



## K - 2 Instructional Schedule | April 6 - April 17, 2020



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00am <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:00am (Digital AMI)  Online meetings with teacher MWF-teacher will send info on how to view recorded lessons or join live	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty)  Phonics (Phonics First)  Reading Comprehension	<b>Independent Work Day</b>  ● Complete student assignments (Classroom Dojo or SeeSaw)	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty)  Phonics (Phonics First)  Math	<b>Independent Work Day</b>  ● Complete student assignments (Classroom Dojo or SeeSaw)	<b>Online Learning w / teacher</b> Phonemic Awareness (Heggerty)  Phonics (Phonics First)  Reading/Writing Connection
10:00am - 11:00am	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)
11:00am - 11:30am D.E.A.R.	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read
11:30am - 1:00pm	<b>Lunch, Rest, Recess,</b> <i>Optional Small Group Lessons</i>	<b>Lunch, Rest, Recess,</b> <i>Optional</i> <i>Small Group Lessons</i>	<b>Lunch, Rest, Recess,</b> <i>Optional Small Group Lessons</i>	<b>Lunch, Rest, Recess,</b> <i>Optional Small Group Lessons</i>	<b>Lunch, Rest, Recess,</b> <i>Optional</i> <i>Small Group Lessons</i>
1:00pm - 2:00pm  Specialty Online classes M - Th	<b>Specialty Time</b>  Kindergarten Music	<b>Specialty Time</b>  Kindergarten Art  1st & 2nd Grades Art	<b>Specialty Time</b>  1st & 2nd Grades Music	<b>Specialty Time</b>  Kindergarten PE  1st & 2nd Grades PE	<b>Specialty Time</b>  Student's Choice *finish a project *create a song *exercise
2:00pm - 2:30pm	<b>Written Expression</b> Write about today's learning.	<b>Journal Prompt</b>	<b>Written Expression</b> Write about today's learning.	<b>Journal Prompt</b>	<b>Written Expression</b> Write about today's learning.



## 3rd Grade Instructional Schedule



**Barnum, Hammons, Smith, Lewis-3rd/4th (Zardo meets 9:00 - 10:30am) | April 6 - April 17, 2020**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:00am - 9:00am</b>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
<b>9:00am - 10:00am</b>  <i>Assignments will be posted in Google Classroom</i>	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● Written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)
<b>10:00am - 11:30am</b>  <b>(Digital AMI)</b>  <b>Online meetings with teacher</b>	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Independent Work Day</b>  ● Complete student assignments (Google Classroom)  <b>Optional Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Independent Work Day</b>  ● Complete student assignments (Google Classroom)  <b>Optional Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Online Learning w / teacher</b>  <b>Literacy - 45 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 45 min</b> Fact Fluency, Skill Development, Guided Practice
<b>11:30am - 1:00pm</b>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>	<b>Lunch, Recess, Rest</b> <i>Optional Small Group Google Hangouts lessons if notified</i>
<b>1:00pm - 2:00pm</b>  <b>Google Hangouts Online classes</b>	<b>Specialty Time</b>  Art <i>*classes are 30-45 min</i>	<b>ALPHA</b> <i>* Mrs. Paladino's Google Classroom</i>	<b>Specialty Time</b>  PE <i>*classes are 30-45 min</i>	<b>ALPHA</b> <i>* Mrs. Paladino's Google Classroom</i>	<b>Specialty Time</b>  Music <i>*classes are 30-45 min</i>

<p><b>2:00pm - 2:30pm</b></p> <p><b>D.E.A.R.</b></p>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<p><b>Independent Reading</b></p> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>
<p><b>2:30pm - 3:00pm</b></p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?</p> <p><b>L-</b>What did you learn?</p> <p><b>I-</b>What was interesting about your learning?</p> <p><b>Q-</b>What do you still have questions about?</p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?</p> <p><b>L-</b>What did you learn?</p> <p><b>I-</b>What was interesting about your learning?</p> <p><b>Q-</b>What do you still have questions about?</p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?</p> <p><b>L-</b>What did you learn?</p> <p><b>I-</b>What was interesting about your learning?</p> <p><b>Q-</b>What do you still have questions about?</p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?</p> <p><b>L-</b>What did you learn?</p> <p><b>I-</b>What was interesting about your learning?</p> <p><b>Q-</b>What do you still have questions about?</p>	<p><b>Complete daily DLIQ</b></p> <p><b>D-</b> What did you do today?</p> <p><b>L-</b>What did you learn?</p> <p><b>I-</b>What was interesting about your learning?</p> <p><b>Q-</b>What do you still have questions about?</p>
<p><b>Questions</b></p>	<p><b><i>Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.</i></b></p>				



