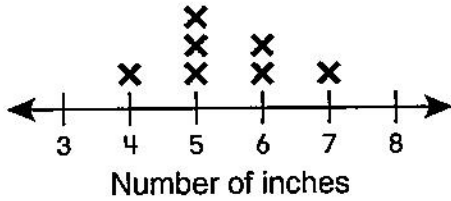
dancing dancing singing
 running dancing running
 running running singing
 singing singing dancing
 singing dancing dancing
 singing running singing

Favorite Hobby

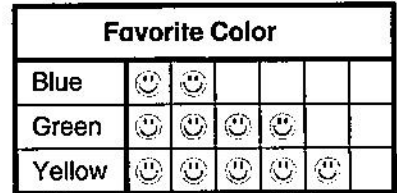
Hobby



Pencil Lengths



Favorite Color

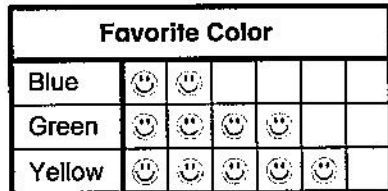


Each 😊 = 1 student.

What is your favorite hobby?

dancing
 running
 singing

Favorite Color



Each 😊 = 1 student.



Think and Grow

Newton conducts a **survey**. He asks 10 students about their favorite outside activity. He records the **data**. Use the data to complete the tally chart.

basketball	riding a bike
riding a bike	riding a bike
jump rope	jump rope
running	riding a bike
riding a bike	basketball

Favorite Outside Activity	
Basketball	
Jump rope	
Riding a bike	
Running	

How many students chose basketball? 2

Which activity is the most favorite? riding a bike

Show and Grow

1. Use the data to complete the tally chart.

math	science
social studies	language arts
science	social studies
math	math
language arts	math
math	science
science	language arts
math	math

Favorite Subject	
Math	
Science	
Social studies	
Language arts	

How many students chose math? _____

Which subject is the most favorite? _____

Name _____

Apply and Grow: Practice

2. Use the data to complete the tally chart.

owl	reindeer
polar bear	fox
reindeer	owl
fox	polar bear
polar bear	reindeer
fox	owl
fox	polar bear
fox	reindeer
reindeer	fox

Fox	
Reindeer	
Polar bear	
Owl	

Which animal is the least favorite? _____

How many students did *not* choose fox? How do you know?

Did more students choose fox or owl?

Did fewer students choose reindeer or polar bear?

How many more? _____ more

How many fewer? _____ fewer

3. **MP Reasoning** Which sentences are correct?

You survey 30 students.

11 students chose whale.

4 more students chose seal than penguin.

20 students did *not* choose seal.

Penguin	
Whale	
Seal	

Think and Grow: Modeling Real Life

Newton wants to survey 25 students. How many more students does he need to survey?

Addition equation:

Favorite Field Trip	
Library	
Zoo	
Museum	
Play	

_____ students

Show and Grow

4. Descartes wants to survey 20 students. How many more students does he need to survey?

Favorite Shoes	
Sandals	
Sneakers	
Slippers	
Dress shoes	

_____ students

How many more students need to choose sneakers so that the numbers of students who choose sneakers and sandals are equal?

_____ students

Learning Target: Use a tally chart to organize and understand data.



Use the data to complete the tally chart.

board game
computer
computer
puzzle
charades
board game
charades
computer
charades
charades

Favorite Indoor Activity	
Computer	
Charades	
Board game	
Puzzle	

How many students chose charades?

4

Which activity is the least favorite?

puzzle

I. Use the data to complete the tally chart.

sidewalk chalk tag
tag catch
tag bubbles
catch sidewalk chalk
tag catch
catch tag
tag tag

Favorite Outdoor Activity	
Tag	
Catch	
Bubbles	
Sidewalk chalk	

Which activity is the most favorite? _____

Did more students choose catch or sidewalk chalk? _____

How many more? _____ more

2. **Modeling Real Life** Newton wants to survey 15 friends. How many more friends does he need to survey?



_____ friends



Fur Color	
Brown	
Orange	
White	
Black	

3. **Writing** In Exercise 2, what question did Newton ask?

4. **Modeling Real Life** You want to survey 30 students. How many more students do you need to survey?

_____ students

How many more students need to choose coloring so that the numbers of students who choose coloring and puppets are equal?

