

BOE Meeting: 6/11/19							
Notes:							
1. All expenses listed below are estimates and shall be paid/reimbursed in compliance with NJOMB Circular letter 06-02 or OMB Circular A-87 unless noted otherwise.							
2. Any "Other Expenses" listed under Reimbursable Expenses below will be explained under Explanation of "Other Expenses."							
Types of Travel	Code						
Staff Training & Seminar	1						
Convention/Conference	2						
Regular District Business	3						
Retreat	4						
Staff/Bd. Member Title/Initials	Shelly Emman	Karen Bessin	Christine Seminerio	Mark Schwarz			
Type of Travel	1	2	1	2	1	1	2
Occurrences	1	1	1	2	1	1	1
Dates	7/10/19	6/25/19	7/11/19	6/23-6/24/19			
Est. Miles	58	172	27.7	171	0	0	0
Miles Amt.	\$17.98	\$53.32	\$8.59	\$53.01	\$0.00	\$0.00	\$0.00
Parking	\$0.00	\$10.00	\$0.00	\$55.00	\$0.00	\$0.00	\$0.00
Tolls	\$0.00	\$6.40	\$0.00	\$11.65	\$0.00	\$0.00	\$0.00
Lodging/Nights	0	0	0	1	0	0	0
Lodging Costs	\$0.00	\$0.00	\$0.00	\$180.00	\$0.00	\$0.00	\$0.00
Meals	\$0.00	\$0.00	\$0.00	\$91.50	\$0.00	\$0.00	\$0.00
Registration	\$289.00	\$275.00	\$289.00	\$635.00	\$0.00	\$0.00	\$0.00
Other transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$306.98	\$344.72	\$297.59	\$1,026.16	\$0.00	\$0.00	\$0.00
Explain other expenses/Location	Foundations Level 1 Workshop Saddle Brook, NJ	ISTE Ed Tech Conference Philadelphia, PA	Foundations Level 1 Workshop Saddle Brook, NJ	ISTE Ed Tech Conference Philadelphia, PA			
Staff/Bd. Member Title/Initials							
Type of Travel	1	1	1	1	1	1	1
Occurrences	1	1	1	1	1	1	1
Dates							
Est. Miles	0	0	0	0	0	0	0
Miles Amt.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Parking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Tolls	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lodging/Nights	0	0	0	0	0	0	0
Lodging Costs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Registration	\$149.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$149.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Explain other expenses/Location							
Staff/Bd. Member Title/Initials							
Type of Travel	1	1	1	1	1	1	1
Occurrences	1	1	1	1	1	1	1
Dates							
Est. Miles	0	0.00	0.00	0	0	0	0
Miles Amt.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Parking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Tolls	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lodging/Nights	0	0	0	0	0	0	0
Lodging Costs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Registration	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Explain other expenses/Location							

SUBSTANCE ABUSE (M)

R 5530

M

The following procedures are established in implementation of Policy 5530, Substance Abuse.

A. Definitions

1. “Evaluation” means procedures used by a certified or licensed professional to make a positive determination of a student’s need for programs and services which extend beyond the general school program by virtue of learning, behavior, or health difficulties of the student or the student’s family.
2. “Other drugs” mean substances as defined in N.J.S.A. 18A:40A-9 and substances as defined in N.J.A.C. 6A:16-4.1(a).
3. “Parent” means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s) or parent surrogate(s) of a student. When parents are separated or divorced, “parent” means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.
4. “Referral for evaluation” means programs and services suggested to a student or his or her family in order to make a positive determination regarding a student’s need for services that extend beyond the general school program.
5. “Referral for treatment” means programs and services suggested to a student or to his or her family to help implement the recommendations resulting from an evaluation, pursuant to N.J.A.C. 6A:16-1.3 and 4.1(c)5 and 6; in response to a positive alcohol or other drug test result, pursuant to N.J.A.C. 6A:16-4.4; or in response to the family’s request for assistance with a learning, behavior, or health difficulty, pursuant to N.J.A.C. 6A:16-4.1(c)7 and 8.
6. “School grounds” means and includes land, portions of land, structures, buildings, and vehicles, owned, operated or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and other

central facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also include other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration as defined in N.J.A.C. 6A:26-1.2.

7. "Substance" as defined in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a) means alcoholic beverages, controlled dangerous substances, including anabolic steroids as defined at N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.
8. "Substance abuse" means the consumption or use of any substance for purposes other than for the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.
9. "Under the influence" of substances means that the student is observed in the use of a substance or exhibits physical and/or behavioral characteristics that indicate the immediate use of a substance.

B. Discipline

1. Any violation of Board rules prohibiting the use, possession, and/or distribution of a substance is a serious offense, and the student who violates a substance abuse rule will be disciplined accordingly. Repeated violations are more severe offenses and warrant stricter disciplinary measures. Students who violate the substance abuse rules will be disciplined as follows:
 - a. First offense: _____

b. Second offense: _____

c. Third offense: _____

2. In accordance with N.J.A.C. 6A:16-4.1(c), the following disciplinary action will be taken in the event the student does not follow through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors:

a. First offense: _____

b. Second offense: _____

c. Third offense: _____

C. Intervention, Referral for Evaluation, and Referral for Treatment Services

1. The provision of intervention, referral for evaluation, and referral for treatment services for students who are affected by alcohol or other drug use.

a. The intervention, referral for evaluation, and referral for treatment services shall be provided by an individual who holds the educational services certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners, or by an individual who holds one of the following educational services certificate endorsements: school nurse; school nurse/non-instructional; school psychologist; school counselor; school social worker; or student personnel services and is trained in alcohol and other drug abuse intervention, assessment, referral for evaluation, and referral for treatment skills.

b. The intervention, referral for evaluation, and referral for treatment services shall include one or more of the following:

- (1) Provisions for a program of instruction, counseling, and related services provided by the district Board of Education while a student receives medical treatment for a diagnosed alcohol or other drug dependency problem;
- (2) Referral to a community agency, as defined in N.J.A.C. 6A:16-4.1(b), out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or private practitioners authorized by the appropriate drug and alcohol licensing board;
- (3) Provisions for support services for students who are in, or returning from, medical treatment for alcohol and other drug dependency; or
- (4) A special class, course or educational program designed to meet the needs of students with alcohol or other drug use problems.

D. Reporting, Notification, and Examination Procedures

1. Students Suspected of Using Anabolic Steroids – N.J.A.C. 6A:16-4.3(b)
 - a. Whenever a teaching staff member, certified or non-certified school nurse, or other educational personnel has reason to believe that a student has used or may be using anabolic steroids, the person shall report the matter as soon as possible to the Principal or, in the Principal's absence, to a person designated by the Principal and either the certified or non-certified school nurse, the school physician, or the student assistance coordinator.
 - b. In response to a report of suspected anabolic steroid use, including instances when a report is made to law enforcement, the Principal or designee shall immediately notify the student's parent and the Superintendent. The Principal or designee shall arrange for an examination of the student by a physician licensed to practice medicine or osteopathy selected by the parent.
 - (1) If the physician chosen by the parent is not available to perform the examination, the examination shall be conducted by the school physician or other physician identified by the Principal.

- (2) The student shall be examined as soon as possible for the purpose of determining whether the student has been using anabolic steroids.
- c. The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to have used or to be using anabolic steroids.
 - (1) The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of anabolic steroids or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities involving anabolic steroids.
- d. The examining physician shall provide to the parent, Principal, and Superintendent a written report of the examination.
- e. If it is determined the student has used anabolic steroids, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following educational services certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or student personnel services and is trained to assess alcohol and other drug abuse shall interview the student and others, as necessary, for the purpose of determining the extent of the student's involvement with and use of anabolic steroids and the possible need for referral for treatment.
 - (1) To make this determination, the school staff member(s) identified above may conduct a reasonable investigation, which may include interviews with the student's teachers and parents and consultation with experts in student alcohol or other drug abuse.
- f. If results of a referral for evaluation positively determine the student's involvement with and use of anabolic steroids represents a danger to the student's health and well-being, the school staff member(s) identified in D.1.e. above who is trained to assess alcohol and other drug abuse shall initiate a referral for treatment to appropriate community agencies as defined in N.J.A.C. 6A:16-4.1(b), to out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or to

private practitioners certified by the appropriate drug and alcohol licensing board.

2. Students Suspected of Being Under the Influence of Alcohol or Other Drugs Other Than Anabolic Steroids – N.J.A.C. 6A:16-4.3(a)

a. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs on school grounds shall report the matter as soon as possible to the Principal or, in his or her absence, to his or her designee and either the certified school nurse, non-certified school nurse, school physician, or student assistance coordinator, pursuant to N.J.S.A. 18A:40A-12.

(1) In instances where the Principal and either the certified school nurse, non-certified school nurse, school physician or the student assistance coordinator are not in attendance, the staff member responsible for the school function shall be immediately notified.

(2) The referring staff member shall file with the Principal a report describing the incident. The form shall include all information necessary for a complete, accurate reporting on the Student Safety Data System (SSDS) according to N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3.

b. In response to every report by an educational staff member or other professional of suspected student alcohol or other drug use, including instances when a report is made to law enforcement, the Principal or designee shall:

(1) Immediately notify the student's parent and the Superintendent or designee;

(2) Arrange for an immediate medical examination of the student for the purposes of providing appropriate health care and for determining whether the student is under the influence of alcohol or other drugs, other than anabolic steroids; and

(3) Any substance screening conducted by the school nurse and/or other staff is not a substitute for the required medical examination required in N.J.S.A. 18A:40A-12.

- c. The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol or other drugs.
 - (1) The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.
- d. The medical examination shall be performed by a physician licensed to practice medicine or osteopathy who is selected by the parent.
 - (1) The parent will be provided, in writing, the minimum requirements for the immediate medical examination, which will include, but not be limited to, the substances to be tested by the physician, the cut-off levels of each substance to be tested, the time period the immediate medical examination must be conducted, and any other requirements of the examination.
 - (2) The examination shall be at the expense of the parent and not the district Board of Education.
- e. If the physician chosen by the parent is not immediately available, the medical examination shall be conducted by the school physician.
 - (1) If the school physician is not available, the student shall be accompanied by a member of the school staff designated by the Principal to the emergency room of the nearest hospital for examination.
 - (2) The student's parent, if available, shall also accompany the student.
 - (3) When the medical examination is conducted by the school physician or a physician at the emergency room of the nearest hospital, the examination shall be at the expense of the district Board of Education.
- f. The Board of Education will have a plan in place for the appropriate supervision of the student:

- (1) While waiting for a parent to take the student to the physician selected by the parent, or while the student is waiting for and receiving the medical examination by the school physician or the physician in an emergency room; and
 - (2) Provisions will be made for the appropriate care of the student while awaiting the results of the medical examination.
- g. A written report of the medical examination of the student shall be furnished to the student's parent, the Principal, and the Superintendent of Schools by the examining physician within twenty-four hours of the referral of the student for suspected alcohol or other drug use.
 - (1) The school district, in cooperation with the school physician or medical professionals licensed to practice medicine or osteopathy, shall establish minimum requirements for the medical report. The minimum requirements for the examination will be periodically reviewed and updated as needed.
 - (2) The report's findings shall verify whether the student's alcohol or other drug use interferes with his or her physical and mental ability to perform in school.
- h. When the medical examination is performed by a physician other than the school physician or at the emergency room of the nearest hospital, the school district will require the parent to verify within twenty-four hours of the notification that the student is suspected of alcohol or other drug use that a medical examination was performed in compliance with this Policy.
 - (1) The verification shall include, at a minimum, the signature, printed name, address, and phone number of the examining physician, the date and time of the medical examination, and the date by which the report required in this Policy will be provided.
 - (2) Refusal or failure by a parent to comply with this requirement shall be treated as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.3(d).

- i. If the written report of the medical examination is not submitted to the parent, Principal, and Superintendent within twenty-four hours of the referral of the student for suspected alcohol or other drug use, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student was also removed for violating the Code of Student Conduct.
- j. If the written report of the medical examination verifies that alcohol or other drugs do not interfere with the student's physical and mental ability to perform in school, the student will be immediately returned to school.
- k. If there is a positive determination from the medical examination, indicating the student's alcohol or other drug use interferes with his or her physical or mental ability to perform in school:
 - (1) The student will be returned as soon as possible to the care of the parent;
 - (2) Attendance at school shall not resume until a written report has been submitted to the parent, the Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who has examined the student to determine whether alcohol or other drug use interferes with his or her physical or mental ability to perform in school.
 - (a) The report shall verify that the student's alcohol or other drug use no longer interferes with the student's physical and mental ability to perform in school.
 - (3) Removal of a student with a disability shall be made in accordance with N.J.A.C. 6A:14.
- l. While the student is home because of the medical examination or after the student returns to school, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following Educational Services Certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or student personnel services and is trained to assess alcohol and other drug abuse shall:

- (1) Conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation, which may include interviews with the student's teachers and parents and consultation with experts in student alcohol or other drug abuse, for the purpose of making a preliminary determination of the student's need for educational programs, supportive services, or treatment that extend beyond the general school program by virtue of the student's use of alcohol or other drugs.
 - (a) The findings of the assessment alone shall not prevent a student from attending school; and
 - (2) Cooperate with community agencies as defined in N.J.A.C. 6A:16-4.1(b) and juvenile justice officials in providing evaluation, referral, and continuity of care for alcohol or other drug abuse treatment.
- m. While the student is at home because of the medical examination or after his or her return to school, the Principal or Superintendent may recommend or require alcohol and other drug assessment of the student or evaluation by appropriately certified or licensed professionals to make a positive determination of a student's need for programs and services that extend beyond the general school program, as necessary.
 - (1) The findings of these additional evaluations alone shall not be used to prevent a student from attending school.
- n. If at any time it is determined that the student's use of alcohol or other drugs presents a danger to the student's health and well-being, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following Educational Services Certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or student personnel services and is trained in alcohol and other drug abuse treatment referral shall initiate a referral for alcohol or other drug abuse treatment.

E. Handling of Alcohol or Other Drugs

1. A student's person, effects, or school storage places may be searched for substances in accordance with Board Policy and applicable laws regarding searches in schools.
2. A school employee who seizes or discovers a substance, or an item believed to be a substance or drug paraphernalia, shall immediately notify and turn it over to the Principal or designee.
 - a. The Principal or designee shall immediately notify the Superintendent or designee who in turn shall notify the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.
 - b. In accordance with the provisions of N.J.A.C. 6A:16-6.4(a), the school employee, Principal or designee shall safeguard the alcohol, other drug, or paraphernalia against further destruction and shall secure the alcohol, other drug, or paraphernalia until it can be turned over to the County Prosecutor or designee.
 - c. The Principal or designee shall provide to the County Prosecutor or designee all information concerning the manner in which the alcohol, other drug, or paraphernalia was discovered or seized, including:
 - (1) The identity of all persons who had custody of the substance or paraphernalia following its discovery or seizure; and
 - (2) The identity of the student believed to have been in possession of the substance or paraphernalia.
 - d. The Principal or designee shall not disclose the identity of a student who voluntarily and on his or her own initiative turned over the alcohol, other drug, or paraphernalia to a school employee, provided there is reason to believe the student was involved with the alcohol, other drug, or paraphernalia for the purpose of personal use and not distribution activities, and further provided the student agrees to participate in an appropriate treatment or counseling program.
 - (1) For the purposes of N.J.A.C. 6A:16-6.4, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug

paraphernalia shall not constitute a voluntary, self-initiated request for counseling and treatment.

F. Reporting Students to Law Enforcement Agencies

1. Subject to N.J.A.C. 6A:16-6.5, any staff member who, in the course of his or her employment, has reason to believe that a student has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal or, in the absence of the Principal, to the staff member responsible at the time of the alleged violation.
2. Either the Principal or the responsible staff member shall notify the Superintendent, who in turn shall notify as soon as possible the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.
3. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the student involved.
4. The Superintendent or designee; however, shall not disclose the identity of a student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem, provided the student is not reasonably believed to be involved or implicated in drug-distribution activities.
5. For the purpose of N.J.A.C. 6A:16-6.3, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.
6. The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or controlled dangerous substances, pursuant to N.J.A.C. 6A:16-4.3(a), or a student suspected to have used or who may be using anabolic steroids, pursuant to N.J.A.C. 6A:16-4.3(b), and who is referred for a medical examination, pursuant to N.J.A.C. 6A:16-4.3(a) or (b), as appropriate, for the purposes of providing appropriate health care for the student and for determining whether the student is under the influence of alcohol or other drugs or has been using anabolic steroids. The Superintendent or designee shall disclose to law enforcement authorities

the identity of a student reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.

7. Law enforcement authorities shall not be notified of the findings if a student's alcohol or other drug test, pursuant to N.J.A.C. 6A:16-4.3(a)3i and N.J.A.C. 6A:16-4.3(b)3i and N.J.A.C. 6A:16-4.3(a)4, was obtained as a result of the district Board of Education's voluntary random drug testing policy, pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

G. Parent Training Program/Outreach Programs

1. A substance abuse training program will be offered to the parents of students enrolled in the district. The program will be offered at times and places convenient to parents and on school premises or in other suitable facilities.
2. The program shall, at a minimum, provide:
 - a. A thorough and comprehensive review of the substance abuse instruction curriculum to be taught to the children of the parents during the school year, with recommendations as to the ways in which the parent may enhance, reinforce, and supplement that program;
 - b. Information on the pharmacology, physiology, psychosocial, and legal aspects of substance abuse;
 - c. Instruction to assist the parent in the identification of the symptoms and behavioral patterns that might indicate a child may be involved in substance abuse;
 - d. Information on the State, local, and community organizations which are available for the prevention, early intervention, treatment, and rehabilitation of individuals who show symptoms of substance abuse; and
 - e. A review of the Board Policy and Regulation on substance abuse with attention to the role of parents.
3. The Board will establish an outreach program to provide substance abuse education for the parents of students in the district. In establishing the program, the Board shall consult with such local organizations and agencies as are recommended by the Commissioner. The Board shall

insure the program is offered at times and places convenient to the parents of the district on school premises, or at other suitable facilities.

- a. In addition to the substance abuse education program required pursuant to N.J.S.A. 18A:40A-17, the Board shall provide assistance to parents who believe that their child may be involved in substance abuse.

H. Records and Confidentiality of Records

1. Notations concerning a student's involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330.
2. Information concerning a student's involvement in a school intervention or treatment program for alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, and N.J.A.C. 6A:16-3.2.
3. If a student involved in a school-based drug and alcohol counseling program provides information during the course of a counseling session which indicates the student's parent or other person residing in the student's household is dependent upon or illegally using substances pursuant to N.J.S.A. 18A:40A-7.1 and 7.2, that information shall be kept confidential and may be disclosed only under the circumstances expressly authorized as follows:
 - a. Subject to the student's written consent, to another person or entity whom the student specifies in writing in the case of a secondary student, or to a member of the student's immediate family or the appropriate school personnel in the case of an elementary student;
 - b. Pursuant to a court order;
 - c. To a person engaged in a bona fide research purpose; except that no names or other information identifying the student or the person with respect to whose substance abuse the information was provided, shall be made available to the researcher; or
 - d. To the Division of Child Protection and Permanency (DCP&P) or to a law enforcement agency, if the information would cause a person to reasonably suspect that the student or another child may be an abused or neglected child in accordance with statute or administrative code.

Any disclosure made pursuant to H.3.a. and b. above shall be limited to that information which is necessary to carry out the purpose of the disclosure, and the person or entity to whom the information is disclosed shall be prohibited from making any further disclosure of that information without the student's written consent. The disclosure must be accompanied by a written statement from the Superintendent or designee advising the recipient that the information is being disclosed from the records the confidentiality of which is protected by N.J.S.A. 18A:40A-7.1 et seq. and that this law prohibits any further disclosure of this information without the written consent of the person from whom the information originated.

Nothing in this Policy or Regulation prevents the DCP&P or a law enforcement agency from using or disclosing the information in the course of conducting an investigation or prosecution. Nothing in this Policy or Regulation shall be construed as authorizing the violation of any Federal law.

The prohibition on the disclosure of information provided by a student shall apply whether the person to whom the information was provided believes that the person seeking the information already has it, has other means of obtaining it, is a law enforcement or other public official, has obtained a subpoena, or asserts any other justification for the disclosure of this information.

A person who discloses or willfully permits the disclosure of information provided by a student in violation of this Policy is subject to fines in accordance with N.J.S.A. 18A:40A-7.2.

4. Each incident of substance abuse shall be reported to the Commissioner on the SSDS.

Adopted:

STUDENT DISCIPLINE/CODE OF CONDUCT (M)

R 5600

M

A. Purpose

The Student Code of Conduct and this Regulation are established to achieve the following purposes:

1. Foster the health, safety, social, and emotional well-being of students;
2. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;
3. Promote achievement of high academic standards;
4. Prevent the occurrence of problem behaviors;
5. Establish parameters for the intervention and remediation of problem student behaviors at all stages of identification; and
6. Establish parameters for school responses to violations of the code of student conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of student offenders and students' histories of inappropriate behaviors in accordance with N.J.A.C. 6A:16-7.2 through 7.9, as appropriate.

B. Expectations for Academic Achievement, Behavior, and Attendance

All students have a responsibility to comply with State statutes and administrative codes for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 12.1.

C. Behaviors That May Result in Suspension or Expulsion

In accordance with the provisions of N.J.S.A. 18A:37-2, any student who is guilty of continued and willful disobedience, open defiance of the authority of any teacher or person having authority over the student, the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, any of the following:

1. Continued and willful disobedience;
2. Open defiance of the authority of any teacher or person, having authority over the student;
3. Conduct of such character as to constitute a continuing danger to the physical well-being of other students;
4. Physical assault upon another student;
5. Taking, or attempting to take, personal property or money from another student, or from the student's presence, by means of force or fear;
6. Willfully causing, or attempting to cause, substantial damage to school property;
7. Participation in an unauthorized occupancy by any group of students or others of any part of any school or other building owned by any school district, and failure to leave such school or other facility promptly after having been directed to do so by the Principal or other person then in charge of such building or facility;
8. Incitement which is intended to and does result in unauthorized occupation by any group of students or others of any part of a school or other facility owned by any school district;
9. Incitement which is intended to and does result in truancy by other students;
10. Knowing possession or knowing consumption without legal authority of alcoholic beverages or controlled dangerous substances on school premises, or being under the influence of intoxicating liquor or controlled dangerous substances while on school premises; and
11. Harassment, intimidation, or bullying.

Students shall also be suspended from school for assault upon a school staff member in accordance with the provisions of N.J.S.A. 18A:37-2.1 and 2.2.

D. Students' Rights

Students subject to the consequences of the Student Discipline/Code of Conduct Policy and Regulation shall be informed of their rights, pursuant to N.J.A.C. 6A:16-7.1(c)3.i. through vii., that include:

1. Advance notice of behaviors that will result in suspensions and expulsions that have been identified under authority of N.J.S.A. 18A:37-2;
2. Education that supports students' development into productive citizens;
3. Attendance in safe and secure school environments;
4. Attendance at school irrespective of students' marriage, pregnancy, or parenthood;
5. Due process and appeal procedures, pursuant to N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and, where applicable, N.J.A.C. 6A:14-2.7 and 2.8, and N.J.A.C. 6A:16-7.2 through 7.5;
6. Parent notification consistent with the policies and procedures established pursuant to N.J.A.C. 6A:16-6.2(b)3 and N.J.A.C. 6A:16-7.1 through 7.9; and
7. Protections pursuant to 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Pupil Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs and Testing; P.L. 104-191, Health Insurance Portability and Accountability Act; 45 CFR Part 160, General Administrative Requirements; 20 U.S.C. § 7165, Transfer of school disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, Confidentiality of certain information provided by students, exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Pupil records, creation, maintenance and retention, security and access, regulations, nonliability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records, as well as other existing Federal and State laws and rules pertaining to student protections.

E. Comprehensive Behavioral Supports

Below are behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports may include, but are not limited to, the following:

1. Positive Reinforcement for Good Conduct and Academic Success

A student will be provided positive reinforcement for good conduct and academic success which may include, but are not limited to:

a. _____

b. _____

c. _____

d. _____

2. Supportive Interventions and Referral Services

A student may be referred to the school's Intervention and Referral Services Team in accordance with the provisions of N.J.A.C. 6A:16-8.1 and 8.2 and Policy and Regulation 2417.

3. Remediation of Problem Behavior

The following actions may be taken to remediate problem behavior. These actions will take into account the behavior's nature, the students' developmental ages, and the students' histories of problem behaviors and performance.

a. Restitution and Restoration

- (1) A student may be required to make restitution for any loss resulting from the student's conduct; or
- (2) A student may be required, at the discretion of the school district and when appropriate, to restore to its former condition any damaged or defaced property resulting from the student's conduct.

b. Counseling

- (1) A student may be required to consult with school guidance counselors or Child Study Team members.
- (2) The counselor will explain why the student's conduct is unacceptable to the school and damaging to the student, what the consequences of continued misconduct are likely to be, and appropriate alternative behaviors.
- (3) The counselor may refer the student, as appropriate, for additional counseling, evaluation, intervention, treatment,

or therapy. Referrals may be made to the Child Study Team, the school's Intervention and Referral Services Team, a public or private social agency, a legal agency, or any other referral service that may assist the student.

c. Parent Conferences

- (1) Students may be required to attend a meeting with their parent and appropriate school staff members to discuss the causes of the student's behavior, possible remediation, potential disciplinary measures, and alternative conduct.

d. Alternate Educational Program

- (1) Students may be assigned to an alternate educational program as recommended by the student's guidance counselor, classroom teacher, Child Study Team, and/or other school staff member.

e. _____

f. _____

g. _____

h. _____

4. Students with Disabilities

For students with disabilities, the remedial measures and behavioral interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

F. School Responses to Violations of Behavioral Expectations

1. In accordance with the provisions of N.J.A.C. 6A:16-7.1(c)5, the Student Code of Conduct shall include a description of school responses to violations of behavioral expectations established by the Board of Education that, at a minimum are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behavior that shall:
 - a. Include a continuum of actions designed to remediate and, where necessary or required by law, to impose sanctions;

- b. Be consistent with other responses, pursuant to N.J.A.C. 6A:16-5.5;
- c. Provide for equitable application of the Code of Student Conduct without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical, or sensory disability; or any other distinguishing characteristic, pursuant to N.J.S.A. 10:5-1 et seq. and
- d. Be consistent with provisions of N.J.S.A. 18A:6-1, Corporal Punishment of Students.

G. Description of School Responses

School responses to violations of behavioral expectations are listed below:

- 1. Admonishment/Reprimand
 - a. A school staff member in authority may admonish or reprimand a student's unacceptable conduct and warn the student that additional misconduct may warrant a more severe penalty.
- 2. Temporary Removal from Classroom
 - a. The classroom teacher may direct the student report to the office of the administrator in charge of student discipline.
 - b. The teacher will complete a form that indicates the student's name and the conduct that has caused the student's removal from the teacher's room.
 - c. The administrator in charge of discipline will interview the student and determine which, if any, additional consequences shall be imposed.
- 3. Meeting with School Administration and Parent
 - a. The student's parent may be required to attend a meeting with the Principal or designee and the student to discuss the student's conduct and to ensure the parent and the student understand school rules and expectations.
- 4. Deprivation of Privileges

- a. Students may be deprived privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment. These privileges may include, but are not limited to:
 - (1) Moving freely about the school building;
 - (2) Participation in co-curricular or inter/intrascholastic activities;
 - (3) Attendance at a school-related social or sports activity;
 - (4) Participation in a graduation ceremony;
 - (5) Transportation to and from school on a school bus; or
 - (6) Any other privilege the Building Principal or designee determines may be appropriate and consistent with Policy and Regulation 5600 and N.J.A.C. 6A:16-7.1 et seq.

5. Detention

- a. A student may be required to report before or after the school day to detention. This detention may be assigned by the teacher or the Principal or designee.
- b. Transportation to detention before school or from detention after school will be the responsibility of the parent.
- c. A student may be excused from detention only for an unavoidable commitment previously made; any such excused detention must be made up on another day.

6. Grade Adjustment

- a. A student who has cheated on a test or assignment, plagiarized material, falsified sources, refused to submit assignments, or otherwise indulged in academic dishonesty or negligence may suffer a reduced grade by virtue of the disqualified work. In no other instance may a student's grade be lowered as a direct penalty for misconduct.

7. In-school Suspension

- a. If the school operates an in-school suspension program, a student may be removed from his/her regular classes and required to report to the in-school suspension program.
- b. In-school suspension will not be imposed without the due process procedures set forth in Policy and Regulation 5610.

8. Suspension from School

- a. A student may be denied the right to attend school for a period of time pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.2 and 6A:16-7.3, and Policy 5610.
- b. Suspension from school will not be imposed without the due process procedures set forth in Policy and Regulation 5610.

9. Expulsion

- a. The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.4, and Policy 5620.
- b. Expulsion is an extremely serious disciplinary measure and will not be imposed without the due process set forth in Policy and Regulation 5610 and Policy 5620.

H. Chart of Discipline

[Select one option below:

- ☐ 1. A Chart of Student Discipline listing school responses to violations of behavioral expectations shall be approved by the Board and included in each school's student handbook.
- ☐ 1. Below is a Chart of Student Discipline listing school responses to violations of behavioral expectations. These behavioral expectations and school responses include, but are not limited to:

[Note – The school district may have separate sections of school responses for various grade levels such as K-5, 6-8, and 9-12]

Violation	First Offense	Second Offense	Third Offense
Arson			

Assault			
Assault With Weapon			
Cheating			
Cutting Class, Leaving Class, or Leaving Assigned Location Without Permission			
Cutting Detention			
Dating Violence			
Defiance of Authority			
Destruction of School, Staff or Student Property			
Disobedience			
Disruption			
Extortion			
Failure to Wear Seatbelt on School Bus			
Falsifying a Fire or Security Alarm			
Fighting			
Forgery			
Gambling			
Harassment, Intimidation, or Bullying			
Inappropriate Language			

Inappropriate Dress			
Inappropriate Behavior on School Bus			
Littering			
Misuse of Computer Networks/ Computers			
Membership in Secret Society			
Sexual Harassment			
Smoking (As Defined by Board Policy) on School Grounds			
Substance Abuse			
Terroristic Threat			
Theft/Damage			
Truancy			
Use or Possession of an Exploding Device			
Vandalism			
Weapon Possession			
Wrongful Entry			
Other:			
Other:			
Other:			
Other:			

2. The school responses to violations of behavioral expectations that are subject to student discipline including suspension or expulsion pursuant to N.J.S.A. 18A:37-2 outlined in a Chart of Student Discipline shall be consistent with the Board's policies and regulations/procedures on

attendance, pursuant to N.J.A.C. 6A:16-7.6 and harassment, intimidation, and bullying, pursuant to N.J.A.C. 6A:16-7.7.

3. The Principal or designee will maintain a list of community-based health and social service provider agencies available to support a student and a student's family, as appropriate, and a list of legal resources available to serve the community.
4. The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment.
5. Nothing in Policy and Regulation 5600 shall prevent the school administration from imposing a consequence for unacceptable student conduct not listed or included in a Chart of Student Discipline.

I. Student Conduct Away from School Grounds

1. The Building Principal or designee has the right to impose a consequence on a student for conduct away from school grounds that is consistent with the Board's Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.
 - a. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2.
 - b. This authority shall be exercised only when the conduct that is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school.
 - c. Consequences for conduct away from school grounds shall be handled in accordance with the Board approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1, Policy and Regulation 5600, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 7.3, or 7.4.
2. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.

J. School Bus Conduct

Violations of the rules regarding student conduct on school buses will be handled as follows:

1. The bus driver will report unacceptable conduct to the Principal of the school in which the student is enrolled by submission of a completed written report that includes the name of the student, the school, and the student's conduct.
2. The Principal or designee will investigate the matter, which may include meeting with the bus driver, bus aide, other students on the school bus, and the student who was reported by the bus driver.
3. The parent will be notified of the student's reported conduct.
4. The Principal or designee will make a determination if the student violated behavioral expectations and the discipline to be administered in accordance with the Code of Student Conduct.
5. If it is determined the misconduct is severe, the student may be suspended from the bus pending a conference with the parent.

K. Students with Disabilities

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Educational Improvement Act, N.J.A.C. 6A:14, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), student discipline and the Code of Student Conduct shall be implemented in accordance with the components of the applicable plans.

L. Records

1. Instances of student discipline will be recorded in the student's file in strict compliance with N.J.A.C. 6A:32-7.1 et seq. and Policy and Regulation 8330.
2. When a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information; Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a), and N.J.A.C. 6A:32-7.5.

- a. The record shall be provided within two weeks of the date that the student enrolls in the receiving district.
 - b. Written consent of the parent or adult student shall not be required as a condition of the record transfer; however, written notice of the transfer shall be provided to the parent or the adult student.
3. When a student transfers to a private school, which includes all sectarian or nonsectarian, nonprofit, institutional day, or residential schools that provide education for students placed by their parents and that are controlled by other than public authority, all student disciplinary records with respect to suspensions or expulsions, shall be provided by the public school district of residence to the private school upon written request from the private school, in the same manner the records would be provided to a public school, pursuant to 20 U.S.C. § 6301, Title IV § 4155 of the Elementary and Secondary Education Act.
4. The Board shall not use a student's past offenses on record to discriminate against the student.
5. All student disciplinary records pursuant to N.J.A.C. 6A:16-7 shall conform with the requirements set forth in N.J.A.C. 6A:16-7.8(d).