## 4th Grade AMI - Instructional Schedule | April 6 - April 17, 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am - 9:00am	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:30am	<b>GROUP 1</b> <b>Online Learning w / teacher</b>  <b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension	<b>Independent Work Day</b>  ● Student Choice Board Assignments  <b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>GROUP 1</b> <b>Online Learning w / teacher</b>  <b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension	<b>Independent Work Day</b>  ● Student Choice Board Assignments  <b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>GROUP 1</b> <b>Online Learning w / teacher</b>  <b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice  <b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension
<b>NOTE:</b> <b>Independent Practice Time</b>  <b>Complete written assignments from the classroom teacher</b>  <b>20 minutes of Lexia (daily)</b>  <b>20 minutes of Dreambox (daily)</b>	<b>Group 2</b>	<b>Group 2</b>	<b>Group 2</b>	<b>Group 2</b>	<b>Group 2</b>
	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>	<b>Independent Practice Time</b>
10:30am - 12:00pm	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>GROUP 2</b>  <b>Online Learning w / teacher</b>	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>Independent Work Day</b>  ● Student Choice Board Assignments	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>GROUP 2</b>  <b>Online Learning w / teacher</b>	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>Independent Work Day</b>  ● Student Choice Board Assignments	<b>GROUP 1</b>  <b>Independent Practice Time</b>  <b>GROUP 2</b>  <b>Online Learning w / teacher</b>
<b>NOTE:</b> <b>Independent Practice Time</b> ● <b>Complete written assignments from the classroom teacher</b>					

<ul style="list-style-type: none"> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p>	<p><b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i></p>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p>	<p><b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i></p>	<p><b>Literacy- 30 min</b> Vocabulary, Fluency, Comprehension, Word Work, Writing</p> <p><b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice</p> <p><b>Integrated Science &amp; Social Studies - 30 min</b> Exploration, Reading Comprehension</p>
12:00pm - 1:00pm	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>
1:00pm - 2:00pm  <b>Online classes MWF</b>	<b>Specialty Time</b>  Art <i>*classes are 30-45 min</i>	<b>ALPHA</b> <i>* Mrs. Paladino's Google Classroom</i>  <b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Specialty Time</b>  PE <i>*classes are 30-45 min</i>	<b>ALPHA</b> <i>* Mrs. Paladino's Google Classroom</i>  <b>Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Specialty Time</b>  Music <i>*classes are 30-45 min</i>
2:00pm - 2:30pm  <b>D.E.A.R.</b>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>
2:30pm - 3:00pm  <b>Wrap-Up</b>	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?
<b>Questions</b>	<b>Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.</b>				



## 5th Grade AMI - Instructional Schedule | Mack, Peters & Webb | April 6 - April 17, 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am - 9:00am	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
9:00am - 10:00am  <i>Assignments can be found in Google Classroom.</i>	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)	<b>Independent Practice Time</b> ● 20 minutes of written assignments from the classroom teacher ● 20 minutes of Lexia (daily) ● 20 minutes of Dreambox (daily)
<b>Monday - Friday</b>	<b>Online Learning</b>	<b>Google Classroom</b>	<b>Online Learning</b>	<b>Google Classroom</b>	<b>Online Learning</b>
<i>The homeroom schedule applies to M, W, F online learning. Students will meet with teachers at the designated time.</i>		<b>Homeroom</b>	<b>10:00-10:45</b>	<b>10:50-11:35</b>	<b>11:40-12:25</b>
<b>10:00am - 12:25pm</b>  <i>On Monday, Wednesday and Friday, students will log onto Google Hangouts to receive online instruction from teachers.</i>  <i>On Tuesday and Thursday, students will complete independent practice assignments. This is a great time to work on choice boards and complete any work from the previous day.</i>		<b>Webb's Homeroom Schedule</b>	<b>Online Learning w / teacher (Webb)</b>  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Online Learning w / teacher (Mack &amp; Peters)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration - 45 min</b> Exploration, Reading Comprehension	<b>Independent Practice</b>  <i>Finish morning assignments</i>  <i>Student Choice Board Assignments</i>
		<b>Mack's Homeroom Schedule</b>	<b>Online Learning w / teacher (Mack &amp; Peters)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration - 45 min</b> Exploration, Reading Comprehension	<b>Independent Practice</b>  <i>Finish morning assignments</i>  <i>Student Choice Board Assignments</i>	<b>Online Learning w / teacher (Webb)</b>  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice
		<b>Peters's Homeroom Schedule</b>	<b>Independent Practice</b>  <i>Finish morning assignments</i>  <i>Student Choice Board Assignments</i>	<b>Online Learning w / teacher (Webb)</b>  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Online Learning w / teacher (Mack &amp; Peters)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration - 45 min</b> Exploration, Reading Comprehension

