

Remote Learning Discussion & Reflection

Compiled by ROE SchoolWorks

www.oeschoolworks.k12.il.us

Join us for weekly Zoom meetings for educators Every Friday at 10:00 AM

CONNECTION INFORMATION:

Join from PC, Mac, Linux, iOS or Android:

<https://itcillinois.zoom.us/j/201432078?pwd=Z1p0bHF6aGR1RXlQaUVpSjZoaWtDUT09>

Password: 295874

Or iPhone one-tap (US Toll): +13126266799,201432078# or
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Meeting ID: 201 432 078

Notice

The Illinois State Board of Education (ISBE) has empowered individual districts with local control over decisions regarding remote learning plans and the distribution of food and instructional materials. The following document is merely a platform for idea-sharing and the result of brainstorming and discussions among educators during virtual networking meetings. For more information regarding ISBE's recommendations on remote learning, visit <https://www.isbe.net/Pages/covid19.aspx>.

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Testing

Which tests have been waived by the state?

- × Assessments are suspended: <https://www.isbe.net/Documents/EO2020-15.pdf>. This includes the SAT, the Constitution Test, and the IAR.
- × College Board arranged a 45-minute AP test for students. See page 2, question 3 for more information: <https://www.isbe.net/Documents/COVID-19-Statewide-School-Closure-Guidance-3-23-20.pdf>.

Instruction and Distance Learning

How can teachers create packets and other resources/materials for students when they (teachers) do not have access to their school buildings?

- × Please contact ROE SchoolWorks or your regional office of education (ROE) for assistance. We'll do what we can to help.
 - ROE SchoolWorks, (217) 893-4921 (Champaign) or (217) 443-4086 (Danville)
 - ROE #9 (Champaign and Ford Counties), (217) 893-3219
 - ROE #54 (Vermilion County), (217) 431-2668

How will distance learning look at the different grade levels (i.e., primary, elementary, middle, and high school)?

- × Communications look different
- × More social media engagement for older kids
- × Read a chapter book to them.
- × C3 Inquiry: <http://www.c3teachers.org/inquiries/>
- × Cook with them. Make a recipe with the ingredients we have.
- × Scavenger hunts in the house. What can you find in the house that's a trapezoid shape?
- × <https://www.nsta.org/dailydo/> – Science website with daily tasks to do at home
- × Daily journaling

What other learning opportunities, aside from packets, can teachers provide to students without technology?

- × Use items around the house for learning (e.g., Legos, dolls, etc.)
- × ROE SchoolWorks is working to share the Teaching with Toys curriculum.
- × ROE SchoolWorks has compiled a list of electronic resources for teachers [here](#).
- × [From ISBE](#): Educators can consider these basic steps to continue education for students regardless of technology capabilities:
 - Send books home with students and/or print out articles, poetry, and writing prompts.
 - Assign a long-term research-based project aligned to multiple standards.
 - Put together learning packets to review or enhance material already taught.
 - Assign simple science projects that could be done at home.
 - Review textbooks and print the supplemental lessons that one often does not have time to do in class.
 - Use any online resources available to teachers and print assignments to do at home.

- Have students write reflection essays about a movie watched or a book read and scaffold the assignment for different age ranges.
- If your school district is providing grab-and-go meals or meal delivery, make take home packets available at the same location or through the same delivery mechanism.
- ISBE’s [Open Educational Resources](#) are an additional tool to consider as you continue education.
- × Legos and STEM/STEAM projects
- × Magnatiles, construction projects
- × Scavenger hunts
- × Create Ziploc bags with STEM activities
- × Put together a Tic Tac Toe board with activities kids can choose from for the week.
- × Create blizzard boxes with puzzles, manipulatives, etc.

Social-Emotional Learning, Well-being, and Support (for children and adults)

How can teachers support students with SEL?

- × Teachers can send out surveys to students asking who needs/wants to check in with teachers.
- × Teachers can check-in at the food pick-up line who has contacted teachers and who hasn’t.
- × Connecting with students via a video online may help kids regulate because it’s a “safe place” for them and teachers are a “safe person” for them.