M. Annual Review

The Superintendent will designate a school staff member to coordinate an annual review and update of Policy and Regulation 5600. The Superintendent's designee will:

1. Compile an annual summary report of violations of the student behavioral expectations and the associated school responses to the violations in the Student Discipline/Code of Conduct Policy and Regulation.
2. Convene a Student Discipline/Code of Conduct Committee comprised of parents, students, and community members that represent the composition of the district's schools and community to review the annual summary report and to develop recommendations, if any, to improve and update the Student Discipline/Code of Conduct Policy and Regulation.
3. The Superintendent's designee shall submit the Committee's recommendations, if any, to improve or update the Student Discipline/Code of Conduct Policy and Regulation.
4. The Superintendent will review the Committee's report with school administrators and will determine if the Student Discipline/Code of Conduct Policy and Regulation should be updated.

5. The Superintendent will recommend to the Board revisions to the Student Discipline/Code of Conduct Policy, if needed.

N. Policy and Regulation Publication and Distribution

The Student Discipline/Code of Conduct Policy and Regulation 5600, including the Chart of Student Discipline shall be disseminated annually to all school staff, students, and parents. These documents may be disseminated in handbooks, electronically, or in hard copy form. Principals will ensure these documents are made available to all students on or before the first day of each school year and to transferring students on the first day of their enrollment in this district.

Adopted:

REMOVAL OF STUDENTS FOR FIREARMS OFFENSES (M)

R 5611

M

A. Definitions

“School buildings” and “school grounds” means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. “School buildings” and “school grounds” also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; night field lights; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. “School buildings” and “school grounds” also includes other facilities such as playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land in accordance with N.J.A.C. 6A:16-1.3 and 6A:26-1.2.

B. Removal of Students for Firearm Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.5, any student, other than a student with a disability, committing the following offenses shall be immediately removed from the school’s general education program for a period of not less than one calendar year:
 - a. Convicted or adjudicated delinquent for possession of a firearm on school grounds;
 - b. Convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds; and
 - c. Found knowingly in possession of a firearm on school grounds.
2. The Superintendent may modify, on a case-by-case basis, the removal of a general education student.
 - a. The Superintendent shall develop and maintain a written record of case-by-case modifications of the removal requirement of N.J.A.C.

6A:16-5.5(b)1, which shall be made available to the Commissioner of Education upon request.

3. Nothing in N.J.A.C. 6A:16-5.5 or this Policy and Regulation shall be construed to prohibit the expulsion of a general education student.
4. The Board shall immediately remove students with disabilities for offenses involving firearms in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.

C. Procedures - Removal of Students for Firearm Offenses

1. The Principal shall:
 - a. Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and
 - e. Notify the student's parent of the following information:
 - (1) The removal action;
 - (2) The law enforcement notification;
 - (3) The change of custody, if it occurs; and
 - (4) A general education student's due process rights, as set forth in N.J.A.C. 6A:16-7.2 through 7.6, or the due process rights of a student with a disability, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.
2. A student, other than a student with a disability, removed from the general education program pursuant N.J.A.C. 6A:16-5.5 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9.1 et seq.

- a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.
3. A student with a disability removed pursuant to B. above shall receive a placement in accordance with N.J.A.C. 6A:14.
4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to a hearing before the Board of Education in accordance with N.J.A.C. 6A:16-7.3 through 7.5.
5. If it is found that the removed student did not commit the offenses in B. above, the student shall be immediately returned to the program from which he or she was removed.

D. Return to General Education Program

1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program, or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9.1 et seq., or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10, based on the following criteria:
 - a. The nature and severity of the offense;
 - b. The Board's removal decision;
 - c. The results of relevant testing, assessment, or evaluation of the student; and
 - d. The recommendation of the Principal or Director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

E. Exception

1. The provisions of N.J.A.C. 6A:16-5.5 shall not apply to a firearm that is lawfully stored in a locked vehicle on school grounds, or when it is for activities approved and authorized by the Board of Education, as long as the Board adopts appropriate safeguards to ensure student safety.
 - a. All students shall obtain written authorization from the Superintendent to possess a firearm stored inside a locked vehicle

on school grounds or used for participation in a school-sponsored function.

- (1) The Superintendent shall not provide authorization to a student who has been convicted or adjudicated delinquent for possession of a firearm or for a crime involving the use of a firearm.

Adopted:

UNSAFE SCHOOL CHOICE OPTION (M)

2415.06

M

The New Jersey Department of Education (NJDOE) is required to establish an Unsafe School Choice Option (USCO) Policy per the Elementary and Secondary Act (ESEA) of 1965, as reauthorized under the Federal Every Student Succeeds Act of 2015 (ESSA). The USCO Policy requires that students who attend a persistently dangerous public elementary or secondary school as determined by the NJDOE, or become victims of a violent criminal offense while in or on school grounds of a public school that they attend, be allowed to attend a safe public school within the district. The USCO provision under the ESSA contains two provisions that apply to school districts that receive funds under ESSA: Provision I - Persistently Dangerous Schools and Provision II - Victims of Violent Criminal Offenses.

Effective the beginning of each school year, school districts receiving ESSA funds must be prepared to complete the transfer of students who choose to exercise Provision I and Provision II of this USCO Policy. Compliance with the Policy is a condition of receiving funds under any and all titles under ESSA. The Superintendent is required to certify compliance with this USCO Policy to the NJDOE in the application for ESSA funds.

USCO Policy Provision I - Persistently Dangerous Schools (PDS)

1. Criteria for Determining PDS.

A persistently dangerous school is a public elementary or secondary school building (except for Regional Day Schools, Educational Services Commissions and Special Services School Districts) that meets the objective criteria determined by the NJDOE for three consecutive years and is part of a school district that receives funds under ESSA. The NJDOE will use the most current available data from the Student Safety Data System (SSDS) to identify PDS on or before July 31 of each year.

2. Procedures and Guidelines for Schools Determined to be Persistently Dangerous.

A school district will be notified by the NJDOE on or before July 31 of each year if a school(s) in the school district has been identified as a PDS. Once the district receives notification a school is identified as persistently dangerous, the district must inform all parents of enrolled students in the school of the designation within fifteen calendar days of the date of the

notice and offer them the option for their children to transfer to a safe public school within the district by the beginning of the respective school year. The district must complete all transfers by the beginning of the school year following the July notification.

Students are not required to accept the transfer option, but they must be afforded the opportunity to do so. Parental notice regarding the status of the school and the offer to transfer students should be made simultaneously. Parents of enrolled students must be notified of the persistently dangerous designation whether or not there is another school within the district for the transferring students.

To the extent possible, the district will allow transferring students to transfer to schools that have not been identified as low performing, under the State's ESSA accountability system. When a transfer school is not available within the school district, the district may seek arrangements for students to transfer to the nearest charter school or neighboring district; however, this is not required. The district may take into account the needs and preferences of the affected students and parents.

3. Corrective Action Plan for a School Identified as Persistently Dangerous.

If a school in the district is identified by the NJDOE as persistently dangerous, the district will submit to the NJDOE documentation of compliance with the parent notification requirement and actions taken to complete the transfer arrangements for all students exercising the option by the first day of the school year. Additionally, the district is required to develop and submit for approval a corrective action plan to the NJDOE on or before September 30 of the same year, which will apply to the respective school year. The corrective action plan, which must be completed in the format provided by the NJDOE, will describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide the school with guidance for its corrective action plan, as well as monitor the school district's timely completion of the approved plan.

In the spring of each following year, the NJDOE will re-evaluate the status of a school identified as persistently dangerous. The NJDOE will review the school's progress towards completing its corrective action plan and compare the current year's incidents of violence, as reported on the SSDS, to the criteria for determining PDS. A school identified as maintaining the persistently dangerous designation will be notified by the NJDOE on or before July 31 of the respective year and will be required to submit for approval a revised corrective action plan by September 30 of that year, which will apply to the respective school year. The school district must inform all parents of enrolled students in the school of the designation

within fifteen calendar days of the date of notice and offer them the option for their children to transfer to a safe public school by the beginning of the respective school year in accordance with 2. above.

A school no longer designated persistently dangerous will be notified on or before July 31 of the respective year. The persistently dangerous designation will be removed after one or more years contingent upon successful fulfillment of the criteria for removal, as determined by evidence of the school's progress toward successfully completing the approved corrective action plan, and evidence of incidents that no longer meet the criteria for determining PDS, described above, for one school year, the year in which the corrective action plan was in effect.

4. Procedures and Guidelines for Early Warning of Schools.

When a school meets the criteria set forth in this Policy for one year, the district will be informed of the types of offenses reported that have led to an early notification. This notification, on or before August 15 of each year, will be informational only. A school that no longer meets the criteria for PDS for one year will no longer be considered in early notification status. A school that meets the criteria for two consecutive years will move into early warning status outlined below.

If a school meets the criteria set forth in this Policy for two consecutive years, the district will be notified of the pattern of offenses on or before August 15 of each year. If notified, the district will develop and submit for approval a school safety plan to the NJDOE on or before September 30 of the same year, which will apply to the respective school year. The school safety plan, which must be completed in the format provided by the NJDOE, will describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide an early warning school with guidance for its school safety plan, as well as monitor the school's timely completion of the approved plan. A school receiving an "early warning" notice is not required to provide the transfer option to students.

In the spring of each following year, the NJDOE will reevaluate the school's progress towards completing its school safety plan and compare the current year's incidents of violence, as reported on the SSDS, to the criteria for determining PDS. The school will be notified of its status on or before July 31 of the respective year.

A school that no longer meets the criteria for PDS for one school year, the year in which the school safety plan was in effect, will no longer be required to submit a school safety plan.

A school that meets the criteria for PDS for a third consecutive year will be designated persistently dangerous and will be required to submit for approval a corrective action plan on or before September 30 of that year, which will apply to the respective school year and provide the transfer option to students in the school designated as persistently dangerous.

5. Schools Not Receiving ESSA Funds, but Meeting the Criteria for PDS.

School buildings and districts that are not part of a local education agency (LEA) that receives Federal funds under ESSA, but meet any one of the criteria for PDS will be contacted by the NJDOE and be required to develop and submit for approval a school safety plan on or before September 30 of the respective year. The school safety plan must be completed in the format provided by the NJDOE and describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide the school with guidance for its school safety plan, as well as monitor the school's timely completion of the approved plan.

[Optional

Only required for Regional Day Schools, Special Services School Districts, and Educational Services Commissions:

6. Special Schools Meeting the Criteria for PDS.

Regional Day Schools, Special Services Districts, and Educational Services Commissions that meet the criteria for PDS will not be identified as such, but will be contacted by the NJDOE and required to develop and submit for approval a school safety plan on or before September 30 of the respective year. The school safety plan must be completed in the format provided by the NJDOE and describe how the school will reduce the number of incidents of violence as determined by the SSDS. The NJDOE will provide the school with guidance for their school safety plan, as well as monitor the school's timely completion of the approved plans.]

USCO Policy Provision II – Victims of Violent Criminal Offenses

The Unsafe School Choice Option provision under the ESSA requires a student who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary or secondary school that the student attends, be allowed to attend a safe public elementary or secondary school within the district, including a public charter school.

The individual victim provision of this Policy attempts to fulfill the requirement for the school district to provide relief to students who have been victimized, while providing a school with a practical means for making determinations on incidents of victimization that are within the purview of the school district. The individual victim section of this Policy has been crafted to enable school staff to make reasonable determinations and actions regarding this Policy. The Superintendent will consult with the Board attorney and communicate with designated local and/or county law enforcement authorities, per the provisions of the *Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials and N.J.A.C. 6A:16-6.2(b)13*, on questions and issues that arise in the implementation of the individual victims of violent criminal offenses section of this Policy.

1. Criteria for Determining Victims of Violent Criminal Offenses

The following criteria must be used to determine when an enrolled student has become a victim of a violent criminal offense while in or on the grounds of a public elementary or secondary school that the student attends. These criteria only apply to a student who has become a victim of one or more of the violent criminal offenses enumerated below:

A student is considered a victim of a violent criminal offense when:

- a. A referral has been made to law enforcement officials for suspicion that one of the violent criminal offenses enumerated below has occurred; and
- b. One or more of the following applies:
 - (1) Law enforcement officials have filed formal charges against the offender(s) for commission of the violent crime; or
 - (2) The offender(s) has received sanctions in accordance with the Board of Education's Code of Student Conduct; or
 - (3) The offender(s) either has not been identified or is not an enrolled student(s), but it is clear that the student (victim) has become a victim of a violent criminal offense based on objective indicators such as physical evidence, eyewitness testimony, and/or circumstantial evidence; or
 - (4) The pre-existence of a restraining order against the offender(s).

2. Procedures and Guidelines

Effective the first day of each school year, the district must be prepared to begin the transfer of any student who chooses to exercise the individual choice option provision. The district must offer, within fourteen calendar days of the incident, an opportunity to transfer to a safe public school within the district to any student who has become a victim of a violent criminal offense while in or on the grounds of a public school that the student attends. While the student must be offered the opportunity to transfer, the student may elect to remain at the school.

To the extent possible, the district will allow any transferring student to transfer to a school that has not been identified as low performing, under the State's ESSA accountability system. In addition, when a transfer school is not available within the district, the district may seek arrangements for a student to transfer to the nearest charter school or neighboring district; however, this is not required. The district may take into account the needs and preferences of the affected student and his or her parent(s). Transfers must occur within thirty days of the determination that the student was a victim of a violent criminal offense.

3. Violent Criminal Offenses

The violent criminal offenses under New Jersey statutes that apply to the individual victim provision of this Policy are identified and explained below. The offenses apply to completed offenses, as well as attempts to commit the offenses. The offenses and attempts to commit the offenses apply only when they occur in or on the school grounds, as defined in N.J.A.C. 6A:16-1.3, of the school that the student attends. The offenses apply whether they occur wholly or in part in or on the grounds of the school that the student attends. The offenses apply only to acts or attempts that are directed at a person (victim) or a group of specified individuals (victims), rather than acts that indiscriminately affect the entire school population or non-specified individuals or groups.

4. Applicable Violent Criminal Offenses

Below is a description of each applicable violent criminal offense that is based upon New Jersey statutes and references to statutory citations that provide complete explanations of each designated offense. The descriptions provided below are not intended to be a complete explanation of each offense or a substitute for the actual provisions of the authorizing statutes. Instead, the descriptions are provided as an aid in facilitating understanding of the general intent and practical applications of the violent criminal offenses that pertain to this Policy.

- a. Homicide [N.J.S.A. 2C:11-2] - A student is a victim of a homicide when he or she is the child, sibling or other relative of a decedent, resulting from someone purposely, knowingly or recklessly causing the death of the student's parent, sibling, or relative in or on school grounds.
- b. Assault [N.J.S.A. 2C:12-1(A)(1-3) and 2C:12-1(B)(1-4)] - A person is a victim of an assault when the actor: purposely, knowingly, or recklessly causes bodily injury to the victim; negligently, recklessly, knowingly, or purposely causes bodily injury to the victim with a deadly weapon; attempts by physical menace to put the victim in fear of imminent serious bodily injury; or knowingly points a firearm at or in the direction of the victim, whether or not the actor believes it to be loaded.
- c. Sexual Assault [N.J.S.A. 2C:14-2] - A student is a victim of a sexual assault when the student is a victim of an act of sexual contact when the victim is less than thirteen years old and the actor is at least four years older than the victim, or the student is a victim of an act of sexual penetration under any of the following circumstances:
 - (1) The victim is less than thirteen years old.
 - (2) The victim is at least thirteen, but less than sixteen years old; and the actor is at least four years older than the victim.
 - (3) The victim is at least sixteen years old, but less than eighteen years old; and the actor has supervisory or disciplinary power over the victim.
 - (4) The actor uses physical force or coercion.
 - (5) The victim is one whom the actor knew or should have known was physically helpless, mentally defective, or mentally incapacitated.
- d. Bias Intimidation [N.J.S.A. 2C:16-1(A)] - A person is a victim of the crime of bias intimidation when an actor commits, attempts to commit, conspires with another to commit or threatens the immediate commission of an offense specified in Chapters 11 through 18 of Title 2C of the New Jersey Statutes; N.J.S.A. 2C:33-4; N.J.S.A. 2C:39-3; N.J.S.A. 2C:39-4 or N.J.S.A. 2C:39-5 in the following circumstances:

- (1) With a purpose to intimidate a victim or a group of specified victims because of race, color, religion, gender, handicap, sexual orientation, or ethnicity; or
 - (2) Knowing that the conduct constituting the offense would cause a victim or a group of specified victims to be intimidated because of race, color, religion, gender, handicap, sexual orientation, or ethnicity; or
 - (3) Under circumstances that caused any victim of the underlying offense to be intimidated and the victim, considering the manner in which the offense was committed, reasonably believed either that:
 - (a) The offense was committed with a purpose to intimidate the victim or any person or entity in whose welfare the victim is interested because of race, color, religion, gender, handicap, sexual orientation, or ethnicity; or
 - (b) The victim or the victim's property was selected to be the target of the offense because of race, color, religion, gender, handicap, sexual orientation, or ethnicity.
- e. Terroristic Threat [N.J.S.A. 2C:12-3(A) and 2C:12-3(B)] - A person is a victim of a terroristic threat when the actor threatens to commit one of the violent criminal offenses enumerated under this Policy against the victim with the purpose to put the student in imminent fear of one of the violent crimes enumerated in this Policy under circumstances reasonably causing the victim to believe the immediacy of the threat and the likelihood that it will be carried out. The definition of terroristic threat applies to N.J.S.A. 2C:12-3(a) insofar as the threat was directed at a person (victim) or a group of specified individuals (victims).
- f. Robbery [N.J.S.A. 2C:15-1] - A person is a victim of a robbery when the actor, in the course of committing a theft, inflicts bodily injury; or uses force upon the victim; threatens the victim with or purposely puts the victim in fear of immediate bodily injury.
- g. Kidnapping [N.J.S.A. 2C:13-1] - A person is a victim of a kidnapping when the actor unlawfully removes the victim from the school or school grounds; or the actor unlawfully confines the

victim with the purpose of holding the victim for ransom or reward as a shield or hostage; or the actor unlawfully removes the victim from the school or school grounds or a substantial distance from where he or she is found in school or on school grounds; or if the actor unlawfully confines a student for a substantial period of time with any of the following purposes: to facilitate commission of a crime or flight thereafter, or to inflict bodily injury on or terrorize the victim.

- h. Arson [N.J.S.A. 2C:17-1] - A person is a victim of arson when the actor purposely or knowingly starts a fire or causes an explosion in or on the grounds of a school whereby the victim or group of specified victims are in danger of death or bodily injury; or with the purpose of destroying or damaging the victim's or group of specified victim's property that is in the school or on school grounds.

Miscellaneous Provisions of USCO

1. Transfer Time Period – PDS

The transfer will be temporary and will be in effect as long as the student's original school is identified as persistently dangerous.

[Optional

The transfer may be in effect longer and the district will consider the educational needs of the student, as well as other factors affecting the student's ability to succeed if returned to the transferring school. (i.e. The school district may allow a student to complete his or her education through the highest grade level at the receiving school if the student would otherwise be required to return to their original school.)]

2. Charter School Transfer Option

While ESSA permits affected students to be afforded the opportunity to attend a public charter school, in addition to a safe public elementary school or secondary school within the school district, the application of this provision in New Jersey is limited. Transfers to a charter school can only occur as a part of the charter school's "equal opportunity" selection process and among charter schools administered under the same managing authority (i.e., charter schools within the charter school district).

Since charter schools in New Jersey are considered (LEA's), pursuant to N.J.S.A. 18A:36A-3, operated independently of a local board of education,

transfers may only take place among charter schools within the LEA. Therefore, students may be permitted to transfer to another charter school that is administered under the same managing authority of the charter school, but are not permitted to transfer to a school in the local public school district administered by a local board of education.

However, pursuant to N.J.S.A. 18A:36A-7, a charter school must be open to all students on a space available basis and may not discriminate in its admission policies or practices (although it may establish reasonable criteria to evaluate prospective students), and in accordance with N.J.S.A. 18A:36A-8, if there are more applications to enroll in the charter school than there are spaces available, the charter school must select students to attend using a random selection process for enrollment.

3. Funding Sources for USCO

The USCO statute does not authorize resources specifically to help cover USCO costs associated with transferring a student from a PDS. However, under certain circumstances Federal funds may be used. For example, ESEA Title IV, Part A [Section 4115(b)(2)(E)(v)] may be used to establish safe zones of passage to and from school to ensure that students travel safely on their way to school and on their way home. In addition, ESEA Title IV, Part A [Sections 5121(8) and 5131(12) and (25)] funds may be used to help cover costs such as tuition or transportation related to the USCO or expansion of public school choice.

4. Special Education Students

The district will provide transferred special education students with the program required by the student's Individualized Education Program (IEP).

5. Transfer Schools

In the event there is not another school within the school district for a transferring student, the district

[Optional

_____ is not required to transfer the student to a school outside the school district.

or

_____ will explore other appropriate options such as an agreement with a neighboring school district to accept transfer students.]

[Optional]

6. The district will offer students the transfer option if they do not meet the criteria for determining victims of violent criminal offenses under the USCO Policy Provision II as one response for providing relief to students whose victimization has affected their safety and ability to learn.]

The district will use the school choice option as one response to incidents of victimization. Additionally, the district will develop and implement appropriate strategies for addressing the circumstances that contribute to or support victimization, as well as consistently and proactively manage individuals who have victimized students. The district will promote the importance of school safety and respond to the needs of students and staff. Pursuant to the law, the district will provide an opportunity for students, parents and school district and law enforcement personnel to discuss methods for keeping schools safe from violence; to create school safety plans; and to recognize students in need of help. The district will organize activities to prevent school violence, including, but not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity and tolerance. Law enforcement personnel will be invited to join members of the teaching staff in the discussions. Programs shall also be provided for school district employees that are designated to help school district employees recognize warning signs of school violence and to instruct school district employees on recommended conduct during an incident of school violence.

In accordance with the provisions of N.J.S.A. 18A:17-46, two times each school year, between September 1 and January 1 and between January 1 and June 30, at a public hearing, the Superintendent shall report to the Board of Education all acts of violence; vandalism; and harassment, intimidation, and bullying which occurred during the previous reporting period.

Title VIII, Part F, Subpart 2, SEC. 8532
Every Student Succeeds Act (ESSA) of 2015

Adopted:

REPORTING VIOLENCE, VANDALISM, HARASSMENT, INTIMIDATION, BULLYING, ALCOHOL, AND OTHER DRUG OFFENSES (M)

8461

M

The Board of Education shall observe “School Violence Awareness Week” during the week beginning with the third Monday in October of each year by organizing activities to prevent school violence. Activities shall include, but are not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity, and tolerance. The Board shall invite law enforcement personnel to join members of the teaching staff in the discussions and provide programs for school employees that are designed to help them recognize warning signs of school violence and to instruct them on recommended conduct during an incident of school violence. The Board of Education shall disseminate to students’ parents an informational pamphlet prepared by the New Jersey Department of Education (NJDOE) on how a parent can limit a child’s exposure to violence on television, cell phones, computers, and other electronic devices, on an annual basis pursuant to N.J.S.A. 18A:40-44.

In accordance with N.J.A.C. 6A:16-5.3 any school employee who observes or has direct knowledge from a participant or victim of an act of violence; including harassment, intimidation, and bullying; or the possession or distribution of alcohol or other drugs on school grounds, and any school employee who reports a student for being under the influence of alcohol or other drugs, according to the requirements of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, shall file a report describing the incident to the school Principal, in accordance with N.J.S.A. 18A:17-46. The report shall be on a form adopted by the Board to include all of the incident detail and offender and victim information that are reported on the Student Safety Data System (SSDS).

A report alleging an incident of harassment, intimidation, or bullying shall be made in accordance with the provisions of N.J.S.A. 18A:37-13.1 and Policy 5512.

The Building Principal, for each incident of violence; including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses, shall review the incident report for accuracy; forward a copy of the incident report to the Superintendent; and notify the Superintendent of the action taken regarding the incident. The Board shall not discharge or subject to any manner of discrimination any school employee who files a report pursuant to N.J.A.C. 6A:16-5.3.

The majority representative of the school employees’ bargaining units shall have access monthly to the number and disposition of all reported acts of school violence, including harassment, intimidation, and bullying, and vandalism, pursuant to N.J.S.A. 18A:17-46. Personally identifying information may be provided to the majority representative of the

school employees' bargaining units only in instances when school administrators have reason to believe that the safety of a school staff member is at risk.

Twice each school year, once between September 1 and January 1 and once between January 1 and June 30, the Superintendent shall report to the Board at a public meeting all acts of violence, including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses that occurred during the previous reporting period, according to the provisions of N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3. The report shall include the number of reports of harassment, intimidation, or bullying, the status of all investigations, the nature of the bullying based on one of the protected categories identified in section 2 of P.L.2002, c.83 (C.18A:37-14), the names of the investigators, the type and nature of any discipline imposed on any student engaged in harassment, intimidation, or bullying, and any other measures imposed, training conducted, or programs implemented, to reduce harassment, intimidation, or bullying. The information shall also be reported once during each reporting period to the NJDOE. The report must include data broken down by the enumerated categories as listed in section 2 of P.L.2002, c.83 (C.18A:37-14), and data broken down by each school in the district, in addition to district-wide data. It shall be a violation to improperly release any confidential information not authorized by Federal or State law for public release.

The report shall be used to grade each school for the purpose of assessing its effort to implement policies and programs consistent with the provisions of P.L. 2002, c.83 (C.18A:37-13 et seq.). The district shall receive a grade determined by averaging the grades of all the schools in the district. The Commissioner shall promulgate guidelines for a program to grade schools for the purposes of N.J.S.A. 18A:17-46. The grade received by a school and the district shall be posted on the homepage of the school's website. The grade for the district and each school of the district shall be posted on the homepage of the district's website. A link to the report shall be available on the district's website. The information shall be posted on the websites within ten days of the receipt of a grade by the school and district.

Whenever it is alleged a school employee has knowingly falsified reported information on acts of violence or vandalism, or any incident included in the annual report on violence and vandalism required under N.J.S.A. 18A:17-46, the Board shall make a determination regarding whether the employee committed the act. The Board shall provide written notice of the allegations to the employee and the employee shall be entitled to a hearing before the Board in accordance with the provisions of N.J.A.C. 6A:16-5.3(f). Upon a determination by the Board that an employee has knowingly falsified reported information, the Board may take appropriate action.

The Board of Education shall submit and implement corrective action plans for high incidences of violence, vandalism, or alcohol or other drug abuse upon notification by the Commissioner of Education.

The Board shall provide ongoing staff training, in cooperation with the NJDOE, in fulfilling the reporting requirements of N.J.S.A. 18A:17-46.

N.J.S.A. 18A:17-46; 18A:36-5.1; 18A:40-44

N.J.A.C. 6A:16-5.2; 6A:16-5.3

Adopted:

REMOVAL OF STUDENTS FOR FIREARMS OFFENSES (M)

5611

M The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding student offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. §921, pursuant to The Zero Tolerance For Guns Act, N.J.S.A. 18A:37-7 through N.J.S.A. 37-12.

Policy and Regulation 5611 shall apply to a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds, convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds, or found knowingly in possession of a firearm on school grounds. A student, other than a student with a disability, convicted or adjudicated delinquent for these firearm offenses shall be immediately removed from the school's general education program for a period of not less than one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9.1 et seq. The Superintendent may modify on a case-by-case basis the removal of a general education student in accordance with N.J.A.C. 6A:16-5.5(b)1. A student with a disability convicted or adjudicated delinquent for these firearm offenses shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.5(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these firearm offenses, the student shall be immediately returned to the program from which he or she was removed.

The Superintendent shall make the final determination on whether the general education student removed in accordance with the requirements of N.J.A.C. 6A:16-5.5 and this Policy is prepared to return to the general education program or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9.1 et seq., or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10 based on the criteria outlined in N.J.A.C. 6A:16-5.5(i).

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction according to N.J.A.C. 6A:16-10.2 until placement is available.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.5 utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3(d)1.

This Policy and Regulation 5611, implementing the requirements of N.J.A.C. 6A:16-5.5, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq. N.J.A.C. 6A:14-2.8 et seq.;
6A:16-5.5; 6A:16-6.1 et seq.; 6A:16-7.1 et seq.;
6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted:

STUDENT DISCIPLINE/CODE OF CONDUCT (M)

5600

M

The Board of Education adopts this Student Discipline/Code of Conduct Policy to establish standards, policies, and procedures for positive student development and student behavioral expectations on school grounds and, as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and the discipline imposed for infraction of those rules.

The Superintendent of Schools will establish a process for the annual review and update of the district's Student Discipline/Code of Conduct Policy and Regulation that may involve a committee of parents, students, and community members that represent, where possible, the composition of the district's schools and community. The Superintendent will report to the Board the process used for the annual review of this Policy and Regulation and will recommend to the Board updates, if any, to the Student Discipline/Code of Conduct Policy and Regulation.

The Student Discipline/Code of Conduct Policy and Regulation shall be disseminated annually to all school staff, students, and parents. The Board of Education shall provide to all employees annual training on the Student Discipline/Code of Conduct Policy and Regulation, which shall include training on the prevention, intervention, and remediation of student conduct that violates the district's Policy and Regulation. Information on the Student Discipline/Code of Conduct Policy and Regulation shall be incorporated into the orientation for new employees.

The Board provides for the district's Student Discipline/Code of Conduct's equitable application. Student discipline and the Code of Student Conduct will be applied without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical or sensory disability; or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.-1 et seq.

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. §1400 et seq., the Individuals with Disabilities Education Improvement Act and accommodation plans under 29 U.S.C. §§ 794 and 705(20), the Code of Student Conduct shall be implemented in accordance with the components of the applicable plans.

The Student Discipline/Code of Conduct is established for the purposes outlined in N.J.A.C. 6A:16-7.1(b).

Policy and Regulation 5600 include a description of student responsibilities that include expectations for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 12.1; a description of behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2; and a description of student rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.

The Board of Education approves the use of comprehensive behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports include, but are not limited to, positive reinforcement for good conduct and academic success including the programs that honor and reward student conduct and academic achievement; supportive intervention and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the behavior's nature, the students' developmental ages and the students' histories of problem behaviors and performance; and for students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

Policy and Regulation 5600 include a description of school responses to violations of behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

Students are required to be in compliance with Policy and Regulation 5200 – Attendance pursuant to N.J.A.C. 6A:16-7.6 and Policy 5512 – Harassment, Intimidation, and Bullying pursuant to N.J.A.C. 6A:16-7.7.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

The Building Principal or designee shall have the authority to assign discipline to students. School authorities also have the right to impose a consequence on a student for conduct away from school grounds that is consistent with the district's Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.5. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct that is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences pursuant to N.J.A.C. 6A:16-7.5 shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7.2, 6A:16-7.3, or 6A:16-7.4. School authorities shall respond to harassment, intimidation, or bullying that occurs off

school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.

Consequences and appropriate remedial action for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying. Consequences for a student who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance, and shall be consistent with this Policy and the school district's Student Discipline/Code of Conduct Policy pursuant to N.J.A.C. 6A:16-7.1. Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school district's Student Discipline/Code of Conduct Policy. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are included in Policy and Regulation 5519 – Dating Violence at School and shall be used to address the act or incident as well as serve as remediation, intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved. Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident. Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, student counseling (all students involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive student interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment, in accordance with N.J.A.C. 6A:16-7.1(d).

Any student to be disciplined shall be provided the due process procedures for students and their families as set forth in Policy and Regulation 5600 and N.J.A.C. 6A:16-7.2 through 7.4.

In accordance with the provisions of N.J.A.C. 6A:16-7.9, when a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a) and N.J.A.C. 6A:32-7.5.

The Superintendent may be required to submit a report annually to the New Jersey Department of Education on student conduct, including all student suspensions and expulsions, and the implementation of the Student Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education. The Superintendent shall report to the Commissioner of Education each incident of violence, including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses, pursuant to N.J.A.C. 6A:16-4.3, in the school district utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3.

N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.

Adopted:

ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES (M)

5612

M

Any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school district employee, or Board member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, shall be immediately removed from school pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7.

A student, other than a student with a disability, who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, shall be immediately removed from school consistent with due process procedures, pending a hearing pursuant to N.J.A.C. 6A:16-7.2 through 7.5. Nothing in N.J.S.A. 18A:37-2.1 or N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student. A student with a disability who commits an assault as defined in this Policy, shall be removed in accordance with N.J.A.C. 6A:14 and due process proceedings in accordance with N.J.A.C. 14-2.7 and 2.8.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(a), said proceedings shall take place no later than thirty calendar days following the day on which the student is suspended. The decision of the Board shall be made within five days after the close of the hearing. Any appeal of the Board's decision shall be made to the Commissioner of Education within ninety days of the Board's decision. The provisions herein shall be construed in a manner consistent with 20 U.S.C. § 1400 et seq.

