

Week of: April 6th-9th

### Weekly Standard

#### Math

Learning to count

Learning about positional words

#### ELA

Learning about letters and sounds  
Listens and responds to others

#### Social Studies/Science

Makes explanations about social studies and science experiences

### Weekly Big Goal

#### Math

I can count with 1:1 correspondence.  
I can demonstrate my understanding of positional words.  
I can correctly identify and write numbers to 20.  
I can sort objects by color.  
I can recognize, create and copy patterns.

#### ELA

I can identify uppercase and lowercase letters.  
I can identify the sounds that letters make.  
I can talk about the characters, setting, problem, and solution in a story.

#### Social Studies/Science

I can learn about nature.  
I can learn about my community.  
I can experiment with colors.  
I can learn about/use my five senses.

# Monday: CORE

## Daily Tasks

### Math

Roll an Easter Bunny Dice Game:

<http://www.makinglearningfun.com/t.asp?b=m&t=http://www.makinglearningfun.com/Activities/Easter/WW-RollanEasterBunny.gif>

### ELA

Have your child practice writing his/her first and last name and then have them complete the movement for each letter in their name.

**what's your name?** an activity for kids

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR INITIALS AND DO EACH ONE TWICE! FOR SURETY YOU CAN USE A REVERSE SIDE OF THIS SHEET ON A FAMILY MEMBER'S NAME.

<b>A</b> jump up & down 10 times	<b>N</b> pick up a ball without using your hands
<b>B</b> spin around in a circle 5 times	<b>O</b> walk backwards 50 steps and skip back
<b>C</b> hop on one foot 5 times	<b>P</b> walk sideways 20 steps and hop back
<b>D</b> run to the nearest door and run back	<b>Q</b> crawl like a crab for a count of 10
<b>E</b> walk like a bear for a count of 5	<b>R</b> walk like a bear for a count of 5
<b>F</b> do 3 cartwheels	<b>S</b> bend down and touch your toes 20 times
<b>G</b> do 10 jumping jacks	<b>T</b> pretend to pedal a bike with your hands for a count of 17
<b>H</b> hop like a frog 8 times	<b>U</b> roll a ball using only your head
<b>I</b> balance on your left foot for a count of 10	<b>V</b> flap your arms like a bird 25 times
<b>J</b> balance on your right foot for a count of 10	<b>W</b> pretend to ride a horse for a count of 15
<b>K</b> march like a toy soldier for a count of 12	<b>X</b> try and touch the clouds for a count of 15
<b>L</b> pretend to jump rope for a count of 20	<b>Y</b> walk on your knees for a count of 10
<b>M</b> do 3 somersaults	<b>Z</b> do 10 push-ups

### Social Studies/Science

Go on a nature walk around your community. Collect a variety of leaves, rocks, sticks, etc. and create a heart for someone else to find when they are out walking.



Listen to the Cocomelon - Wash Your Hands Song

<https://www.youtube.com/watch?v=2cB9UlpUGYE>

# Monday: ENCORE

## Daily Standard

### PE

PE Standard 5: The student will recognize the value of physical activity for health, enjoyment, challenge, self-expression and social interaction.

### ART

A.A.Cr.1.e: Investigate Explore studio skills, techniques, materials, tools, and elements and principles of art and design.

### MUSIC

Sing and Move your body to music

### IDC

ISTE 1C

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

## Daily Tasks

### PE

Get outside and move for at least 10 minutes!

Go for a walk with your family!

### ART

Go outside and draw/color a picture of something you see.

### MUSIC



### IDC

Visit the website linked and use the “math”, “art” or “puzzle” section to practice relevant skills.

<http://toytheater.com/>

# Tuesday: CORE

## Daily Tasks

### Math

Have your child cut out five carrots using any kind of paper and have them write one number on each carrot. Next, have your child glue the **carrots** in numerical order. They then cut 15 paper strips, for the **carrot** tops. Finally, your child needs to glue the correct number of strips that correspond to the number on the **carrot**. A simple **counting** activity that is perfect for working on number recognition and scissor skills.



### ELA

Listen to the story Too Many Carrots

<https://www.youtube.com/watch?v=GrpzOkQp4eU&t=5s>

Have your child orally recall who the **characters** were in the story (Rabbit, Bird, Squirrel, Beaver, Tortoise), **where/what time of the day the story took place** (outside, at the characters homes, during the day), what the **problem** was in the story (rabbit had too many carrots and could not fit in his house) and what the **solution** was to the problem (Rabbit shared his carrots with his friends).

Have your child draw a picture of something that they like to share with their friends and have them dictate a sentence to you. Please write their sentence on their paper.

I like to share \_\_\_\_\_ with my friends.

### Social Studies/Science

Go on a virtual field trip to the Post Office by using the link below.....

<https://www.youtube.com/watch?v=tGOE-qxRVZw>

Make an Easter card for someone special that you have not seen in awhile. Mail it from your house or walk to the Post Office in your community.

