

# Loowit High School



## TARGETED SCHOOL PLAN

Name of Principal: John Gummel

Date: 10/24/17

### Mission

As a community of learners, we are committed to meeting the educational and emotional needs of our students through teamwork and skill building, with family and community support. Students will determine their educational and post-secondary goals and plans. These goals and plans will be based on their interests, aptitudes and abilities. Career exploration and employability skills will be the foundation of the educational and post-secondary plan.

### Vision

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## COMPONENT #1: NEEDS ASSESSMENT

### PROCEDURES TO SUPPORT YOUR COMPREHENSIVE PLAN

#### Student Demographics

Student Enrollment	Oct. 2016
Grade 9	2
Grade 10	0
Grade 11	5
Grade 12	12

OSPI Report Card: Special Programs	May 2017
Free and Reduced Price Lunch	73.1%
Transitional Bilingual	0%
Section 504	15.4%
Adjusted 5-year Cohort Graduation Rate (Class of 2015)	45.5%

#### Staff Demographics

The Kelso High School principal also serves as the school administrator for Loowit High School.

#### Loowit Staff

Certificated Teacher	1
Certificated Math Support Specialist	.3
Paraprofessionals	1.5
Administrative Secretary	1



## Academic Achievement

Percentage of students who have met goal (scores of 3 or 4) on the October 16<sup>th</sup> CEDARS Report

- ELA – 43%
- Reading – 0%
- Writing – 0%
- Math – 14%
- Science – 43%
- EOC Math Year 1 – 38%
- EOC Math Year 2 – 0%
- Met Graduation Requirement ELA – 43%
- Met Graduation Requirement Math – 43%
- Met Science Graduation Requirement Science – 0%

## Challenges

- Although some students have passed portions of Washington State assessments they still have not met graduation credit requirements.
- All students have completed at least one to three units for the first Trimester. However, only one student (5%) has completed enough units to be considered on track for unit completion for the first Trimester.
- All but one student is behind in earning credits for graduation. The challenge is to increase the rate of credit recovery and increase the number of students for on time graduation.
- Many Loowit students deal with outside struggles such as homelessness, health issues, threat assessments, abuse, truancy, mental health concerns, limited family support, and drug related concerns.

## Strengths

- Loowits instructional programs are individualized and designed to meet students' particular needs.
- Community organizations (e.g., Master Gardeners, Churches, Food Bank) provide opportunities for students to volunteer and learn job/social skills.

## **COMPONENT #2: IDENTIFICATION OF STUDENTS**

### **PROCEDURES TO SUPPORT PROGRAMS, ACTIVITIES & COURSES TO ENSURE MASTERY OF ACADEMIC STANDARDS**

#### Use of Data

##### Identification Assessments

- MSP
- EOC1 Algebra
- COE Algebra
- SBA



### Monitoring Student Progress

- Student progress reports from Odyssey Ware show student progress for each student as well as for each class. Odyssey Ware searches also provide daily, weekly, monthly, and trimester student reports.
- Course materials are tailored to students' identified needs. For students who are struggling with Language Arts 12, alternate units may be substituted to another topic that is comparable in learning, but easier to access and understand.
- One of the many ways the teacher has the students put to use what they have learned is to have a student who has completed a unit help a struggling student on that same unit. The student who has passed the unit is able to teach the other student techniques they used in order to better understand the material.
- The data from the Targeted Assistance Program helps the staff better understand what they need to focus on more with their students and research what other materials they can bring in to better help the students learn. This year for Math they are going to ifly skydive to help them learn more of an in depth math like aero dynamics.

### COMPONENT #3: PRACTICES AND STRATEGIES

#### PROCEDURES TO SUPPORT BEST PRACTICES TO STRENGTHEN ACADEMIC PROGRAM

- Loowit offers courses for 9<sup>th</sup> through 12<sup>th</sup> grade.
- This year we have a new course program, Odyssey Ware. It is more student-friendly than Apex, which was used in previous years. Odyssey Ware allows staff to closely monitor student progress. Multiple report formats provide information to help keep students on track, and provide addition suggestions to get students back on track when needed. Student progress may be checked daily, weekly, monthly, or by trimester progress.
- Odyssey Ware also offers elective courses to help students improve in their core classes, such as: Art History, Environmental Science, Foreign Languages, and Psychology. Other electives are available as needed and requested.
- Students who do not pass the Smarter Balance Assessment are offered a class at Kelso High School where they can retrieve that credit.
- The new Language Arts 12 curriculum did not meet the needs of many students. This curriculum was then reviewed by the English department chair of Kelso High School. He developed an additional course that would meet all requirements and could be taken in lieu of the original Language Arts 12 course. This decision allowed more access to Language Arts Common Core.
- School-parent-student compact reflects language that addresses the students' participation on the state assessments. The compact provides an explicit statement of focus around both the student and the teacher committing to increased participation.

### COMPONENT #4: COORDINATION AND TRANSITIONS

#### PROCEDURES TO SUPPORT TRANSITION BETWEEN EARLY CHILDHOOD AND GRADES



- Loowit students are able to take elective courses like art, cooking, career, and technical education classes.
- Deb Gribskov, Math Support Specialist, comes to Loowit approximately three times a week for about an hour to help students with math.
- Small group instruction is supported by the teacher, paraprofessionals, and Math Support Specialist.
- Loowit staff also works with students individually in addition to small group and whole class instruction.
- Students in Loowit are fully capable to participate in the core instruction. Loowit does not serve students with IEPs or 504s at this time.

#### **COMPONENT #5: PARENT & FAMILY ENGAGEMENT**

##### **PROCEDURES TO SUPPORT PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

- Although family involvement is valued by the school parent attendance at events is limited.
- Communication with parents include phone calls, emails, and letters home.
- The parent and family involvement is limited at Loowit. We will continue to make phone calls, send emails, send home flyers, and monthly newsletters. In addition, Skyward Family Access is used to keep families informed.
- After the Open House and conferences we evaluate the number of parents/guardians who attended, and compare to other events and programs.
- Previous numbers indicate attendance between one and six for family events. We are working to increase the number of family members who attend.
- Refreshments (e.g., pizza, cookies, beverages) are available during open house and conferences. Learning games and special programs are included in each Open House as a way to increase participation.

#### **COMPONENT #6: PROFESSIONAL DEVELOPMENT**

##### **PROCEDURES TO SUPPORT YOUR COORDINATION AND INTEGRATION OF SERVICES**

- All Loowit staff attended a training in August for Odyssey Ware that students will be using this year.
- There was an additional half day training in October for the Loowit staff on Odyssey Ware. There will be trainings offered throughout the school year as new features become available.
- They will attend these trainings as they come around to learn the new features they offer that will help the students.
- The Loowit teacher along with the paraprofessionals work every other Wednesday (WER Time) to evaluate the effectiveness of the program and each student's progress. Following this data analysis the teacher plans instructional responses to meet each students need.



- The Administrative Secretary will be attending both, Washington Association for Learning Alternatives (WALA) and (WASWAG) during this school year.