The Principal or designee shall remove, isolate, and place the student under the supervision of school staff until the student's parent or appropriate agency takes custody of the student. The Principal or designee will immediately report to the Superintendent the removal of the student and notify the student's parent of the removal action and the student's due process rights. The Principal or designee will notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(b), whenever a teacher, administrator, Board member, other school district employee, or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a student, the Principal shall file a written report of the alleged assault with the Superintendent. The Superintendent shall report the alleged assault to the Board at its next regular meeting; provided that the name of the student who allegedly

committed the assault, although it may be disclosed to the Board members, shall be kept confidential at the public Board of Education meeting.

Any person who fails to file a report of an alleged assault as required pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7 may be liable to disciplinary action by the Board.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.7 utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3(e)1.

Policy and Regulation 5612, implementing the requirements of N.J.A.C. 6A:16-5.7, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-2.1

N.J.A.C. 6A:14-2.7; 6A:14-2.8; 6A:16-5.7; 6A:16-7.2;
6A:16-7.3; 6A:16-7.4; 6A:16-7.5

Adopted:

SPECIAL EDUCATION - FREE AND APPROPRIATE PUBLIC EDUCATION (M)

R 2460.8

M

A free and appropriate public education is available to all students with disabilities between the ages of three and twenty-one including students with disabilities who have been suspended or expelled from school.

Procedures regarding the provision of a free and appropriate public education to students with disabilities who are suspended or expelled are as follows:

1. School officials responsible for implementing suspensions/expulsions in the district are the following: (List school officials/designees by district organizational level.)
 - a. ____ Grades Nine – Twelve Principal/Vice Principal or designee;
 - b. ____ Grades Six – Eight Principal/Vice Principal or designee;
 - c. ____ Grades Pre-Kindergarten – Five Principal/Vice Principal or designee;
 - d. _____(Other).
2. Each time a student with a disability is removed from his/her current placement for disciplinary reasons, notification of the removal is provided to the case manager by the Principal or designee. (Notification must be in written format for documentation.)
 - a. Removal for at least half of the school day shall be reported via the Student Safety Data System (SSDS).
3. Each Principal or designee will ensure that a system is in place to track the number of days a student with disabilities has been removed for disciplinary reasons. Documentation will include:
 - a. Student's name;
 - b. The infraction;
 - c. Time suspended; and

- d. The cumulative days suspended including removal for a portion of the school day which is counted proportionately.
- 4. When a student is suspended from transportation:
 - a. Suspension from transportation is not counted as a day of removal if the student attended school.
 - b. Suspension from transportation is counted as a day of removal if the student does not attend school.
 - c. If transportation is included in the student's IEP as a required related service, the school district shall provide alternate transportation during the period of suspension from the typical means of transportation.
 - d. Suspension from transportation may be counted as a day of absence rather than a day of removal if the district made available an alternate means of transportation and the student does not attend school.
- 5. When a student with a disability participates in an in-school suspension program, the Principal or designee shall ensure that participation in the program is not considered removal when determining whether a manifestation determination must be conducted if the program provides the following:
 - a. Opportunity for the student to participate and progress in the general curriculum,
 - b. Services and modifications specified in the student's IEP,
 - c. Interaction with peers who are not disabled to the extent they would have in the current placement, and
 - d. The student is counted as present for the time spent in the in-school suspension program.
- 6. When a series of short-term removals will accumulate to more than ten school days in the year:
 - a. The Principal/Vice Principal or designee and the case manager will consult to determine whether the removals create a change of placement according to N.J.A.C. 6A:14-2.8(c)2. Written documentation of the consultation between the school

administration and the case manager shall be maintained by the case manager.

- b. If it is determined that there is no change in placement, the Principal/Vice Principal or designee, the case manager, and special education teacher will consult to determine the extent to which services are necessary to:
 - (1) Enable the student to participate and progress appropriately in the general education curriculum; and
 - (2) Advance appropriately toward achieving the goals set out in the student's IEP.
 - c. Written documentation of the consultation and services provided shall be maintained in the student's file.
7. When a disabled student is removed from his/her current placement for more than ten days and the removal does not constitute a change in placement, the case manager shall convene a meeting of the IEP Team and, as necessary or required, conduct a functional behavior assessment and review the behavioral intervention plan according to N.J.A.C. 6A:14 Appendix A, Individuals with Disabilities Education Act Amendments of 2004, 20 U.S.C. §1415(k). The IEP Team shall:
- a. Review the behavioral intervention plan and its implementation;
 - b. Determine if modifications are necessary; and
 - c. Modify the behavioral intervention plan and its implementation as appropriate. The plan will be modified to the extent necessary if at least one member of the team determines that modifications are necessary.

The case manager will document the date and the outcome of the meeting.

The documentation shall be placed in the student's file.

Procedures Regarding the Provision of a Free and Appropriate Public Education to Preschool Age Students with Disabilities

To ensure that preschoolers with disabilities who are not participating in an early intervention program have their initial IEP's in effect by their third birthday, a written request for an initial evaluation shall be forwarded to the district.

The following procedures will be followed:

1. A parent of a preschool-age student suspected of having a disability, who requests a Child Study Team (CST) evaluation by telephone, will be advised to submit a written request for an evaluation to the Preschool Coordinator or _____.
2. Upon receipt of the written request, the request shall be dated and signed by the recipient.
3. The district will respond to referrals of preschoolers according to N.J.A.C. 6A:14-3.3(e).
4. A file will be initiated for the potentially disabled preschooler:
 - a. The _____ will convene a referral/identification meeting within twenty calendar days (excluding school holidays but not summer vacation) of the date recorded on the request;
 - b. A "Notice of Referral/Identification Meeting" will be sent to the parent(s);
 - c. The notice will contain "Parental Rights in Special Education" (PRISE) Booklet;
 - d. The meeting will be attended by the CST, including a speech language specialist, the parent(s), and a teacher who is knowledgeable about the district's program; and
 - e. A program shall be in place no later than ninety calendar days from the date of consent.

Procedures Regarding the Provision of a Free, Appropriate Public Education to Students with Disabilities Who Are Advancing From Grade to Grade

The _____, through in-service training, shall ensure students with disabilities who are advancing from grade to grade with the support of specially designed services, continue to be eligible when as part of a reevaluation, the IEP Team determines the student continues to require specially designed services to progress in the general education curriculum and the use of functional assessment information supports the IEP Team's determination.

Procedures Involving Procedural Safeguards to Students Not Yet Eligible For Special Education

Disciplinary procedural safeguards will apply to students not yet eligible for special education. The parent and/or adult student may assert any of the protections of the law if the district had knowledge the student was a student with a disability before the behavior that precipitated the disciplinary action occurred.

Adopted:

REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES (M)

5613

M

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school's general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9.1 et seq. The Superintendent may modify on a case-by-case basis the removal of a general education student in accordance with N.J.A.C. 6A:16-5.6(b)1. A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.

The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C. 6A:16-5.6 utilizing the Student Safety Data System (SSDS), pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5.6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6; 6A:16-6.1 et seq.;
6A:16-7.1 et seq.; 6A:16-8.1 et seq.; 6A:16-9.1 et seq.;
6A:16-10.2

Adopted:

REPORTING VIOLENCE, VANDALISM, HARASSMENT, INTIMIDATION, BULLYING, ALCOHOL, AND OTHER DRUG OFFENSES (M)

8461

M

The Board of Education shall observe “School Violence Awareness Week” during the week beginning with the third Monday in October of each year by organizing activities to prevent school violence. Activities shall include, but are not limited to, age-appropriate opportunities for student discussion on conflict resolution, issues of student diversity, and tolerance. The Board shall invite law enforcement personnel to join members of the teaching staff in the discussions and provide programs for school employees that are designed to help them recognize warning signs of school violence and to instruct them on recommended conduct during an incident of school violence. The Board of Education shall disseminate to students’ parents an informational pamphlet prepared by the New Jersey Department of Education (NJDOE) on how a parent can limit a child’s exposure to violence on television, cell phones, computers, and other electronic devices, on an annual basis pursuant to N.J.S.A. 18A:40-44.

In accordance with N.J.A.C. 6A:16-5.3 any school employee who observes or has direct knowledge from a participant or victim of an act of violence; including harassment, intimidation, and bullying; or the possession or distribution of alcohol or other drugs on school grounds, and any school employee who reports a student for being under the influence of alcohol or other drugs, according to the requirements of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3, shall file a report describing the incident to the school Principal, in accordance with N.J.S.A. 18A:17-46. The report shall be on a form adopted by the Board to include all of the incident detail and offender and victim information that are reported on the Student Safety Data System (SSDS).

A report alleging an incident of harassment, intimidation, or bullying shall be made in accordance with the provisions of N.J.S.A. 18A:37-13.1 and Policy 5512.

The Building Principal, for each incident of violence; including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses, shall review the incident report for accuracy; forward a copy of the incident report to the Superintendent; and notify the Superintendent of the action taken regarding the incident. The Board shall not discharge or subject to any manner of discrimination any school employee who files a report pursuant to N.J.A.C. 6A:16-5.3.

The majority representative of the school employees’ bargaining units shall have access monthly to the number and disposition of all reported acts of school violence, including harassment, intimidation, and bullying, and vandalism, pursuant to N.J.S.A. 18A:17-46. Personally identifying information may be provided to the majority representative of the

school employees' bargaining units only in instances when school administrators have reason to believe that the safety of a school staff member is at risk.

Twice each school year, once between September 1 and January 1 and once between January 1 and June 30, the Superintendent shall report to the Board at a public meeting all acts of violence, including harassment, intimidation, and bullying, vandalism, and alcohol and other drug offenses that occurred during the previous reporting period, according to the provisions of N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3. The report shall include the number of reports of harassment, intimidation, or bullying, the status of all investigations, the nature of the bullying based on one of the protected categories identified in section 2 of P.L.2002, c.83 (C.18A:37-14), the names of the investigators, the type and nature of any discipline imposed on any student engaged in harassment, intimidation, or bullying, and any other measures imposed, training conducted, or programs implemented, to reduce harassment, intimidation, or bullying. The information shall also be reported once during each reporting period to the NJDOE. The report must include data broken down by the enumerated categories as listed in section 2 of P.L.2002, c.83 (C.18A:37-14), and data broken down by each school in the district, in addition to district-wide data. It shall be a violation to improperly release any confidential information not authorized by Federal or State law for public release.

The report shall be used to grade each school for the purpose of assessing its effort to implement policies and programs consistent with the provisions of P.L. 2002, c.83 (C.18A:37-13 et seq.). The district shall receive a grade determined by averaging the grades of all the schools in the district. The Commissioner shall promulgate guidelines for a program to grade schools for the purposes of N.J.S.A. 18A:17-46. The grade received by a school and the district shall be posted on the homepage of the school's website. The grade for the district and each school of the district shall be posted on the homepage of the district's website. A link to the report shall be available on the district's website. The information shall be posted on the websites within ten days of the receipt of a grade by the school and district.

Whenever it is alleged a school employee has knowingly falsified reported information on acts of violence or vandalism, or any incident included in the annual report on violence and vandalism required under N.J.S.A. 18A:17-46, the Board shall make a determination regarding whether the employee committed the act. The Board shall provide written notice of the allegations to the employee and the employee shall be entitled to a hearing before the Board in accordance with the provisions of N.J.A.C. 6A:16-5.3(f). Upon a determination by the Board that an employee has knowingly falsified reported information, the Board may take appropriate action.

The Board of Education shall submit and implement corrective action plans for high incidences of violence, vandalism, or alcohol or other drug abuse upon notification by the Commissioner of Education.

The Board shall provide ongoing staff training, in cooperation with the NJDOE, in fulfilling the reporting requirements of N.J.S.A. 18A:17-46.

N.J.S.A. 18A:17-46; 18A:36-5.1; 18A:40-44

N.J.A.C. 6A:16-5.2; 6A:16-5.3

Adopted:

ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES
(M)

R 5612

M

A. Removal of Students for Assault on Board Members and Employees

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.7, any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school Board employee, or Board of Education member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, pursuant to N.J.S.A. 18A:37-2.1 shall be immediately removed from school.
2. A student, other than a student with a disability, who commits an assault pursuant to A.1. above, shall be immediately removed from school consistent with due process procedures, pending a hearing, pursuant to N.J.A.C. 6A:16-7.2 through 7.5.
 - a. Nothing in N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student.
3. A student with a disability who commits an assault pursuant to A.1. above shall be removed in accordance with N.J.A.C. 6A:14.

B. Procedures – Removal of Students for Assault on Board Members and Employees

1. The Principal or designee shall:
 - a. Remove a student as set forth in A. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or an appropriate agency takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d. Notify the student's parent of the removal action and the student's due process rights; and

- e. Notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.
- 2. The Board of Education shall provide due process proceedings for all students in accordance with N.J.A.C. 6A:16-7.2, 7.3, 7.4, and 7.5 and for a student with a disability in accordance with N.J.A.C. 6A:14-2.7 and 2.8.

Adopted:

REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES (M)

R 5613

M

A. Definitions

“School buildings” and “school grounds” means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. “School buildings” and “school grounds” also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; night field lights; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. “School buildings” and “school grounds” also includes other facilities such as playgrounds; and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land in accordance with N.J.A.C. 6A:16-1.3 and 6A:26-1.2.

B. Removal of Students for Assaults with Weapons Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.6, any student, other than a student with a disability, who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5 shall be immediately removed from the school’s general education program for a period not exceeding one calendar year.
2. The Superintendent may modify on a case-by-case basis the removal of a general education student.
3. Nothing in N.J.A.C. 6A:16-5.6 shall be construed to prohibit the expulsion of a general education student.
4. The Board shall immediately remove students with disabilities for assaults with weapons offenses in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.

C. Procedures – Removal of Students for Assaults with Weapons Offenses

1. The Principal or designee shall:
 - a. Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and
 - e. Notify the student's parent of the following information:
 - (1) The removal action;
 - (2) The law enforcement notification;
 - (3) The change of custody, if it occurs; and
 - (4) A general education student's due process rights, pursuant to N.J.A.C. 6A:16-7.2 through 7.5 or a student with a disability's due process rights, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.
2. A student, other than a student with a disability, removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9.1 et seq.:
 - a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.
3. A student with a disability removed pursuant to B. above shall receive a placement in accordance with N.J.A.C. 6A:14.
4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to an informal hearing, pursuant to N.J.A.C.

6A:16-7.2 and 7.3, and a hearing before the Board of Education pursuant to N.J.A.C. 6A:16-7.3.

5. If it is found that the removed student did not commit the offense(s), the student shall be immediately returned to the program from which he or she was removed.

D. Return to General Education Program

1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the following criteria:
 - a. The nature and severity of the offense;
 - b. The Board's removal decision;
 - c. The results of relevant testing, assessment, or evaluation of the student; and
 - d. The recommendation of the Principal or Director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

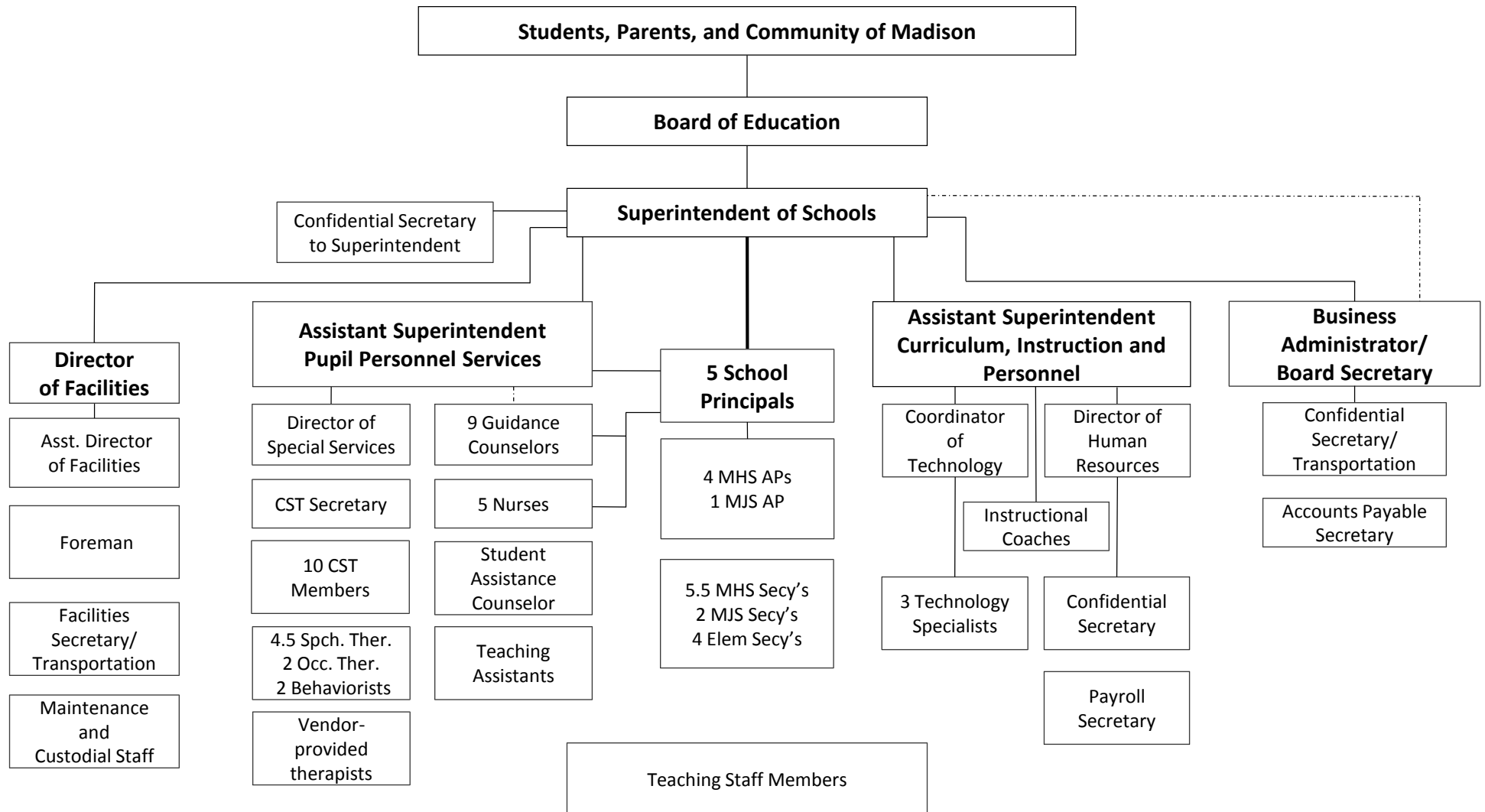
E. Exception

1. The provisions of N.J.A.C. 6A:16-5.6 shall not apply to a student who has obtained the Superintendent's written authorization to lawfully possess a firearm or other weapon while participating in a school-sponsored function.
 - a. The Superintendent shall not provide authorization to a student who has been convicted or adjudicated delinquent for possession of a firearm or weapon or for a crime involving the use of a firearm.

Adopted:



MADISON PUBLIC SCHOOLS ORGANIZATIONAL CHART 2019-2020



**New Jersey State Department of Education
Division of Field Services**



**Comprehensive Equity Plan
for School Years 2019-20 through 2021-22**

Forms and Instructions
To Assist School Districts, Charter Schools and Renaissance Schools in Developing
A Comprehensive Equity Plan to Provide
Equality and Equity in Educational Programs

Due Date: On or before June 14, 2019

**“Managing for Equality and Equity in Education”
Three Year Comprehensive Equity Plan**

School Years 2019-2020 through 2021-2022

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General Information

Purpose

In January 2017, the State Board of Education re-adopted N.J.A.C. 6A:7, Managing for Equality and Equity in Education, which outlines responsibilities for achieving and maintaining compliance with all state and federal laws governing equity in educational programs. As a result, all school districts, including charter schools and renaissance school projects are mandated to develop a three-year Comprehensive Equity Plan (CEP). The responsibility of each board of education and board of trustees of every public school district, charter school and renaissance school project in New Jersey is to identify and correct all discriminatory and inequitable policies, programs, practices and conditions within or affecting its schools. The role of the New Jersey Department of Education (NJDOE) is to ensure that each district, charter school and renaissance school project complies with equality and equity requirements, and to provide guidelines to accomplish that result.

The CEP enables school districts, charter schools and renaissance school projects to demonstrate compliance with all applicable laws, codes, and regulations, including, but not limited to, the following:

Federal Laws

- Titles VI and VII of the Civil Rights Act of 1964
- Title IX of the Education Amendments of 1972
- Section 504 of the Rehabilitation Act of 1973
- Equal Pay Act
- The Americans with Disabilities Act of 1990
- Individuals with Disabilities Education Act (I.D.E.A.)

State Laws

- Article I, Paragraph 5 of the New Jersey State Constitution
- N.J.S.A.18A:36-20, Equality in Educational Programs
- N.J.S.A.10:5 New Jersey Law Against Discrimination
- New Jersey Administrative Code (N.J.A.C.) 6A:7
- N.J.S.A. 18A:35-1, History of the United States and New Jersey
- N.J.S.A. 18A:36-20, Prohibition of Discrimination

Questions

Questions regarding the development, submission, and implementation of the Comprehensive Equity Plan may be sent to countyoffices@doe.nj.gov. Additionally, questions may be directed to the county education specialist at the County Office of Education. The contact list for the county offices of education is available on the NJDOE [County Information and Services](#) webpage.

Submission Deadlines

School districts, charter schools and renaissance school projects must submit the original Comprehensive Equity Plan and corresponding forms to the **County Office of Education** for review and approval no later than **Friday, June 14, 2019** for implementation of the 2019-2020 CEP to begin on September 1, 2019.

Resources for more Information About Equity and Equality in Education

- [NJ State Division on Civil Rights website](#)
- [U.S. Dept. of Education Office for Civil Rights website](#)
- [U.S. Commission on Civil Rights website](#)
- [U.S. Dept. of Justice Civil Rights Division website](#):

Instructions For Completion of the Comprehensive Equity Plan

Step 1: Establish the Affirmative Action Team, [N.J.A.C. 6A:7-1.5](#) (Appendix A)

Each district, charter schools and renaissance school projects shall annually designate a member of its staff as the affirmative action officer (AAO) and provide a resolution approving the AAO. The district, charter school and renaissance school project shall form an affirmative action team (AAT) – a minimum of three individuals – of whom the AAO is a member, to conduct a needs assessment and to develop the CEP. The Department encourages districts, charter schools and renaissance school projects to ensure a diverse stakeholder group and to invite a member of the community as part of the team. The members of the AAT must be identified on the form provided in this manual (Appendix A)—Affirmative Action Team.

Step 2: Conduct Needs Assessment (Appendix B)

Each school district, charter school and renaissance school project board shall use the Appendix B entitled, “District, Charter School and Renaissance School Project Needs Assessment” to conduct a needs assessment of each school. This document is intended to be used as a checklist to assist the AAO and the AAT to identify and eliminate discriminatory practices and other barriers to achieving equity in educational programs. The completed Needs Assessment must be submitted to the county office as part of the documentation that accompanies the Comprehensive Equity Plan. When citing documentation in the Needs Assessment, you must include the document title, date of board of education or board of trustees’ adoption or page number in the document being provided. In conducting the needs assessment, the AAT will ascertain whether the school district (and each school within the district), charter school or renaissance school project is in compliance with each requirement in the checklist, and, whether there are internal monitoring procedures in place to ensure continuing compliance. Those items needing correction or requiring an internal monitoring procedure or system will form the basis for the improvement strategies that will be proposed in the CEP.

The school district, charter school or renaissance school project Needs Assessment checklist contains four sections:

- I. Board Responsibility - This section sets forth the types of policies and resolutions that the Board must adopt (create if nonexistent, revise if existing but deficient) in order to comply with applicable law. This section outlines specific areas that must be addressed in these policies and resolutions.
- II. Staff Development - Staff development and training on equity matters is required annually for all staff, certificated and non-certificated.
- III. School and Classroom Practices - This section sets forth the equity requirements for four categories: curriculum, student access, guidance, and physical education/athletics.
- IV. Employment and Contract Practices - This section outlines the basic practices that must be observed to comply with equity requirements in this area.

Note: At the beginning of each section of the Needs Assessment, the laws and codes that specifically apply to the section have been provided for your convenience. The Department encourages the AAT preparing the CEP to refer to these sources of legal authority and become acquainted with the mandates they contain.

Step 3: Develop the Comprehensive Equity Plan (CEP) (Appendix C)

After identifying the items that need correction from the Needs Assessment, improvement strategies covering the next three years must be developed for each one of these identified items. For this purpose, forms specific to each assessment section are provided with this packet.

- I. Board Responsibilities
- II. Staff Development
- III. School and Classroom Practices (One for each sub-area: Equality and Equity in Curriculum, Equality and Equity in Student Access, Equality and Equity in Guidance Programs, and Equality and Equity in Physical Education/Athletic Programs)
- IV. Employment and Contract Practices

The plan to correct or address each item that needs correction must be on the form covering the corresponding section (Board Responsibilities, Staff Development, School and Classroom Practices, and Employment and Contract Practices). Use the Needs Assessment categories and sub-categories as your guide. Each form contains space to include each of the elements of the plan. For each form:

Identify Items that were Not Compliant - In the CEP, enter the section or subsection of noncompliance identified in the Needs Assessment. If a school within a district is not compliant; identify the school(s) by name in the Needs Assessment. If the district, charter school or renaissance school project itself is not compliant, write "district wide, charter school-wide or renaissance school project-wide." If one school is out of compliance, the entire district is out of compliance and a plan to address the noncompliant schools must be developed.

Develop Improvement Strategies – List each identified need from the corresponding number in the Needs Assessment (e.g., I.D.1) together with the strategies/activities you will use to improve or correct the deficiency. A district, charter school or renaissance school project should ensure that its strategies are specific, measurable, achievable, realistic and time-bound (S.M.A.R.T.).

Assign Staff Responsible – List the names and titles of the personnel that will implement the proposed strategies and activities.

Plan the Implementation Timeline - Indicate the year or specific timeframe that the strategy or activity will take place, i.e. 2019-2020 school year; 2020-2021 school year, ongoing, etc.

Provide Evidence of Completion – List the indicator(s) and/or documentation that will be made available for review, if requested, which will verify that the identified need is being or was corrected. Use qualitative or quantitative methods depending on the type of problem that is being corrected. This will set forth the basis for approval of the CEP. Omission of this information will result in disapproval of the CEP; it will be returned for revisions.

A district, charter school and renaissance school project may include more than one "identified item as deficient or non-compliant" and accompanying strategies to correct the problem in one form or submit a separate form for each.

Step 4: Complete the Statement of Assurance (Appendix D)

The Statement of Assurance is submitted with the Comprehensive Equity Plan to ensure district, charter school and renaissance school project compliance with statute and code. The Chief School Administrator or Charter School Lead Person must sign and date the Statement of Assurance in the space indicated at the bottom of the form.

Step 5: Obtain the following Board Resolutions and attach them to the CEP

The following Board resolutions must be attached to the CEP:

- Annual resolution appointing the Affirmative Action Officer for 2019-20 school year;
- Resolution authorizing the Affirmative Action Team to conduct the Needs Assessment and develop a Comprehensive Equity Plan; and
- Resolution authorizing the submission of the proposed Comprehensive Equity Plan.

Step 6: Assemble the Submission Package in this order:

1. Statement of Assurance (Appendix D)
2. Resolution appointing the Affirmative Action Officer
3. Resolution authorizing the Affirmative Action Team to conduct the Needs Assessment and develop a Comprehensive Equity Plan;
4. Resolution authorizing the submission of the proposed Comprehensive Equity Plan.
5. List of Affirmative Action Team members (Appendix A)
6. District, Charter School and Renaissance School Project Needs Assessment (Appendix B)
7. Comprehensive Equity Plan forms, if applicable (Appendix C)

Step 7: Submit the CEP

Submit one (1) original CEP to the County Office of Education on or before Friday, June 14, 2019. The contact list for the county offices of education is available on the NJDOE [County Information and Services](#) webpage.

****After approval and implementation of the comprehensive equity plan, each school district, charter school or renaissance school project is required to submit the annual statement of assurance to their respective county office of education by September 1, 2019. (Appendix D).**

Comprehensive Equity Plan

Accountability:

Each school district, charter school and renaissance school project must review the approved Comprehensive Equity Plan (CEP) on an annual basis and submit a statement of assurance regarding the CEP implementation to the County Office of Education no later than September 1 of each year. Statements of Assurance forms for each school year are attached as Appendix D.

A sampling of school districts, charter school or renaissance school project may be reviewed by the New Jersey Department of Education on an annual basis for compliance of the approved Comprehensive Equity Plan.

Sanctions:

As noted in 6A:7-1.9(f), "If the district board of education or charter school does not implement the comprehensive equity plan within 180 days of the approval date of the plan, or fails to report its progress annually, sanctions deemed to be appropriate by the Commissioner of Education or his/her designee shall be imposed, and may include action to suspend, terminate or refuse to award continued federal or state financial assistance, pursuant to N.J.S.A. 18A:55-2."

*In accordance with NJSA 18A:36C-7h. Renaissance school projects are bound to the laws and regulations that govern charter schools

Appendix A

Affirmative Action Team Form

The Affirmative Action Team Form is a Word document available online: [Appendix A - Affirmative Action Team](#).

Affirmative Action Team

The following Affirmative Action Team (AAT) members that participated in the development of the needs assessment and Comprehensive Equity Plan. The AAT must consist of a minimum of three personnel and be comprised of diverse stakeholders.

School District, Charter School And Renaissance School Project Name:

Name	Title	Grade Level (If Applicable)	Signature
Dr. Joseph Vespignani	Affirmative Action Officer	District	<i>Joseph Vespignani</i>
Shelly Emann	Instructional Coach	K-8	<i>Shelly Emann</i>
Joanne Empson	School Secretary	K-5	<i>Joanne Empson</i>

Appendix B

Comprehensive Equity Plan Needs Assessment

*Specific, Measurable, Achievable, Reasonable, Time-Bound (S.M.A.R.T.)

The Comprehensive Equity Needs Assessment Form is a Word document available online: [Appendix B – Comprehensive Equity Plan Needs Assessment](#).

**District, Charter School and Renaissance School Project Comprehensive Equity Plan
Needs Assessment**

Directions:

Indicate compliance by yes or no. If non-compliant, list the name of the school(s) not in compliance; specific areas identified as non-compliant must be addressed on the Comprehensive Equity Plan forms.