_____ students

Favorite Playtime Activity	
Blocks	
Puppets	
Cars	
Coloring	

Review & Refresh

5. $153 - 10 = \underline{\hspace{2cm}}$

6. $978 - 10 = \underline{\hspace{2cm}}$

7. $642 - 100 = \underline{\hspace{2cm}}$

8. $1,000 - 100 = \underline{\hspace{2cm}}$

Learning Target: Understand the data shown by a picture graph.

Explore and Grow

How are the tally chart and the picture graph the same? How are they different?

Favorite Pet	
Bird	
Cat	
Dog	

Favorite Pet								
Bird	😊	😊						
Cat	😊	😊	😊	😊				
Dog	😊	😊	😊	😊	😊	😊	😊	

Each 😊 = 1 student.

Think and Grow

picture graph

Favorite Season										
Spring	😊	😊	😊	😊	😊					
Summer	😊	😊	😊	😊	😊	😊	😊	😊	😊	
Fall	😊	😊	😊	😊	😊	😊				
Winter	😊	😊	😊							

Each 😊 = 1 student. ← **key**

How many students chose fall? 6

Which season is the least favorite? winter

Show and Grow

I.

Favorite Insect									
Bumblebee	😊	😊							
Ladybug	😊	😊	😊	😊	😊	😊	😊	😊	
Grasshopper	😊	😊	😊	😊	😊	😊			
Butterfly	😊	😊	😊	😊	😊	😊	😊		

Each 😊 = 1 student.

How many students chose butterfly? _____

Which insect is the most favorite? _____

Which insect is the least favorite? _____

Name _____

Apply and Grow: Practice

2.

Favorite School Trip									
Science center	😊	😊	😊	😊	😊				
Park	😊	😊							
Sporting event	😊	😊	😊	😊	😊	😊	😊	😊	
Museum	😊	😊	😊						

Each 😊 = 1 student.

How many students chose sporting event? _____

Which school trip is the least favorite? _____

How many more students chose science center than the park? _____

3. **MP** **Number Sense** Use the numbers to complete the sentences.

1 2 3 4

Newton has _____ siblings.

Your friend has _____ siblings.

Your friend has _____ more siblings than your cousin.

Number of Siblings				
Your cousin	○			
Your friend	○	○	○	○
Newton	○	○		
Descartes	○	○	○	

Each ○ = 1 sibling.

Think and Grow: Modeling Real Life

Favorite Ocean Animal										
Crab	😊	😊	😊	😊	😊	😊				
Octopus	😊	😊	😊	😊	😊	😊	😊	😊		
Jellyfish	😊	😊	😊							
Sea turtle	😊	😊	😊	😊	😊	😊	😊	😊	😊	

Each 😊 = 1 student.

Do more students like crabs and sea turtles or octopuses and jellyfish?



Addition equations:

Compare: _____ ○ _____

More students like _____ and _____.

Show and Grow

4.

Vehicles You See										
Car	○	○	○	○	○	○	○	○	○	
Van	○	○	○	○	○	○	○	○		
Truck	○	○	○	○						
Motorcycle	○	○								

Each ○ = 1 vehicle.

Do you see more cars and motorcycles or vans and trucks?

You see more _____ and _____.

Learning Target: Understand the data shown by a picture graph.

Favorite Vegetable											
Broccoli	😊	😊	😊	😊	😊	😊	😊	😊	😊	😊	
Carrot	😊	😊	😊	😊	😊						
Asparagus	😊	😊	😊	😊	😊	😊	😊				
Pea	😊	😊	😊	😊							

Each 😊 = 1 student.

How many students chose asparagus? 7

Which vegetable is the most favorite? broccoli



1.

Favorite Fruit											
Apple	😊	😊	😊	😊							
Pear	😊	😊	😊	😊	😊						
Grape	😊	😊	😊	😊	😊	😊	😊				
Banana	😊	😊	😊	😊	😊	😊	😊	😊			

Each 😊 = 1 student.

Which fruit do exactly 7 students like most? _____

How many students like the fruit with the fewest votes? _____

How many more students chose banana than pear? _____

2. **Writing** Use the picture graph.

Write two true statements about the picture graph.

Transportation to School						
Bus	😊	😊	😊	😊	😊	😊
Walk	😊	😊	😊	😊		
Car	😊	😊				
Subway	😊	😊	😊	😊	😊	

Each 😊 = 1 student.

3. **Modeling Real Life** Use the picture graph.

Favorite After-School Activity										
Play outside	😊	😊	😊	😊	😊	😊				
Video games	😊	😊	😊	😊	😊	😊	😊	😊	😊	
Watch TV	😊	😊	😊	😊	😊	😊	😊			
Read	😊	😊	😊							

Each 😊 = 1 student.