How do counselors work with their caseloads?

- × Share videos with all students that are appropriate to address needs.

How do we support teachers?

- × Create a tutorial for creating a website that teachers can use to share ideas with their students.
- × We have to help our teachers regulate first. How can we use relationships to help regulate ourselves so that we can get into the higher-order thinking?
- × Abby Lyon’s shared a chart on organizational pressures:
<https://docs.google.com/document/d/1Xnw43Z7X6vTqGmBYhI2J9-uAdXyFFTKforCS6BPq-sg/edit>
- × Well-being workshop with Abby Lyons (3.5 CPDUs):
https://reg.abcsignup.com/reg/event_page.aspx?ek=0044-0016-3d9e0c4bb1f84571b33eddac2e1518a
- × Help teachers focus in on the most important learning goals for their students. Choose 1-2 skills they have to master before moving on to next grade.
- × Have them use what they’re used to. Avoid introducing new, new, new every time.
- × Check in on teachers who are retiring. This is a very strange way for them to end their careers.
- × Make sure we’re careful with what we expect from students and teachers at this time because it may change and become more difficult.

How are we supporting parents right now?

- × They're overwhelmed by information and e-mails. If the parents are working at home, they're using the devices and devices aren't available for kids. Parents are also concerned about bandwidth and data.
- × Develop a special webpage with all the information parents may need.

Logistics (e.g., connectivity, electronics, supplies)

How do we get essential materials to kids (e.g., pencils, paper)?

- × Include essential supplies with food deliveries
- × Put essential supplies in little libraries
- × Send home packets to kids at food pick-up

How can we provide students wifi access?

- × Move wifi access points to corners of school building so people can access them from the parking lot.
- × Free internet for households with K-12 or college students through Charter Communications: <https://corporate.charter.com/newsroom/charter-to-offer-free-access-to-spectrum-broadband-and-wifi-for-60-days-for-new-K12-and-college-student-households-and-more>
- × ISBE has a list of free internet access resources here: <https://www.isbe.net/keeplearning>

How do we support students/households without electronics?

- × Reallocate the school's technology. Pool the resources (e.g., Chromebooks, iPads) and redistribute so that each household has a tool to access wifi.
- × Provide learn-at-home opportunities: bake something, create something, do a home project, etc.
- × Check the ISBE webpage for internet access information: <https://www.isbe.net/keeplearning>

How should we hold IEP meetings?

- × ISBE's guidance states the following [here](#): Until flexibility is provided, LEAs should continue to make all reasonable efforts to comply with the annual meeting requirement; however, IEP teams will not be required to convene in person during the statewide school closure. Schools can comply with timeline requirements by availing themselves of the opportunity to convene meetings via alternate means, including telephone or videoconference, which are allowable under the Individuals with Disabilities Education Act (34 C.F.R. 300.322).

How can we run IEP meetings?

- × ISBE says, "Until flexibility is provided, LEAs should continue to make all reasonable efforts to comply with the annual meeting requirement; however, IEP teams will not be required to convene in person during the statewide school closure. Schools can comply with timeline requirements by availing themselves of the opportunity to convene meetings via alternate means, including telephone or videoconference, which are allowable under the Individuals with Disabilities Education Act (34 C.F.R. 300.322). To the extent a LEA convenes a meeting via alternate means, the student's parent or guardian must consent."
<https://www.isbe.net/Documents/School-Closure-SpED-Guidance.pdf>

How do we support students with special needs?

- × Use Google Hangouts to connect with students.
- × Focus on the goals and send home a letter to the parents about those goals.
 - Their goal is to learn to count to 5. Let's make flash cards with recipe cards or whatever paper you have at home for kids to practice.
- × Check out PEAK curriculum.

How will these days be counted?

- × Through March 30 – Act of God Days
- × March 31 through April 30 – Remote Learning Days (with 5 days for remote learning planning allowed)

Grading and Promotion

How will this affect kids moving forward into other grade levels?