Table 1: Needs Assessment, Board Responsibility

I. Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include board policy title, number and date of adoption and or revision.	List name of noncompliant school(s) in the district
NJAC 6A:7-1.7; Title VII, Civil Rights Act of 1964; Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5, Title IX; U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; Castañeda v. Pickard	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016	
A. Adopt or re-adopt written equality and equity policies, requiring the following:			
1. Equality and Equity in School and Classroom Practices, that shall, as a minimum, do the following: a. Identify and address all forms of prejudice and discrimination in all district, charter and renaissance school project programs, practices, curricula, instructional materials and assessments.	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016 -Policy 1523 – Comprehensive Equity Plan- Adopted: 26 August 2014- Revised: 13 September 2016 -Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity - Adopted: 26 August 2014- Revised: 13 September 2016 -Policy 5755 – Equity in Educational Programs and Services - Adopted: 26 August 2014- Revised: 13 September 2016	

I. Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include board policy title, number and date of adoption and or revision.	List name of noncompliant school(s) in the district
b. Ensure equal access to all schools, facilities, programs, activities, and benefits for all students, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.	Yes	<p>-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016</p> <p>-Policy 1523 – Comprehensive Equity Plan- Adopted: 26 August 2014 -Revised: 13 September 2016</p> <p>-Policy 5750 – Equal Educational Opportunity - Adopted: 26 August 2014- Revised: 13 September 2016</p> <p>-Policy 5755 – Equity in Educational Programs and Services - Adopted: 26 August 2014- Revised: 13 September 2016</p>	
c. Provide equitable treatment for pregnant and married students	Yes	<p>-Policy 2416 – Programs for Pregnant Students- Adopted: 26 August 2014</p> <p>-Policy 5752 – Marital Status and Pregnancy- Adopted: 26 August 2014</p>	
d. Prohibit or eliminate all forms of harassment, including sexual harassment, intimidation and bullying. (P.L.2010,c122).	Yes	<p>-Policy 1523 – Comprehensive Equity Plan- Adopted: 26 August 2014--Revised: 13 September 2016</p> <p>-Policy 5512 – Harassment, Intimidation, and Bullying- Adopted: 26 August 2014-Revised: 27 November 2018</p> <p>-Policy 5751 – Sexual Harassment- Adopted: 26 August 2014</p>	

<p>2. Equality in Employment and Contract Practices for all persons, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.</p>	<p>Yes</p>	<p>-Policy 1523- Comprehensive Equity Plan- Adopted: 26 August 2014- Revised: 13 September 2016</p> <p>-Policy 1550 - Affirmative Action Program for Employment and Contract Practices- Adopted: 26 August 2014-Revised: 27 November 2018</p>	
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I. Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include board policy title, number and date of adoption and or revision.	List name of noncompliant school(s) in the district
3. The appointment of an Affirmative Action Officer (AAO) who can also serve as, or coordinate with, the district, charter and renaissance school project school's Section 504 Officer and/or the district, charter and renaissance school project's Title IX Coordinator.	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014 - Revised: 13 September 2016	
4. Provide staff development to ensure that all equity requirements are in compliance with N.J.A.C. 6A:7-1.6.	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016	
B. Authorize the Affirmative Action Officer team to develop a Needs Assessment and a Comprehensive Equity Plan, implement the plan over a three-year period of time, submit an annual Statement of Assurance of its implementation and progress, and complete the District Performance Review in the NJQSAC. Charter schools will report annual progress in the Charter School Annual Report.	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016	
I. Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include board policy title, number and date of adoption and or revision.	List name of noncompliant school(s) in the district

<p>C. Collect and analyze Annual Yearly Progress (Progress Targets) data for underperforming subgroups disaggregated by gender, race, ethnicity, limited English proficiency, special education, migrant status, date of enrollment, student suspension, expulsion, child study team referrals; Pre-K-12 promotion/retention data; Pre-K-12 completion rates and re-examination and re-evaluation of classification and placement of students in special education programs if there is over representation within certain groups; staffing practices; quality of program data; and stakeholder satisfaction data. Identify any school-level underperforming subgroups on Annual Yearly Progress (Progress Targets) reports for state assessments.</p>	<p>Yes</p>	<p>-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016</p> <p>-Policy 2415.01 – Academic Standards, Academic Assessments, and Accountability- Adopted: 26 August 2014</p> <p>-Policy 2423 – Bilingual and ESL Education- Adopted: 26 August 2014- Revised: 13 September 2016</p> <p>-Policy 2610 – Educational Program Evaluation- Adopted: 26 August 2014- -Revised: 13 September 2016</p> <p>-Policy 2622 – Student Assessment- Adopted: 26 August 2014- Revised: 18 February 2018</p>	
<p>D. Adopt the Comprehensive Equity Plan (CEP) by board resolution, and facilitate and support implementation of the CEP, by undertaking or authorizing the following actions:</p>	<p>Yes</p>	<p>-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016</p> <p>-Policy 1523 – Comprehensive Equity Plan- Adopted: 26 August 2014--Revised: 13 September 2016</p>	
<p>1. Inform the school community the Board's policies prohibiting bias, harassment, discrimination and</p>	<p>Yes</p>	<p>-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016</p>	

I. Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include board policy title, number and date of adoption and or revision.	List name of noncompliant school(s) in the district
segregation; and ensuring equality in educational programs.			
2. Define the responsibilities of the AAO (Affirmative Action Officer/504 Officer, and/or Title IX Coordinator); require that the AAO be a certificated staff person; and, train the AAO to handle the district, charter and renaissance school projects equity' responsibilities.	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016	
3. Inform students, staff and the community of the name, office address, and phone number of the district, charter and renaissance school project's AAO, and publicize the location and availability of the district, charter and renaissance school project's CEP, policy(ies), grievance procedures and annual reports.	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016 -Policy 1510 – Rights of Persons with Handicaps or Disabilities/Policy on Non-Discrimination- Adopted: 26 August 2014- Revised: 7 February 2017 -Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016	
4. Investigate and resolve discrimination complaints, grievances and incidents between students and teachers or among students, based on race, national	Yes		

I. Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include board policy title, number and date of adoption and or revision.	List name of noncompliant school(s) in the district
origin, sexual orientation, gender, religion, English proficiency, housing status, socio-economic status or disability.		<ul style="list-style-type: none"> -Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016 -Policy 1510 – Rights of Persons with Handicaps or Disabilities/Policy on Non-Discrimination- Adopted: 26 August 2014--Revised: 7 February 2017 -Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014 -Policy 5750 – Equal Educational Opportunity - Adopted: 26 August 2014 	
5. Report on progress made in meeting the adequate yearly targets (as set by the Department of Education) for closing the achievement gap.	Yes	<ul style="list-style-type: none"> -Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016 -Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 2415.01 – Academic Standards, Academic Assessments, and Accountability- Adopted: 26 August 2014 	
6. Authorize the AAO to conduct yearly equity training for all staff.	Yes	<ul style="list-style-type: none"> -Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016 	

<p>E. A county vocational school district shall admit resident students based on board-approved policies and procedures that ensure equity and access for enrollment that shall be posted on the school district, charter and renaissance school project's district's website. N.J.A.C. 6A:19-2.3(b), Career and Technical Education Programs and Standards.</p>		<p>(For County Vocational School Districts Only)</p>	
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Table 2: Needs Assessment, Staff Development and Classroom Practices

II. Staff Development And Training • N.J.A.C. 6A:7-1.6 & N.J.S.A. 10:5	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
A. Provide staff development, which will be open to parents and community members, to identify and resolve problems associated with the student achievement gap and other inequities arising from prejudice regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, housing status or socioeconomic status every school year , as follows:	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016	
1. To all certificated (administrative and professional) staff.	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016 -Policy 3240 – Professional Development for Teachers and School Leaders- Adopted: 26 August 2014-Revised: 28 February 2018	
2. To all non-certificated (non-professional) staff.	Yes	-Policy 1140 – Affirmative Action Program- Adopted: 26 August 2014- Revised: 13 September 2016 -Policy 4240 – Employee Training- Adopted: 26 August 2014	

Table 3: Needs Assessment, School and Classroom Practices

III. School and Classroom Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
<p>A. Equality and Equity in Curriculum</p> <ul style="list-style-type: none"> N.J.A.C. 6A:7-1.7(b); Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5; Title IX, Education Amendments of 1972, U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; Castañeda v. Pickard <p>1. Ensure that the district, charter school or renaissance school project's curriculum and instruction are aligned to the State's Core Curriculum Content Standards and addresses the elimination of discrimination and the achievement gap, as identified by underperforming school-level AYP (Progress Targets profiles) for State assessment, by providing equity in educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, immigration status, English proficiency, housing status or socioeconomic status. Areas covered include, but are not limited to, the following:</p>	Yes	<p>-Policy 2200 – Curriculum Content- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 2260 – Affirmative Action Program for School and Classroom Practices - Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 2415.01 – Academic Standards, Academic Assessments, and Accountability- Adopted: 26 August 2014</p> <p>-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016</p>	

a. School climate and culture, safe and positive learning environment.	Yes	<p>-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 5750 ~ Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016</p>	
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III. School and Classroom Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
b. Courses of study, including Physical Education	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014--Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016	
c. Library materials/Instructional materials and strategies	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016	
d. Technology/software and audio- visual materials	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016	
e. Guidance and counseling, including harassment, intimidation and bullying, sexual harassment, & grievance procedures	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 2411 – Guidance Counseling- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5512 – Harassment, Intimidation, and Bullying- Adopted: 26 August 2014-Revised: 27 November 2018 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016	

f. Extra-curricular programs and activities	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016	
g. Tests and other assessments	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016	
h. Reduction and/or prevention of under representation of minority, female and male students in all classes and programs	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
2. Include a multicultural curriculum in the instructional content and practices across the curriculum.	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016	
3. Ensure that instruction on African-American History, including the Amistad, and the history of other cultures is taught as part of the history of the United States. (N.J.S.A. 18A:35-1)	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016	

III. School and Classroom Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
<p>4. Include instruction on the Holocaust and other genocide curricula in the curriculum for elementary and secondary school students. (N.J.S.A. 18A:35-28)</p>	Yes	<p>-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016</p>	
<p>B. Equality and Equity in Student Access</p> <ul style="list-style-type: none"> N.J.A.C. 6A:7-1.7; Titles VI & VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5 IDEA of 1997; Guidelines for Eliminating Discrimination and Denial of Services in Vocational Education (1989); U.S. Supreme Court, 1982; Plyler v. Doe; U.S. Supreme Court, 1974, Castañeda v. Pickard <p>Provide equal and bias-free access for all students to all school facilities, courses, programs, activities and services, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, English proficiency, housing status or socioeconomic status, as follows:</p>	Yes	<p>-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 5750 – Equal Educational Opportunity- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014</p>	
<p>1. Ensure equal and barrier-free access to all school and classroom facilities.</p>	Yes	<p>-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016</p>	
<p>2. Attain minority representation of students within each school, including racial and ethnic balance, within each school which</p>	Yes	<p>-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016</p>	

III. School and Classroom Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
approximates the district, charter and renaissance school project's overall minority racial and ethnic representation.			
3. Refrain from locating new facilities in areas that will contribute to imbalanced, isolated, or racially identifiable school enrollments.	Yes	Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
4. Ensure that students are not separated or isolated by race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, immigration status, housing status or socioeconomic status, resulting in disproportionate placement within schools, courses, classes, programs or extracurricular activities.	Yes	Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
a. Ensure that minority and female students are not under-represented in gifted and talented or accelerated/advanced courses, including math and science.	Yes	Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 -Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
b. Ensure that minority and male students are not disproportionately represented in detentions,	Yes	-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	

III. School and Classroom Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
suspensions, expulsions, dropouts, or special need classifications.			
c. Ensure equal and bias-free access for all students to computers, computer classes, career and technical education programs, and technologically-advanced instructional assistance, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional/sexual orientation, gender, religion, disability, English proficiency, immigration status, housing status or socioeconomic status.	Yes	-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
d. Ensure that all English language learners have equal and bias-free access to all school programs and activities.	Yes	-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
e. Ensure that all students with disabilities have equal and bias-free access to all school programs and activities	Yes	-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
f. Ensure that all schools' registration procedures are in compliance with State and Federal regulations and case law.	Yes	-Policy 5111 – Eligibility of Resident/Nonresident Students- Adopted: 26 August 2014 -Revised: 26 July 2016	

III. School and Classroom Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
5. Utilize a State approved language proficiency assessment on an annual basis for determining the English language proficiency of English language learners.	Yes	-Policy 2423 – Bilingual and ESL Education- Adopted: 26 August 2014- Revised: 13 September 2016	
6. Utilize bias-free measures for determining the special needs of students with disabilities.	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016 - Policy 2460 – Special Education- Adopted: 26 August 2014- Revised: 9 June 2017	
7. Ensure that support services (e.g. school-based youth services, health care, tutoring and mentoring) are available to all students, including English language learners.	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016	
8. Ensure that all pregnant students are permitted to remain in the regular school program and activities. Ensure that equivalent instruction is provided the students, if not permitted to attend school by a doctor.	Yes	-Policy 2416 – Programs for Pregnant Students- Adopted: 26 August 2014 -Policy 5752 – Marital Status and Pregnancy- Adopted: 26 August 2014 -Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
C. Equality and Equity in Guidance Programs and Services • N.J.A.C. 6A:7-1.7(c)Title IX, Education Amendments of 1972, & Carl D. Perkins Vocational & Technical Education Act of 1998	Yes	-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	

III. School and Classroom Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
<p>Ensure that the district, charter and renaissance school project's guidance program provides the following:</p>			
<p>1. Access to adequate and appropriate counseling services for all students, including females, minority students, English language learners, non-college bound students, and students with disabilities.</p>	Yes	<p>-Policy 2411 – Guidance Counseling- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016</p>	
<p>2. The presentation of a full range of possible occupational, professional, and Career and Technical Education choices for all students, including careers in the science and technology industries and nontraditional careers.</p>	Yes	<p>-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 2411 – Guidance Counseling- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016</p>	
<p>3. Guidance counselors are using bias-free materials.</p>	Yes	<p>-Policy 2411 – Guidance Counseling- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016</p>	

<ul style="list-style-type: none"> Equality and Equity in Physical Education N.J.A.C. 6A:7 (d) and Title IX, Education Amendment of 1972 <p>Ensure that the district, charter and renaissance school project's physical education program is co-educational, as follows:</p> <ol style="list-style-type: none"> All instructional activities are equitable and are co-educational. 	Yes	-Policy 5755 – Equity in Educational Programs and Services-Adopted: 26 August 2014-Revised: 13 September 2016	
D. Equality and Equity in Athletic Programs			

III. School and Classroom Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
<ul style="list-style-type: none"> Athletic Guidelines 1986; N.J.A.C. 6A:7-1.7(d) and Title IX, Education Amendments of 1972 <p>Ensure that the district, charter and renaissance school project's Athletic Program accomplishes the following:</p>	Yes	-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
1. Ensures relatively equal numbers of varsity and sub-varsity teams for male and female students.	Yes	-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
2. Ensures equitable scheduling of night games, practice times, locations and numbers of games for male and female teams.	Yes	-Policy 5755 – Equity in Educational Programs and Services- Adopted: 26 August 2014-Revised: 13 September 2016	
3. Ensures that athletic programs receive equitable treatment that includes staff salaries, purchase and maintenance of equipment, etc.	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016	
4. Provides comparable facilities for male and female teams.	Yes	-Policy 2260 – Affirmative Action Program for School and Classroom Practices- Adopted: 26 August 2014-Revised: 13 September 2016	

Table 4: Needs Assessment, Employment/Contract Practices

IV. Employment/Contract Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
<ul style="list-style-type: none"> N.J.A.C. 6A:7-1.8; Title VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; N.J.S.A. 10:5, Equal Pay Act 1973 <p>A. Ensure that the district, charter and renaissance school project provides equal and bias-free access to all categories of employment, as follows:</p> <ol style="list-style-type: none"> Utilize equitable hiring practices that correct imbalance and isolation based on race, national origin, sexual orientation, and gender among the district, charter and renaissance school project's certificated and non-certificated staff and within every category of employment, including administration. 	Yes	<p>-Policy 1510 – Rights of Persons with Handicaps or Disabilities/Policy on Non-Discrimination- Adopted: 26 August 2014-Revised: 7 February 2017</p> <p>-Policy 1530 – Equal Employment Opportunities- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 1550 – Affirmative Action Program for Employment and Contract Practices- Adopted: 26 August 2014-Revised: 27 November 2018</p>	
<ol style="list-style-type: none"> Target recruiting practices for under-represented populations in every category of employment. 	Yes	<p>-Policy 1530 – Equal Employment Opportunities- Adopted: 26 August 2014-Revised: 13 September 2016</p>	
<ol style="list-style-type: none"> Ensure that the district, charter and renaissance school project's employment applications and pre-employment inquiries conform to the guidelines of the New Jersey Division on Civil Rights. 	Yes	<p>-Policy 1510 – Rights of Persons with Handicaps or Disabilities/Policy on Non-Discrimination- Adopted: 26 August 2014- Revised: 7 February 2017</p> <p>-Policy 1530 – Equal Employment Opportunities- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 1550 – Affirmative Action Program for Employment and Contract Practices- Adopted: 26 August 2014-Revised: 27 November 2018</p>	

IV. Employment/Contract Practices	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
<ul style="list-style-type: none"> N.J.A.C. 6A:7-1.8; Title VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; N.J.S.A. 10:5, Equal Pay Act 1973 <p>4. Monitor promotions and transfers to ensure non-discrimination.</p>	Yes	<p>-Policy 1530 – Equal Employment Opportunities- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 1550 – Affirmative Action Program for Employment and Contract Practices- Adopted: 26 August 2014-Revised: 27 November 2018</p>	
<p>5. Ensure equal pay for equal work among members of the district, charter and renaissance school project's staff, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status.</p>	Yes	<p>-Policy 1530 – Equal Employment Opportunities- Adopted: 26 August 2014 -Revised: 13 September 2016</p> <p>-Policy 1550 – Affirmative Action Program for Employment and Contract Practices- Adopted: 26 August 2014-Revised: 27 November 2018</p>	

<p>B. Ensure that the district, charter and renaissance school project does not enter into, or maintain, contracts with persons, agencies, or organizations that discriminate in employment or in the provision of benefits or services, on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, housing status or socioeconomic status.</p>	<p>Yes</p>	<p>-Policy 1530 – Equal Employment Opportunities- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 1550 – Affirmative Action Program for Employment and Contract Practices- Adopted: 26 August 2014-Revised: 27 November 2018</p>	
<p>C. Provide Equality in Employment and Contract Practices for all persons,</p>	<p>Yes</p>	<p>-Policy 1530 – Equal Employment Opportunities- Adopted: 26 August 2014-Revised: 13 September 2016</p> <p>-Policy 1550 – Affirmative Action Program for Employment and Contract Practices- Adopted: 26 August 2014-Revised: 27 November 2018</p>	

IV. Employment/Contract Practices <ul style="list-style-type: none"> N.J.A.C. 6A:7-1.8; Title VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; N.J.S.A. 10:5, Equal Pay Act 1973 	Compliant (Yes or No)	Documentation or Evidence to Substantiate Compliance must include Board policy title, number and date of adoption and/or revision.	List name of noncompliant school(s) in the district
regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, housing status or socioeconomic status.	Yes		

Appendix C

Comprehensive Equity Plan Corrective Actions

The Comprehensive Equity Plan Corrective Actions Form is a Word document available online: [Appendix C – Comprehensive Equity Plan Corrective Actions.](#)

1. Board Responsibility

Objective:

For each noncompliant area of the district, charter school or renaissance school project's Needs Assessment describe the corrective actions to be implemented for School Years 2019-20 through 2021-22, to ensure that the Board of Education or Board of Trustees follows through with its responsibilities, including adoption or re-adoption of written equality and equity policies; the authorization of the AAO to develop a CEP; collection of disaggregated data; and adoption of the CEP and facilitate and support its implementation.

Table 5: Corrective Actions, Board Responsibilities

[illegible]

School District, Charter School or Renaissance School Project Name:

For each noncompliant area of the district, charter school or renaissance school project's Needs Assessment describe the corrective actions to be implemented for School Years 2019-20 through 2021-22 to provide in-service training for school personnel on a continuing basis to identify and resolve problems arising from prejudice on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, housing status or socioeconomic status.

Table 6: Corrective Actions, Staff Development and Training

[illegible]

III. School and Classroom Practices: Equality and Equity in Student Access

School District, Charter School or Renaissance School Project Name:

Objective:

For each noncompliant area of the district, charter school or renaissance school project's Needs Assessment describe the corrective actions to be implemented for School Years 2019-20 through 2021-22 to provide equal and bias-free access for all students to all school facilities, courses, programs, activities and services, regardless of race, national origin, sexual orientation, gender, religion, English proficiency, socio-economic status, immigration status, housing status or disability

Table 8: Corrective Actions, School and Classroom Practices: Equality and Equity in Student Access

[illegible]

III. School and Classroom Practices:

Equity in Physical Education and Athletic Programs

School District, Charter School or Renaissance School Project Name:

Objective:

For each noncompliant area of the district, charter school or renaissance school project's Needs Assessment describe the corrective actions to be implemented for School Years 2019-20 through 2021-22 to ensure that there is gender equity in all physical education and athletic programs, and to ensure equitable opportunities for all students to participate in athletics regardless of race, national origin, gender, sexual orientation, religion, English proficiency, housing status, socio-economic status or disability.

Table 10: Corrective Actions, School and Classroom Practices: Equity in Physical Education and Athletic Programs

[illegible]

School District, Charter School or Renaissance School Project Name:

For each noncompliant area of the district, charter school or renaissance school project's Needs Assessment describe the corrective actions to be implemented for School Years 2019-20 through 2021-22 to ensure equitable practices in employment at all levels of responsibility, and to avoid engaging in business with firms that discriminate on the basis of race, national origin, sexual orientation, gender, religion, English proficiency, housing status, socio-economic status, or disability.

Table 11: Corrective Actions, Employment/Contract Practices

[illegible]

Appendix D

District, Charter School and Renaissance School Project
Comprehensive Equity Plan

Yearly Statements of Assurance

2019-2020 Comprehensive Equity Plan 3 Year Statement of Assurance

2020-2021 CEP Statement of Assurance

2021-2022 CEP Statement of Assurance

Comprehensive Equity Plan 3 Year Statement of Assurance to be Submitted with the Three-Year CEP

School District, Charter School or Renaissance School Project Information School Year 2019-2020:

Name of County: Morris

Name of School District/Charter School/Renaissance School Project:

Madison Public Schools

Address: 359 Woodland Road, Madison, NJ, 07940

Affirmative Action Office (AAO): Dr. Joseph Vespignani Telephone #: 973 593-3101

AAO Email: vespignanij@madisonnjps.org

Alternate Contact Person: Dan Ross Telephone #: 973 593- 3101

Title: Assistant Superintendent of Curriculum, Instruction, and Personnel

Email: rossd@madisonnjps.org

-
1. The school district, charter school or renaissance school project has conducted a comprehensive needs assessment of its equality and equity needs at each school within the district, charter school or renaissance school project, if applicable. The attached Comprehensive Equity Plan is designed to meet the assessed equality and equity needs at each site, if applicable.
 2. The local Board has authorized the submission of the Comprehensive Equity Plan and will support full implementation of the plan on September 1, 2019 upon approval by the New Jersey State Department of Education.
 3. The school district, charter school or renaissance school project will achieve and maintain compliance with all applicable laws, codes and regulations governing equity in education including, but not limited to: N.J.S.A.18A:36-20; N.J.S.A.10:5; N.J.A.C. 6A:7; Titles VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; The Americans with Disabilities Act of 1990; Individuals with Disabilities Education Act (I.D.E.A.) of 1997.

Certification:

By signing below, the Chief School Administrator or Charter or Renaissance School Project Lead Person certifies that all statements above are true and correct:

Name and Title: Mr. Mark Schwarz, Superintendent of Schools

Signature:

Date:

Comprehensive Equity Plan Statement of Assurance 2020-2021

School District, Charter School or Renaissance School Project Information School Year 2019-2020:

Name of County: Morris

Name of School District/Charter School/Renaissance School Project:

Madison Public Schools

Address: 359 Woodland Road, Madison, NJ, 07940

Affirmative Action Office (AAO): Dr. Joseph Vespignani Telephone #: 973 593-3101

AAO Email: vespignanij@madisonnjps.org

Alternate Contact Person: Dan Ross Telephone #: 973 593- 3101

Title: Assistant Superintendent of Curriculum, Instruction, and Personnel

Email: rossd@madisonnjps.org

-
1. The school district, charter school or renaissance school project has conducted a comprehensive needs assessment of its equality and equity needs at each school within the district, charter school or renaissance school project, if applicable. The attached Comprehensive Equity Plan is designed to meet the assessed equality and equity needs at each site, if applicable.
 2. The local Board has authorized the submission of the Comprehensive Equity Plan and will support full implementation of the plan on September 1, 2019 upon approval by the New Jersey State Department of Education.
 3. The school district, charter school or renaissance school project will achieve and maintain compliance with all applicable laws, codes and regulations governing equity in education including, but not limited to: N.J.S.A.18A:36-20; N.J.S.A.10:5; N.J.A.C. 6A:7; Titles VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; The Americans with Disabilities Act of 1990; Individuals with Disabilities Education Act (I.D.E.A.) of 1997.

Certification:

By signing below, the Chief School Administrator or Charter or Renaissance School Project Lead Person certifies that all statements above are true and correct:

Name and Title: Mr. Mark Schwarz, Superintendent of Schools

Signature:

Date:

Comprehensive Equity Plan Statement of Assurance 2021-2022

School District, Charter School or Renaissance School Project Information School Year 2019-2020:

Name of County: Morris

Name of School District/Charter School/Renaissance School Project:

Madison Public Schools

Address: 359 Woodland Road, Madison, NJ, 07940

Affirmative Action Office (AAO): Dr. Joseph Vespignani Telephone #: 973 593-3101

AAO Email: vespignanij@madisonnjps.org

Alternate Contact Person: Dan Ross Telephone #: 973 593- 3101

Title: Assistant Superintendent of Curriculum, Instruction, and Personnel

Email: rossd@madisonnjps.org

-
1. The school district, charter school or renaissance school project has conducted a comprehensive needs assessment of its equality and equity needs at each school within the district, charter school or renaissance school project, if applicable. The attached Comprehensive Equity Plan is designed to meet the assessed equality and equity needs at each site, if applicable.
 2. The local Board has authorized the submission of the Comprehensive Equity Plan and will support full implementation of the plan on September 1, 2019 upon approval by the New Jersey State Department of Education.
 3. The school district, charter school or renaissance school project will achieve and maintain compliance with all applicable laws, codes and regulations governing equity in education including, but not limited to: N.J.S.A.18A:36-20; N.J.S.A.10:5; N.J.A.C. 6A:7; Titles VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; The Americans with Disabilities Act of 1990; Individuals with Disabilities Education Act (I.D.E.A.) of 1997.

Certification:

By signing below, the Chief School Administrator or Charter or Renaissance School Project Lead Person certifies that all statements above are true and correct:

Name and Title: Mr. Mark Schwarz, Superintendent of Schools

Signature:

Date:



MADISON PUBLIC SCHOOLS

Madison, New Jersey

Section (type of contract) Custodian
Location High School, Junior School and Elementary Schools
Title Maintenance Mechanic/Custodian
Reporting Level Under the direction of the Maintenance Foreman
Terms of Employment 12 month
Purpose of Position Assists in providing students with a safe, comfortable and clean buildings and grounds at a level to support the objectives of the educational program.
Responsibilities <ol style="list-style-type: none">1. Keeps building and premises, including sidewalks, driveways, and play areas neat and clean at all times2. Performs snow removal operations including plowing, shoveling, salting etc.3. Performs custodial duties when needed to support daily cleaning functions.4. Performs landscaping and grounds functions such as mowing grass, trimming weeds and branches, lining fields, and collecting garbage.5. Performs maintenance duties as assigned via work order and distributed.6. Travels throughout the district responding to maintenance requests.7. Utilizes work order program to track time and materials associated with general maintenance tasks.8. Performs preventive maintenance tasks as assigned.9. Reports repairs needed promptly to the direct supervisor.10. Maintains a friendly, respectable, and helpful relationship with the students, staff, administration and community members.11. Reports serious infractions of school regulations by students or visitors to the principal of the building.12. May perform major cleaning functions during summer and periods when school is not in session.13. Major cleaning includes scrubbing desks, stripping, waxing, and buffing floors Minor repairs include desk maintenance, installation of glides, pencil sharpeners, etc.

Revised: May 2019

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MADISON PUBLIC SCHOOLS

Madison, New Jersey

14. Any other duties assigned as consistent with the general duties and responsibilities of the classification.

Qualifications/Certification

Certification of good health signed by a licensed physician

Ability to read and write basic operating instructions

Black Seal Low Pressure boiler operator license or willingness to obtain as per the Union Contract.

Willingness to obtain a professional trade license such as HVAC, Electrical, Plumbing, Carpentry.

Environmental and Health Responsibilities

General awareness and safe practice of all environmental and health related job functions associated with the general responsibilities of this position.

Physical Requirements

Physical agility to lift 50 pounds or more as needed

Demonstrates ability to climb ladders and work in confined spaces above and below ground

Must have the ability to stand for extended periods of time

Must have the ability to bend, stoop and reach overhead and work from position as required to complete work

Working Conditions and Hazards

The following are general areas, but not limited to locations of work. Duties are normally performed inside and outside:

Roof Tops

Basement Tunnels

Crawl Spaces

Above Ceilings

Boiler Rooms

On Ladders

Inside Equipment

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Revised: May 2019

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2018-19 TRANSFERS - Board Meeting -June 11, 2019

			FROM;	TO:
Anticipated transfers to cover salaries through June 30, 2019	11-000-216-100	Speech & Occupational Therapists Salaries	\$ (24,677.58)	
	11-000-218-104	Guidance Salaries	\$ (3,500.00)	
	11-000-219-104	CST Salaries	\$ (3,656.56)	
	11-000-221-104	Curriculum Writing/Staff Development	\$ (6,226.50)	
	11-000-263-100	Upkeep of Grounds	\$ (32,521.67)	
	11-000-270-162	Transportation Salary/Athletic Field Trips	\$ (5,000.00)	
	11-120-100-101	Gr 1-5 Teacher's Salaries	\$ (1,726.52)	
	11-130-100-101	Gr 6-8 Teacher's Salaries	\$ (41,568.45)	
	11-216-100-101	PreSchool Disabilites F/T Teacher Salaries	\$ (13,360.31)	
	11-000-213-104	Nurse's Salaries		\$ 447.92
	11-000-217-100	Teacher's Aides -Salaries		\$ 29,974.58
	11-000-222-104	Library/Media Salaries		\$ 425.50
	11-000-261-100	Maintenance Salaries		\$ 16,676.42
	11-000-262-100	Custodial OT & Summer		\$ 33,874.42
	11-110-100-101	Kindergarten Teachers Salaries		\$ 459.80
	11-140-100-100	Gr 9-12 Teacher's Salaries		\$ 42,506.22
	11-215-100-101	PreSchool Handicapped Teacher Salaries		\$ 7,872.73
Transfers to cover Legal, Electric, and Gas payments through June 30,2019	11-000-218-320	Guidance Purch Prof Services	-\$2,100.00	
	11-000-218-600	Guidance Supplies	-\$2,400.00	
	11-000-218-800	Guidance Miscellaneous	-\$3,500.00	
	11-000-221-500	Curriculum Other Purchased Services	-\$8,500.00	
	11-000-222-500	Library Other Purchased Services	-\$553.00	
	11-000-222-600	Library Supplies	-\$3,212.85	
	11-000-261-420	Garbage Disposal	-\$18,697.00	
	11-190-100-500	Other Instruct Purchased Services	-\$14,000.00	
	11-190-100-610	Instructional Supplies	-\$37,000.00	
	11-190-100-640	Textbooks	-\$2,459.44	
	11-190-100-890	Miscellaneous	-\$1,500.00	
	11-401-100-500	Co Curricular Purchased Services	-\$2,837.69	
	11-401-100-580	Marching Band -Travel	-\$2,051.77	
	11-401-100-600	Extended Day Robotic Supplies	-\$1,100.00	
	11-000-230-334	Architect Fees	-\$4,800.00	
	11-000-230-339	Other Purchased Prof Svcs-BOE	-\$1,500.00	
	11-000-230-340	Other Purchased Tech Svcs-BOE	-\$1,500.00	
	11-000-230-585	Travel & Conf- Central Office	-\$2,750.00	
	11-000-230-895	Prof Membership- BOE-NJSBA Dues	-\$322.45	
	11-000-240-500	Prin Office Purchased Svcs HS	-\$1,300.00	
	11-000-240-600	Principal Office Supplies	-\$4,000.00	
	11-000-251-580	Bus Office Travle and Conference	-\$700.00	

	11-000-251-600	Business Office Supplies	-\$900.00	
	11-000-251-890	Bus Office- Misc & Prof Mbrshps	-\$3,000.00	
	11-190-100-500	Other Instruction Purchased Svcs	-\$3,442.34	
	11-190-100-610	Instructional Supplies	-\$9,057.76	
	11-000-240-103	Principal's Salaries	-\$14,500.00	
	11-000-240-105	School Admin- Secretary Salaries	-\$10,500.00	
	11-000-251-101	Business Office Salaries	-\$6,000.00	
	11-000-251-105	Business Office Other Support Salaries	-\$7,500.00	
	11-140-100-100	Gr 9-12 Teacher's Salaries	-\$7,761.60	
	11-000-230-331	Legal Fees		\$147,445.90
	11-000-262-621	Energy -Natural Gas		\$17,000.00
	11-000-262-622	Energy -Electricity		\$15,000.00
To Cover aid in lieu payments for private school transportation	11-000-221-610	Curriculum Supplies	-\$1,644.46	
	11-000-270-503	Aid In Lieu		\$1,644.46
Transfer for Medical Inspectors	11-000-213-500	Medical Office Contracted Service	-\$235.85	
	11-000-213-600	Medical Office - Supplies	-\$1,732.94	
	11-000-221-600	Curriculum Supplies	-\$1,232.21	
	11-000-222-600	Library Supplies	-\$1,500.00	
	11-000-213-320	Medical Inspectors		\$4,701.00
Transfer to cover Special Education Related Services for Out of District Students	11-000-100-563	Tuition -Reg, County VoTech	-\$23,084.17	
	11-000-219-390	CST Purch Prof & Tech Svcs		\$2,686.07
	11-150-100-320	Home Instruction Purchased Prof Services		\$4,508.93
	11-000-216-320	Related Services -Purchased Prof Services		\$15,889.17
Transfer to pay NEWERA for work performed in Octover for District Cyber Security	11-190-100-610	Instructional Supplies -Tech	-\$24,500.00	
	11-190-100-500	Other Instruct Purchased Services -Tech		\$24,500.00
Transfer to cover anticipated Health Benefits cost through June 30, 2019	11-000-291-220	Social Security Othan Than TPAF	-\$15,000.00	
	11-000-291-270	Health Benefits/Dental		\$15,000.00
Maintenance materials needed before the end of the year.	11-000-261-420	Mainteance Constracted Services	-\$2,000.00	
	11-000-261-610	Maintenance Supplies		\$2,000.00
Transfer needed to cover Language Proficiency Assessment	11-000-221-300	Curr- Prof & Tech Services	-\$70.00	
	11-000-221-800	Curriculum -Miscellaneous		\$70.00
to cover Ed Services invoice for May 2019	11-000-270-511	H/S Contracted Vendors	-\$29,953.35	
	11-000-270-514	Spec Ed Contracted Vendors		\$29,953.35
Transfer to cover salaries through June 30, 2019	11-215-100-106	PreSchool Handicapped Teacher Aide Sal	-\$4,200.00	
	11-216-100-101	PreSchool Disabilites F/T Teacher Salaries	-\$3,672.73	
	11-215-100-101	PreSchool Handicapped Teacher Salaries		\$7,872.73
			-\$420,509.20	\$420,509.20

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Budget Fund 10

Debit=143 Credit=101

\$74,732.34

CK# 190095	05/28/19	\$74,732.34	2223 MADISON BOARD OF ED PAYROLL
9J0034	\$74,732.34	05/28/19	Db 10-143 / Cr 10-101

10-000-100-56X-0000-00-0(TRANSFEROFFUNDS TO CHARTER SCH

\$2,134.00

CK# 020979	06/11/19	\$2,134.00	4022 UNITY CHARTER SCHOOL
901149	\$2,134.00	07/01/18	2018-19 Payment Schedule