Do more students like to play video games and read or play outside and watch TV?

More students like to _____ and _____.

Review & Refresh

4. What is the best estimate of the length of a keyboard?

18 inches

18 feet





18 yards







Learning Target: Use data to make picture graphs.

Explore and Grow

Look at your color tiles. Complete the tally chart and the picture graph.

Tile Colors	
 Blue	
 Green	
 Red	
 Yellow	

Tile Colors										
 Blue										
 Green										
 Red										
 Yellow										

Each ○ = 1 tile.

Think and Grow

Favorite Color	
Red	
Blue	
Yellow	
Pink	

Favorite Color							
Red	😊	😊	😊	😊	😊		
Blue	😊	😊	😊	😊	😊	😊	
Yellow	😊						
Pink	😊	😊	😊				

Each 😊 = 1 student.

Which color is the most favorite? blue

How many more students chose red than pink? 2

Show and Grow

I. Complete the picture graph.

Favorite Fruit	
Orange	
Strawberry	
Apple	
Banana	

Favorite Fruit							
Orange							
Strawberry							
Apple							
Banana							

Each 😊 = 1 student.

Which fruit is the most favorite? _____

Which fruit is the least favorite? _____

How many more students chose apple than banana? _____

Name _____

✓ Apply and Grow: Practice

2. Complete the picture graph.

Favorite Bird	
Parrot	
Flamingo	
Owl	
Penguin	

Favorite Bird							
Parrot							
Flamingo							
Owl							
Penguin							

Each 😊 = 1 student.

How many students chose the most favorite bird? _____

How many students chose flamingo or penguin? _____

3. Complete the picture graph.

Number of Coins	
You	
Newton	
Descartes	

Number of Coins						
You						
Newton						
Descartes						

Each ○ = 1 coin.

Newton gives 4 coins to Descartes. How many coins does Newton have now? How do you know?

Think and Grow: Modeling Real Life

You ask 20 students to name their eye colors. 9 have brown eyes. 3 more students have brown eyes than blue eyes. The rest have green eyes. Complete the picture graph.

Eye Color										
Blue										
Brown										
Green										

Each ○ = 1 student.

Show and Grow

4. You ask 15 students which community helper is their favorite. 6 choose police officer. 2 fewer students choose doctor than police officer. The rest choose firefighter. Complete the picture graph.



Favorite Community Helper									
Police officer									
Firefighter									
Doctor									

Each 😊 = 1 student.

How did you find how many students chose firefighter?

Learning Target: Use data to make picture graphs.

Number of Points	
You	
Your friend	
Newton	
Descartes	

Number of Points					
You	○	○	○	○	
Your friend	○	○	○	○	○
Newton	○	○	○		
Descartes	○				

Each ○ = 1 point.



Who has the most points? your friend

I. Complete the picture graph.

Number of Medals	
You	
Your friend	
Newton	
Descartes	

Number of Medals						
You						
Your friend						
Newton						
Descartes						

Each ○ = 1 medal.

Who has the least medals? _____

How many more medals do you have than your friend? _____

How many medals do Newton and Descartes have in all? _____

2. Complete the picture graph.

Favorite Soup	
Alphabet	
Vegetable	
Tomato	

Favorite Soup							
Alphabet							
Vegetable							
Tomato							

Each ☺ = 1 student.

2 more students chose tomato soup. How many students chose tomato now? How do you know?

3. **Modeling Real Life** You ask 20 students about their favorite way to exercise. 4 like to walk. 6 like to swim. The rest like to bike. Complete the picture graph.

Favorite Way to Exercise										
Bike										
Walk										
Swim										

Each ☺ = 1 student.

How did you find how many students like to bike?

