



# K - 5 SUGGESTED STUDENT EXPECTATIONS

It is important to note that these are **suggestions**. We understand that many families may experience challenges in scheduling. The most important expectation is completing and submitting assignments as close as possible to when they are due. Gifted and Talented and Special Education Lessons will be provided to students. **Teachers will offer digital face to face lessons with students 2 - 4 days per week. Students should make an effort to attend live instruction. Sessions will be recorded.**



## Elementary Block Schedule Model for AMI Instruction

Focus on the Core (Mondays, Wednesdays, and Fridays)	
9:00	start the day, set up the computer, get paper, pencils, and pens.
9:15 10:15	Literacy Block <ul style="list-style-type: none"> <li>● Complete Google Classroom materials</li> <li>● Read a book               <ul style="list-style-type: none"> <li>○ PK-2: Parents and students read together</li> <li>○ 3-5: Write a summary in google classroom or on paper</li> </ul> </li> </ul>
10:15 11:15	Math Block <ul style="list-style-type: none"> <li>● Complete Google Classroom assignments</li> <li>● Work in Math Software</li> </ul>
11:15 12:15	Lunch and Physical Activity (weather permitting; remember to use social distancing; exercise videos uploaded to Google classroom)
12:15 -1:15	Science Block <ul style="list-style-type: none"> <li>● Complete Google Classroom assignments</li> </ul>
1:15 - 2:15	Social Studies Block <ul style="list-style-type: none"> <li>● Complete Google Classroom assignments</li> <li>● Read a book               <ul style="list-style-type: none"> <li>○ PK-2: Parents and students read together</li> <li>○ 3-5: Write a summary in google classroom or on paper</li> </ul> </li> </ul>
Focus on the Encore and Social Emotional Learning (Tuesday, Thursdays)	
9:00	Start the day, set up the computer, get paper, pencils, and pens.
9:15-10:15	Music, Art, PE/Health, EAST, etc. <ul style="list-style-type: none"> <li>● Complete Google Classroom materials               <ul style="list-style-type: none"> <li>○ PK-2: Parents and students read together</li> <li>○ 3-5: Write a summary in google classroom or on paper</li> </ul> </li> <li>● Complete unfinished assignments in Google Classroom</li> </ul>
10:15-11:15	Counselors Google Classrooms (Small Groups); Meetings w/ Media Specialists <ul style="list-style-type: none"> <li>● Resiliency, coping skills, etc.</li> <li>● Accessing Library Media online resources</li> <li>● Complete unfinished assignments in Google Classroom</li> </ul>
11:15-12:15	Lunch and Physical Activity (Outdoor Play (weather permitting; remember to use social distancing); exercise to videos uploaded to Google classroom)
12:15 -1:15	Music, Art, PE/Health, etc. <ul style="list-style-type: none"> <li>● Complete Google Classroom materials</li> </ul> Read a book <ul style="list-style-type: none"> <li>○ PK-2: Parents and students read together</li> <li>○ 3-5: Write a summary in google classroom or on paper</li> </ul> <ul style="list-style-type: none"> <li>● Complete unfinished assignments in Google Classroom</li> </ul>
1:15 - 2:15	Counselors Google Classrooms (Small Groups); Meetings w/ Media Specialists <ul style="list-style-type: none"> <li>● Resiliency, coping skills, etc.</li> <li>● Accessing Library Media online resources</li> <li>● Complete unfinished assignments in Google Classroom</li> </ul>