<b>12:30pm - 1:00pm</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>
<b>1:00pm - 2:00pm</b>  <b>Google Hangout</b> <b>Online classes MWF</b>	<b>Specialty Time</b>  Art <i>*classes are 30-45 min</i>	<b>ALPHA</b> <i>* Mrs. Paladino's Google Classroom</i>  <b>Optional Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Specialty Time</b>  PE <i>*classes are 30-45 min</i>	<b>ALPHA</b> <i>* Mrs. Paladino's Google Classroom</i>  <b>Optional Small Group Google Hangouts</b> <i>*Classroom Teacher will notify specific students.</i>	<b>Specialty Time</b>  Music <i>*classes are 30-45 min</i>
<b>2:00pm - 2:30pm</b>  <b>D.E.A.R.</b>	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read	<b>Independent Reading</b> ● Read to or with someone ● Listen to an audiobook ● Watch a video recording of a book being read
<b>2:30pm - 3:00pm</b>  <b>Wrap-Up</b>	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?
<b>Questions</b>	<b><i>Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.</i></b>				



## 5th Grade AMI - Instructional Schedule | Gilmore & Jutze | April 6 - April 17, 2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:00am - 9:00am</b>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>	<b>Morning Routines</b> <i>Breakfast, prepare for learning</i>
<b>9:00am - 10:00am</b>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>	<b>Independent Practice Time</b> <ul style="list-style-type: none"> <li>● 20 minutes of written assignments from the classroom teacher</li> <li>● 20 minutes of Lexia (daily)</li> <li>● 20 minutes of Dreambox (daily)</li> </ul>
<p><b>Students will log onto Google Hangouts to receive online instruction from teachers based on their Whole Group and Session Assignment. Students will complete independent practice assignments located in Google Classroom.</b></p> <p><b>The classroom teacher will assign sessions to students. Your child will be in either Session 1, Session 2, Session 3 or Session 4.</b></p>					
<b>Jutze - ELA Integration</b>	<b>10:00am</b>	<b>10am, 12:30pm, 2pm, 2:45pm</b>	<b>10:00am</b>	<b>10am, 12:30pm, 2pm, 2:45pm</b>	<b>10:00am</b>
	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1    Session 2</b> <b>10:00        12:30pm</b>  <b>Session 3    Session 4</b> <b>2:00pm      2:45pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1    Session 2</b> <b>10:00        12:30pm</b>  <b>Session 3    Session 4</b> <b>2:00pm      2:45pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Literacy w/ Science &amp; Soc. St. Integration</b> Exploration, Reading Comprehension



<b>Gilmore - Math</b>	<b>9am, 11:15am, 12pm, 12:30pm</b>	<b>10:00am</b>	<b>9am, 11:15am, 12pm, 12:30pm</b>	<b>10:00am</b>	<b>9am, 11:15am, 12pm, 12:30pm</b>
	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1    Session 2</b> <b>9:00am    11:15am</b>  <b>Session 3    Session 4</b> <b>12:00pm    12:30pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Math</b> Fact Fluency, Skill Development, Guided Practice	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1    Session 2</b> <b>9:00am    11:15am</b>  <b>Session 3    Session 4</b> <b>12:00pm    12:30pm</b>	<b>Online Learning w / teacher (Whole Group)</b>  <b>Math - 30 min</b> Fact Fluency, Skill Development, Guided Practice	<b>Small Group Google Hangouts</b> <i>*Attend assigned session with the Classroom Teacher</i>  <b>Session 1    Session 2</b> <b>9:00am    11:15am</b>  <b>Session 3    Session 4</b> <b>12:00pm    12:30pm</b>
<b>During your break</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>	<b>Lunch, Recess, Rest</b>
<b>1:00pm - 2:00pm</b>	<b>Specialty Time</b>	<b>ALPHA</b>	<b>Specialty Time</b>	<b>ALPHA</b>	<b>Specialty Time</b>
<b>Google Hangout Online classes</b>	Art <i>*classes are 30-45 min</i>	<i>* Mrs. Paladino's Google Classroom</i>	PE <i>*classes are 30-45 min</i>	<i>* Mrs. Paladino's Google Classroom</i>	Music <i>*classes are 30-45 min</i>
<b>2:00pm - 2:30pm</b>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>	<b>Independent Reading</b> <ul style="list-style-type: none"> <li>● Read to or with someone</li> <li>● Listen to an audiobook</li> <li>● Watch a video recording of a book being read</li> </ul>
<b>D.E.A.R.</b>					
<b>2:30pm - 3:00pm</b>	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?	<b>Complete daily DLIQ</b> <b>D-</b> What did you do today? <b>L-</b> What did you learn? <b>I-</b> What was interesting about your learning? <b>Q-</b> What do you still have questions about?
<b>Wrap-Up</b>					
<b>Questions</b>	<b><i>Email your classroom teacher any questions or concerns that you have about this week's learning or assignments. Students are expected to complete work and submit it via Google Classroom. All assignments are for a grade.</i></b>				