

MAGAZINE HIGH SCHOOL PARENT & FAMILY ENGAGEMENT PLAN

Revised: 07-27-2023

Members: Matt Binford: Principal, Delania Smith: ESL Coordinator, Cheryl Davis: teacher, Traci Schlinker: district reading interventionist, Amanda Kirk: parent, Danielle Lyle: Special Education, Donna Riddle: alumni, Amy Pickartz: GT Coordinator

1.

JOINTLY DEVELOPED EXPECTATIONS & OBJECTIVES

MHS desires to create a partnership with families to improve attendance along with the social, emotional, & academic growth of students. The family engagement plan will promote the involvement of the school community & provide access to educational resources.

- The Parent & Family Engagement Committee will meet regularly to review the effectiveness of the parent involvement policy.
- Data collection of suggestions for improvement will be collected during the Spring semester.
- Parental involvement kits will be distributed at parent-teacher conferences.
- The family center is located in the workroom and is open daily.

2.

BUILDING STAFF CAPACITY THROUGH TRAINING & TECHNICAL ASSISTANCE

- Student Handbooks will be provided at the beginning of the year.
- Classroom teachers & program coordinators will provide parents with information periodically through social media, and other methods.
- Information about MHS programs will be shared at the yearly "Report to the Public".
- Beginning the 23-24 school year teachers shall receive 2 hours of PD designed to enhance their understanding of effective parental involvement strategies at least one time.
- Training for volunteers will be conducted annually.
- TransACT will be utilized to translate most school forms into native languages spoken at home.

3.

BUILDING PARENT CAPACITY

- MHS will schedule open house events for parents and students prior to the start of the new school year.
- Parent-Teacher conferences are scheduled for September 19th, 2:15-8:15, and March 5th, 2:15-8:15.
- Home Access Center information (online grade book) username/password will be provided.
- Parental involvement kits will be distributed at the fall parent-teacher conference.
- The Family & Community Facilitator will be available to help families in any way necessary.
- A Parent Advisory Committee will be developed during the 23-24 school year.
- A social media page for career and college transitions will be available to the Rattler Community.

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4.

RESERVATION & EVALUATION

- The updated district website and mobile app will give parents an additional way to view, share, and find out new information as well as contacts to ask questions or share a point-of-view.
- At the annual Parent & Family Engagement meeting, the committee will discuss funding.
- The Magazine School District will encourage all parents to take an electronic survey to improve school effectiveness.
- The Parent & Family Engagement Committee will discuss and plan out future endeavors as well as evaluate the effectiveness of the plan.

5.

COORDINATION

Magazine High School has many partnerships within the community & we value the idea of open door to community businesses and partnerships.

- We have partnered with the wellness center to provide health care for our students.
- District newsletters will be available through community partnerships with local businesses.
- MHS invites volunteers to share careers with classes.
- Several classes participate in learning experiences by visiting local businesses.

6.

ANNUAL TITLE 1 MEETING

- Annual Title 1 Meetings will be conducted for the Magazine School District yearly. The purpose of the meeting is to inform parents and families about what Title 1 does, our participation in Title 1, as well as, the rights of parents and families under Title 1.

7.

SCHOOL - PARENT COMPACT

MHS encourages parents to participate as full partners in education decisions by the following:

- Parents & students will share responsibility for improved student academic achievement by following the guidance in the Parent & Family Engagement Plan.
- In the interest of communication that flows both ways and is regular, we will hold two parent-teacher conferences annually, send home frequent progress reports, contact parents when student progress stalls, provide staff contact information on the school website, and seek out volunteers.
- Staff will share the responsibility by attending work regularly and doing their jobs with fidelity.
- Parents are encouraged to review assignment grades and attendance on the Home Access Center (online grade book).
- The school will place parents on a number of committees, welcome them as volunteers and encourage them to attend events and presentations.