

Actions Report

The following report includes detailed information for all actions created by the Leadership Team, including the assigned team member and target date for completion. Actions are created by a Leadership Team to help achieve fully and effective implementation of best practices.

 **Remember:** Actions should be simple, specific, and lead to the achievement of each objective.

 Showing selected indicators

! = Past Due Actions		KEY = Key Indicator		Actions Included in the Plan (24)				
		Objective	Added Date	Action	Frequency	Assigned To	Target Date	Completed
		IF08	10/10/19	We will follow the guidelines established through the Science of Reading instruction. Professional development will continue to be provided for all teachers to meet the Science of Reading requirements.	once a year	Christy Bremer	05/20/2020	05/01/2020
		IID06	5/9/19	Teachers identify instructional strategies that were most effective this year based on assessment data.	twice a year	Christy Bremer	05/22/2020	
		IE06	5/9/19	Staff meetings and/or PLCs focused on Webb's DOK	four times a year	Jessica Holcomb	05/22/2020	
		IE06	5/9/19	Quarterly teachers meet with Mrs. Bremer	four times a year	Christy Bremer	05/22/2020	
		IF08	5/9/19	Whole staff monthly SoR professional development	monthly	Jessica Holcomb	05/22/2020	05/01/2020
		IF08	5/9/19	K-2 PLCs with Amber Bass	weekly	Jessica Holcomb	12/19/2019	05/01/2020
		IF08	5/9/19	SoR Lookfors walkthroughs	monthly	Christy Bremer	05/22/2020	05/01/2020

		IIIA01	1/25/19	Teachers will work during PLC meetings to update curriculum maps throughout the year.	monthly	Jessica Holcomb	05/19/2020	
		IIIA01	1/25/19	All grades and all subjects complete a curriculum map.	once a year	Jessica Holcomb	05/19/2020	
		IIID04	1/25/19	Implementation of a school wide documentation system for accommodations and modifications.	four times a year	Christy Bremer	05/17/2019	04/22/2019
		FE06	1/22/19	Parents and students will be encouraged to continue their participation in Raider Reader Club throughout the school year.	weekly	Christy Bremer	10/01/2018	02/20/2019
		FE06	1/22/19	Parents will complete a topic of interest survey at Parent/Teacher Conferences.	twice a year	Christy Bremer	10/31/2018	02/20/2019
		FE06	1/22/19	The instructional facilitator will provide parents additional homework material that is based on their student(s) needs.	twice a year	Jessica Holcomb	10/31/2018	02/20/2019
		FE06	1/22/19	The principal and instructional facilitator will setup information booths for 21st Century parent nights. Booths will provide tips and support material for the areas of math and literacy. MAP Growth student progress reports will also be available for parents to review. The principal and instructional facilitator will guide parents through understanding their student's report.	twice a year	Christy Bremer	03/30/2019	02/20/2019
		FE06	1/22/19	All teachers use Class Dojo to communicate with parents. If parent is not able to communicate via Class Dojo, the teacher and parent work together to determine the most effective communication medium.	once a year	Christy Bremer	10/01/2018	02/20/2019

		IIID04	1/22/19	Classroom data walls are a visual tool used to display student achievement and foster a mindset of growth. The principal will meet with individual students three times per year to update classroom data walls and set goals for RIT score growth.	three times a year	Christy Bremer	05/17/2019	04/22/2019
		IIID04	1/22/19	Principal and Instructional Facilitator meet with the Reading Interventionist every 6 weeks to review classroom assessment data and adjust student placement in this setting.	four times a year	Jessica Holcomb	05/17/2019	04/22/2019
		IIID04	1/22/19	Principal and Instructional Facilitator will meet with teachers and paraprofessionals monthly to assess effectiveness of interventions.	monthly	Jessica Holcomb	05/17/2019	04/22/2019
		IIID04	1/22/19	Principal and Instructional Facilitator will have data meetings, 3 times per year, with individual teachers to review current MAP Growth data, determine if previous SMART goals were met, identify instructional strategies that are effective/ineffective, and set SMART goals.	three times a year	Jessica Holcomb	05/17/2019	04/22/2019
		IIIA22	3/8/18	Collect questions that teachers are using in their classroom as evidence to support full implementation	four times a year	Jessica Holcomb	03/16/2018	03/09/2018
		IID09	12/15/17	During PLC meetings the curriculum facilitator will go over student data with all teachers to assess the students needs as well as the plan for instruction.	monthly	Jessica Holcomb	01/25/2018	01/25/2018
		ID13	10/6/17	A coordinated team meets to design a unit of instruction and outline the standards per grade level. They meet in a block of time, 1 full day, to assess student data and units of study.	monthly	Jessica Holcomb	11/21/2017	11/16/2017

		FE04	11/19/15	We will collect the following evidences: Notes about Pre-K testing and enrollment - Parent conference attendance - Ellis Newletters - Miller Parental involvement Plan - Attendance at Parent Night - Attendance at meet teacher night - School calendar - School Handbook -	daily	Amanda Fester	06/30/2017	05/01/2017
		ID07	11/19/15	Create a team	twice monthly	Christy Bremer	08/31/2015	09/30/2016