

Pre-Kindergarten Suggested Schedule for Home Learning:

- Educational programming aligned with state objectives is being offered on [OETA](#) from 6-8 a.m. Mon-Fri. Click here for Grade level [schedule](#).
- Read aloud (adult reads to child with discussion after) (15 minutes)
 - Discussion suggestions
 - Favorite part?
 - Characters or subject?
 - What do you remember?
 - --pl.
 - What did you like/dislike?
 - What might happen next?
 - What was the problem in the story (for fiction)
 - How else could the story have ended?
- Literacy Skill Practice (15 minutes)
 - 2 choices
 - Online learning platform
 - Literacy activity (one activity per day)
- Math (15 minutes)
 - 2 choices
 - Online platform
 - Math activity (choose 1 3x a week)
- 30-60 minutes Outdoor or imaginative play
 - Provide activities that incorporate movement and imagination. For example, ask the child to move like a leaf blowing in the wind, a popcorn kernel in a hot pan, a butterfly/bird in the sky, a rabbit in the garden, and a raindrop falling into a puddle.
 - Ask children to design and create their own grocery store, classroom or other culturally relevant place.
 - Nature walk- Nature senses walk- See, Touch, Hear, feel (Maybe taste). Draw a picture or a map of walk.
- 10-20 minutes additional reading with adults.

You can reach your child's Pre-K teacher by email at:

Kelly Barrett- kbarrett@grandviewchargers.org

Kim McGregor- kmcgregor@grandviewchargers.org

Jennifer Pace- jpace@grandviewchargers.org

Literacy Activities: (state guidance suggested activities)

-Tape alphabet cards out of order on the wall at the child's eye level. Call a letter out to the child and have them “race” to find the letter. Have them find the letters in their name. For a challenge, have them find the letters in common words: dog, cat, love, etc.

-Practice handwriting using a [salt tray](#).

1. Have your child color a paper plate or piece of paper (place the paper in a baking pan).
2. Pour salt into the plate or the pan on top of the paper.
3. Have the child trace alphabet letters in the salt.

-Have students draw and write. They can draw and write about the story you’ve just read, feelings, events at home, things they are learning, letters to friends, teachers, or relatives.

-Say a word, such as “turtle.” Ask your child to find things in the room that start with the same sound.

-Lay alphabet cards in order on the floor or tape the alphabet letter in order on the wall. Make a second set of alphabet cards. Shuffle them to be out of order. Have your child match the letters by placing them on top of the first set.

-Sing a song that rhymes- [Here is a list of songs that rhyme](#).

-Read a book that rhymes- [Here is a list of books that rhyme](#).

-Thumbs up if it rhymes- you say two words, they repeat the words and give thumbs up if they rhyme. ([Video](#))

-[Clap and count syllables](#)- You say “rainbow” they clap out the number of syllables. (1-4 syllable words---alligator, sunshine, bird, snowball, child’s name)

-Make a [Rainbow Hop](#) by writing letters on different colors of construction paper circles. Roll a die, have the child hop that number of circles, and name the letter they stopped on.

-Make an alphabet notebook- Write a letter on each page. Find printed words on labels, magazines, and newspapers that begin with each letter and glue them on the page with the first letter in the word.

Math: (state guidance suggested activities)

-Count to 30, by 1's ([Video](#)), 10's ([Video](#)), and counting forward from a number (example: start at 13 and count on..)

- Choose two numbers. Make a set of objects for each number. Which number is more? Which number is less? Are the two numbers equal?

-Choose two numbers. Make a set of objects for each number. Combine the two sets of objects. What is the total number of objects?

-Count objects around the house or [sort](#) objects by shape, color or size.

-Go on a shape hunt. (circles, triangles, rectangle, hexagon, rhombus, square). Make those shapes using popsicle sticks or q-tips. Talk about how many sides and points they see.

-Identify numbers 1-20. Place number cards around the house, [fly swat](#) the number card from the number that has been called out.

-Make a [Goldfish Cracker Graph](#) using the colored goldfish crackers.

-Use or make items to measure things using [nonstandard units](#) of measure. Hands, paperclips, crayons, macaroni, etc.

-Identify and create sets of objects (using a deck of cards, pull number card out ask child to put the amount of beans or macaroni on the card)

-[Home Wee Learn](#): Has lots of fantastic math activities for preschool students.

-Make a [pattern](#) using items from around the house using cereal, candy, toys, etc.

More Links:

[Wide Open School](#)- This site has numerous resources to help keep students engaged.

[Storyline Online](#): Screen Actors Guild members read picture books.