# First Grade

Second Trimester Areas of Concentration

## READING

**Learning About the World** (nonfiction unit)
- Introduce nonfiction reading skills
- Continue building good reading habits
- Retell key details by using facts

**Readers Get to Know Characters by Performing their Books** (fiction unit)
- Get to know familiar characters in books
- Work on expression and fluency
- Understand character traits and feelings
- Build fluency by reading every day at home and at school

## SCIENCE

**Lights & Sounds Unit**
- Sounds & Vibration
- Lights, Materials, Transparent & Opaque
- Illumination, Engineering, and Communication

## WRITING

**Informational Writing**
- Name a topic, supply facts, and some sense of closure
- Revise and edit with guidance and support.

**Opinion Writing**
- Name a topic, state an opinion, supply a reason, and provide some sense of closure.
- Revise and edit with guidance and support

## SOCIAL STUDIES

**My School & Family** (School and Families)
- How are we good helpers at school?
- What is a map?
- What was school like long ago?
- What groups do we belong to?
- How are families special?

## LANGUAGE

## ART
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**Write complete sentences**
- Have a command of conventions and grammar in writing and speaking (nouns and verbs)
- Use capitalization to start a sentence and punctuation to end a sentence

**Spelling**
- Spell untaught words phonetically.
- Use high frequency words

**Vocabulary**
- Determine the meaning of unknown words using context clues.

**Identify Elements of Art and Principles of Design**
- Participate in Exhibition
- Describe and Ask questions about art forms
- Identify Goal-setting
- Identify the Impact of the arts on lifestyle and career

**SPEAKING AND LISTENING**
- Ask questions to learn more
- Continue to follow agreed upon rules for discussion
- Build on others talk in conversation

**MUSIC**
- Identify music notes when compared to other symbols.
- Identify and model piano (soft) and forte (loud) dynamics.
- Improvise short rhythms and melodies with a singing voice, or with body percussion.
- Recognize elements of music that place it within a specific time period or place.
- Follow directions, participate in class activities, show respect for others and materials.
- Make connections and identifies music in life experiences.

**MATHEMATICS**
- Measure & order by length

**HEALTH / PHYSICAL EDUCATION**
- Health
### First Grade

#### Second Trimester Areas of Concentration

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<thead>
<tr>
<th>Area of Concentration</th>
<th>Details</th>
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<tbody>
<tr>
<td>Finding 10 more, 10 less</td>
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<tr>
<td>Place Value (10s and 1s place)</td>
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<tr>
<td>Greater than, less than, equal to</td>
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<td>Learn differences between adding and subtracting</td>
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<td>Nutrition</td>
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<td>My Plate</td>
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<td>PE</td>
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<td>Cooperative Games</td>
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<td>Dance</td>
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<td>Basketball</td>
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**Note:** The image includes a logo and a decorative element, but they are not part of the textual content.