Review & Refresh

4.
$$\begin{array}{r} 415 \\ - 273 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 583 \\ - 127 \\ \hline \end{array}$$

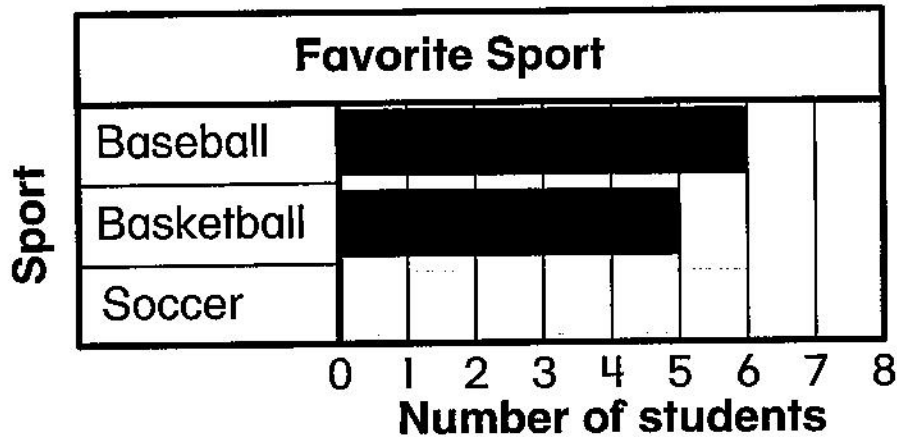
6.
$$\begin{array}{r} 892 \\ - 105 \\ \hline \end{array}$$

Learning Target: Understand the data shown by a bar graph.

Explore and Grow

How are the tally chart and the bar graph the same?
How are they different?

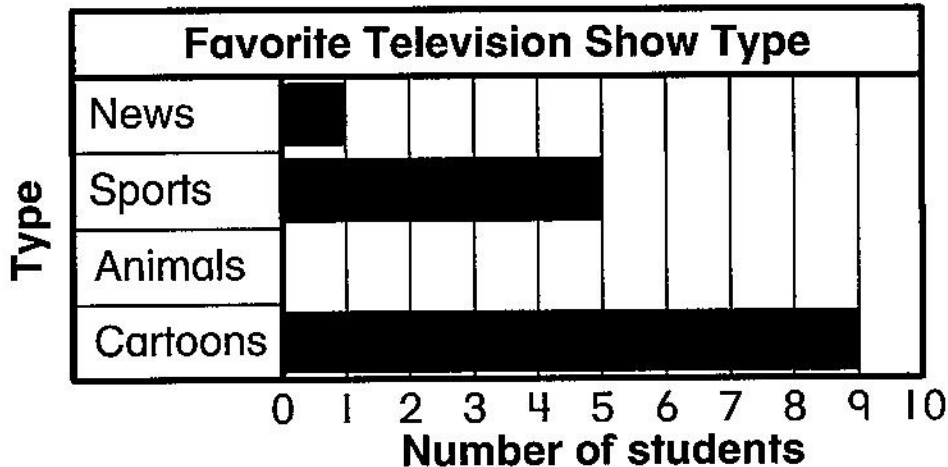
Favorite Sport	
Baseball	I
Basketball	
Soccer	II





