

Magazine High School
Family and Community Engagement Plan

Jointly Developed Expectations and Objectives

Magazine High School involves parents in the development of the parent and family engagement plan, the districtwide program plan, and support and improvement plans through scheduled parent-teacher conferences twice a year and Family and Community Engagement facilitators. The school will make the Family and Community Engagement Policy available to parents by including it on our district website and copies will be distributed in parental involvement kits at parent-teacher conferences, as well as found in the Student Handbook (pg 87). The district and school shall meet with committees of parents regularly each quarter, including in the spring to review and implement plans. We will contact all parents and encourage them to participate in the program through various methods including social media outreach, disseminating information through local churches and businesses, and direct personal contact with families. We hold parent meetings and programs on a regular basis and all are well attended by the parents of high school and elementary school students. We encourage partnerships with our parents. Magazine High School has a Parent and Community Engagement Committee that promotes ways to get parents and other stakeholders involved in the schools activities. Our parents provide input on Improvement Plans, and suggestions to improve communication between the school and community, work with special groups to raise funds, and work as volunteers to help students with learning services. Parent committees will change yearly to include a variety of viewpoints and values. Parent representatives will be made up of a representative team to ensure that the district and each school are properly represented and the interests of each are heard. Parents will be able to participate in person, via telephone conference call, web meeting, and email.

Magazine High School will conduct an annual review of the effectiveness of the parent involvement policy. Data collection including interviews, surveys, and/or focus groups will be conducted in the spring semester so that parents have an opportunity to suggest changes to the next year's plan. The results will be reviewed periodically throughout the year with summary results guiding plan updates on May 29, 2022.

There are no parents who spoke out about the plan being unsatisfactory.

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Building Staff Capacity

Magazine High School provides a student handbook at the beginning of the year with a summary of the Parent and Family Engagement Plan. The parents and guardians will sign a receipt saying that they received a copy of the handbook. Additional copies are available in the office. Parent kits will also be provided during the fall parent-teacher conferences. In addition, parent newsletters from Home and School Connections are distributed monthly and linked to the district website. The classroom teachers and program coordinators provide parents information periodically through class newsletters, electronic methods, and social media. The SMS feature for text messaging will be used more frequently to keep parents informed. Additionally, the parent engagement committee will look at additional and more consistent electronic formats for communication. These methods are offered in English with the option of having translation if needed.

Family packets are distributed at the beginning of the school year through Open House nights, parent-teacher conferences, and upon moving into the district. Packets include a description of engagement programs, ways families can get involved, volunteer interest surveys, and the schedule of activities throughout the year. The district will provide training for volunteers annually through face-to-face meetings, email, PowerPoint, or other media. A volunteer banquet will be held annually to recognize and celebrate volunteers. Regular, two-way, meaningful communication is encouraged at Open House and throughout the school year.

Parent information is provided in a variety of ways. The school continues to use a variety of traditional and electronic methods of communication. Newsletters and family information are both provided in paper and digital copies. The social media sites, school apps, and websites are kept up to date with school information, parent programs, meetings, and other activities. Voice call and text messaging notifications are used to ensure families are provided information in other modalities. Push notifications will be used on the ThrillShare App. Information will be provided at the Annual Report to the Public meeting where parents and community members are invited to attend. Additionally, the electronic sign is updated with parent and family messages.

The school offers flexible opportunities for meeting with families. Regularly scheduled parent-teacher conferences have been broken up into three separate days with varying and extended hours to meet the family's needs. Additionally, parents may call the office to schedule face-to-face appointments at any time throughout the school year. Email addresses are provided to families and shared with teachers as an option for ease of communication. Phone conferences and zoom conferences are also available upon request.

