# Third Grade

## Second Trimester Areas of Concentration

### Reading

#### Mystery
- Students are reading and comprehending books at grade level (Level O)
- Students enhance comprehension skills including envisioning, predicting, questioning and summarizing
- Students use word solving strategies

#### Reading to Learn
- Students determine main idea and supporting details
- Students utilize text features to support comprehension
- Students synthesize their learning across multiple texts on the same topic
- Students distinguish whether a text is expository or narrative nonfiction
- Students learn to adjust reading strategies based on the genre

### Writing

#### Informational
- Students produce a piece of nonfiction writing
- Students create text features to support writing pieces
- Students learn to group information by subtopic
- Students edit and revise work with peer and teacher support

#### Opinion/Persuasive
- Students produce a piece of opinion writing on a topic that is important to them
- Student develop a thesis and reasons to support their opinion
- Students focus on mechanics such as paragraphing
- Students edit and revise work with peer and teacher support

### Science

#### Stormy Skies
- Students learn about clouds, wind and other weather clues that help with weather predictions

### Social Studies

#### What is the Geography of Our Community
- Introduction to geographical features

#### How do People Become Part of Our Country
- Introduction to immigration
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#### LANGUAGE
- Students demonstrate command of the conventions of standard English grammar and usage when writing or speaking
- Students demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing
- Students use knowledge of language and its conventions when writing, speaking, reading, or listening
- Students determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content
- Students demonstrate understanding of figurative language

#### ART
- **Disciplinary Literacy**
  - Identify Elements of Art and Principals of Design
- **Creation, Performance, and Expression**
  - Participate in Exhibition
- **Aesthetics and Criticism**
  - Describe and Compare Art forms
- **Visual and Performing Arts Connections**
  - Identify and Demonstrate Goal-setting
  - Describe the Impact of the arts on lifestyle and career

#### SPEAKING AND LISTENING
- Students engage in collaborative discussions (one-on-one, in groups, and teacher-led)
- Students clearly present knowledge and ideas by reporting on a topic or text, telling a story, or recounting an experience with appropriate facts and relevant, details
- Students use complete sentences when appropriate to task

#### MUSIC
- Identify and read quarter, half, dotted half and whole notes
- Identify, sing and play with dynamics (louds and softs)
- Improvise short rhythms and melodies
- Identify elements of music that place it within a specific time period, culture, or place
- Follow directions, participate in class activities, show respect
- Make connections to music in life experiences

#### MATHEMATICS
**Measurement and Geometry**
- Students solve problems involving measurement and estimation
- Students represent and interpret data.
- Students understand concepts of area and relate area to multiplication and to addition
- Students recognize perimeter.
- Students reason with shapes and their attributes

#### HEALTH / PHYSICAL EDUCATION
**Human Development**
- Students learn about identifying emotions and communicating effectively
**Personal and Mental Health**
- Students learn about body systems and how they work together
**Physical Education**
- Students participate in various physical activities that address each of the four
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| Fractions and Multiplication Strategies |  
|----------------------------------------|---|
| - Students multiply and divide within 100 |  
| - Students develop understanding of fractions as numbers |  

### Operations

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|---------------------------------|
| - Students understand properties of multiplication and the relationship between multiplication and division |  
| - Students solve problems involving the four operations, and identify and explain patterns in arithmetic |  
| - Students use place value understanding and properties of operations to perform multi-digit arithmetic |  

- Students will demonstrate correct techniques for a variety of manipulative skills

- Health related fitness components including flexibility, cardiovascular endurance, and muscular strength