Total for this fund

\$76,866.34

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Budget Fund 11

11-000-100-562-9000-70-25 Tuition-Spec,LEA In State \$12,555.00

CK# 020935	06/11/19	\$12,555.00	1770 MOUNTAIN LAKES BOARD OF EDUCATION
901377	\$12,555.00	08/02/18	2018-2019 Tuition IG

11-000-100-563-9000-70-25 Tuition-Reg, Cty Voc \$10,363.37

CK# 020933	06/11/19	\$10,363.37	2553 MORRIS COUNTY VOCATIONAL SCHOOL
901806	\$10,363.37	10/03/18	2018-19 Tuition

11-000-100-564-9000-70-25 Tuition-Spec, Cty Voc \$1,100.00

CK# 020933	06/11/19	\$1,100.00	2553 MORRIS COUNTY VOCATIONAL SCHOOL
901806	\$1,100.00	10/03/18	2018-19 Tuition

11-000-100-566-9000-70-25 Tuition-Spec Priv., In State \$161,931.59

CK# 020744	05/14/19	\$6,558.51	0363 BANYON SCHOOL
902166	\$6,558.51	11/21/18	18-19 Tuition SP
CK# 020770	05/14/19	\$18,750.00	O212 FUSION ACADEMY
903011	\$18,750.00	04/03/19	Tuition;EK
CK# 020817	05/14/19	\$6,051.78	3536 SHEPARD PREPARATORY HIGH SCHOOL
901385	\$6,051.78	08/02/18	2018-2019 Tuition JC
CK# 020818	05/14/19	\$6,421.80	6618 SHEPHARD SCHOOL
902226	\$6,421.80	11/30/18	18-19 Tuition ZB
CK# 020827	05/14/19	\$9,312.50	O598 VALERIE & RONALD KAZEL
902615	\$9,312.50	02/08/19	Feb-Jun 2019 Settlement
CK# 020834	05/14/19	\$6,650.82	I186 WINDSOR BERGEN ACADEMY, INC
901380	\$6,650.82	08/03/18	2018-2019 Tuition EJ
CK# 020855	06/11/19	\$3,747.72	0363 BANYON SCHOOL
902166	\$3,747.72	11/21/18	18-19 Tuition SP
CK# 020869	06/11/19	\$7,600.00	G802 COLLEEN & TIM LUCAS
802653	\$7,600.00	03/01/18	2017-18 Settlement
CK# 020884	06/11/19	\$14,857.83	1124 ECLC OF NJ
901371	\$4,952.61	08/02/18	18-19 Tuition GA
901372	\$4,952.61	08/02/18	18-19 Tuition BH
901373	\$4,952.61	08/02/18	2018-2019 Tuition VM
CK# 020897	06/11/19	\$9,375.00	O212 FUSION ACADEMY
903011	\$9,375.00	04/03/19	Tuition;EK
CK# 020899	06/11/19	\$15,000.00	1386 GEORGE AND KARIN SZOTAK
901733	\$15,000.00	09/27/18	2018-19 Settlement
CK# 020939	06/11/19	\$4,399.95	3864 NEWMARK SCHOOL
901383	\$4,399.95	08/02/18	2018-2019 Tuition TA
CK# 020971	06/11/19	\$13,930.43	P798 SEARCH LEARNING GROUP
902228	\$13,930.43	12/05/18	18-19 Tuition CV
CK# 020972	06/11/19	\$4,034.52	3536 SHEPARD PREPARATORY HIGH SCHOOL
901385	\$4,034.52	08/02/18	2018-2019 Tuition JC
CK# 020973	06/11/19	\$3,975.40	6618 SHEPHARD SCHOOL
902226	\$3,975.40	11/30/18	18-19 Tuition ZB
CK# 020976	06/11/19	\$4,935.30	2462 THE MIDLAND SCHOOL
901374	\$4,935.30	08/02/18	2018-2019 Tuition VC
CK# 020985	06/11/19	\$3,930.03	I186 WINDSOR BERGEN ACADEMY, INC
901380	\$3,930.03	08/03/18	2018-2019 Tuition EJ

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Budget Fund 11

11-000-100-566-9000-70-25 Tuition-Spec Priv., In State \$161,931.59

CK#020986	06/11/19	\$15,810.00	4183 WINDSOR LEARNING CENTER
901381	\$5,270.00	08/03/18	2018-2019 Tuition FS
901382	\$5,270.00	08/03/18	2018-2019 Tuition NS
902072	\$5,270.00	11/06/18	OOD Tuition;MH
CK#020987	06/11/19	\$6,590.00	I154 WINSTON PREPARATORY SCHOOL
902552	\$6,590.00	01/29/19	2018-2019 OOD Tuition;JC

11-000-213-104-0000-00-25 Nurses Salaries \$45,800.02

CK#190094	05/15/19	\$23,167.05	PAY Payroll Vendor - Payroll PO Only
900000	\$23,167.05	07/01/18	Payroll 2018-2019
CK#190096	05/28/19	\$22,632.97	PAY Payroll Vendor - Payroll PO Only
900000	\$22,632.97	07/01/18	Payroll 2018-2019

11-000-213-320-0000-00-22 Medical Inspectors \$4,700.40

CK#020975	06/11/19	\$4,700.40	1006 SUMMIT MEDICAL GROUP, P.A.
903184	\$4,700.40	05/22/19	Medical Inspector

11-000-213-500-9000-00-22 Medical Office Contr Services \$332.00

CK#020846	06/11/19	\$332.00	0198 AMERICAN RED CROSS
903183	\$332.00	05/17/19	CPR/AED

11-000-216-100-0000-00-25 Speech Therapists Salaries \$21,688.10

CK#190094	05/15/19	\$10,844.05	PAY Payroll Vendor - Payroll PO Only
900000	\$10,844.05	07/01/18	Payroll 2018-2019
CK#190096	05/28/19	\$10,844.05	PAY Payroll Vendor - Payroll PO Only
900000	\$10,844.05	07/01/18	Payroll 2018-2019

11-000-216-100-0000-10-25 Occupatnl Therapist Salaries \$17,198.30

CK#190094	05/15/19	\$8,599.15	PAY Payroll Vendor - Payroll PO Only
900000	\$8,599.15	07/01/18	Payroll 2018-2019
CK#190096	05/28/19	\$8,599.15	PAY Payroll Vendor - Payroll PO Only
900000	\$8,599.15	07/01/18	Payroll 2018-2019

11-000-216-100-0000-20-25 Occupatnl Therapists Salaries \$10,221.60

CK#190094	05/15/19	\$5,110.80	PAY Payroll Vendor - Payroll PO Only
900000	\$5,110.80	07/01/18	Payroll 2018-2019
CK#190096	05/28/19	\$5,110.80	PAY Payroll Vendor - Payroll PO Only
900000	\$5,110.80	07/01/18	Payroll 2018-2019

11-000-216-320-9000-00-25 Related Svcs-Purch Prof Svcs \$42,448.50

CK#020745	05/14/19	\$2,080.00	7626 BAYADA HOME HEALTH CARE
903107	\$2,080.00	05/01/19	Nursing Services;JT
CK#020748	05/14/19	\$9,800.00	K415 CARE PLUS NJ, INC
903012	\$9,800.00	04/03/19	Counseling Services
CK#020781	05/14/19	\$907.50	3813 JAMMIN JENN MUSIC THERAPY FOR CHILDREN
901813	\$907.50	10/01/18	Music Therapy
CK#020785	05/14/19	\$2,323.75	T949 KJF THERAPY LLC
903106	\$1,023.75	05/01/19	Speech Therapy;CAS
903133	\$1,300.00	05/03/19	Speech Therapy;CAS

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Budget Fund 11

11-000-216-320-9000-00-25 Related Svcs-Purch Prof Svcs **\$42,448.50**

CK# 020857	06/11/19	\$2,981.00	7626 BAYADA HOME HEALTH CARE
903197		\$2,981.00	05/21/19 Nursing Transportation;JT
CK# 020863	06/11/19	\$9,800.00	K415 CARE PLUS NJ, INC
903012		\$9,800.00	04/03/19 Counseling Services
CK# 020916	06/11/19	\$1,446.25	T949 KJF THERAPY LLC
903198		\$1,446.25	05/21/19 speech Therapy
CK# 020934	06/11/19	\$1,134.00	2567 MORRIS UNION JOINTURE COMMISSION
901885		\$1,134.00	10/15/18 Adaptive PE CJ
CK# 020946	06/11/19	\$11,976.00	2954 P.G. CHAMBERS SCHOOL
901662		\$11,976.00	09/12/18 PT/OT 2018-2019

11-000-217-100-9000-00-25 Othr Extra Spec Serv - Teacher **\$138,609.71**

CK# 190094	05/15/19	\$70,586.65	PAY Payroll Vendor - Payroll PO Only
900000		\$70,586.65	07/01/18 Payroll 2018-2019
CK# 190096	05/28/19	\$68,023.06	PAY Payroll Vendor - Payroll PO Only
900000		\$68,023.06	07/01/18 Payroll 2018-2019

11-000-217-320-9000-00-25 Othr Sup Svcs-Purch Prof/Ed **\$149.13**

CK# 020811	05/14/19	\$149.13	N228 RAMA MADHAVARAO
903100		\$149.13	04/30/19 home instruction

11-000-218-104-0000-40-00 Guidance Salaries - MJS **\$15,803.00**

CK# 190094	05/15/19	\$7,924.50	PAY Payroll Vendor - Payroll PO Only
900000		\$7,924.50	07/01/18 Payroll 2018-2019
CK# 190096	05/28/19	\$7,878.50	PAY Payroll Vendor - Payroll PO Only
900000		\$7,878.50	07/01/18 Payroll 2018-2019

11-000-218-104-0000-50-00 Guidance Salaries - HS **\$48,652.02**

CK# 190094	05/15/19	\$24,326.01	PAY Payroll Vendor - Payroll PO Only
900000		\$24,326.01	07/01/18 Payroll 2018-2019
CK# 190096	05/28/19	\$24,326.01	PAY Payroll Vendor - Payroll PO Only
900000		\$24,326.01	07/01/18 Payroll 2018-2019

11-000-218-104-0000-60-00 Guidance Salaries - Elementary **\$14,316.40**

CK# 190094	05/15/19	\$7,158.20	PAY Payroll Vendor - Payroll PO Only
900000		\$7,158.20	07/01/18 Payroll 2018-2019
CK# 190096	05/28/19	\$7,158.20	PAY Payroll Vendor - Payroll PO Only
900000		\$7,158.20	07/01/18 Payroll 2018-2019

11-000-218-105-0000-00-00 Guidance Sect'y Salaries **\$7,190.86**

CK# 190094	05/15/19	\$3,595.43	PAY Payroll Vendor - Payroll PO Only
900000		\$3,595.43	07/01/18 Payroll 2018-2019
CK# 190096	05/28/19	\$3,595.43	PAY Payroll Vendor - Payroll PO Only
900000		\$3,595.43	07/01/18 Payroll 2018-2019

11-000-218-320-5000-50-00 Guidance Purch Prof Svcs HS **\$165.00**

CK# 020945	06/11/19	\$165.00	2936 OMNI MED
903164		\$165.00	05/13/19 Assessment;Dreschel

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11-000-218-580-5000-50-00 Guidance Travel-HS \$115.94

CK# 020937	06/11/19	\$115.94	2646 NANCY O'BRIEN
903187	\$115.94	05/17/19	Mileage Reimbursement

11-000-218-800-5000-50-00 Guidance Misc-HS \$74.56

CK# 020812	05/14/19	\$24.44	3102 READY REFRESH BY NESTLE
901320	\$24.44	07/31/18	2018-19 Water
CK# 020963	06/11/19	\$50.12	3102 READY REFRESH BY NESTLE
901320	\$50.12	07/31/18	2018-19 Water

11-000-219-104-0000-00-25 CST Salaries \$95,254.34

CK# 190094	05/15/19	\$47,627.17	PAY Payroll Vendor - Payroll PO Only
900000	\$47,627.17	07/01/18	Payroll 2018-2019
CK# 190096	05/28/19	\$47,627.17	PAY Payroll Vendor - Payroll PO Only
900000	\$47,627.17	07/01/18	Payroll 2018-2019

11-000-219-105-0000-00-25 CST Sect'y Salaries \$5,352.58

CK# 190094	05/15/19	\$2,676.29	PAY Payroll Vendor - Payroll PO Only
900000	\$2,676.29	07/01/18	Payroll 2018-2019
CK# 190096	05/28/19	\$2,676.29	PAY Payroll Vendor - Payroll PO Only
900000	\$2,676.29	07/01/18	Payroll 2018-2019

11-000-219-390-9000-00-25 CST Purch Prof & Tech Svcs \$8,048.79

CK# 020759	05/14/19	\$684.95	Y444 EDUCATION INC
903110	\$684.95	05/01/19	Hospital Instruction;AL
CK# 020786	05/14/19	\$1,500.00	2085 LEARNING TREE MULTICULTURAL/MULTILINGUAL
903105	\$1,500.00	05/01/19	Bi Lingual Evals;JB
CK# 020804	05/14/19	\$825.00	J451 PLATT PSYCHIATRIC ASSOCIATES
903123	\$825.00	05/02/19	Psychiatric Eval;SS
CK# 020811	05/14/19	\$114.84	N228 RAMA MADHAVARAO
903100	\$114.84	04/30/19	home instruction
CK# 020821	05/14/19	\$495.00	3647 ST. CLARE'S, LLC
903109	\$495.00	05/01/19	Hospital Instruction;MA & JL
CK# 020824	05/14/19	\$1,705.00	3726 SUMMIT SPEECH SCHOOL
901815	\$116.25	10/02/18	Itinerant Teacher;AZ
901816	\$77.50	10/02/18	Itinerant Teacher;CP
901817	\$1,085.00	10/02/18	Itinerant Teacher;KH
902829	\$426.25	03/06/19	Itinerant Teacher;JP
CK# 020830	05/14/19	\$189.00	1375 VIDEO CONTINUING EDUCATION LLC
901448	\$189.00	08/10/18	Online PDs;J. Burdette
CK# 020887	06/11/19	\$760.00	1162 EDUCATIONAL SERVICES COMMISSION OF
903204	\$760.00	05/22/19	Ed & Speech Eval
CK# 020955	06/11/19	\$1,775.00	J451 PLATT PSYCHIATRIC ASSOCIATES
903199	\$825.00	05/21/19	Psychiatric Eval;KB
903205	\$950.00	05/22/19	Psych Eval;LC

11-000-219-600-9000-00-25 CST Supplies & Test Mat'l \$1,286.81

CK# 020881	06/11/19	\$25.00	1397 DON JOHNSTON INC
903104	\$25.00	04/30/19	testing;MPeterson
CK# 020903	06/11/19	\$796.13	1651 HOUGHTON MIFFLIN HARCOURT
903096	\$796.13	04/24/19	LDTTC Testing;Gwen,Nora,Britt

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11-000-219-600-9000-00-25 CST Supplies & Test Mat'l **\$1,286.81**

CK#020949 06/11/19 \$465.68 3019 PEARSON
 903095 \$465.68 04/23/19 SpeechTesting;Nelson/Zuckerman

11-000-219-800-9000-00-25 CST Misc **\$31.10**

CK#020812 05/14/19 \$31.10 3102 READY REFRESH BY NESTLE
 901320 \$31.10 07/31/18 2018-19 Water

11-000-221-102-0000-00-00 Curriculum - Salaries **\$19,405.60**

CK#190094 05/15/19 \$9,702.80 PAY Payroll Vendor - Payroll PO Only
 900000 \$9,702.80 07/01/18 Payroll 2018-2019
 CK#190096 05/28/19 \$9,702.80 PAY Payroll Vendor - Payroll PO Only
 900000 \$9,702.80 07/01/18 Payroll 2018-2019

11-000-221-580-6000-90-00 Curr. Travel **\$2,313.51**

CK#020755 05/14/19 \$583.14 Z942 DANIEL ROSS
 903137 \$583.14 05/07/19 Reimbursement
 CK#020867 06/11/19 \$1,730.37 V317 CHRISTINE RANKEL
 903167 \$1,730.37 05/13/19 Reimbursement

11-000-221-800-6000-90-00 Curr. Misc. **\$1,500.00**

CK#020782 05/14/19 \$1,500.00 R985 JOHN C. ANZUL
 903140 \$1,500.00 05/09/19 Mentoring;Dan Ross

11-000-222-104-0000-00-00 Library/Media Salaries **\$33,915.44**

CK#190094 05/15/19 \$17,118.72 PAY Payroll Vendor - Payroll PO Only
 900000 \$17,118.72 07/01/18 Payroll 2018-2019
 CK#190096 05/28/19 \$16,796.72 PAY Payroll Vendor - Payroll PO Only
 900000 \$16,796.72 07/01/18 Payroll 2018-2019

11-000-222-177-0000-00-00 Salaries of Tech Coordinators **\$10,404.00**

CK#190094 05/15/19 \$5,202.00 PAY Payroll Vendor - Payroll PO Only
 900000 \$5,202.00 07/01/18 Payroll 2018-2019
 CK#190096 05/28/19 \$5,202.00 PAY Payroll Vendor - Payroll PO Only
 900000 \$5,202.00 07/01/18 Payroll 2018-2019

11-000-222-600-4000-40-00 Library Supplies - MJS **\$4,447.88**

CK#020756 05/14/19 \$657.66 1015 DEMCO
 902534 \$657.66 01/25/19 library supplies;K.Bessin
 CK#020766 05/14/19 \$219.25 1332 FOLLETT SCHOOL SOLUTIONS, INC
 902533 \$219.25 01/25/19 books;K.Bessin
 CK#020823 05/14/19 \$502.69 8555 SUBSCRIPTION SERVICES OF AMERICA, INC
 902532 \$502.69 01/25/19 magazines;K.Bessin
 CK#020896 06/11/19 \$3,068.28 1332 FOLLETT SCHOOL SOLUTIONS, INC
 902533 \$3,068.28 01/25/19 books;K.Bessin

11-000-223-102-0000-00-00 Supervisors of Instruction Sal **\$41,816.69**

CK#190094 05/15/19 \$20,379.18 PAY Payroll Vendor - Payroll PO Only
 900000 \$20,379.18 07/01/18 Payroll 2018-2019
 CK#190096 05/28/19 \$21,437.51 PAY Payroll Vendor - Payroll PO Only
 900000 \$21,437.51 07/01/18 Payroll 2018-2019

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Budget Fund 11

11-000-230-100-0000-90-85 Superintendents Salaries**\$27,890.76**

CK# 190094	05/15/19	\$13,945.38	PAY	Payroll Vendor - Payroll PO Only
900000		\$13,945.38	07/01/18	Payroll 2018-2019
CK# 190096	05/28/19	\$13,945.38	PAY	Payroll Vendor - Payroll PO Only
900000		\$13,945.38	07/01/18	Payroll 2018-2019

11-000-230-100-0000-90-95 Treasurer of School Monies**\$450.00**

CK# 190094	05/15/19	\$225.00	PAY	Payroll Vendor - Payroll PO Only
900000		\$225.00	07/01/18	Payroll 2018-2019
CK# 190096	05/28/19	\$225.00	PAY	Payroll Vendor - Payroll PO Only
900000		\$225.00	07/01/18	Payroll 2018-2019

11-000-230-105-0000-00-85 Central Office Sect'y Salaries**\$9,666.66**

CK# 190094	05/15/19	\$4,833.33	PAY	Payroll Vendor - Payroll PO Only
900000		\$4,833.33	07/01/18	Payroll 2018-2019
CK# 190096	05/28/19	\$4,833.33	PAY	Payroll Vendor - Payroll PO Only
900000		\$4,833.33	07/01/18	Payroll 2018-2019

11-000-230-331-0000-90-95 Legal Fees**\$109,457.06**

CK# 020868	06/11/19	\$2,279.10	4526	CLEARY GIACOBBE ALFIERE & JACOBS LLC
903170		\$1,061.10	05/13/19	Legal Fees April 2019
903255		\$1,218.00	06/03/19	Legal Fees May 2019
CK# 020921	06/11/19	\$15,025.99	T593	MACHADO LAW GROUP
903191		\$15,025.99	05/22/19	Legal Fees Mar/Apr 2019
CK# 020951	06/11/19	\$825.00	M575	PINILIS HALPERN LLP
903171		\$825.00	05/13/19	Legal Fee Sale of Property
CK# 020958	06/11/19	\$91,326.97	3109	PORZIO, BROMBERG & NEWMAN, PC
903013		\$42,124.98	04/04/19	Legal Fees Feb 2019
903257		\$23,470.46	06/03/19	Legal Fees March 2019
903258		\$25,731.53	06/03/19	Legal Fees April 2019

11-000-230-340-0000-90-95 Other PurchTechServices - BOE**\$1,194.76**

CK# 020769	05/14/19	\$1,194.76	1373	FRONTLINE TECHNOLOGIES, LLC
901628		\$1,194.76	09/11/18	2018-19 Absence/Subs

11-000-230-530-0000-90-95 Telephones**\$9,209.48**

CK# 020801	05/14/19	\$24.00	0574	OPTIMUM
901319		\$24.00	07/30/18	2018-19 Cable MHS
CK# 020819	05/14/19	\$8,151.02	1240	SPECTROTEL
901443		\$8,151.02	08/09/18	2018-19 Telephones
CK# 020828	05/14/19	\$16.95	4057	VERIZON
901226		\$16.95	07/10/18	2018-19 Network
CK# 020829	05/14/19	\$136.69	4058	VERIZON
901231		\$136.69	07/10/18	2018-19 Telephone Lines
CK# 020982	06/11/19	\$33.65	4057	VERIZON
901226		\$33.65	07/10/18	2018-19 Network
CK# 020983	06/11/19	\$847.17	4060	VERIZON WIRELESS
901303		\$847.17	07/24/18	2018-19 Wireless

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11-000-230-580-0000-90-95 Travel and Conference - BOE **\$18.60**

CK#020891	06/11/19	\$18.60	D108 EULALIA GILLS
903225	\$18.60	05/28/19	Petty Cash Reimbursement 18-19

11-000-230-590-0000-90-95 Legal Advertising - BOE **\$967.65**

CK#020772	05/14/19	\$390.74	1399 GANNETT NJ
903087	\$390.74	04/26/19	Legal Ad
CK#020876	06/11/19	\$120.74	0947 DAILY RECORD
903193	\$60.80	05/22/19	Legal Ad
903243	\$59.94	05/30/19	Legal Ad
CK#020947	06/11/19	\$456.17	2975 PARKER PUBLICATIONS, INC
903147	\$456.17	05/10/19	Legal Ad

11-000-230-610-0000-90-95 Supplies - BOE **\$402.85**

CK#020822	05/14/19	\$77.12	2264 STAPLES CONTRACT & COMMERCIAL INC
903041	\$77.12	04/16/19	Supplies;Gail Bartz
CK#020866	06/11/19	\$316.14	0707 CHATHAM PRINT & DESIGN
903168	\$316.14	05/13/19	Window Envelopes;Gail Bartz
CK#020891	06/11/19	\$9.59	D108 EULALIA GILLS
903225	\$9.59	05/28/19	Petty Cash Reimbursement 18-19

11-000-230-890-0000-00-00 Board Share of TSA **\$24,600.00**

CK#020851	06/11/19	\$6,150.00	1232 AXA EQUITABLE
902202	\$6,150.00	12/03/18	2018-19 TSA
CK#020852	06/11/19	\$6,150.00	9793 AXA EQUITABLE
902203	\$6,150.00	12/03/18	2018-19 TSA
CK#020853	06/11/19	\$2,050.00	X322 AXA EQUITABLE
902213	\$2,050.00	12/04/18	2018-19 TSA
CK#020918	06/11/19	\$2,050.00	7298 LINCOLN INVESTMENT
902205	\$2,050.00	12/03/18	2018-19 TSA
CK#020919	06/11/19	\$4,100.00	8939 LINCOLN INVESTMENT
902204	\$4,100.00	12/03/18	2018-19 TSA
CK#020926	06/11/19	\$2,050.00	N908 MET LIFE
902206	\$2,050.00	12/03/18	2018-19 TSA
CK#020981	06/11/19	\$2,050.00	1941 VALIC
902207	\$2,050.00	12/03/18	2018-19 TSA

11-000-230-890-0000-90-85 Prof membrshps&Misc-CentralOff **\$1,137.24**

CK#020797	05/14/19	\$975.00	2817 NJASA
902729	\$975.00	02/15/19	2018-19 Dues;J. Vespignani
CK#020891	06/11/19	\$162.24	D108 EULALIA GILLS
903225	\$162.24	05/28/19	Petty Cash Reimbursement 18-19

11-000-230-890-0000-90-95 Misc - BOE **\$2,057.68**

CK#020788	05/14/19	\$164.00	2225 MADISON BOARD OF EDUCATION
902412	\$108.00	01/09/19	BOE Mtgs. Snacks Jan-June
903142	\$56.00	05/09/19	Superintendent's Coffee
CK#020797	05/14/19	\$1,750.00	2817 NJASA
902736	\$1,750.00	02/19/19	Residency Program'J.Vespignani
CK#020812	05/14/19	\$39.70	3102 READY REFRESH BY NESTLE
901320	\$39.70	07/31/18	2018-19 Water

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11-000-230-890-0000-90-95 Misc - BOE \$2,057.68

CK# 020845	06/11/19	\$22.26	8659	AMAZON COM
903086		\$22.26	04/26/19	Focus;Mark Schwarz
CK# 020922	06/11/19	\$54.00	2225	MADISON BOARD OF EDUCATION
902412		\$54.00	01/09/19	BOE Mtgs. Snacks Jan-June
CK# 020963	06/11/19	\$27.72	3102	READY REFRESH BY NESTLE
901320		\$27.72	07/31/18	2018-19 Water

11-000-240-103-0000-00-00 Principals Salaries \$82,792.92

CK# 190094	05/15/19	\$41,396.46	PAY	Payroll Vendor - Payroll PO Only
900000		\$41,396.46	07/01/18	Payroll 2018-2019
CK# 190096	05/28/19	\$41,396.46	PAY	Payroll Vendor - Payroll PO Only
900000		\$41,396.46	07/01/18	Payroll 2018-2019

11-000-240-105-0000-00-00 School Admin Sect'y Salaries \$45,678.62

CK# 190094	05/15/19	\$22,839.31	PAY	Payroll Vendor - Payroll PO Only
900000		\$22,839.31	07/01/18	Payroll 2018-2019
CK# 190096	05/28/19	\$22,839.31	PAY	Payroll Vendor - Payroll PO Only
900000		\$22,839.31	07/01/18	Payroll 2018-2019

11-000-240-500-5000-50-00 Prin Office Purch Svcs HS \$750.00

CK# 020924	06/11/19	\$750.00	2361	MCASA
903242		\$750.00	05/30/19	Academic Achievement Dinner

11-000-240-600-1000-10-00 Princ Office Supplies - CAS \$196.50

CK# 020977	06/11/19	\$196.50	3897	THOMAS LISS
903176		\$196.50	05/14/19	Petty Cash

11-000-240-600-2000-20-00 Princ Office Supplies - KRS \$210.95

CK# 020735	05/14/19	\$210.95	0054	ACCURATE LABEL DESIGNS, INC.
902946		\$210.95	03/27/19	Visitor Labels;Ann Guzewicz

11-000-240-600-3000-30-00 Princ Office Supplies - TJS \$220.17

CK# 020844	06/11/19	\$220.17	1745	ALLISON STAGER
903284		\$220.17	06/06/19	Reimbursement

11-000-240-600-4000-40-00 Princ Office Supplies - MJS \$537.48

CK# 020790	05/14/19	\$240.00	6950	Morris County Assoc of School Admin
902616		\$240.00	02/08/19	Registration;L.Caruso
CK# 020822	05/14/19	\$297.48	2264	STAPLES CONTRACT & COMMERCIAL INC
902912		\$297.48	03/21/19	Chair;P.Talerico

11-000-240-600-5000-50-00 Princ Office Supplies - HS \$1,821.90

CK# 020812	05/14/19	\$1.99	3102	READY REFRESH BY NESTLE
901320		\$1.99	07/31/18	2018-19 Water
CK# 020912	06/11/19	\$1,817.92	1862	JOSTENS, INC.
903007		\$1,817.92	03/25/19	Diplomas/Covers;O'Reilly
CK# 020963	06/11/19	\$1.99	3102	READY REFRESH BY NESTLE
901320		\$1.99	07/31/18	2018-19 Water

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11-000-251-100-0000-00-95 Business Office Salaries					\$46,799.84
CK# 190094	05/15/19	\$26,816.84	PAY	Payroll Vendor - Payroll PO Only	
900000		\$26,816.84	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$19,983.00	PAY	Payroll Vendor - Payroll PO Only	
900000		\$19,983.00	07/01/18	Payroll 2018-2019	
11-000-251-105-0000-90-95 Bus Office Other Supp Sal					\$15,736.42
CK# 190094	05/15/19	\$7,868.21	PAY	Payroll Vendor - Payroll PO Only	
900000		\$7,868.21	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$7,868.21	PAY	Payroll Vendor - Payroll PO Only	
900000		\$7,868.21	07/01/18	Payroll 2018-2019	
11-000-251-592-0000-90-95 Bus Office Other Purch Svcs					\$850.00
CK# 020950	06/11/19	\$850.00	3069	PHOENIX ADVISORS, LLC	
903252		\$850.00	06/03/19	Continuing Disclosure 2019	
11-000-251-600-0000-90-95 Business Office Supplies					\$29.98
CK# 020891	06/11/19	\$29.98	D108	EULALIA GILLS	
903225		\$29.98	05/28/19	Petty Cash Reimbursement 18-19	
11-000-252-100-0000-90-95 Adm Info Tech Support Salaries					\$16,032.42
CK# 190094	05/15/19	\$8,016.21	PAY	Payroll Vendor - Payroll PO Only	
900000		\$8,016.21	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$8,016.21	PAY	Payroll Vendor - Payroll PO Only	
900000		\$8,016.21	07/01/18	Payroll 2018-2019	
11-000-252-340-7000-00-00 Maint Contracted Svcs - Tech					\$9,677.50
CK# 020754	05/14/19	\$650.00	0921	CUSTOM SOUND SERVICE	
902836		\$650.00	03/13/19	Sounds for Every 15 Minutes	
CK# 020938	06/11/19	\$568.42	3166	NEW ERA TECHNOLOGY	
903034		\$568.42	04/15/19	Signage Live Renewal	
CK# 020941	06/11/19	\$7,678.08	7796	NJEDge.Net	
902037		\$7,678.08	11/01/18	CISCO Umbrella	
CK# 020961	06/11/19	\$781.00	V901	QUALTRICS, INC	
903223		\$781.00	05/24/19	One Month Renewal	
11-000-252-580-0000-90-95 Conf & Travel - Tech					\$600.00
CK# 190094	05/15/19	\$300.00	PAY	Payroll Vendor - Payroll PO Only	
900000		\$300.00	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$300.00	PAY	Payroll Vendor - Payroll PO Only	
900000		\$300.00	07/01/18	Payroll 2018-2019	
11-000-261-100-0000-00-35 Maintenance Salaries					\$20,969.16
CK# 190094	05/15/19	\$10,484.58	PAY	Payroll Vendor - Payroll PO Only	
900000		\$10,484.58	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$10,484.58	PAY	Payroll Vendor - Payroll PO Only	
900000		\$10,484.58	07/01/18	Payroll 2018-2019	
11-000-261-100-0000-80-35 Maintenance OT					\$96.92
CK# 190094	05/15/19	\$96.92	PAY	Payroll Vendor - Payroll PO Only	
900000		\$96.92	07/01/18	Payroll 2018-2019	

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11-000-261-105-0000-80-35 Maintenance Secretary Salaries

\$5,238.34

CK#190094	05/15/19	\$2,619.17	PAY Payroll Vendor - Payroll PO Only
900000	\$2,619.17	07/01/18	Payroll 2018-2019
CK#190096	05/28/19	\$2,619.17	PAY Payroll Vendor - Payroll PO Only
900000	\$2,619.17	07/01/18	Payroll 2018-2019