Think and Grow

bar graph

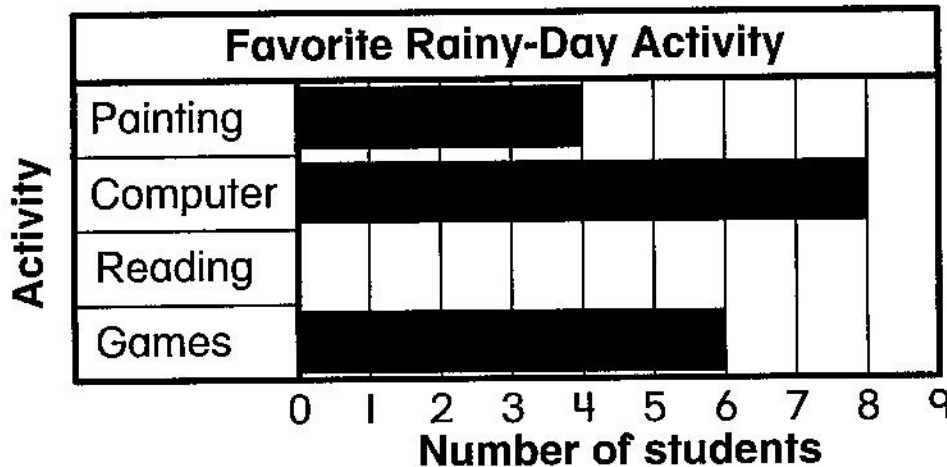


How many students chose animals? 7

Which show type is the most favorite? cartoons

Show and Grow

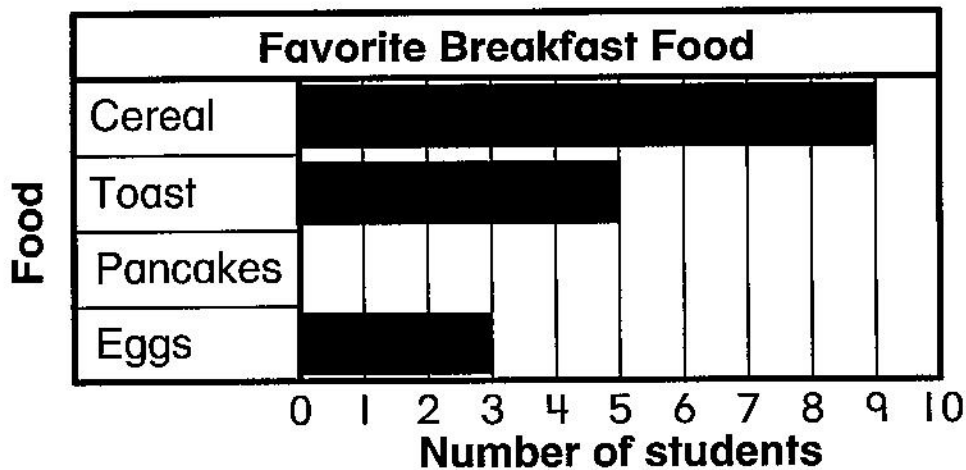
I.



How many students chose computer? _____

Which activity is the least favorite? _____

Think and Grow: Modeling Real Life

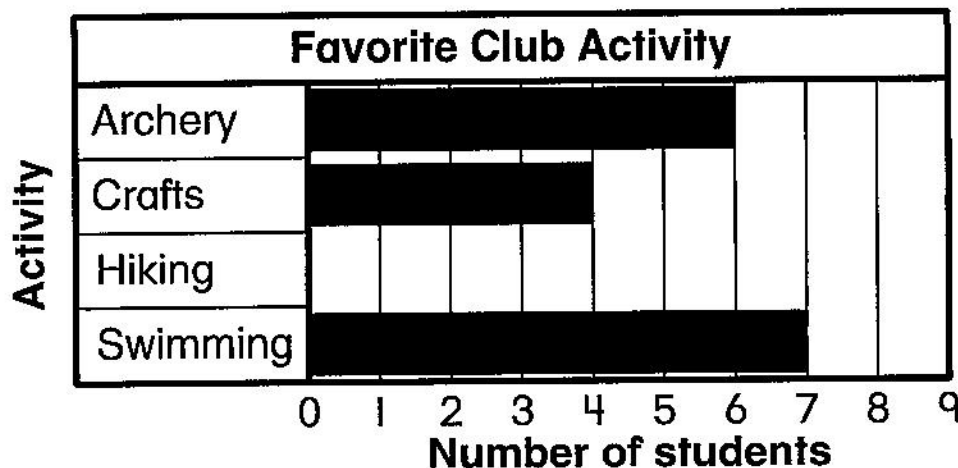


A student chooses a food that has 1 more vote than eggs and toast combined. Which food does the student choose?

The student chooses _____.

Show and Grow

4.

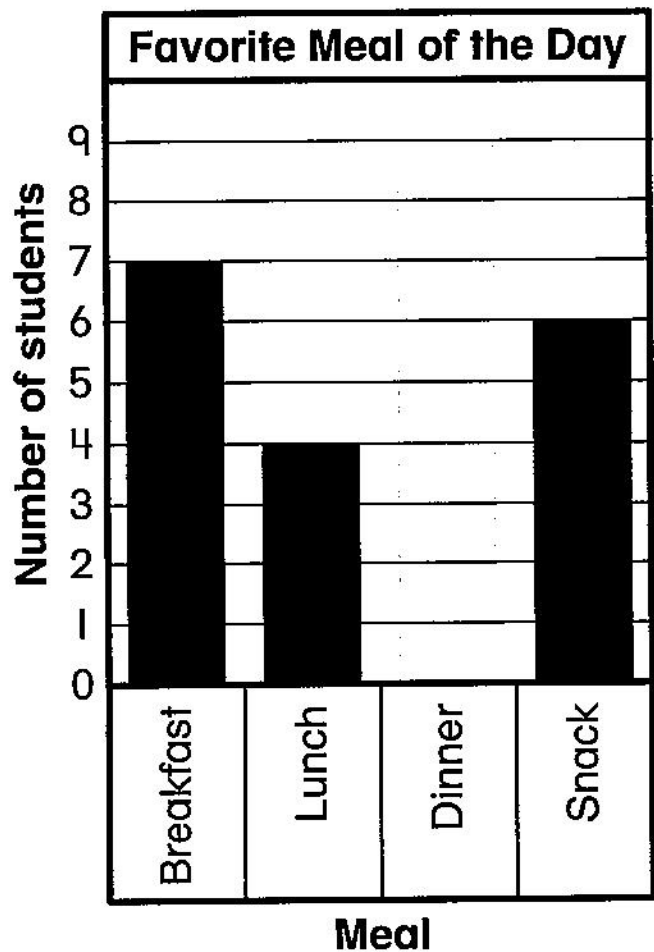


A student chooses an activity that has the same number of votes as crafts and hiking combined. Which activity does the student choose?