Building Parent Capacity

Magazine School District provides multiple opportunities to build parents' capacity to play a role in the academic success of their children. Parent-teacher conferences are conducted twice each year. Once in the fall and once in the spring. This year the fall conference will be split into two days to add more flexible hours and times for parents to attend. Additionally, conferences can be held face to face, by phone, zoom, or other ways that parents can visit with the teacher about their child. During the parent-teacher conferences and at other times by appointment, assistance will be provided to parents, as appropriate, in understanding the challenging state academic standards, state and local assessments used to measure student progress, including alternate assessments, and the requirements of Title I, Part A. The district also provides parents and guardians with Home Access Center information to monitor their child's progress and work with educators to improve the achievement of their children. Additional training to use HAC will be given as needed. The parent engagement committee in conjunction with the guiding coalition will revise and re-establish teacher update expectations for posting grades in HAC. Classroom teachers and program coordinators provide parents information periodically through class newsletters, social media, and other methods. The parent engagement committee will look at ways to have more proactive electronic communication with parents about daily assignments, projects, and assessments including but not limited to using text messaging systems. Parent kits will be provided at the fall parent-teacher conferences. These will include but not be limited to literacy information and learning activities to support classroom instruction, and volunteer opportunities. The family facilitator will be available to help families in any way necessary, within reason, to assist in promoting educational experiences. The district will provide additional materials in the family resource center. Collaboration with the community and the development of district

goals and priorities will take place during a yearly needs assessment that is conducted through interviews, surveys, and face-to-face meetings. A survey will be shared with parents to help evaluate the effectiveness of the school improvement plan.

Responsible parenting will be promoted and supported through parenting books, magazines, and flyers. Parents are given the opportunity to borrow the materials for review from the library and/or parent center. The district will provide instruction to parents on how to incorporate developmentally appropriate learning activities, responsibility, and behavior expectations for home the home, and the school environment including through demonstration, the use of and access to DESE website tools for parents, and parent meetings.

Coordination

Magazine School District values parent contributions as equal partners. The district will build staff capacity to work with parents as equal partners. All district staff will be involved, including teachers, specialized instructional personnel, principals, and other district leaders. These capacity-building activities may include workshops such as poverty simulations, conferences, training, webinars, and other online resources.

At least two hours of Parent and Family Engagement is provided for all staff members each school year. All staff is required to sign in. In the event that someone is unable to attend, other parental involvement options will be offered.

Additionally, all staff is required to attend two hours of professional development for parent and family engagement during the 2022-2023 school year. Options will be delivered on IDEAs and face-to-face. These trains are to better equip staff for assisting our parents, families, and stakeholders. The focus for 2022-2023 is developing capacity in teachers to better communicate levels of achievement, ways to respond to strengths and weaknesses, and ongoing work in Response to Intervention.

Training will include methods for reaching out to parents, communicating with parents, and working with them as equal partners.

The district parental involvement team and district parental involvement coordinator will continue to meet and work together to coordinate parent programs and build ties between home and the district.

The parental involvement team and district parental involvement coordinator will ensure all information sent out to parents is in a language and format parents and families can understand.

Evaluation and Reservation

Magazine School District will coordinate with other organizations, businesses, and community partners including alumni to provide additional support, services, and resources to families. Partners in our Wellness Center provide health services for students and staff. Newsletters will be available through community partnerships with local businesses. The district will investigate and utilize community resources in our instructional programs. Local businesses will be involved in our Ready, Set, Graduate program where students take part in the "Mall of Life", a real-world simulation including mock interviews. Local banks will partner with us to teach financial seminars. Classes will explore careers with local business and community partners through our Reverse Career Fair, Rattler Career Connect additionally, we will partner with community members as part of Watch DOG Dads and Cool Cat Moms programs. A list of alumni will be used to help provide additional support and guest speakers through our programs such as VIP banquet, Scholars Banquet, and other various school organizations. Transition activities will be provided for elementary students and their parents. These will include but not be limited to spring scheduling for 7th grade, summer school opportunities, and Open House activities. FASFA and college nights will take place to help students and their families understand the steps for enrolling in post-secondary education. Students will also have opportunities to participate in programs such as WOLF and internship classes to gain work experience prior to graduation. Mini-workshops including mock interviews, elevator speeches, resume writing, and researching companies will be conducted with community partners. Military and college admission reps will come in and visit with the students.