11-000-261-420-8000-00-35 Maintenance Contracted Svcs

\$54,816.38

CK#020646	04/30/19	(\$360.00)	2099 CLANCY STORAGE, DBA GO MINIS
903064	(\$360.00)	04/22/19	Relocation Storage Containers
CK#020738	05/14/19	\$225.00	4860 ALLIANCE COMMERCIAL PEST CONTROL, INC
902287	\$225.00	12/14/18	MJS PEST CONTROL
CK#020741	05/14/19	\$318.00	0271 ARROW ELEVATOR INCORPORATED
901010	\$318.00	07/01/18	2018-19 Elevator Maintenance
CK#020742	05/14/19	\$461.78	0295 ASSOCIATED FIRE PROTECTION, INC
902860	\$284.98	03/14/19	Service Call MHS
903132	\$176.80	05/07/19	MHS Smoke Detector Library
CK#020775	05/14/19	\$26,875.00	0149 GRIGGS PLUMBING & HEATING LLC
902305	\$10,750.00	12/14/18	MJS GREASE TRAP REPLACEMENT
902980	\$4,635.00	04/01/19	KRS BOTTLE FILL STATION
902981	\$2,800.00	04/01/19	TJS BOTTLE FILLING STATION
903019	\$3,250.00	04/03/19	CAS FOUNTAIN REMOVAL
903020	\$3,060.00	04/03/19	CAS BUBBLER REMOVALS
903021	\$2,380.00	04/03/19	TJS BUBBLER REMOVAL
CK#020776	05/14/19	\$850.00	1560 HANOVER SEWER & DRAIN CLEANING LLC
903080	\$850.00	04/23/19	MJS MANHOLE TO MANHOLE CLOG
CK#020794	05/14/19	\$9,825.00	0442 NATURAL GREEN LAWN CARE INC
902921	\$9,825.00	03/22/19	MHS V BASEBALL FIELD
CK#020799	05/14/19	\$118.15	2080 OAK SECURITY GROUP, LLC
902858	\$118.15	03/14/19	MHS REKEY ITEMS
CK#020807	05/14/19	\$282.00	3130 PREVENTION SPECIALISTS, INC.
903117	\$282.00	05/02/19	Random Drug Tests
CK#020833	05/14/19	\$2,432.00	4124 WEATHERPROOFING TECHNOLOGIES, INC
901209	\$2,432.00	07/05/18	CAS SCHOOL DRAIN REPAIR
CK#020843	06/11/19	\$364.00	4860 ALLIANCE COMMERCIAL PEST CONTROL, INC
901043	\$294.00	07/01/18	PEST SERVICES 2018/2019
903253	\$70.00	06/03/19	Pest Service MHS
CK#020848	06/11/19	\$318.00	0271 ARROW ELEVATOR INCORPORATED
901010	\$318.00	07/01/18	2018-19 Elevator Maintenance
CK#020849	06/11/19	\$1,561.68	0295 ASSOCIATED FIRE PROTECTION, INC
903190	\$1,561.68	05/16/19	CAS NAC CIRCUITS
CK#020861	06/11/19	\$198.00	4368 BREAKDOWN PRODUCTS, INC
901650	\$198.00	09/13/18	MHS/MJS Cafeterias
CK#020862	06/11/19	\$4,646.55	S941 BRIGHTVIEW LANDSCAPES LLC
903221	\$4,646.55	05/24/19	TJS PLAYGROUND REGRADING
CK#020877	06/11/19	\$5,538.05	1953 De Lage Landen Public Finance
901298	\$5,538.05	07/24/18	2018-19 Copier Lease
CK#020901	06/11/19	\$175.00	1560 HANOVER SEWER & DRAIN CLEANING LLC
903264	\$175.00	05/24/19	CAS URINAL MAIN
CK#020953	06/11/19	\$988.17	3085 PITNEY BOWES INC.
901506	\$988.17	08/20/18	2018-19 Postage Meters

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11-000-261-420-8000-00-45 Garbage Disposal**\$6,542.00**

CK# 020736	05/14/19	\$3,567.00	0055 ACCURATE REMOVAL LLC
903074	\$2,975.00	04/23/19	April-June'19 Garbage Removal
903144	\$592.00	05/09/19	MHS Roll Off
CK# 020841	06/11/19	\$2,975.00	0055 ACCURATE REMOVAL LLC
903074	\$2,975.00	04/23/19	April-June'19 Garbage Removal

11-000-261-610-8000-80-35 Maintenance Supplies**\$6,938.91**

CK# 020737	05/14/19	\$231.84	0544 ACE HARDWARE/YARDVILLE SUPPLY CO
903127	\$231.84	05/06/19	Maintenance Supplies
CK# 020763	05/14/19	\$76.18	C414 F. W. WEBB COMPANY
903121	\$76.18	05/02/19	Maintenance Supplies
CK# 020764	05/14/19	\$204.00	1281 FAST SIGNS
902907	\$204.00	03/20/19	MHS TRAFFIC SIGNS
CK# 020765	05/14/19	\$71.00	G852 FELDMAN BROTHERS ELECTRICAL SUPPLY CO
903119	\$71.00	05/02/19	Speaker for JS CST Room
CK# 020771	05/14/19	\$450.00	1196 G.E.C.
902380	\$450.00	01/04/19	B&G LIGHTS FOR SHOP
CK# 020774	05/14/19	\$817.70	1491 GRAINGER
902625	\$224.00	02/13/19	EQUIPMENT ASSET TAG
902909	\$269.47	03/20/19	FALL PROTECTION KIT
902967	\$177.47	03/26/19	MJS FIRE DOOR/ KEYS
902968	\$74.40	03/26/19	CAS CLASSROOMS
903081	\$72.36	04/25/19	CAS MICROPHONE
CK# 020777	05/14/19	\$20.13	B839 HANOVER SUPPLY CO., INC
903114	\$20.13	05/01/19	Maintenance Supplies
CK# 020780	05/14/19	\$81.61	1750 JAEGER LUMBER & SUPPLY CO.,INC.
903108	\$81.61	05/01/19	Maintenance Supplies
CK# 020784	05/14/19	\$329.97	5680 JOHNSTONE SUPPLY
903136	\$329.97	05/01/19	MHS MEDIA CENTERUNIT
CK# 020799	05/14/19	\$53.73	2080 OAK SECURITY GROUP, LLC
902971	\$53.73	03/29/19	MHS KEYING GYM FOR CONSTRUCTIO
CK# 020822	05/14/19	\$99.99	2264 STAPLES CONTRACT & COMMERCIAL INC
903027	\$99.99	04/05/19	Chair;Mike Zulla
CK# 020832	05/14/19	\$1,649.14	0171 WARSHAUER ELECTRIC SUPPLY
902919	\$199.37	03/21/19	CAS TEACHERS ROOM OUTLET
903118	\$1,449.77	05/02/19	Maintenance Supplies
CK# 020845	06/11/19	\$58.40	8659 AMAZON COM
903078	\$58.40	04/25/19	Indoor Thermometer;C. Kechula
CK# 020893	06/11/19	\$1,620.58	C414 F. W. WEBB COMPANY
903274	\$1,620.58	06/04/19	Maintenance Supplies
CK# 020894	06/11/19	\$249.99	G852 FELDMAN BROTHERS ELECTRICAL SUPPLY CO
903151	\$150.79	05/08/19	MHS GYM
903152	\$99.20	05/08/19	CAS Battery
CK# 020906	06/11/19	\$151.04	1750 JAEGER LUMBER & SUPPLY CO.,INC.
903250	\$151.04	06/03/19	Maintenance Supplies
CK# 020911	06/11/19	\$193.04	5680 JOHNSTONE SUPPLY
903153	\$193.04	05/09/19	Blower Wheel MJS Media Center
CK# 020974	06/11/19	\$227.82	3541 SHERWIN WILLIAMS
903265	\$227.82	05/24/19	MJS PAINT

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11-000-261-610-8000-80-35 Maintenance Supplies \$6,938.91

CK#020978	06/11/19	\$180.75	F567 TORKWINCH
902772	\$180.75	02/20/19	MJS basketball
CK#020984	06/11/19	\$172.00	0171 WARSHAUER ELECTRIC SUPPLY
903150	\$172.00	05/08/19	MJS BATTERY

11-000-262-100-0000-00-45 Custodian Salaries \$97,528.20

CK#190094	05/15/19	\$48,919.32	PAY Payroll Vendor - Payroll PO Only
900000	\$48,919.32	07/01/18	Payroll 2018-2019
CK#190096	05/28/19	\$48,608.88	PAY Payroll Vendor - Payroll PO Only
900000	\$48,608.88	07/01/18	Payroll 2018-2019

11-000-262-100-0000-80-45 Custodian OT & Summer \$20,108.25

CK#190094	05/15/19	\$20,079.08	PAY Payroll Vendor - Payroll PO Only
900000	\$20,079.08	07/01/18	Payroll 2018-2019
CK#190096	05/28/19	\$29.17	PAY Payroll Vendor - Payroll PO Only
900000	\$29.17	07/01/18	Payroll 2018-2019

11-000-262-490-0000-90-95 Water \$188.84

CK#020840	06/03/19	\$188.84	0489 BOROUGH OF MADISON
901365	\$188.84	08/02/18	2018-2019 Water

11-000-262-491-0000-90-95 Sewer \$297.18

CK#020840	06/03/19	\$297.18	0489 BOROUGH OF MADISON
901423	\$297.18	08/07/18	2018-19 Sewer

11-000-262-610-8000-80-35 Custodial Supplies \$11,641.05

CK#020743	05/14/19	\$5,885.57	0317 ATRA JANITORIAL SUPPLY CO.
903085	\$1,577.55	04/26/19	Custodial Supplies
903102	\$2,717.75	04/30/19	Custodial Supplies
903122	\$1,590.27	05/02/19	Custodial Supplies
CK#020850	06/11/19	\$5,755.48	0317 ATRA JANITORIAL SUPPLY CO.
903182	\$1,873.84	05/17/19	Custodial Supplies
903254	\$1,860.88	06/03/19	Custodial Supplies
903281	\$2,020.76	06/06/19	Custodial Supplies

11-000-262-621-0000-90-95 Energy - Natural Gas \$29,046.91

CK#020809	05/14/19	\$15,317.33	3180 PSE&G
901321	\$15,317.33	07/31/18	2018-19 Gas Usage
CK#020880	06/11/19	\$12,621.87	7981 DIRECT ENERGY BUSINESS
901322	\$12,621.87	07/31/18	2018-19 Gas Usage
CK#020960	06/11/19	\$1,107.71	3180 PSE&G
901321	\$1,107.71	07/31/18	2018-19 Gas Usage

11-000-262-622-0000-90-95 Energy - Electricity \$25,757.70

CK#020840	06/03/19	\$25,757.70	0489 BOROUGH OF MADISON
901364	\$25,757.70	08/02/18	2018-19 Electricity

11-000-262-800-8000-80-35 Custodial Misc. \$1,187.25

CK#020850	06/11/19	\$751.25	0317 ATRA JANITORIAL SUPPLY CO.
903148	\$751.25	05/08/19	CAS CLARKE SCRUBBER

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11-000-262-800-8000-80-35 Custodial Misc. \$1,187.25

CK# 020917 06/11/19 \$436.00 Z994 LABORATORY CORP OF AMERICA
903206 \$436.00 05/22/19 Bloodwork for WD

11-000-263-100-0000-00-35 Upkeep of Grounds Salaries \$12,515.00

CK# 190094 05/15/19 \$6,257.50 PAY Payroll Vendor - Payroll PO Only
900000 \$6,257.50 07/01/18 Payroll 2018-2019
CK# 190096 05/28/19 \$6,257.50 PAY Payroll Vendor - Payroll PO Only
900000 \$6,257.50 07/01/18 Payroll 2018-2019

11-000-263-420-8000-80-35 Upkeep of Grounds-Contr. Svcs. \$20,708.10

CK# 020787 05/14/19 \$5,273.10 Q122 LINCOLN LANDSCAPING INC
901473 \$5,273.10 08/15/18 2018-19 Lawn Maintenance
CK# 020920 06/11/19 \$15,435.00 Q122 LINCOLN LANDSCAPING INC
901473 \$15,435.00 08/15/18 2018-19 Lawn Maintenance

11-000-263-610-8000-80-35 Upkeep of Grounds-Supplies \$674.00

CK# 020952 06/11/19 \$674.00 3079 PIONEER MANUFACTURING CO
903154 \$674.00 05/09/19 FIELD SPEEDY DRY

11-000-266-100-0000-80-35 Security - Class III Officer \$15,066.00

CK# 020859 06/11/19 \$15,066.00 0485 BOROUGH OF MADISON
903015 \$15,066.00 04/04/19 SLEO Officer II

11-000-270-162-0000-80-35 Trans Salary/AthleticFieldTrip \$3,075.00

CK# 190094 05/15/19 \$3,075.00 PAY Payroll Vendor - Payroll PO Only
900000 \$3,075.00 07/01/18 Payroll 2018-2019

11-000-270-420-8000-80-35 Transp. Contr. Repairs \$1,381.78

CK# 020746 05/14/19 \$1,381.78 0437 BETZ'S GETTY LLC
903072 \$169.89 04/18/19 1980 CAT FRONT LOADER BATTERY
903126 \$1,211.89 05/06/19 2002 Dodge Ram Repairs

11-000-270-503-0000-00-00 Aid in Lieu \$455.56

CK# 020825 05/14/19 \$455.56 Q143 TIMOTHY MARCANTONIO
903131 \$455.56 05/06/19 Aid in Lieu

11-000-270-511-8000-80-35 H/S Contr Vendors \$91,915.91

CK# 019971 01/29/19 \$0.00 1162 EDUCATIONAL SERVICES COMMISSION OF
901699 \$5,884.87 09/21/18 2018-19 Academy Transportation
901819 (\$5,884.87) 10/05/18 2018-19 Vo-Tech
CK# 020657 04/30/19 \$0.00 1162 EDUCATIONAL SERVICES COMMISSION OF
901699 \$5,788.62 09/21/18 2018-19 Academy Transportation
901819 (\$5,788.62) 10/05/18 2018-19 Vo-Tech
CK# 020761 05/14/19 \$5,100.02 1162 EDUCATIONAL SERVICES COMMISSION OF
901819 \$5,100.02 10/05/18 2018-19 Vo-Tech
CK# 020762 05/14/19 \$26,816.00 1251 ESSEX REGIONAL ED SERVICES COMMISSION
902368 \$26,816.00 01/03/19 Nov-June 2019 Transportation
CK# 020887 06/11/19 \$24,803.89 1162 EDUCATIONAL SERVICES COMMISSION OF
901697 \$9,336.80 09/21/18 2018-19 Non-Public Transportat
901698 \$3,375.00 09/21/18 2018-19 TJS Route

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11-000-270-511-8000-80-35 H/S Contr Vendors \$91,915.91

CK# 020887	06/11/19	\$24,803.89	1162 EDUCATIONAL SERVICES COMMISSION OF
901699	\$6,292.09	09/21/18	2018-19 Academy Transportation
901819	\$5,800.00	10/05/18	2018-19 Vo-Tech
CK# 020890	06/11/19	\$35,196.00	1251 ESSEX REGIONAL ED SERVICES COMMISSION
902368	\$35,196.00	01/03/19	Nov-June 2019 Transportation

11-000-270-512-0000-00-00 STUDENT TRANSP - CONTR VENDORS \$23,625.00

CK# 020847	06/11/19	\$1,125.00	7379 ARISTOCRAT BUSES AND LIMOUSINES
903178	\$1,125.00	05/15/19	Athletic Trip PENN Relays
CK# 020900	06/11/19	\$20,000.00	1559 HANOVER PARK REGIONAL HS DISTRICT
903226	\$20,000.00	05/28/19	Jan-Mar 2019 Athletic Trips
CK# 020948	06/11/19	\$2,500.00	2981 PASSAIC VALLEY COACHES
903158	\$1,875.00	05/13/19	Buses for Bowling Team
903246	\$625.00	05/31/19	Athletic Trip

11-000-270-514-9000-00-25 Spec Ed Contracted Vendors \$56,067.77

CK# 020887	06/11/19	\$42,209.31	1162 EDUCATIONAL SERVICES COMMISSION OF
901700	\$42,209.31	09/21/18	2018-19 Sp Ed Transportation
CK# 020934	06/11/19	\$13,858.46	2567 MORRIS UNION JOINTURE COMMISSION
902090	\$13,858.46	12/04/18	2018-19 Sp Ed Transportation

11-000-270-600-8000-80-35 Transportation Supplies \$527.03

CK# 020792	05/14/19	\$111.13	2649 NAPAAUTO PARTS
903090	\$111.13	04/29/19	Transportation Supplies
CK# 020839	06/03/19	\$400.00	0022 New Jersey E-Z Pass
903220	\$400.00	05/23/19	Replenishment
CK# 020875	06/11/19	\$15.90	0923 CY DRAKE LOCKSMITHS, INC
903149	\$15.90	05/08/19	BLUEBIRD BUS KEYS

11-000-291-220-0000-90-95 Social Security Other thanTPAF \$18,181.08

CK# 190098	05/28/19	\$18,181.08	2223 MADISON BOARD OF ED PAYROLL
903259	\$18,181.08	05/13/19	Board Share FICA May

11-000-291-270-0000-90-95 Health Benefits/Dental \$1,451,450.31

CK# 020879	06/11/19	\$65,496.02	1010 DELTA DENTAL OF NEW JERSEY, INC.
901255	\$65,496.02	07/12/18	2018-19 Dental
CK# 190092	05/15/19	\$689,753.29	PAY Payroll Vendor - Payroll PO Only
900000	\$689,753.29	07/01/18	Payroll 2018-2019
CK# 190099	06/05/19	\$696,201.00	PAY Payroll Vendor - Payroll PO Only
900000	\$696,201.00	07/01/18	Payroll 2018-2019

11-000-291-291-0000-90-95 Flexible Spending \$204.00

CK# 020739	05/14/19	\$204.00	3992 AmeriFlex
901437	\$204.00	08/09/18	2018-19 FSA Fee

11-110-100-101-0000-10-00 Kindergtn Teacher Salaries-CAS \$12,241.74

CK# 190094	05/15/19	\$6,432.34	PAY Payroll Vendor - Payroll PO Only
900000	\$6,432.34	07/01/18	Payroll 2018-2019
CK# 190096	05/28/19	\$5,809.40	PAY Payroll Vendor - Payroll PO Only
900000	\$5,809.40	07/01/18	Payroll 2018-2019

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11-110-100-101-0000-20-00 Kindergtn Teacher Salaries-KRS \$6,229.30

CK# 190094	05/15/19	\$3,114.65	PAY	Payroll Vendor - Payroll PO Only
900000	\$3,114.65	07/01/18	Payroll	2018-2019
CK# 190096	05/28/19	\$3,114.65	PAY	Payroll Vendor - Payroll PO Only
900000	\$3,114.65	07/01/18	Payroll	2018-2019

11-110-100-101-0000-30-00 Kindergtn Teacher Salaries-TJS \$8,005.80

CK# 190094	05/15/19	\$4,025.90	PAY	Payroll Vendor - Payroll PO Only
900000	\$4,025.90	07/01/18	Payroll	2018-2019
CK# 190096	05/28/19	\$3,979.90	PAY	Payroll Vendor - Payroll PO Only
900000	\$3,979.90	07/01/18	Payroll	2018-2019

11-120-100-101-0000-00-00 Gr 1-5 D-Wide Subs \$22,441.30

CK# 020857	06/11/19	\$2,100.00	7626	BAYADA HOME HEALTH CARE
903219	\$1,545.00	05/23/19	Substitute Nurse	
903275	\$555.00	06/04/19	Substitute Nurse	
CK# 190094	05/15/19	\$17,611.15	PAY	Payroll Vendor - Payroll PO Only
900000	\$17,611.15	07/01/18	Payroll	2018-2019
CK# 190096	05/28/19	\$2,730.15	PAY	Payroll Vendor - Payroll PO Only
900000	\$2,730.15	07/01/18	Payroll	2018-2019

11-120-100-101-0000-10-00 Gr. 1-5 Teacher Salaries - CAS \$208,915.66

CK# 190094	05/15/19	\$103,771.83	PAY	Payroll Vendor - Payroll PO Only
900000	\$103,771.83	07/01/18	Payroll	2018-2019
CK# 190096	05/28/19	\$105,143.83	PAY	Payroll Vendor - Payroll PO Only
900000	\$105,143.83	07/01/18	Payroll	2018-2019

11-120-100-101-0000-20-00 Gr. 1-5 Teacher Salaries - KRS \$142,247.96

CK# 190094	05/15/19	\$70,962.98	PAY	Payroll Vendor - Payroll PO Only
900000	\$70,962.98	07/01/18	Payroll	2018-2019
CK# 190096	05/28/19	\$71,284.98	PAY	Payroll Vendor - Payroll PO Only
900000	\$71,284.98	07/01/18	Payroll	2018-2019

11-120-100-101-0000-30-00 Gr. 1-5 Teacher Salaries - TJS \$125,590.07

CK# 190094	05/15/19	\$63,068.39	PAY	Payroll Vendor - Payroll PO Only
900000	\$63,068.39	07/01/18	Payroll	2018-2019
CK# 190096	05/28/19	\$62,521.68	PAY	Payroll Vendor - Payroll PO Only
900000	\$62,521.68	07/01/18	Payroll	2018-2019

11-130-100-101-0000-00-00 Gr 6-8 D-Wide Subs \$6,025.00

CK# 020857	06/11/19	\$660.00	7626	BAYADA HOME HEALTH CARE
903219	\$660.00	05/23/19	Substitute Nurse	
CK# 190094	05/15/19	\$5,565.00	PAY	Payroll Vendor - Payroll PO Only
900000	\$5,565.00	07/01/18	Payroll	2018-2019
CK# 190096	05/28/19	(\$200.00)	PAY	Payroll Vendor - Payroll PO Only
900000	(\$200.00)	07/01/18	Payroll	2018-2019

11-130-100-101-0000-40-00 Gr. 6-8 Teacher Salaries - MJS \$282,588.18

CK# 190094	05/15/19	\$139,440.88	PAY	Payroll Vendor - Payroll PO Only
900000	\$139,440.88	07/01/18	Payroll	2018-2019

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11-130-100-101-0000-40-00 Gr. 6-8 Teacher Salaries - MJS \$282,588.18

CK# 190096	05/28/19	\$143,147.30	PAY	Payroll Vendor - Payroll PO Only
900000	\$143,147.30	07/01/18	Payroll 2018-2019	

11-140-100-101-0000-00-00 Gr 9-12 D-Wide Subs \$21,388.80

CK# 190094	05/15/19	\$14,633.90	PAY	Payroll Vendor - Payroll PO Only
900000	\$14,633.90	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$6,754.90	PAY	Payroll Vendor - Payroll PO Only
900000	\$6,754.90	07/01/18	Payroll 2018-2019	

11-140-100-101-0000-50-00 Gr 9-12 Teacher Salaries - MHS \$463,462.96

CK# 190094	05/15/19	\$231,792.48	PAY	Payroll Vendor - Payroll PO Only
900000	\$231,792.48	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$231,670.48	PAY	Payroll Vendor - Payroll PO Only
900000	\$231,670.48	07/01/18	Payroll 2018-2019	

11-150-100-101-0000-00-25 Home Instruction Salaries \$3,649.64

CK# 190094	05/15/19	\$1,866.68	PAY	Payroll Vendor - Payroll PO Only
900000	\$1,866.68	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$1,782.96	PAY	Payroll Vendor - Payroll PO Only
900000	\$1,782.96	07/01/18	Payroll 2018-2019	

11-150-100-320-9000-00-25 Home Instr Purch Prof Svcs \$4,583.93

CK# 020811	05/14/19	\$75.00	N228	RAMA MADHAVARAO
903100	\$75.00	04/30/19	home instruction	
CK# 020885	06/11/19	\$958.93	Y444	EDUCATION INC
903201	\$958.93	05/22/19	Home Instruction; AL	
CK# 020888	06/11/19	\$1,066.00	V259	EDUCERE LLC
903202	\$1,066.00	05/22/19	Home Instruction: RG	
CK# 020959	06/11/19	\$2,484.00	3148	PROFESSIONAL EDUCATION SERVICES, INC
903203	\$2,484.00	05/22/19	Home Instruction; KP	

11-190-100-320-0000-00-05 Music-Purch Prof Svcs D-wide \$675.00

CK# 020902	06/11/19	\$675.00	6294	HELEN RAYMAKER
903068	\$675.00	04/22/19	accompanist; Stacy Snider	

11-190-100-500-0000-00-05 Music Purch Service-Elementry \$200.00

CK# 020914	06/11/19	\$200.00	6334	KAREN DELEVAN
903200	\$200.00	05/21/19	accompanist; Stacy Snider	

11-190-100-500-0000-40-05 Music Purch Service- MJS \$801.99

CK# 020905	06/11/19	\$801.99	1730	J W PEPPER AND SON
902916	\$801.99	03/22/19	supplies; Leo Sabatino	

11-190-100-500-0000-50-05 Music Purch Service-MHS \$127.00

CK# 020793	05/14/19	\$127.00	2666	NATL ASSOCIATION FOR MUSIC EDUCATION
903129	\$127.00	05/06/19	membership; Mike Silvestri	

11-190-100-500-2000-20-00 Other Instruc Purch Svcs - KRS \$652.28

CK# 020750	05/14/19	\$76.40	0636	CASCADE SCHOOL SUPPLIES
903054	\$76.40	04/17/19	guzewica;koop	

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11-190-100-500-2000-20-00 Other Instruc Purch Svcs - KRS \$652.28

CK#020822	05/14/19	\$461.78	2264	STAPLES CONTRACT & COMMERCIAL INC
903033		\$461.78	04/11/19	guzewicz;koop
CK#020915	06/11/19	\$114.10	1927	KATHY KOOP
903218		\$114.10	05/23/19	Reimbursement

11-190-100-500-5000-50-00 Other Instruc Purch Svcs - HS \$375.00

CK#020962	06/11/19	\$375.00	3225	RARITAN VALLEY COMMUNITY COLLEGE
903162		\$375.00	05/13/19	StarLab Rental;Braine

11-190-100-500-7000-00-00 Other Instr Purch Svcs - Tech \$24,600.00

CK#020938	06/11/19	\$24,600.00	3166	NEW ERA TECHNOLOGY
903169		\$24,600.00	05/15/19	Cyber Security Services

11-190-100-610-0000-40-05 Music Supplies-MJS \$167.68

CK#020822	05/14/19	\$167.68	2264	STAPLES CONTRACT & COMMERCIAL INC
902959		\$167.68	03/28/19	Office Desk;Mike Silvestri

11-190-100-610-0000-50-05 Music Supplies-MHS \$127.00

CK#020793	05/14/19	\$127.00	2666	NATL ASSOCATION FOR MUSIC EDUCATION
903116		\$127.00	05/02/19	membership; Dan Malloy

11-190-100-610-1000-10-00 Instructional Supplies -CAS \$3,606.29

CK#020750	05/14/19	\$339.25	0636	CASCADE SCHOOL SUPPLIES
902927		\$339.25	03/26/19	Cart;Samantha Mullins
CK#020753	05/14/19	\$798.00	0811	COLONIAL APPLIANCE
903043		\$798.00	04/02/19	IEP A/C Districtwide
CK#020778	05/14/19	\$64.00	1599	HEINEMANN
902929		\$64.00	03/26/19	Bags;Maureen Magnani
CK#020813	05/14/19	\$267.14	3237	REALLY GOOD STUFF
902928		\$267.14	03/26/19	Chair Pockets;Sam Mullins
CK#020816	05/14/19	\$1,267.20	5637	SCHOOL SPECIALTY
902952		\$1,267.20	03/27/19	Activity Table;Kara DuRie
CK#020826	05/14/19	\$179.99	4035	US GAMES
902954		\$179.99	03/27/19	Soccer Net;Mike Yendrick
CK#020845	06/11/19	\$31.98	8659	AMAZON COM
902953		\$31.98	03/27/19	Storage Bins;Mary Burke
CK#020864	06/11/19	\$148.51	0636	CASCADE SCHOOL SUPPLIES
902537		\$148.51	01/28/19	DryErase Boards;Manley/Mullins
CK#020969	06/11/19	\$479.62	5637	SCHOOL SPECIALTY
902931		\$479.62	03/26/19	Carpet/Table; Michelle Conwell
CK#020980	06/11/19	\$30.60	4035	US GAMES
902954		\$30.60	03/27/19	Soccer Net;Mike Yendrick

11-190-100-610-3000-30-00 Instructional Supplies - TJS \$958.00

CK#020753	05/14/19	\$958.00	0811	COLONIAL APPLIANCE
903043		\$958.00	04/02/19	IEP A/C Districtwide

11-190-100-610-4000-40-00 Instructional Supplies - MJS \$743.94

CK#020749	05/14/19	\$30.76	0620	CAROLINA BIOLOGICAL SUPPLY CO
902976		\$30.76	04/02/19	Wipes;B.Zabel

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11-190-100-610-4000-40-00 Instructional Supplies - MJS \$743.94

CK#020767	05/14/19	\$23.00	1368	FREY SCIENTIFIC / SCHOOL SPECIALTY
902977		\$23.00	04/02/19	Lens paper;B.Zabel
CK#020814	05/14/19	\$64.04	3422	SARGENT - WELCH / VWR INTL, LLC
902978		\$64.04	04/02/19	Wipes;B.Zabel
CK#020842	06/11/19	\$86.19	3708	AHOLD FINANCIAL SERVICES
901138		\$86.19	07/01/18	MJS credit a/c;P.Talerico
CK#020864	06/11/19	\$9.95	0636	CASCADE SCHOOL SUPPLIES
901837		\$9.95	10/08/18	privacy boards;P.Talerico
CK#020895	06/11/19	\$530.00	1319	FLINN SCIENTIFIC, INC.
902942		\$530.00	03/27/19	goggle sanitizer;K.DeRosa

11-190-100-610-5000-50-00 Instructional Supplies-HS \$3,516.23

CK#020740	05/14/19	\$336.00	G504	APPLIED PRACTICE
902634		\$336.00	02/06/19	Resource Guides;DeBiasse
CK#020774	05/14/19	\$673.82	1491	GRAINGER
902748		\$673.82	02/14/19	STEM Supplies;Garrera
CK#020815	05/14/19	\$457.33	2360	SCANTRON CORP
902887		\$457.33	03/18/19	Scantron Sheets;O'Reilly
CK#020842	06/11/19	\$185.87	3708	AHOLD FINANCIAL SERVICES
901573		\$185.87	09/04/18	Stop N Shop MHS
CK#020854	06/11/19	\$956.65	1557	B&H PHOTO
903089		\$956.65	04/22/19	Paper & Cards; St. Jacques
CK#020967	06/11/19	\$906.56	2360	SCANTRON CORP
903160		\$906.56	05/13/19	Scantron Sheets;O'Reilly

11-190-100-610-6000-90-00 Instructional Supplies - Curr. \$3,520.00

CK#020870	06/11/19	\$3,520.00	N614	College Entrance Examination Board
903261		\$3,520.00	06/04/19	PSAT/NMSQT Fall 2018

11-190-100-610-7000-00-00 Instructional Supplies - Tech \$8,803.85

CK#020768	05/14/19	\$65.00	0738	FRONT ROW CALYPSO LLC
902817		\$65.00	03/11/19	Mounting Tray for FonrtRow
CK#020795	05/14/19	\$7,625.00	3166	NEW ERA TECHNOLOGY
801734		\$7,625.00	10/03/17	Virtualize Account Server
CK#020822	05/14/19	\$994.45	2264	STAPLES CONTRACT & COMMERCIAL INC
903044		\$994.45	04/16/19	Laser Printer;Gail Bartz
CK#020909	06/11/19	\$119.40	B463	JOE D AGOSTINO
903180		\$119.40	05/15/19	Reimbursement

11-190-100-640-4000-40-00 Textbooks - MJS \$119.56

CK#020856	06/11/19	\$119.56	0383	BARNES AND NOBLE
903111		\$119.56	05/01/19	Books;L.Caruso

11-190-100-890-0000-00-05 Miscellaneous-Music \$405.00

CK#020822	05/14/19	\$405.00	2264	STAPLES CONTRACT & COMMERCIAL INC
902959		\$405.00	03/28/19	Office Desk;Mike Silvestri

11-213-100-101-0000-00-25 SPED/Resource Rm Teachr Sal \$301,532.34

CK#190094	05/15/19	\$151,185.73	PAY	Payroll Vendor - Payroll PO Only
900000		\$151,185.73	07/01/18	Payroll 2018-2019

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11-213-100-101-0000-00-25 SPED/Resource Rm Teachr Sal **\$301,532.34**

CK# 190096	05/28/19	\$150,346.61	PAY	Payroll Vendor - Payroll PO Only
900000	\$150,346.61	07/01/18	Payroll 2018-2019	

11-213-100-610-9000-00-25 Resource Room Supplies **\$273.52**

CK# 020936	06/11/19	\$273.52	2638	N2Y (NEWS 2 YOU)
903094	\$273.52	04/22/19	Subscription Renewal	

11-214-100-101-9000-00-25 Autism -Teacher Salaries **\$6,040.10**

CK# 190094	05/15/19	\$3,020.05	PAY	Payroll Vendor - Payroll PO Only
900000	\$3,020.05	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$3,020.05	PAY	Payroll Vendor - Payroll PO Only
900000	\$3,020.05	07/01/18	Payroll 2018-2019	

11-214-100-106-0000-00-25 Autism - Teacher Aide Salaries **\$6,773.70**

CK# 190094	05/15/19	\$3,386.85	PAY	Payroll Vendor - Payroll PO Only
900000	\$3,386.85	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$3,386.85	PAY	Payroll Vendor - Payroll PO Only
900000	\$3,386.85	07/01/18	Payroll 2018-2019	

11-214-100-600-9000-00-25 SpecEd - Autism Supplies/Mat **\$1,063.75**

CK# 020757	05/14/19	\$1,063.75	0639	DIFFERENT ROADS TO LEARNING, INC
902832	\$1,063.75	03/08/19	testing materials;ADoughtery	

