



Magazine High School Improvement Plan
 Grades: 7th-12th
 Revised July 2023
Whatever It Takes!

Goal 1: By Spring of 2024, Magazine High School will demonstrate a minimum of 10% increase in reading achievement in grades 7th-10th as evidenced in results from iReady and ACT Aspire.

Rationale: ACT Aspire data reveals that reading and math are our greatest academic areas for improvement.

% of Students in Grades 7th-10th who were Exceeding or Ready on the ACT Aspire Test								
School Year	7th Reading	7th Math	8th Reading	8th Math	9th Reading	9th Math	10th Reading	10th Math
21-22	22%	16%	34%	32%	22%	9%	28%	26%
22-23	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending

Action Steps	Documentation	Timeline
<ul style="list-style-type: none"> Essential standards will be identified across all grades and subjects, including informational literacy embedded in social studies and science Build vertical consensus of essential standards and proficiency in literacy & math Unit by unit, members will engage in clarifying proficiency for those essentials and unwrapping the standards to reveal smaller learning targets 	<ul style="list-style-type: none"> Teachers will place all documents in the PLC Hub 	<ul style="list-style-type: none"> All activities will occur during the 2023-2024 academic year as determined by leadership & coaches

<ul style="list-style-type: none"> • Teams will engage in learning to identify evidence of learning of the essentials and will design Unit FFA's and a common end of unit assessment/summative measure for each unit • Engage in new learning of instructional strategies to increase student learning in literacy and math • Teams will follow the Plan/Do/Study/Act process, using protocols and developing specific work products • All students, including the special education subgroups will be assessed • Use FFA data, progress reports and other information to guide RTI discussions and plan targeted instruction • Utilize Sonday with special education subgroup and students with the characteristics of dyslexia 	<ul style="list-style-type: none"> • Classroom data sheets • Daily class schedules, unit plans, RTI documentation, intervention logs, and assessments • Documentation is compiled monthly by each PLCT • The RTI Scheduler will be utilized to track intervention and student progress and participation • Daily class schedules, unit plans • PD transcripts, classroom 	<ul style="list-style-type: none"> • Assessments will be given at the beginning, middle and end of the school year • Unit plans, RTI documentation, intervention logs, and assessments - weekly • Sonday & Advisory schedule varies depending on individual student needs • Unit plans will be maintained in the PLC Hub
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<ul style="list-style-type: none"> All teachers, including special education teachers, will complete, become proficient & be assessed in their Science of Reading pathway through RISE or Arkansas Ideas All teachers, including special education teachers, will participate in yearly Science of Reading PD based on school wide data and literacy needs of the district 	<p>observations</p> <ul style="list-style-type: none"> PD transcripts, classroom data sheets & PLC documentation 	<ul style="list-style-type: none"> RISE training will be completed by the 20-21 school year and all teachers will be assessed by the 21-22 school year Yearly
<p>Goal Evidence: ACT Aspire summative data, iReady data and other data will be used as evidence of growth and evaluated continuously throughout the school year during PLT and RTI meetings.</p>		

<p>Goal 2: During the 2023-2024 school year, Magazine High School will develop an individualized growth score for each student in the areas of reading, math and science.</p>												
<p>Rationale: ACT Aspire data reveals that reading, math and science are our greatest academic areas for improvement.</p>												
<p>% of Students in Grades 7th-10th who were Exceeding or Ready on the ACT Aspire Test</p>												
School Year	7th Reading	7th Math	7th Science	8th Reading	8th Math	8th Science	9th Reading	9th Math	9th Science	10th Reading	10th Math	10th Science
21-22	22%	16%		34%	32%		22%	9%		28%	26%	
22-23	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending	Results Pending
Action Steps				Documentation				Timeline				
<ul style="list-style-type: none"> Identify essential standards and clarify evidence of proficiency in math, reading and science 				<ul style="list-style-type: none"> Teachers will place all documents in the PLC Hub 				<ul style="list-style-type: none"> All activities will occur during the 2023-2024 academic year as determined by leadership & 				

<ul style="list-style-type: none">● Build vertical consensus of essential standards and proficiency in math, reading and science● Engage teachers in backward planning of instructional units focused on the essential standards● Engage in new learning of instructional strategies to support high levels of learning● Develop aligned assessments to formatively and summatively measure student learning of the essential standards in math, reading and science● Teams will follow the Plan/Do/Study/Act process, using protocols to examine their practices and develop specific work products.● Use i-Ready, progress reports and other information to guide RTI discussions and plan targeted instruction.● Design and continuously update Unit plans so that they are current and aligned with Arkansas Curriculum Frameworks.● Attend professional	<ul style="list-style-type: none">● Unit plans, RTI documentation● Unit plans● PD transcripts, sign-in	<p>coaches</p> <ul style="list-style-type: none">● Unit plans RTI documentation, iReady reports● Unit plans will be turned in the PLC Hub● Staff will attend at least 60
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<p>development on campus or professional development provided at the Guy Fenter Education Service Cooperative that will focus on and help teachers address the learning needs of the students.</p> <ul style="list-style-type: none"> • Recommend students, including the special education subgroup, get extra help in specific subject areas during advisory, attend after-school tutoring, and/or attend additional support appointments to receive the help they need to be successful in the classroom • ACT Aspire testing will be spread out over multiple days to prevent testing fatigue 	<p>sheets, and the PLC Hub</p> <ul style="list-style-type: none"> • After-school tutoring forms, parent contact forms and the RTI Scheduler • Testing schedules 	<p>hours of PD per school year</p> <ul style="list-style-type: none"> • Additional instruction will be offered depending on individual student needs • September-December: create schedule options & gather feedback December: final approval
<p>Goal Evidence: ACT Aspire summative data, iReady data and other data will be used as evidence of growth and evaluated continuously throughout the school year during PLC and RTI meetings.</p>		

Goal 3: During the 2023-2024 school year, Magazine High School will reach full implementation of PBIS in an effort to support, encourage and reinforce targeted behaviors and positive student outcomes.

Rationale: Research shows a negative correlation between discipline referrals and academic achievement.

Action Steps	Documentation	Timeline
<ul style="list-style-type: none">• A new tracking and reporting system will be developed• A PBIS Team will meet monthly to look at data• Discipline data will be collected monthly from staff to determine classroom managed behaviors and office managed behaviors• Heart of a Rattler behavior matrix will be reviewed & updated as needed	<ul style="list-style-type: none">• Discipline Form• Agendas, sign-in sheets, discipline data• Google Form• Matrix	<ul style="list-style-type: none">• All activities will occur during the 2023-2024 academic year as determined by leadership & coaches• PBIS monthly meetings• Monthly• Updates to the matrix will be determined by discipline data and teacher feedback

Goal Evidence: The PBIS Team will review monthly and end-of-year data and reevaluate the action steps as needed.

This is a living document and all parts of it will be updated throughout the year.