The student chooses _____.

Apply and Grow: Practice

2.



How many students chose breakfast?

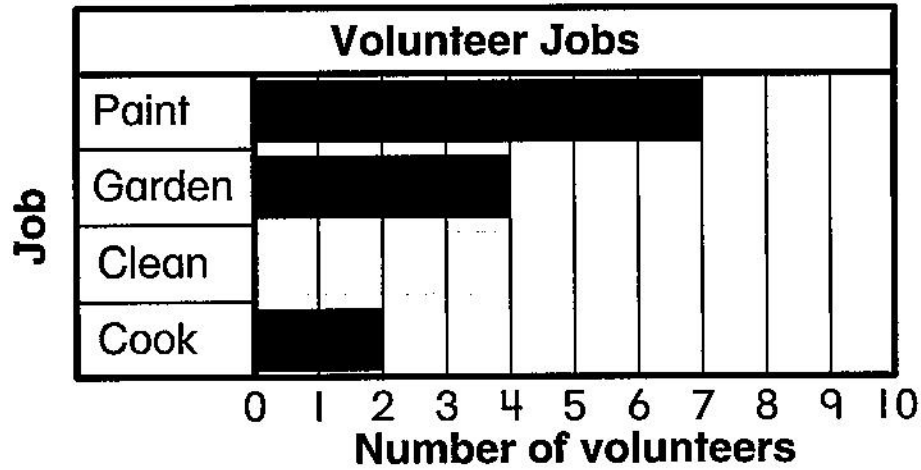
Which meal is the most favorite?

How many students chose the meal that is least favorite?

How many more students chose snack than lunch?

3. **DIG DEEPER!** Order the meals in Exercise 2 from the least favorite to the most favorite.

Learning Target: Understand the data shown by a bar graph.

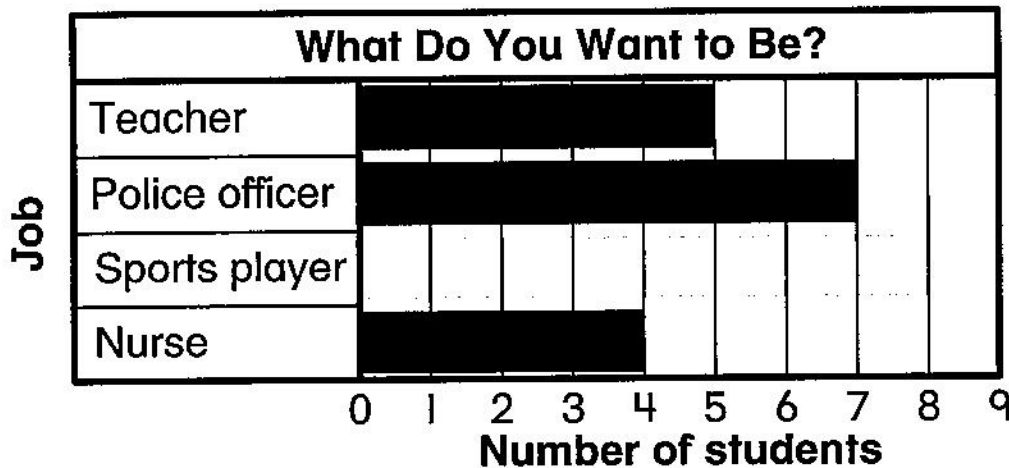


How many volunteers chose garden? 4

Which job was picked by the fewest number of volunteers? COOK



I.