Listen to Jack Hartmann "Greet From Six Feet"

<https://www.youtube.com/watch?v=OMg6t-z8KEI>

# Tuesday: ENCORE

## Daily Standard

### PE

PE Standard 5: The student will recognize the value of physical activity for health, enjoyment, challenge, self-expression and social interaction.

### ART

A.A.Cr.2.e: Plan Describe process and choices while creating art.

### MUSIC

Evaluate Music

### IDC

ISTE 1C

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## Daily Tasks

### PE

Take a break and have a dance party!!

[Dance it out playlist](#)

### ART

Draw/Color a picture of a made up vehicle (car, boat, train, plane, BE CREATIVE!) and tell someone what you made and how it works.

### MUSIC

Listen to the two different versions of Itsy Bitsy Spider, tell someone which one you like better and why.

[https://www.youtube.com/watch?v=w\\_ICi8U49mY](https://www.youtube.com/watch?v=w_ICi8U49mY)

<https://www.youtube.com/watch?v=Ju94dZPnU5Y>

### IDC

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# Wednesday: CORE

## Daily Tasks

### Math

Watch the following video on how to write numbers.

<https://www.youtube.com/watch?v=2X-HAFPHBzg>

Practice writing your numbers from 0-20. You can practice writing them with a paper and pencil, outside on your driveway with sidewalk chalk, in shaving cream, etc.

### ELA

Phonemic Awareness Activity:  
Syllable Clapping

Ask your child to clap out and count how many syllables are in the following words~

bunny (2)  
egg (1)  
carrot (2)  
candy (2)  
Easter (2)  
spring(1)  
family (3)

### Social Studies/Science

Go on a Five Senses Scavenger Hunt

<https://www.facebook.com/PrimaryPlayground/photos/a.503425483179616/1250721188450038/?type=3&theater>

# Wednesday: ENCORE

## Daily Standard

### PE

PE Standard 1: The student will demonstrate competency in a variety of motor skills and movement patterns.

### ART

A.A.Pr.2.e: Communicate  
Explain artwork through verbal and/or written descriptions using art and design vocabulary.

### MUSIC

Speaking in Rhythm

### IDC

ISTE 1C

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

## Daily Tasks

### PE

Practice throwing and catching with the help from these videos.

[Throwing and Catching Video](#)

[Throwing and Catching Challenges](#)

### ART

Make an art project of whatever you would like. Add details! (This could be a drawing, sculpture, play-doh creation, crafts, etc.)  
Tell someone what you made and how you made it.

### MUSIC

Listen to me read,  
***Pete the Cat -5 Little Bunnies***, and then say it with me a second time.



### IDC

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<http://toytheater.com/>

# Thursday: CORE

## Daily Tasks

### Math

Watch “Five Little Jelly Beans”  
<https://www.youtube.com/watch?v=oNFs5ZgWmDQ>

Using real jelly beans if you happen to have some at home or you can have a grown-up help you draw, color, and cut out multiple paper jelly beans....sort them by color, count them, make a jelly bean pattern, etc.

### ELA

Listen to the story The Night Before Easter  
<https://www.youtube.com/watch?v=1hnmkoLZLKo>

Draw a picture of the Easter Bunny and have a grown-up help you write a letter to the Easter Bunny.

Dance to the Easter Bunny Dance and Freeze

<https://www.youtube.com/watch?v=nZFRg1GucZ8>

### Social Studies/Science

Play “Make an Easter Egg”  
<https://www.abcya.com/grades/pr/ek/holiday>

Color Easter Eggs with your family

# Thursday: ENCORE

## Daily Standard

### PE

PE Standard 5

The student will recognize the value of physical activity for health, enjoyment, challenge, self-expression and social interaction.

### ART

A.A.Pr.1.e: Develop Meaning Explore and develop meaning by viewing personal, historical, and contemporary art.

### MUSIC

Movement and Sing

### IDC

ISTE 1C

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## Daily Tasks

### PE

Play a tag game with your family!

OR

Try out superhero dice fitness!

[Superhero Dice Fitness](#)

### ART

Take another virtual museum tour! One you didn't visit last time.

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

### MUSIC



### IDC

Visit the website linked and use the “math”, “art” or “puzzle” section to practice relevant skills.

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# Friday: CORE: No School!

## Daily Tasks

### Math

No class today....Enjoy your day  
off! .

### ELA

No class today...Enjoy your day  
off!

### Social Studies/Science

No class today...Enjoy your day  
off!

# Friday: ENCORE - No School!

## Daily Standard

PE

ART

MUSIC  
Sing and movement

IDC  
ISTE 1C

Students use technology to improve their practice and to demonstrate their learning in a variety of ways.

## Daily Tasks

PE

No School!

ART

No School! Take a break or create something fun on your own!

MUSIC

IDC

Visit the website linked and use the “math”, “art” or “puzzle” section to practice relevant skills.

<http://toytheater.com/>