11-215-100-106-0000-00-25 Preschool Handi Aide Salaries **\$12,457.50**

CK# 190094	05/15/19	\$6,228.75	PAY	Payroll Vendor - Payroll PO Only
900000	\$6,228.75	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$6,228.75	PAY	Payroll Vendor - Payroll PO Only
900000	\$6,228.75	07/01/18	Payroll 2018-2019	

11-216-100-101-0000-00-25 Preschool Disabilities-FT Sal **\$12,242.40**

CK# 190094	05/15/19	\$6,121.20	PAY	Payroll Vendor - Payroll PO Only
900000	\$6,121.20	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$6,121.20	PAY	Payroll Vendor - Payroll PO Only
900000	\$6,121.20	07/01/18	Payroll 2018-2019	

11-230-100-101-0000-00-00 Basic Skills Teacher Salaries **\$40,174.86**

CK# 190094	05/15/19	\$20,087.43	PAY	Payroll Vendor - Payroll PO Only
900000	\$20,087.43	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$20,087.43	PAY	Payroll Vendor - Payroll PO Only
900000	\$20,087.43	07/01/18	Payroll 2018-2019	

11-240-100-101-0000-00-00 ESL/World Lang Biling Tchr Sal **\$18,324.68**

CK# 190094	05/15/19	\$9,162.34	PAY	Payroll Vendor - Payroll PO Only
900000	\$9,162.34	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$9,162.34	PAY	Payroll Vendor - Payroll PO Only
900000	\$9,162.34	07/01/18	Payroll 2018-2019	

11-401-100-110-0000-00-00 Non Athletic ECAs - D-Wide **\$1,550.50**

CK# 190094	05/15/19	\$1,274.50	PAY	Payroll Vendor - Payroll PO Only
900000	\$1,274.50	07/01/18	Payroll 2018-2019	

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 11

11-401-100-110-0000-00-00 Non Athletic ECAs - D-Wide \$1,550.50

CK# 190096	05/28/19	\$276.00	PAY	Payroll Vendor - Payroll PO Only
900000	\$276.00	07/01/18	Payroll 2018-2019	

11-401-100-110-0000-40-00 Non Athletic ECAs - MJS \$5,920.00

CK# 190094	05/15/19	\$5,142.80	PAY	Payroll Vendor - Payroll PO Only
900000	\$5,142.80	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$777.20	PAY	Payroll Vendor - Payroll PO Only
900000	\$777.20	07/01/18	Payroll 2018-2019	

11-401-100-110-0000-50-00 Non Athletic ECAs - MHS \$1,315.50

CK# 190094	05/15/19	\$1,315.50	PAY	Payroll Vendor - Payroll PO Only
900000	\$1,315.50	07/01/18	Payroll 2018-2019	

11-401-100-500-5000-50-00 ExtendedDay Other Purch Svc \$770.00

CK# 020968	06/11/19	\$770.00	3436	SCARAMOUCHE COSTUMES
903161	\$770.00	05/13/19	Costume rentals;Malloy	

11-402-100-101-0000-00-15 Athletic Department Salaries \$17,311.58

CK# 190094	05/15/19	\$8,655.79	PAY	Payroll Vendor - Payroll PO Only
900000	\$8,655.79	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$8,655.79	PAY	Payroll Vendor - Payroll PO Only
900000	\$8,655.79	07/01/18	Payroll 2018-2019	

11-402-100-105-0000-00-15 Athletic Dept Clericl Salaries \$4,818.98

CK# 190094	05/15/19	\$2,409.49	PAY	Payroll Vendor - Payroll PO Only
900000	\$2,409.49	07/01/18	Payroll 2018-2019	
CK# 190096	05/28/19	\$2,409.49	PAY	Payroll Vendor - Payroll PO Only
900000	\$2,409.49	07/01/18	Payroll 2018-2019	

11-402-100-110-0000-00-15 Athletic Stipends \$78,826.50

CK# 190094	05/15/19	\$78,826.50	PAY	Payroll Vendor - Payroll PO Only
900000	\$78,826.50	07/01/18	Payroll 2018-2019	

11-402-100-500-5000-50-15 Athletic Purchased Services \$3,989.00

CK# 020910	06/11/19	\$205.00	O226	JOEL STEIN
903213	\$205.00	05/14/19	Girls Lacrosse Assigning	
CK# 020923	06/11/19	\$378.00	Z221	MCADA
903210	\$378.00	05/01/19	Spring Track Entry Fee	
CK# 020925	06/11/19	\$225.00	C364	MCSSADA
903186	\$225.00	05/08/19	Morris County Scholar Athlete	
CK# 020927	06/11/19	\$650.00	L988	MILLBURN TOWNSHIP PUBLIC SCHOOLS
903156	\$650.00	04/23/19	Spring Track Entry	
CK# 020930	06/11/19	\$660.00	A466	Morris County Athletics Directors Assoc
903212	\$660.00	05/14/19	Spring Track Entry Fee	
CK# 020931	06/11/19	\$195.00	H266	Morris County Softball Coaches Assoc
903166	\$150.00	05/01/19	Morris County Softball Luncheon	
903208	\$45.00	05/01/19	Morris County Softball Dues	
CK# 020932	06/11/19	\$578.00	1944	MORRIS COUNTY TRACK COACHES ASSOC
903185	\$578.00	05/07/19	Frosh/Soph Track Entry Fee	

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 11

11-402-100-500-5000-50-15 Athletic Purchased Services **\$3,989.00**

CK# 020944	06/11/19	\$1,098.00	2863	NJSIAA
903207	\$1,098.00	04/29/19	Spring Track Entry Fee	

11-402-100-580-5000-50-15 Athletic Travel **\$1,534.25**

CK# 020751	05/14/19	\$592.16	0734	CHRIS KUBIK
903125	\$592.16	05/03/19	Reimbursement Football Clinic	
CK# 020944	06/11/19	\$240.00	2863	NJSIAA
903018	\$80.00	04/04/19	Registration; Kevin Carroll	
903042	\$160.00	04/16/19	Registration; Goodwin/Braine	
CK# 020970	06/11/19	\$702.09	3491	SEAN DOWLING
903214	\$702.09	05/21/19	Mileage Reimbursement	

11-402-100-600-5000-50-15 Athletic Supplies **\$2,856.84**

CK# 020779	05/14/19	\$910.00	O140	INTELAMETRIX, INC
903040	\$910.00	04/05/19	Wrestling Equipment	
CK# 020810	05/14/19	\$346.84	3202	R & R TROPHY & SPORTING GOODS
900315	\$346.84	07/03/18	Athletic Supplies	
CK# 020908	06/11/19	\$1,600.00	I933	JGB SPORTS, LLC
902991	\$1,600.00	03/27/19	Softball Fence	

11-402-100-800-5000-50-15 Athletic Miscellaneous **\$1,300.83**

CK# 020747	05/14/19	\$745.00	1003	CABANA BANNERS
902343	\$745.00	12/20/18	Digital Athletic Banners	
CK# 020803	05/14/19	\$425.04	3092	PLAQUES & SUCH
902996	\$425.04	04/01/19	2019 Awards	
CK# 020954	06/11/19	\$130.79	3092	PLAQUES & SUCH
902996	\$130.79	04/01/19	2019 Awards	

Total for this fund	\$5,038,229.30
----------------------------	-----------------------

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 12

12-000-400-390-2019-00-02 Cap Res wdrawal-SecurityUpdate \$8,557.80

CK#020800	05/14/19	\$8,557.80	0324 OPEN SYSTEMS INTEGRATORS INC
902768	\$8,557.80	02/25/19	MHS SECURITY CAMERAS

12-000-400-390-2019-06-01 Cap Res w/drawal - Technology \$101,880.83

CK#020795	05/14/19	\$2,971.75	3166 NEW ERA TECHNOLOGY
902769	\$2,971.75	02/25/19	MJS NURSE IDF SWITCH
CK#020938	06/11/19	\$98,909.08	3166 NEW ERA TECHNOLOGY
901810	\$98,909.08	10/04/18	Reduxio SAN

12-000-400-390-2019-50-03 CapRes W/D Locker Room Soft \$48,267.50

CK#020646	04/30/19	\$360.00	2099 CLANCY STORAGE, DBA GO MINIS
903064	\$360.00	04/22/19	Relocation Storage Containers
CK#020752	05/14/19	\$280.00	2099 CLANCY STORAGE, DBA GO MINIS
903128	\$280.00	05/06/19	Mini Rental MHS
CK#020758	05/14/19	\$660.00	D695 DRG (Design Resources Group Architects)
901389	\$660.00	08/03/18	Locker Room Renovation MHS
CK#020882	06/11/19	\$495.00	D695 DRG (Design Resources Group Architects)
901389	\$495.00	08/03/18	Locker Room Renovation MHS
CK#020965	06/11/19	\$11,472.50	3293 RK OCCUPATIONAL & ENVIRONMENTAL ANALYSIS
902410	\$11,472.50	01/09/19	Locker Room Reno Asbestos
CK#020966	06/11/19	\$35,000.00	E541 SAVIC CONSTRUCTION CORP
903084	\$35,000.00	04/26/19	Asbestos Remov HS Locker Rooms

12-000-400-450-2019-50-03 CapRes W/D Locker Room Constr \$6,642.00

CK#020889	06/11/19	\$6,642.00	H158 EPIC MANAGEMENT, INC
902910	\$6,642.00	03/21/19	Locker Room Reno MHS

Total for this fund \$165,348.13

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 20

20-190-100-600-6019-00-80 MEF - Instruc - Curr **\$16,454.30**

CK#020778	05/14/19	\$5,395.50	1599 HEINEMANN
902913	\$5,395.50	03/21/19	Fountas & Pinnell;A. LoBrace
CK#020783	05/14/19	\$3,900.00	1837 JOHN SIMON INSTRUMENTS CO.,INC.
903008	\$3,900.00	04/03/19	MEF Grant;Barbara Zabel
CK#020854	06/11/19	\$4,558.80	1557 B&H PHOTO
903065	\$4,558.80	04/22/19	MEF Grant;MaryAnn St.Jacques
CK#020964	06/11/19	\$2,600.00	1407 RFS COMMERCIAL, INC
902764	\$2,600.00	02/25/19	Replacement Wall Cabinet

20-190-400-731-7000-00-80 MEF - Equip - Tech **\$875.00**

CK#020795	05/14/19	\$875.00	3166 NEW ERA TECHNOLOGY
901058	\$875.00	07/01/18	MJS Digital Sign

20-231-100-600-6019-00-87 Title I Instructional Supplies **\$105.00**

CK#020874	06/11/19	\$105.00	0863 CORWIN PRESS
901971	\$105.00	10/24/18	Notebooks;Dan Ross

20-231-200-100-6019-00-87 Title I Salaries **\$1,426.00**

CK#190094	05/15/19	\$1,380.00	PAY Payroll Vendor - Payroll PO Only
900000	\$1,380.00	07/01/18	Payroll 2018-2019
CK#190096	05/28/19	\$46.00	PAY Payroll Vendor - Payroll PO Only
900000	\$46.00	07/01/18	Payroll 2018-2019

20-231-200-300-6019-00-87 Title I Prof & Tech Svcs **\$5,000.00**

CK#020928	06/11/19	\$5,000.00	C412 MIND RESEARCH INSTITUTE
903175	\$5,000.00	05/14/19	Deposit Licenses/PD

20-241-100-600-6019-00-87 TitleIII Instuctional Supplies **\$96.14**

CK#020864	06/11/19	\$19.69	0636 CASCADE SCHOOL SUPPLIES
902885	\$19.69	03/18/19	Supplies;Ingrid Arosemena
CK#020872	06/11/19	\$76.45	0847 CONTINENTAL PRESS
902884	\$76.45	03/18/19	Supplies;Ingrid Arosemena

20-241-200-100-6019-00-87 Title III -SupportSvcs- Salary **\$302.68**

CK#190094	05/15/19	\$302.68	PAY Payroll Vendor - Payroll PO Only
900000	\$302.68	07/01/18	Payroll 2018-2019

20-241-200-600-6019-00-70 TITLE III Supp Svcs Supp HanPk **\$2,054.76**

CK#020865	06/11/19	\$2,054.76	0654 CDW GOVERNMENT
903083	\$2,054.76	04/26/19	Title III HP Chromebooks

20-242-200-100-6019-00-87 Title III-Immig SuppSrvs Sal **\$1,552.50**

CK#190094	05/15/19	\$1,552.50	PAY Payroll Vendor - Payroll PO Only
900000	\$1,552.50	07/01/18	Payroll 2018-2019

20-242-200-600-6019-00-70 TitIII Imm Supplies HanPk **\$1,880.00**

CK#020865	06/11/19	\$1,880.00	0654 CDW GOVERNMENT
903083	\$1,880.00	04/26/19	Title III HP Chromebooks

Start date 5/14/2019 End date 6/11/2019

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Budget Fund 20

20-251-100-500-9019-00-25 IDEA Basic -Other Purch Serv \$80,700.95

CK#020789	05/14/19	\$7,448.54	2519	MONTGOMERY ACADEMY
901375		\$7,448.54	08/02/18	2018-2019 Tuition SG
CK#020791	05/14/19	\$6,340.90	2565	MORRIS SCHOOL DISTRICT
901376		\$6,340.90	08/02/18	2018-2019 Tuition BN
CK#020820	05/14/19	\$15,854.08	3843	SPECTRUM 360
901378		\$7,927.04	08/03/18	2018-2019 Tuition PM
901379		\$7,927.04	08/03/18	2018-2019 Tuition PS
CK#020873	06/11/19	\$15,387.20	0858	CORNERSTONE DAY SCHOOL
901369		\$7,690.60	08/02/18	18-19 Tuition TL
901370		\$7,696.60	08/02/18	18-19 Tuitioni JL
CK#020898	06/11/19	\$4,838.00	E073	GARDEN ACADEMY
902070		\$4,838.00	11/02/18	2018-19 Tuition EG
CK#020929	06/11/19	\$4,739.98	2519	MONTGOMERY ACADEMY
901375		\$4,739.98	08/02/18	2018-2019 Tuition SG
CK#020946	06/11/19	\$5,022.68	2954	P.G. CHAMBERS SCHOOL
901384		\$5,022.68	08/02/18	2018-2019 Tuition JT
CK#020971	06/11/19	\$21,069.57	P798	SEARCH LEARNING GROUP
902228		\$21,069.57	12/05/18	18-19 Tuition CV

20-251-100-600-9019-00-25 IDEA Instructional Supplies \$56.90

CK#020883	06/11/19	\$56.90	1111	EAI EDUCATION / ERIC ARMIN INC
903031		\$56.90	04/02/19	class supplies;AOIsen

20-251-200-300-9019-00-25 IDEA Basic Prof & Tech Svcs \$29.03

CK#020811	05/14/19	\$29.03	N228	RAMA MADHAVARAO
903100		\$29.03	04/30/19	home instruction

20-251-200-300-9019-00-70 IDEA Prof & Tech Serv NONPUB \$4,448.00

CK#020887	06/11/19	\$4,448.00	1162	EDUCATIONAL SERVICES COMMISSION OF
903145		\$4,448.00	05/10/19	NP IDEA-B Fees April 2019

20-261-100-600-6019-00-87 Title IV Supplies & Materials \$7,717.32

CK#020878	06/11/19	\$7,717.32	1008	DELL INC
903073		\$7,717.32	04/23/19	Chromebooks;John LaPierre

20-271-200-500-6019-70-73 Title II Other Purch Svcs FMK \$175.00

CK#020860	06/11/19	\$175.00	0511	BRAINPOP LLC
903173		\$175.00	05/14/19	Title II Funds

20-271-200-580-6019-00-87 Title II Oth Purch Svc Travel \$4,262.43

CK#020734	05/14/19	\$50.00	S894	A I C U N J
902593		\$50.00	02/07/19	Registration;Joe Vespignani
CK#020760	05/14/19	\$265.00	1159	EDUCATION RESOURCES, INC.
902732		\$265.00	02/15/19	Registration;T. Feron
CK#020796	05/14/19	\$990.00	2846	NJAMLE
902760		\$990.00	02/22/19	Registrations
CK#020798	05/14/19	\$249.00	2868	NJTESOL/NJBE, INC.
902744		\$249.00	02/19/19	Registration;J. Blier
CK#020806	05/14/19	\$600.00	Y787	POWERSCHOOL GROUP LLC
902637		\$600.00	02/14/19	Registration;L.Lubieski-Hutmak

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 20

20-271-200-580-6019-00-87 Title II Oth Purch Srvc Travel**\$4,262.43**

CK# 020808	05/14/19	\$150.00	M492 PRISM/MONTCLAIR STATE UNIVERSITY
903050	\$150.00	04/17/19	Registration;N. Bellanich
CK# 020831	05/14/19	\$150.00	4084 VISUAL ARTS CENTER OF NEW JERSEY
903055	\$75.00	04/17/19	Registration;J. Linder
903056	\$75.00	04/17/19	Registration;H. Sokolowski
CK# 020871	06/11/19	\$200.00	E186 COLLEGE OF EDUCATION
903093	\$200.00	04/30/19	Registration;Frank Santora
CK# 020904	06/11/19	\$307.76	0496 INGRID AROSEMENA
903159	\$307.76	05/13/19	Reimbursement
CK# 020907	06/11/19	\$58.67	O698 JESSICA BLIER
903280	\$58.67	06/05/19	Reimbursement
CK# 020913	06/11/19	\$418.00	9268 Judy Freeman Winners! Workshops, LLC
902598	\$209.00	02/07/19	Registration;Pamela Klurfield
903051	\$209.00	04/17/19	Registration;Maureen Magnani
CK# 020934	06/11/19	\$120.00	2567 MORRIS UNION JOINTURE COMMISSION
901762	\$120.00	10/02/18	Registration;Lopez/Savage/Nesh
CK# 020940	06/11/19	\$199.00	2816 NJAPSA
902394	\$199.00	01/08/19	Registration;Frank Santora
CK# 020942	06/11/19	\$340.00	0305 NJMEA
902507	\$340.00	01/24/19	Registration;Batsch/Malloy
CK# 020943	06/11/19	\$165.00	2861 NJSHA
903092	\$165.00	04/30/19	Registration;Corinne Babich

20-502-100-300-0000-00-00 Chapter 192 Compensatory Educa**\$2,791.80**

CK# 020761	05/14/19	\$1,861.20	1162 EDUCATIONAL SERVICES COMMISSION OF
902846	\$930.60	03/13/19	NP 192/193 Fees Feb 2019
903091	\$930.60	04/29/19	NP 192/193 March 2019
CK# 020887	06/11/19	\$930.60	1162 EDUCATIONAL SERVICES COMMISSION OF
903146	\$930.60	05/10/19	NP 192/193 Fees April 2019

20-504-100-300-0000-00-00 Chapter 193 Annual Exam & Clas**\$2,355.08**

CK# 020761	05/14/19	\$1,316.72	1162 EDUCATIONAL SERVICES COMMISSION OF
902846	\$521.56	03/13/19	NP 192/193 Fees Feb 2019
903091	\$795.16	04/29/19	NP 192/193 March 2019
CK# 020887	06/11/19	\$1,038.36	1162 EDUCATIONAL SERVICES COMMISSION OF
903146	\$1,038.36	05/10/19	NP 192/193 Fees April 2019

20-506-100-300-0000-00-00 Chapter 193 Supplemental Instr**\$7,295.60**

CK# 020761	05/14/19	\$4,758.00	1162 EDUCATIONAL SERVICES COMMISSION OF
902846	\$2,379.00	03/13/19	NP 192/193 Fees Feb 2019
903091	\$2,379.00	04/29/19	NP 192/193 March 2019
CK# 020887	06/11/19	\$2,537.60	1162 EDUCATIONAL SERVICES COMMISSION OF
903146	\$2,537.60	05/10/19	NP 192/193 Fees April 2019

20-507-100-300-0000-00-00 Chapter 193 Initial Exam & Cla**\$8,428.33**

CK# 020761	05/14/19	\$5,053.06	1162 EDUCATIONAL SERVICES COMMISSION OF
902846	\$2,526.53	03/13/19	NP 192/193 Fees Feb 2019
903091	\$2,526.53	04/29/19	NP 192/193 March 2019

20-507-100-300-0000-00-00 Chapter 193 Initial Exam & Cla				\$8,428.33
CK#020887	06/11/19	\$3,375.27	1162 EDUCATIONAL SERVICES COMMISSION OF	
903146	\$3,375.27	05/10/19	NP 192/193 Fees April 2019	
20-508-100-300-0000-00-00 Chapter 193 Corrective Speech				\$4,196.16
CK#020761	05/14/19	\$2,678.40	1162 EDUCATIONAL SERVICES COMMISSION OF	
902846	\$1,428.48	03/13/19	NP 192/193 Fees Feb 2019	
903091	\$1,249.92	04/29/19	NP 192/193 March 2019	
CK#020887	06/11/19	\$1,517.76	1162 EDUCATIONAL SERVICES COMMISSION OF	
903146	\$1,517.76	05/10/19	NP 192/193 Fees April 2019	
Total for this fund				\$152,202.98

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 30

30-000-400-600-2018-50-01 CapPrj Supp & Mat -HS STEM

\$236.00

CK#020858 06/11/19 \$236.00 1963 BEACON GRAPHICS

901401 \$236.00 08/06/18 MHS STEM;V. Dionisio

Total for this fund

\$236.00

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 60

60-910-310-420-0000-00-00 FOOD SERVICE REPAIR & MAINTENA **\$518.80**

CK#020802	05/14/19	\$518.80	R446 PARTS TOWN LLC
902818	\$518.80	03/11/19	DISTRICT KITCHEN EQUIPMENT

60-910-310-890-0000-00-00 FOOD SERVICE **\$96,405.23**

CK#020805	05/14/19	\$57,037.35	3104 POMPTONIAN FOOD SERVICE
903141	\$57,037.35	05/09/19	Food Service
CK#020956	06/11/19	\$39,367.88	3104 POMPTONIAN FOOD SERVICE
903247	\$20,016.38	05/31/19	Food Service
903282	\$19,351.50	06/06/19	Food Service

Total for this fund **\$96,924.03**

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 62

Debit=481 Credit=101

\$450.00

CK# 020835 05/28/19 \$450.00 K667 Robert Haddad
9J0035 \$450.00 05/28/19 Db 62-481 / Cr 62-101

62-000-230-334-0000-00-00 KWRAP - Architectural Fees

\$26,112.00

CK# 020773 05/14/19 \$26,112.00 V113 GIANFORCARO ARCHITECTS
903120 \$26,112.00 05/02/19 Fee for Toilet Room Constructi

62-110-100-101-0000-00-00 KINDERGARTEN WRAP AROUND SAL

\$14,306.30

CK# 190094 05/15/19 \$7,153.15 PAY Payroll Vendor - Payroll PO Only
900000 \$7,153.15 07/01/18 Payroll 2018-2019
CK# 190096 05/28/19 \$7,153.15 PAY Payroll Vendor - Payroll PO Only
900000 \$7,153.15 07/01/18 Payroll 2018-2019

62-190-100-610-0000-00-00 Kindergarten Wrap Around Suppl

\$6.70

CK# 020891 06/11/19 \$6.70 D108 EULALIA GILLS
903225 \$6.70 05/28/19 Petty Cash Reimbursement 18-19

Total for this fund**\$40,875.00**

Start date 5/14/2019 End date 6/11/2019

06/06/19 12:28

Budget Fund 64

Debit=481 Credit=101

\$1,300.00

CK#020836	05/28/19	\$450.00	T565 Prashant Sharma
9J0036	\$450.00	05/28/19 Db 64-481 / Cr 64-101	
CK#020837	05/28/19	\$400.00	P958 Manuel Lopez
9J0037	\$400.00	05/28/19 Db 64-481 / Cr 64-101	
CK#020838	05/28/19	\$450.00	T740 Daniel Perrigan
9J0038	\$450.00	05/28/19 Db 64-481 / Cr 64-101	

Total for this fund

\$1,300.00

Total for Report

\$5,571,981.78

APPLICATION AND CERTIFICATION FOR PAYMENT

AIA DOCUMENT G702

PAGE ONE OF 2

PAGES 2

TO OWNER: Madison Board of Education

359 Woodland Road

Madison NJ 07940

PROJECT: Madison High School

170 Ridgedale Ave

Madison NJ 07940

APPLICATION NO: 1

DISTRIBUTION TO:

<input checked="" type="checkbox"/>	OWNER
<input checked="" type="checkbox"/>	ARCHITECT
<input checked="" type="checkbox"/>	CONTRACTOR
<input type="checkbox"/>	
<input type="checkbox"/>	

PERIOD TO: 05/23/2019

FROM CONTRACTOR: Savic Construction Corp VIA ARCHITECT: R&K Environmental

205 Rt 46 Suite 15

Totowa NJ 07512

401 St James Avenue

Phillipsburg NJ 08865

PROJECT NOS:

CONTRACT FOR: Asbestos Abatement

CONTRACT DATE: 04/18/2019

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
Continuation Sheet, AIA Document G703, is attached.

- | | |
|---|--------------|
| 1. ORIGINAL CONTRACT SUM | \$ 73,900.00 |
| 2. Net change by Change Orders | \$ 0.00 |
| 3. CONTRACT SUM TO DATE (Line 1 ± 2) | \$ 73,900.00 |
| 4. TOTAL COMPLETED & STORED TO DATE (Column G on G703) | \$ 35,000.00 |
| 5. RETAINAGE: | |
| a. 0 % of Completed Work (Column D + E on G703) | \$ 0 |
| b. 0 % of Stored Material (Column F on G703) | \$ 0 |
| Total Retainage (Lines 5a + 5b or Total in Column I of G703) | \$ 0 |
| 6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total) | \$ 35,000.00 |
| 7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate) | \$ 0 |
| 8. CURRENT PAYMENT DUE | \$ 35,000.00 |
| 9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6) | \$ 38,900.00 |

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner		
Total approved this Month		
TOTALS		
NET CHANGES by Change Order		

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Savic Construction Corp

By: Sava Savic Date: 05/23/2019

State of: New Jersey

County of: Passaic

Subscribed and sworn to before me this 23 day of MAY, 2019

Notary Public: NJ

My Commission expires: 7/18/23

Slavica Savic

State of New Jersey Notary Public

ID# 2375780

Expires: 07/18/2023

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)
ARCHITECT:

By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.



Madison Board of Education

DONATION Request Application Form

PLEASE NOTE :

The donation process may take up to 90 days, depending upon the complexity of the donation & schedule of BOE meetings.

Upon completion of this form, if the donation is building based, provide to the Building Principal, otherwise provide to the Superintendent of Schools

Name of Donor:

Envision Pharma Group

Date: 5/10/2019

Contact information:

Jocelyn Colquhoun

ProScribe Medical Affairs

Contact Person

Position within Organization (if applicable)

333 Main Street, Madison NJ 07940

Address

973-443-3832

Jocelyn.Colquhoun@EnvisionPharmaGroup.com

Cell / phone contact #:

email address:

Description & proposed purpose/use of gift:

If appropriate, please provide/attach additional pages/information:

Attached

To whom the donation is to be made (class, school, program, etc.)

Central Avenue School
Kings Road School
Tory J Sabatini School
Junior School

High School
Athletics
Band/Music

Other * -- Please describe below
Administrative Offices & Buildings & Grounds

Estimated cost/value of gift:

\$2,100

Donor's intention, if any, that the gift being given as a memorial:**NOTES:**

All donations shall be made in accordance with Board of Education Policy and Regulation 7230. The BOE shall not provide public moneys for the purchase of any school property on a matching fund basis.

Principal: *

Date:

Director of Curriculum: *

Supervisor of Bldgs. & Grounds: *

Director of Technology: *

Business Administrator:

Superintendent:

Review / Approval:

RECEIVED

MAY 21 2019

BUSINESS OFFICE

* - as appropriate

BOE Cmte

BOE Meeting

Description	Notes	MADISON
Filing cabinets	all HON office beige color with locks	
4-drawer metal filing cabinet, lateral	nearly all are 36" width and most match	1
3-drawer metal filing cabinet, lateral		
2-drawer metal filing cabinet, lateral		2
2-drawer metal filing cabinet, legal width		
2-drawer metal filing cabinet, rolling		
Desks	office beige color, unless noted otherwise	
corner metal desk unit with 2 pedestal cabinets	two 2' x 4.5' desks, each with a pedestal, connected by a corner unit; 1 'wood' top unit	
metal table/desk, low back shelf underneath, 2.5' x 4'		
metal table/desk, no shelf, 2.5' x 4'	has 'wood' top	
metal table/desk with 1 rolling pedestal cabinet and attached hutch shelf above, 2.5' x 5'	has 'wood' top on desk and shelf	
metal table/desk, low back shelf underneath, 2.5' x 5'	have 'wood' top	
wood executive desk, 3' x 6'	beige inlay in top; matches credenzas and corner unit below	All
wood credenza, 4 lateral files, 1.5' x 6.5'	2 drawers high, side-by-side, drawers 36" wide	All
wood corner unit with keyboard tray	serves as corner unit between 2 credenzas above; top approx. 3' x 3'	All
Bookshelves	approx. 3' to 4' wide, office beige or brown	
metal bookshelves, 7' tall		
metal bookshelves, 6.5' tall		
metal bookshelves, 6' tall		
metal bookshelves, 3.5' tall		
wood bookshelves, 4' tall		1
wood-look mailbox shelves, 4.5' tall	4 vertical slots with movable shelves	
wood-look mailbox shelves, 2.5' tall	4 vertical slots with movable shelves	
white wood hutch shelves, 1' tall x 2.5' wide		
Cabinets		
2-door metal cabinet, 2' tall x 2' wide	Toshiba printer stand, shelf inside, top scarred	

3-door wood credenza, 2.5' tall x 4.5' wide	top scarred	
Chairs		
teal fabric rolling desk chairs	8 match (fabric arms) + 2 match (plastic arms)	3
fabric or 'leather' rolling desk chairs	some match	
teal fabric side chairs, black trim	all match	6
beige/brown fabric side chairs, wood trim	some sets of 2 or 3, plus singles	3 sets
black plastic 'tube' side chairs	all match	

Bulletin Boards Framed cork bulletin board, 3' x 4' Framed cork bulletin board, 2' x 3' Framed cork bulletin board, misc sizes Fabric covered bulletin board, 1.5' x 2' Fabric covered bulletin board, 1' x 4' Fabric covered bulletin board, 1' x 3'	all match, I think all match, I think most approx. 1.5' x 2'		All
	Conference Room Tables & Chairs		All
	<u>Contact:</u> Jocelyn Colquhoun or Jill DeCarli Envision Pharma Group		
	333 Main Street, Madison, NJ (2nd floor) Phone: 973-433-3832 (JC) or 908-350-8806 (JD) Mail: jocelyn.colquhoun@envisionpharmagroup.com Email: jill.decarli@envisionpharmagroup.com		

MEF GRANTS AWARDED - JUNE 2019

CONFIDENTIAL

	school	grant description	applicant(s)	co-applicant(s)	grade/subject	amount	purchaser
1	CAS	Daniel Kirk Author Visit	Pamela Klurfield		K-5	\$1,500	MEF
2	CAS	Tactile Learning	Maureen Magnani		K-2; Reading Specialist	\$250	MEF
3	KRS	Flexible Seating	Gina Sloginski		3rd grade	\$2,446	BOE/MEF
4	TJS	Mileage Club	Judy Bletcher	Adam Gerenstein	K-5	\$900	MEF
5	MJS	3D Expansion	Jason Erdreich		6th-8th grades	\$5,300	BOE
6	MJS	Botvin LifeSkills Training	Jill Tyburczy	Libby Marotta	7th grade health	\$2,400	MEF
7	MJS	Comic Con	Liz Rosica	Michelle Brennan, Ellen Sternberg, Diana Ahmadzada	6th grade English	\$500	MEF
8	MJS	English Theater Trip	Liz Rosica	Michelle Brennan, Ellen Sternberg, Diana Ahmadzada	6th grade English	\$2,500	MEF
9	MJS	Hlistorical Fiction Writing	Paige Henry	Lisa Toto, Jennifer Gamba, Ellen Sternberg	7th grade ELA	\$500	MEF
10	MJS	Project Memoir	Paige Henry	Lisa Toto, Jennifer Gamba, Ellen Sternberg	7th grade ELA	\$1,700	MEF
11	MJS	Hlspanic Flamenco Ballet Field Trip	Veronica Tobia	Monica Centracchio	8th grade Spanish	\$1,700	MEF
12	MJS	Rutgers Science Bus	Barbara Zabel	Nicholas Bellanich, Patrice Donnelly, Kelley DeRosa	6th & 7th grade Science	\$3,375	MEF
13	MHS	Biotechnology Aquaculture/Marine Engineering	Matthew Garrera	Jason Erdreich, Suzanne Monkmeier	Eng./Sci. 9-12	\$19,523	BOE/MEF
14	MHS	Gaga Ball Pit	Jessica Rosella		9th-12th Phys Ed.	\$2,250	MEF

CONTRACT FOR IN SCHOOL NURSING SERVICES

This AGREEMENT is made and entered into this 9th day of May, 2019, by **BAYADA Home Health Care, Inc.**, with a service office located at 520 Speedwell Avenue, Suite 220, Morris Plains, NJ 07950 (hereinafter referred to as **BAYADA**) and **Madison Board of Education**, located at 359 Woodland Road, Madison, New Jersey 07940 (hereinafter referred to as **SCHOOL**).

