# Second Grade
## Second Trimester Areas of Concentration

### READING
- Read fluently and focus on comprehension
- Explore figurative and more complex language
- Keep track of the storyline in longer books
- Launch book clubs to improve giving and receiving feedback
- Identify what characters are doing and saying to determine character traits
- Determine how characters change and grow throughout a story

### SCIENCE
- **Material Magic**
  - Explore how different materials have different properties
  - Discover why certain materials are used in their specific situations (i.e. why we have cotton and rubber oven mitts rather than metal or plastic)
  - Choose the right material for the job based on a material’s properties and characteristics

### WRITING
- Writing sequential small moment stories that focus on characters, problems and solutions
- Learn how poetry looks and sounds different from other texts
- Focus on word usage in poetry (i.e. metaphors and repetition)
- Explore different structures of poetry
- With support, use digital tools to publish their writing.

### SOCIAL STUDIES
- Environment, Goods and Services, Consumerism, and How Communities Change
  - Identify goods and services and give examples
  - Explain the terms consumer and product
  - Explore how communities grow and change over time.

### LANGUAGE
- Use new words and phrases learned through conversations, reading, and responding to text
- Use words and related words to accurately describe actions or descriptive words (juicy, spicy)
- Use clues from within the text or within a conversation to understand

### ART
- Identify Elements of Art and Principles of Design
- Participate in Exhibition
- Describe and Ask questions about art forms
- Identify Goal-setting
- Identify the Impact of the arts on lifestyle and career
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new words

- Use word parts to clarify word meanings (example: -ed meaning something happened in the past)

SPEAKING AND LISTENING

- Engage in collaborative conversations with peers and adults
- Practice building on conversations by asking connected questions and adding on to what has already been said
- Tell and retell stories with descriptive detail
- Speak with appropriate volume in complete and coherent sentences.

MUSIC

- Identify and read quarter, half and whole notes.
- Identify and sing with dynamics (louds and softs).
- Improvise short rhythms and melodies.
- Identify elements of music that place it within a specific time period, culture, or place.
- Follow directions, participate in class activities, show respect.
- Make connections to music in life experiences.

MATHEMATICS

- Understand place value.
- Read and write numbers to 1,000.
- Compare two three-digit numbers.
- Add and subtract within 1000.
- Tell and write time using analog and digital clocks.
- Use addition and subtraction within 100 to solve one- and two step word problems.
- Fluently add and subtract within 20 using mental strategies.
- Count within 1000; skip-count by 5s, 10s and 100s.
- Mentally add and subtract 10 or 100 to a given number 100-900.
- Solve word problems involving dollar bills and coins.

HEALTH / PHYSICAL EDUCATION

- Students will demonstrate spatial awareness while participating in cooperative games, and develop skills in fitness related activities such as hockey, bowling, and dance.
- Students will learn about Nutrition through the Choose My plate, and will participate in the SNAP Ed nutrition program.
- They will also understand how the human body works through human growth and development.