- × ISBE provides some guidance regarding graduating seniors: "ISBE highly recommends that districts strategize and prepare for how it can meet the needs of graduating seniors, including ensuring transcripts are accessible and students have the continued ability to request recommendations from teachers and the district. ISBE is also investigating opportunities to provide flexibility for graduation requirements for seniors, such as coursework requirements." <https://www.isbe.net/Documents/FAQ-4-1-20.pdf>

What about grades for remote learning?

- × Check out ISBE's guidance for activities and grading procedures for grade bands. <https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf>
- × This document from ISBE has info on grades: <https://www.isbe.net/Documents/Message-from-State-Supt-3-17-20.pdf>. It states, "Student work completed during the mandated statewide school closure must not negatively impact a student's grades or otherwise impact a student's academic standing. As we do not yet know the full extent of the closure and want to minimize any negative effects on students, schools may allow student work to count during the closure only to increase a student's academic standing."

If the closure extends, kids need grades; can we grade as normal if we have converted fully to e-learning?

- × See Remote Learning Recommendations from ISBE for information: <https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf>. This document provides guidance regarding grading at each grade band.
 - ISBE maintains that grading during remote learning not have a negative effect on a student's grade.
 - ISBE recommends issuing an "incomplete" for assignments students cannot or do not do instead of a failing grade.
 - ISBE outlines what "grading" means, and they expand the definition beyond a percentage or a letter grade.

Is there a difference in grading protocol/policy if the school's e-learning program has been approved by the ROE?

- × The current official statement from the ISBE is as follows: "Student work completed during the mandated statewide school closure must not negatively impact a student's grades or otherwise impact a student's academic standing. As we do not yet know the full extent of the closure and want to minimize any negative effects on students, schools may allow student work to count during the closure only to increase a student's academic standing."
(<https://www.isbe.net/Documents/Message-from-State-Supt-3-17-20.pdf>)

Technology and Other Resources

ROE SchoolWorks webinar: Remote What?!

- × Register for next week's "Remote What?!" webinar. It's free.
https://reg.abcsignup.com/reg/event_page.aspx?ek=0044-0016-1ea9a459ace746fc84a4762e919a55b5

Technology Resources

- × Google Hangouts Meet – Kids have access if they have Google accounts.

Illinois State Board of Education (ISBE) Resources for Online Learning

- × <https://www.isbe.net/keeplearning>

DC Public Schools' Instructional Continuity Plan

- × <https://dcps.instructure.com/courses/179580>

Learning Technology Center (LTC) YouTube playlist

- × https://www.youtube.com/playlist?list=PL1w7pNaw-1638jKT-In1PdEjgYa_5GvoP

Learning Technology Center (LTC) office hours

- × <https://ltcillinois.org/event/edtechofficehours-2020-03-27/>

Illinois State Board of Education (ISBE) Coronavirus page

- × <https://www.isbe.net/coronavirus>

Illinois State Board of Education (ISBE) distance learning page

- × <https://www.isbe.net/keeplearning>

Google Hangouts Grid Extension (so you can see all of your students at the same time)

- × <https://chrome.google.com/webstore/detail/google-meet-grid-view/bjkegbgpfpgpikgkfidhchihflbjgfc>

Abby's chart on organizational pressures

- × <https://docs.google.com/document/d/1Xnw43Z7X6vTqGmBYhI2J9-uAdXyFFTKforCS6BPq-sg/edit>

Well-being workshop with Abby Lyons (3.5 CPDUs)

- × https://reg.abcsignup.com/reg/event_page.aspx?ek=0044-0016-3d9e0c4bb1f84571b33eddac2e1518a

NSTA's Daily Do (science at home)

- × <https://www.nsta.org/dailydo/>

C3 Inquiry

- × <http://www.c3teachers.org/inquiries/>

Gutenberg

- × <https://www.gutenberg.org>

Procon.org

- × www.procon.org

Learning Technology Center (LTC) Resource Database

- × <https://ltcillinois.org/services/resources/>