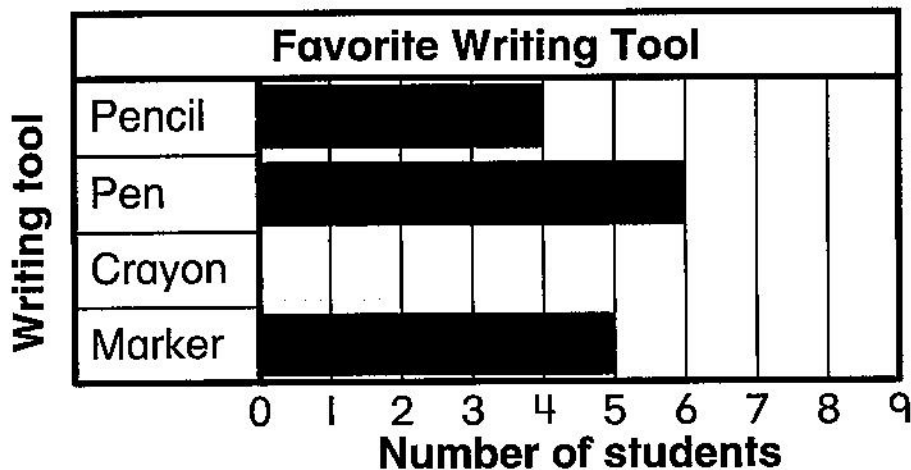


How many students chose police officer? _____

How many more students chose teacher than nurse? _____

2. **Writing** How can you use a bar graph to find how many students were surveyed?

3. **Modeling Real Life** Use the bar graph.



A student chooses a writing tool that has 3 fewer votes than crayon and marker combined. Which writing tool does the student choose?

The student chooses _____.

Review & Refresh

Find the missing number.

4.
$$\begin{array}{r} 576 \\ + \square \\ \hline 729 \end{array}$$

5.
$$\begin{array}{r} 431 \\ + \square \\ \hline 820 \end{array}$$

6.
$$\begin{array}{r} 128 \\ + \square \\ \hline 649 \end{array}$$



Paragraph of the Week[®]

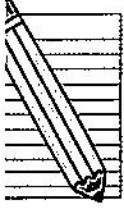
Level 1

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about a trip that you have taken. This could be as simple as going to the store with your mom, or something bigger like a trip to Guatemala. Be sure to include every detail you can think of about the trip.

My trip to....



Paragraph of the Week[®]

Level 1

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important things you did on the trip. These must be EVENTS. They will become the three details about your trip. Write a sentence for each. Then, write an explanation sentence for each.

Detail One : _____

Explanation : _____

Detail Two : _____

Explanation : _____

Detail Three : _____

Explanation : _____



Paragraph of the Week[®]

Level 1

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written.

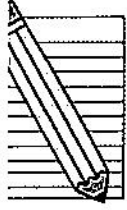
They are the "frame" for your paragraph.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence: _____

Closing Sentence: _____



Paragraph of the Week[®]

Level 1

A paragraph talks about one topic, with many sentences all supporting that topic.

This is when you will construct that paragraph.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail, explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Handwriting practice area consisting of a dashed top line, a solid top line, a solid middle line, a solid bottom line, and a dashed bottom line, with a vertical dashed line on the right side.

The April Fool's Day Surprise

I flipped the calendar. It read April 1. I had 10
 been waiting for this day for a long time. "I love 21
 April Fool's Day!" I said to myself. I snuck into 31
 the bathroom. I took my mom's clear nail polish. 40
 I covered the soap with it. My sister got up and 51
 got into the shower. "Mom!" she cried out. 59
 "What is wrong with the soap? It won't lather." 68
 I laughed to myself. Then, I went into the 77
 kitchen to eat my breakfast. I sprinkled some 85
 sugar onto my cereal and took a bite. It tasted 95
 like salt. My mom laughed. "Now both of you got 105
 an April Fool's Day surprise!" she giggled. 112

	1st	2nd	3rd
WRR			
Errors			



Comprehension Questions: The April Fool's Day Surprise

1. What date is April Fool's Day on?

2. What trick did the child play on their sister?

3. What did the child do after playing the trick on their sister?

4. What was the April Fool's Day surprise the child got?

5. What is a trick you could play on April Fool's Day?

Happy Earth Day

“Boys and girls,” my teacher said. “Today is Earth Day. It is a day where we celebrate the earth and help take care of it. I have some projects planned for us. First, we are going to make birdfeeders. We are going to cover old paper towel rolls with peanut butter and then with birdseed. After that, we are going to use some of the old milk cartons from the cafeteria and plant seeds in them.” “Hey we are going to help the earth in two ways!” I said. “First, by reusing things instead of throwing them in the trash. Second, by helping the birds and making new plants.” “You are right,” she said. “Happy Earth Day!”

9

20

30

39

49

57

68

77

89

98

107

115

117

	1st	2nd	3rd
WRR			
Errors			



Comprehension Questions: Happy Earth Day

1. What day were the children celebrating at school?

2. What was the first project the children were making?

3. What was the second project the children were making?

4. What were the two ways the class was helping the earth?

5. What is something you could do to help the earth?

My First Poem

At school, we have been learning about poetry. 8

I decided that I would like to write a poem, but I 20

didn't know how to start. I asked my teacher 29

for help. "Writing a poem is easy," she said. "You 39

can write about anything," she told me. "Like a 48

feeling you are having, something that is special 56

to you, or even an object you see every day." 66

"I want to write a poem about my dog!" I said. 77

"That's a great idea," she told me. I thought 86

about my dog and how much I love him. I wrote 97

a poem about him. I was so excited to write my 108

very first poem. I think I will write more! 117

	1st	2nd	3rd
WRR			
Errors			



Comprehension Questions: My First Poem

1. What did the child want to do?

2. Who did the child ask for help?

3. What did the child decide to write about?

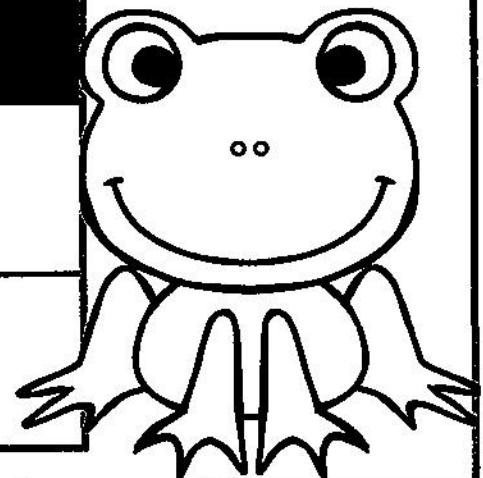
4. What did the child do before they started to write?

5. What is something you could write a poem about?

Freddy Loves the Spring

“I love the spring!” Freddy the frog shouted.	8
“I am so happy it is finally here!” “Me too,” said his sister Frannie. “I am tired of hibernating. I am ready to go out and have some fun.”	19 27 37
“What do you want to do first?” asked Freddy.	46
“I want to go and play hopscotch. Then, I want to go hop around the woods,” said Frannie.	56 64
“I want to go to the pond and swim with our friends,” said Freddy. “And I want to go and hop through the meadow. Let’s get going,” he said. “We have a lot of things to do!” “Bye Mom. Bye Dad,” they shouted.	75 84 92 102 107

	1st	2nd	3rd
WRR			
Errors			



Comprehension Questions: Freddy Loves the Spring

1. What was Freddy excited about?

2. Why do you think were Freddy and Frannie hibernating?

3. What were some things Frannie wanted to do?

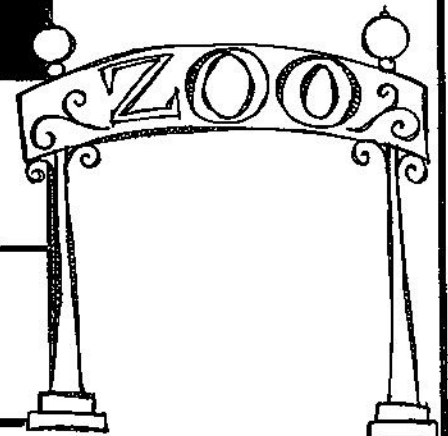
4. What were some things Freddy wanted to do?

5. What would another good title be for this story?

The Zoo Trip

My class had a field trip to the zoo. I was 11
 excited because it is my favorite place to visit. 20
 When we got to school, my teacher put us into 30
 groups. I was in a group with my best friends. 40
 We got on the bus and drove for a long time and 52
 then we were finally there! The first thing we 61
 went to see was the giraffes. They were eating 70
 leaves off trees with their long tongues. Next, 78
 we saw the chimps. They were playful and fun 87
 to watch. My favorite was the penguins. They 95
 were diving into the icy water and swimming 103
 around in their black and white suits. I love going 113
 to the zoo! 116

	1st	2nd	3rd
WRR			
Errors			



Comprehension Questions: The Zoo Trip

1. Why was the child excited about the field trip?

2. What was the first thing the group saw?

3. Why do you think the teacher put the students into groups?

4. What was the child's favorite animal?

5. Why do you think the child said the penguins were wearing black and white suits?