BAYADA is a home health care agency, engaged in the business of providing professional nursing services and **SCHOOL** has identified a need for an in **SCHOOL** nurse to provide basic nursing care to its students.

WHEREAS, it is the desire of both parties to make provision for on site, nursing services, in accordance with the terms of this Agreement.

THEREFORE, in consideration for the mutual covenants expressed herein, **BAYADA** and **SCHOOL** agree to the terms and conditions outlined herein:

I. RESPONSIBILITIES OF BAYADA

- A. Qualifications of Personnel. The Nurse supplied by **BAYADA** shall be a Registered Nurse (RN) or Licensed Practical Nurse (LPN) who shall hold a current license, registration or certification to practice in the State of New Jersey, and shall provide services pursuant to the applicable state laws.
- B. Personnel Records Inspection. **BAYADA** shall make available for inspection, upon the request of **SCHOOL**, the personnel files of its nurse who is providing on site services. The contents of such file will include:
 - 1. Verification of current licensure or certification as applicable; and
 - 2. Completed application for employment or resume; and
 - 3. Verified references; and
 - 4. Evidence of annual performance evaluation; and
 - 5. A criminal record check, conducted upon hire, if required by state law; and
 - 6. Evidence of at least one, annual in-service education or training in accordance with applicable state regulations.
- C. Service. **BAYADA** shall provide an RN/LPN to **SCHOOL** on a substitute basis. The RN/LPN will provide basic nursing services to **SCHOOL**'s students currently attending schools located within **SCHOOL**'s district. **SCHOOL** acknowledges and understands that **BAYADA** cannot guarantee services. All services will be provided subject to the availability of a qualified nurse. Upon execution of this Agreement, **SCHOOL** will provide **BAYADA** with a schedule of the **SCHOOL** calendar including all scheduled days off.
- D. Place of Performance. **BAYADA** will provide services primarily at schools located within **SCHOOL**'s district. **SCHOOL** acknowledges and understands that **BAYADA** cannot guarantee services. All services will be provided subject to the availability of a qualified nurse.

E. Insurance.

1. **BAYADA** shall maintain general liability and professional liability coverage for any negligent acts or omissions of **BAYADA** employees which may give rise to liability under this Agreement.
2. **BAYADA** shall maintain, at its sole expense, Workers' Compensation insurance for its employees.

F. Indemnification. **BAYADA** agrees to indemnify and hold harmless **SCHOOL** from all bodily injury and/or property damage claims arising out of the sole negligence of **BAYADA**, acting through its directors, agents, and employees.

G. Payment of Personnel. **BAYADA**, as an employer, shall remain responsible for the payment of wages and other compensation, reimbursement of expenses and compliance with Federal, State and local tax withholdings, Workers' Compensation, Social Security, employment and other insurance requirements for its personnel.

H. Equal Opportunity Employment. **BAYADA** agrees to comply with the New Jersey state requirements of N.J.S.A. 10:5-31 et seq., N.J.A.C. 17:27, and the Americans With Disabilities Act, where applicable, during the performance of this Agreement and will not discriminate against any employee or applicant for employment because of age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation or sex. **BAYADA** will provide required reports as requested.

I. Policies and Procedures. **BAYADA** will follow the **SCHOOL**'s policies and procedures while providing care in the **SCHOOL** setting.

II. RESPONSIBILITIES OF SCHOOL

A. Payment for Services. **SCHOOL** will remain responsible to compensate **BAYADA** for services rendered pursuant to this Agreement. Section III hereunder shall govern billing terms and compensation.

B. Insurance.

1. **SCHOOL** shall maintain at its sole expense valid policies of general liability insurance, covering the negligent acts or omissions of **SCHOOL** acting through its directors, agents, employees or other personnel which may give rise to liability under this Agreement.
2. **SCHOOL** shall maintain, at its sole expense, Workers' Compensation insurance for its employees.

C. Indemnification. **SCHOOL** agrees to indemnify and hold harmless **BAYADA** from all bodily injury and/or property damage claims arising from any act or omission of **SCHOOL**, acting through its directors, agents, employees or other personnel.

D. Equipment and Supplies. **SCHOOL** will supply **BAYADA**'s RN/LPN with all necessary equipment, tools, materials and supplies (including teaching materials and supplies) necessary to perform services under this Agreement.

- E. Employment Status. **SCHOOL** understands and agrees that the RN/LPN is an employee of **BAYADA** and **SCHOOL** will not attempt to solicit the RN/LPN to work privately for **SCHOOL**, without written authorization from **BAYADA**, during the term of this Agreement and for one (1) year following its termination or expiration. **SCHOOL** recognizes the recruiting, training and retention expenses that **BAYADA** encounters as an employer and acknowledges that **BAYADA** is not a placement or referral service. Should **SCHOOL** desire to hire one of **BAYADA**'s employees, **SCHOOL** agrees to provide **BAYADA** with written notice and pay a liquidated damages fee equal to four (4) months of the specific employee's annual gross salary or \$5,000.00 whichever is greater. This fee shall apply to any **BAYADA** employee **SCHOOL** wishes to hire.
- G. Compliance Program. **BAYADA** values honesty and confidentiality in all business interactions. In order to assure adherence to these values, **BAYADA** maintains a corporate compliance program, designed to detect and prevent illegal and unethical activities, including breaches of confidentiality. **SCHOOL** agrees to abide by this program, and understands its obligation to report questionable activities involving **BAYADA**'s employees to the local office Director named below or to the Compliance Hotline at 1-866-665-4295.

III. BILLING AND COMPENSATION

- A. **SCHOOL** agrees to compensate **BAYADA** at a rate of \$62.00/hour for RN services or \$52.00/hour for LPN services provided under this Agreement.
- B. **BAYADA** shall forward to **SCHOOL** an itemized bill on a weekly basis.
- C. **SCHOOL** agrees to pay submitted bills within sixty (60) days of receipt. Any bill not paid within the sixty (60) day period will be considered delinquent. **BAYADA** reserves the right to pursue any collection remedies in an attempt to resolve a delinquent account. **SCHOOL** agrees to reimburse **BAYADA** for all collection costs, including attorneys' fees and expenses.

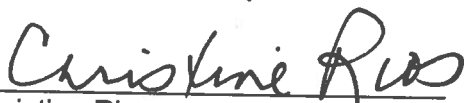
IV. TERM AND TERMINATION

- A. This Agreement will come into effect beginning on July 1, 2019 and will remain in effect through June 30, 2020. This Agreement may be extended upon the written consent of each party outlining the terms and time for extension.
- B. Either party may terminate this Agreement, for any reason, upon thirty (30) days prior written notice.
- C. Either party may terminate this Agreement for cause due to the occurrence of one of the following events by giving ten (10) days prior written notice:
1. Dissolution or bankruptcy of either **BAYADA** or **SCHOOL**.
 2. Failure of either **BAYADA** or **SCHOOL** to maintain the insurance coverages required hereunder.
 3. Breach by **BAYADA** or **SCHOOL** of any of the material provisions in this Agreement.

V. ADDITIONAL TERMS

- A. Governing Law. This Agreement will be construed and governed in all respects according to the laws of the State of New Jersey.
- B. Relationship to Parties. The parties enter into this Agreement as independent contractors. Nothing contained in this Agreement will be construed to create a partnership, joint venture, agency or employment relationship between the parties.
- C. Assignment. This Agreement may not be assigned by either party, in whole or in part.
- D. Modification of Terms. No amendments or modifications to the terms of this Agreement will be binding unless evidenced in writing and signed by an authorized representative of each party hereto.
- E. Notices. Any Notice given in connection with this Agreement will be given in writing and will be delivered either by hand or by certified mail, return receipt requested, to the other party, at the party's address stated below. Any party may change its address as stated herein by giving Notice of the change of address in accordance with this Paragraph.
- F. Confidentiality. Except for acknowledging the existence of this Agreement, the parties understand and agree that the terms of this Agreement, including all payment terms, shall be kept confidential unless disclosure is required by law or the parties agree, in writing, to such disclosure. All methods and mode of conduct of business for **SCHOOL** and **BAYADA** are to be kept confidential by **SCHOOL** and **BAYADA** and not disclosed to any other party or used in part or whole without the permission of **SCHOOL** and/or **BAYADA**.
- G. Entire Agreement. This writing evidences the entire Agreement between **BAYADA** and **SCHOOL**; there are no prior written or oral promises or representations incorporated herein. Each Attachment, Fee Schedule, Exhibit or other documents referenced herein and/or attached to this Agreement are incorporated herein as if the same was set out in full in the text of this Agreement. This Agreement may be executed in two or more counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument. Delivery of an executed signature page of this Agreement by facsimile or electronic (email) transmission shall be effective as delivery of a manually executed counterpart hereof.

Date: 5/14/19



Christine Rios

Director

Signing with authority for
BAYADA Home Health Care, Inc.

Date: _____

Signing with authority for
Madison Board of Education

EDUCATIONAL SERVICES COMMISSION OF MORRIS COUNTY

JOINT TRANSPORTATION AGREEMENT 2019-2020

THIS AGREEMENT is entered into this 1st day of July, 2019 between The Board of Education of **Madison Borough**, whose address is **359 Woodland Road Madison, NJ 07940** (hereinafter referred to as the "Board" or the "District"), and the Board of Directors of Educational Services Commission of Morris County whose post office address is Box 1944, Morristown, New Jersey 07962 (hereinafter referred to as the "Commission"), pursuant to official action taken by the Board to approve this Agreement at a duly advertised Board meeting held on _____. In consideration of the mutual promises and covenants contained herein, the parties hereto agree as follows:

1. The Commission agrees to transport public, nonpublic and special education pupils on established routes as assigned in writing by the Board, for each day that school is in session during the 2019/2020 school year;
2. In consideration of the performance of paragraph 1, the Board agrees to pay the Commission the total sum of estimated costs, including administrative fees in accordance with the provisions of the payment policy established by the Board of Directors (4% surcharge with the exception of Public In District contracts which will be a 2% surcharge) and distributed to every Board:
Advance payment of 10% of the previous year's final special education cost by August 30th and monthly payments in full for actual transportation costs incurred from September through June. Any credit balance due to the district will be refunded;
3. It is understood that any change in the number of children being transported on each route or changes in mileage during the course of the year will necessitate a reapportionment and adjustment of costs. Apportioned costs also include an aide, if assigned to the vehicle. A personal or health aide will be billed to the district placing the request;
4. The Commission accepts no responsibility for assuring a pupil's use of arranged transportation or attendance on an established route. Once assigned to a route, the monthly billings for the pupil's reserved seat will continue until the Commission is otherwise notified, in writing, to delete the pupil from the assigned route;
5. The Board agrees that all requests sent to the Commission are for the purpose of making arrangements for the transportation of the pupil(s) referred, and not for the purpose of obtaining pricing information. If the Board or its administrators wishes to obtain pricing information, it must be so identified, in writing, thirty (30) days prior to the date that the requested transportation is to start;

6. The Commission agrees to process Private School Transportation Applications for aid in lieu of transportation for those nonpublic school pupils who are unable to be placed on established or competitively bid routes. This process includes bi-annual certification of pupil attendance and preparation of payment vouchers. Such payments are to be made by the Board directly to the parents of eligible pupils. The Board agrees to pay the Commission an administrative fee for processing aid in lieu of transportation payment vouchers in accordance with the rates established by the Board of Directors of the Commission;
7. It is understood and agreed by the parties hereto that this agreement shall be without force and effect until such time it has been approved by the Superintendent of Schools of the County of Morris.

IN WITNESS THEREOF, the parties have by duly adopted resolutions approved this Agreement and authorized and directed their respective President and Secretary to affix their signatures.

The Board of Education of
Madison Borough
of Morris County

The Board of Directors of the
Educational Services Commission
of Morris County

By _____
President

By _____
President

ATTEST

ATTEST

By _____
Secretary

By _____
Secretary

Dated: _____

Dated: _____

Morris County Superintendent of Schools

Date

Educational Services Commission of Morris County

Rates for Service 2019-2020

TYPE OF SERVICE	RATES		TYPE OF SERVICE	RATES
ESC School Tuition	Member	Non-Member	Nonpublic School Services	
Multiple Disability	\$65,230.00	\$71,750.00	Nonpublic Textbook Services	9%
Autism	\$65,230.00	\$71,750.00	with two other Nonpublic Services	0%
(Tuition includes 60 min/wk OT,PT,SL)			Nonpublic Technology Program	5%
Additional Therapy per Hour	\$92.00	\$109.00	Nonpublic Nursing Program	6%
Personal Aide Services	\$28,550.00	\$31,400.00	Nonpublic Security Aide	9%
ESY Summer Program Tuition	\$4,000.00	\$4,750.00		
ESY Personal Aide Services	\$3,500.00	\$3,875.00	Trans Surcharge (Member)	4%
			Trans Surcharge (Non-Member)	5%
Professional Support Services			Nonpublic Trans App (Member)	\$13.00
Occupational Therapy			Nonpublic Trans App (NonMem)	\$15.00
Per Diem*	\$621.00	\$683.00		
Per Hour	\$105.00	\$115.00	Transportation Vehicle/Diem	
Speech Services			54 Passenger: Bus Only**	\$200.00
Per Diem*	\$621.00	\$683.00	24 Passenger: Bus Only**	\$200.00
Per Hour	\$105.00	\$115.00	Wheelchair: Bus Only**	\$200.00
Physical Therapy				
Per Diem*	\$621.00	\$683.00	Transportation Leasing/Hour†	
Per Hour	\$105.00	\$115.00	Bus and Driver**	\$77.00
CST Per Diem*	\$460.00	\$506.00		
(LDTC, Psychologist, Social Worker)			Health and Safety Services	
CST Evaluations	\$384.00	\$422.00	Per Employee	\$24.00
(Social, Psychological, Educational)			Per School	\$1,300.00
Therapy Evaluations	\$384.00	\$422.00		
Speech/Occupational/Physical)			Teacher Evaluation Services	
Bilingual Evaluation	\$465.00	\$511.00	Per Diem (3 evaluations)	\$450.00
Meeting Attendance Fee per Hour	\$96.00	\$105.00	Per Evaluation	\$150.00
ABA Therapy per Hour	\$105.00	\$115.00		
Per Diem*	\$621.00	\$683.00		
Other Support Services (Hourly)			District Membership Assessment	\$0.30
BCBA Services per Hour	\$125.00	\$137.00	(Per Student)	
In Class Support-Teacher	\$82.00	\$90.00		
In Class Support- Personal Aide	\$48.00	\$52.00	Cooperative Bid Purchasing	6%
Home Instruction	\$72.00	\$79.00		
Counseling	\$153.00	\$168.00	Non Members: Fees are indicated	
Reading Specialist	\$104.00	\$114.00	at 10% or less. If not, then fees are	
Teacher of Deaf and Hard of Hearing	\$84.00	\$92.00	the same as member fees.	
ISP/IDEA Consulting	\$150.00	\$165.00	**Bus and bus leasing not available	
Professional Development	\$150.00	\$165.00	to non-member districts.	

*Per Diem based on 6.5 Hr/Day

†Transportation Leasing per Hour is limited to single trips. Long term leasing is individually determined by contract with participating districts. Schedules, ridership data and additional services required by the district are calculated to determine fees.

BOARD APPROVED - JANUARY 9, 2019

**EDUCATIONAL SERVICES COMMISSION OF MORRIS COUNTY
PROFESSIONAL SUPPORT/ NON PUBLIC SERVICES AGREEMENT**

THIS AGREEMENT is entered into this _____ day of _____ 2019, by and between the Madison School District Board of Education whose address is 359 Woodland Road, Madison, NJ 07962 (hereinafter referred to as the "Board" or the "District"), and the Educational Services Commission of Morris County whose post office address is PO Box 1944, Morristown, NJ 07962-1944 (hereinafter referred to as the "Commission"), pursuant to official action taken by the Board to approve this Agreement at a duly advertised Board meeting held on _____. In consideration of the mutual promises and covenants contained herein, the parties hereto agree as follows:

The Commission shall provide the professional support services with personnel or service contractors approved by the Commission as set forth in detail in the addenda to follow and made a part of the Agreement and which may include (please check):

<u> X </u> Professional Support Services (see enclosed rate sheet)		
<u> X </u> OT Services	<u> X </u> Non Public Nursing**	<u> X </u> Chapter 192/193***
<u> X </u> PT Services	<u> X </u> Non Public Technology	<u> X </u> Non Public IDEA-B
<u> X </u> Speech Services	<u> X </u> Non Public Textbook	<u> X </u> Non Public Security Aid

**Required Nursing Services shall be provided as listed in the NJ DOE "Nursing Program for Non Public School Students" (August 2014). Non Public Nursing Funding Allocation Worksheets to be forwarded to Non Public School Administrators upon execution by the ESC.

***See supporting documents which are part of this Agreement.

1. The term of this Agreement shall be from July 1, 2019 until June 30, 2020. In the event the Board desires to renew this Agreement for the succeeding school year, it must provide written notice to the Commission of its intent to do so no later than April 30th of the current school year.
2. The Board agrees to pay the Commission based on attached approved rates for services a 10% advance of the fee established in the Agreement upon receipt of the deposit invoice. Thereafter payment is due by the 30th of each month based on the invoice presented. In June 2020, the account will be reconciled to determine refunds or balances due.
3. It is hereby agreed by the parties hereto that this contract may at any time be terminated by either party giving the other sixty (60) days notice in writing of intention to terminate the same, but that in absence of any provision herein for a definite number of days notice, the contract shall run for the full term above.
4. The Commission will prepare all pertinent reports and provide other pertinent documents as required by the district for the services rendered.

IN WITNESS THEREOF, the parties have by duly adopted resolutions approved this Agreement and authorized and directed their respective Presidents and Secretaries to affix their signatures and seals hereto.

The Board of Education of the
Madison School District

By _____
President

ATTEST:

By: _____
Secretary

DATED: _____

The Board of Directors of the
Educational Services Commission

By _____
President

ATTEST:

By: _____
Secretary

DATED: _____

**EDUCATIONAL SERVICES COMMISSION OF MORRIS COUNTY
PROFESSIONAL SUPPORT/NON PUBLIC SERVICES AGREEMENT
ADDENDUM**

THIS ADDENDUM TO THE PSS/NPS CONTRACT is entered into this ____ day of _____ 2019, by and between the Board of Education of the Madison School District and the Educational Services Commission of Morris County. In consideration of the mutual promises and covenants contained herein the original contract, the parties hereto also agree to the following:

The Commission shall serve as the district's designee in the implementation of the Non Public School Security Aid Program. The services provided shall comply with the provisions of the law which requires the utilization of the per pupil allocations for improvement of the security at the non public school.

1. The term of this Agreement Addendum shall be from July 1, 2019 until June 30, 2020. In the event the Board desires to renew this Agreement for the succeeding school year, it must provide written notice to the Commission of its intent to do so no later than April 30th of the current school year.
2. The Board agrees to pay the Commission for the cost of the security improvements as specified in the law, within the allocation provided for each non public school, as well as a 9% fee, above the allocation amount which is not derived from the allocation, but from district funds.
3. It is hereby agreed by the parties hereto that this contract may at any time be terminated by either party giving the other sixty (60) days notice in writing of intention to terminate the same, but that in absence of any provision herein for a definite number of days notice, the contract shall run for the full term above.
4. The Commission will prepare all pertinent reports and provide other pertinent documents as required by the district for the services rendered.

IN WITNESS THEREOF, the parties have by duly adopted resolutions approved this Agreement and authorized and directed their respective Presidents and Secretaries to affix their signatures and seals hereto.

The Board of Education of the
Madison School District

By _____
President

ATTEST:

By: _____
Secretary

DATED: _____

The Board of Directors of the
Educational Services Commission

By _____
President

ATTEST:

By: _____
Secretary

DATED: _____

EDUCATIONAL SERVICES COMMISSION OF MORRIS COUNTY NONPUBLIC CHAPTERS 192-193 ADDENDUM-SUPPORTING DOCUMENTS

THIS ADDENDUM is entered into, by and between The Board of Education as part of the agreement for the provision of 192-193 services.

1. Education Program.

The Board agrees to purchase the auxiliary and handicapped services pursuant to P.L. 1977, Chapters 192-193 from the Commission. The Commission agrees to provide the auxiliary and handicapped services to those eligible students identified in accordance with the applicable New Jersey Statutes and the rules and regulations of the State Board of Education and the policies of the Board of Directors of the Commission.

The auxiliary and handicapped services to be provided are limited to P.L. 192 Compensatory Education, English-As-A-Second Language, Transportation and Maintenance, Home Instruction, P.L.193 Supplementary Instruction, Speech Correction, and Examination and Classification for eligible pupils.

The Commission will provide the following:

- a) Pupil Identification Process
- b) Child Study and Speech Pupil Evaluation
- c) Development of required individual pupil educational plans. (SIPs and IEPs)
- d) Instructional Equipment, and Specialized Instruction Supplies and Materials.
- e) Staff Development, Observation and Evaluation(s) per law.
- f) Supervision and Administration required for the implementation of services and programs.

If requested by the district, the Commission will complete all State required reports including the non-public auxiliary and handicapped report and project completion reports for the review of the Board. The Board shall require that schools forward all State mandate reports, forms and pupil applications directly to the Commission offices.

2. Term.

This Agreement shall be in effect from July 1, 2019 through June 30, 2020. If either party wishes to terminate this Agreement thirty days written notice shall be provided. Baring such written request to terminate, the Agreement shall continue for the term indicated. If the Board wishes to renew this contract it shall provide notice to the Commission prior to April 1st of its intention to do so.

3. Payment of State Aid.

The Board, as consideration for the education program, shall transmit State Aid payments to the Commission based on monthly billing statements for services to eligible students. The Board agrees to pay monthly based on the funding sheets of the State Department of Education and actual services rendered. Billing shall commence in September and shall continue for nine (9) successive months, with each payment due no later than the fifteenth (15th) day of each month. The Commission shall adjust the monthly billing statements to reflect approved additional funding and actual services to eligible students. The Commission shall at no time bill more than the approved State Aid.

The annual billing charge for each eligible pupil provided services in compensatory education, speech, English as a Second Language, shall be based on approved State Aid figures and listed on Schedule A of this Agreement when provided by the Department of Education. Eligible student and service verification shall be provided to the Board by computer printout and/or 407-1 student application forms included as part of the monthly billing and project completions report information.

The Commission shall refund State Aid received from districts in excess of that permitted to be expended based on service request received to districts by December 1st of each year. The Commission shall provide quality and effective instructional programs and services, interfacing with nonpublic school personnel, parents and guardians, and the local school district to insure effective articulation.

4. School Year.

The Commission, in its sole discretion, shall fix the school calendar for the School Year, and it is understood by the Board that the Commission's School Year and school calendar may not coincide with the school year of calendar of the Board. A copy of the Commission's school calendar shall be furnished to the Board by the Commission on or before September 1st of the School Year. The Commission reserves the right, in its sole discretion, to cancel or otherwise alter the scheduling of any classes due to inclement weather or other reasons. In the event of the cancellation or alteration of the class schedule, the Commission shall furnish to the Board as much advance notice as practicable under the circumstance.

Student instructional services shall be scheduled for:

- a) Not to exceed thirty (30) minutes per week of compensatory education.
- b) Not to exceed thirty (30) minutes per week of E.S.L. instruction.
- c) Not to exceed thirty (30) minutes per week of speech instruction.
- d) Not to exceed forty-five (45) minutes per week of supplementary instruction.

These times include passing time between classes. Instructional time will be directly related to state funding.

5. District Authorizations

The Board authorizes parents or non public schools to submit student applications directly to the Commission. The Board authorizes the Commission to verify eligibility and complete the disposition section of the student application. The Board authorizes the Commission to sign the disposition section of the student application. The Board authorizes the Commission to maintain electronic files and to make those files available to district personnel as needed.

6. Staff.

The Commission shall employ all staff required to provide the educational programs and services identified in this agreement. The Commission shall ensure that all staff members have the appropriate certifications and are employed in accordance with all rules and regulations of the New Jersey Department of Education.

7. Facilities.

The Commission shall provide instructional trailers or mobile classrooms as needed. Whenever possible, instruction will take place in the nonpublic school.

8. Records.

The Commission shall maintain all student records and shall provide the names of students and new student applications to the Board with the monthly billing statements. The Commission shall also make said records available to the Board in electronic media whenever possible.

9. Administration.

The Commission shall provide all administrative staff required to manage and evaluate the staff and services provided. The Commission shall ensure that all administrative staff members are properly certified and employed in accordance with all rules and regulations of the New Jersey Department of Education.

10. Application Documents and Procedure.

Enrollment in the education programs is based upon State eligibility requirements.

11. Insurance.

A. The Commission, at its sole cost and expense, shall provide and maintain at all times during the term of this Agreement, general public liability insurance and property damage insurance, naming the Board as an additional insured against claims arising out of the education program, and shall keep on deposit a certificate or other evidence that such insurance is in full force and effect and that all premiums have been paid. Such insurance shall be maintained with insurance companies qualified to do business in the State of New Jersey, and shall provide coverage of at least \$100,000.00 for property damage \$300,000.00 for the injury or death of one person, and \$1,000,000.00 for injuries and death arising from one accident. The above policies for public liability and property damage insurance shall include contingent liability and contingent damage insurance protecting the Commission and the Board against claims arising from the operations of all independent contractors.

B. The party to this Agreement, which shall be responsible for the furnishing of pupil transportation, where transportation is required, shall require each vendor providing transportation to provide and maintain, at the vendor's sole cost and expense, at all times during the term of this Agreement, automobile and public liability insurance, naming the Commission and the Board as additional insured against claims arising out of the use of all automobiles or other motor vehicles for the transportation of pupils for the special education classes, and the party to this Agreement responsible for the furnishing of such transportation shall keep on deposit with the other party a certificate of insurance or other evidence that such insurance is in full force and effect and that all premiums have been paid therefore. Such insurance shall be maintained with insurance companies qualified to do business in the State of New Jersey and shall provide coverage of at least \$100,000.00 for property damage, \$300,000.00 for the injury or death of one person, and \$1,000,000.00 for injuries and death arising from one accident.

12. Independent Agent.

The Board is not an agent of the Commission. The Board shall have no authority to bind the Commission by any representation, warranty or agreement, unless specifically authorized in writing by the Commission. The Commission is an independent agent under this agreement, and no employee, officer or director of the Board shall have the authority to bind the Commission by any representation, warranty or agreement unless specifically authorized in writing by the Commission and Board employees shall not be deemed or treated as employees or agents of the Commission.

13. Indemnification.

The Board shall defend, indemnify, protect and save and keep harmless the Commission, its successors and assigns, from and against all losses, damages, injuries, claims, demands and expenses, including legal expenses, caused by or arising out of the education program, the classification or placement of each pupil, including but not limited to claims by the New Jersey State Department of Education, pupils enrolled in the special education classes, or the parents of such pupils.

14. Execution of Documents.

The parties agree to execute this and any other documents that may be necessary to affect the intent and purpose of this Agreement.

15. New Jersey Law. This Agreement shall be governed by the laws of the State of New Jersey and shall be construed in accordance therewith. This contract is further subject to the rules and regulations of the State of New Jersey as to programming and services provided. The

Commission shall not be liable for delays or termination of services by reason of actions by the State of New Jersey or the State Department of Education, which results from the withdrawal of funding, facility state approval, or lack thereof.

16. No Waiver

No provision hereof may be waived except by an agreement in writing signed by the waiving party. The waiver of any term or provision shall not be construed or deemed to be an estoppel or waiver in the future of any such term or provision, but the same shall continue in full force and effect.

17. Notices.

Any notice required or permitted to be given under this Agreement shall be sufficient if in writing, and if served personally or sent by registered or certified mail, return receipt requested, to a party at the addressed set forth below.

Educational Services Commission of Morris County

P.O. Box 1944

Morristown, New Jersey 07962-1944

18. Entire Agreement.

This document represents the entire Agreement between the parties and supersedes all prior negotiations, representations or agreements, either written or oral.

19. Amendments.

No amendments or additions to this Agreement shall be binding unless in writing and signed by the parties hereto.

20. Severability. The provisions of the Agreement shall be deemed to be severable. If any provision herein is adjudged to be invalid or unenforceable, by a court of competent jurisdiction or by operation of any applicable law, such provision shall be deemed amended to conform to law, and it shall not effect the validity of any other provision herein, but such other provision shall remain in full force and effect.

21. Additional Services through IDEA Part B

The Board may also wish to contract with the Commission through this Agreement to provide IDEA Part B services. The description of services and costs for those services is provided in Schedule B, which is attached and made part of the Agreement. Approval for the inclusion of these services is provided in the agreement acceptance page, which follows.

EDUCATIONAL SERVICES COMMISSION OF MORRIS COUNTY
SCHEDULE A
PUBLIC LAW 1977 CHAPTERS 192-193 SERVICES

Per Pupil Costs:

Compensatory Education	\$ <u> *</u>
ESL	\$ <u> *</u>
Home Instruction	\$ <u> *</u>
Initial Examination/Classification	\$ <u> *</u>
Annual Examination/Classification	\$ <u> *</u>
Speech Correction	\$ <u> *</u>
Supplementary Instruction	\$ <u> *</u>

Program Cost: 94%
Administration: 6%
Other: 0%

***Billing will be based on the approved State Aid
192-193 funding rates per student/services as
determined by the New Jersey Department of
Education.**

EDUCATIONAL SERVICES COMMISSION OF MORRIS COUNTY
SCHEDULE B
IDEA PART B SUPPLEMENTAL SERVICES

IDEA Part B Funded Services

1. The Commission shall provide requested services (OT, PT, Speech, etc.) at the ESC Board approved rates. Billing is based on a minimum of one hour.
2. The Commission shall amend the students ISP to include the IDEA funded services and/or materials and supplies as follows:
 - a) Amend ISP without a meeting - \$50.00
 - b) Amend ISP with a meeting - \$87.50
3. The Commission will process requests for supplies and materials purchased through IDEA funds with district approval for a fee of 5%.
4. The Commission will provide the District with reports and financial records of all funds disbursed on behalf of the District through IDEA Part B.

Educational Services Commission of Morris County

Rates for Service 2019-2020

TYPE OF SERVICE	RATES		TYPE OF SERVICE	RATES
ESC School Tuition	Member	Non-Member	Nonpublic School Services	
Multiple Disability	\$65,230.00	\$71,750.00	Nonpublic Textbook Services	9%
Autism	\$65,230.00	\$71,750.00	with two other Nonpublic Services	0%
(Tuition includes 60 min/wk OT,PT,SL)			Nonpublic Technology Program	5%
Additional Therapy per Hour	\$92.00	\$109.00	Nonpublic Nursing Program	6%
Personal Aide Services	\$28,550.00	\$31,400.00	Nonpublic Security Aide	9%
ESY Summer Program Tuition	\$4,000.00	\$4,750.00		
ESY Personal Aide Services	\$3,500.00	\$3,875.00	Trans Surcharge (Member)	4%
			Trans Surcharge (Non-Member)	5%
Professional Support Services			Nonpublic Trans App (Member)	\$13.00
Occupational Therapy			Nonpublic Trans App (NonMem)	\$15.00
Per Diem*	\$621.00	\$683.00		
Per Hour	\$105.00	\$115.00	Transportation Vehicle/Diem	
Speech Services			54 Passenger: Bus Only**	\$200.00
Per Diem*	\$621.00	\$683.00	24 Passenger: Bus Only**	\$200.00
Per Hour	\$105.00	\$115.00	Wheelchair: Bus Only**	\$200.00
Physical Therapy				
Per Diem*	\$621.00	\$683.00	Transportation Leasing/Hour†	
Per Hour	\$105.00	\$115.00	Bus and Driver**	\$77.00
CST Per Diem*	\$460.00	\$506.00		
(LDTC, Psychologist, Social Worker)			Health and Safety Services	
CST Evaluations	\$384.00	\$422.00	Per Employee	\$24.00
(Social, Psychological, Educational)			Per School	\$1,300.00
Therapy Evaluations	\$384.00	\$422.00		
Speech/Occupational/Physical)			Teacher Evaluation Services	
Bilingual Evaluation	\$465.00	\$511.00	Per Diem (3 evaluations)	\$450.00
Meeting Attendance Fee per Hour	\$96.00	\$105.00	Per Evaluation	\$150.00
ABA Therapy per Hour	\$105.00	\$115.00		
Per Diem*	\$621.00	\$683.00		
Other Support Services (Hourly)			District Membership Assessment	\$0.30
BCBA Services per Hour	\$125.00	\$137.00	(Per Student)	
In Class Support-Teacher	\$82.00	\$90.00		
In Class Support- Personal Aide	\$48.00	\$52.00	Cooperative Bid Purchasing	6%
Home Instruction	\$72.00	\$79.00		
Counseling	\$163.00	\$168.00	Non Members: Fees are indicated	
Reading Specialist	\$104.00	\$114.00	at 10% or less. If not, then fees are	
Teacher of Deaf and Hard of Hearing	\$84.00	\$92.00	the same as member fees.	
ISP/IDEA Consulting	\$150.00	\$165.00	**Bus and bus leasing not available	
Professional Development	\$150.00	\$165.00	to non-member districts.	

*Per Diem based on 6.5 Hr/Day

†Transportation Leasing per Hour is limited to single trips. Long term leasing is individually determined by contract with participating districts. Schedules, ridership data and additional services required by the district are calculated to determine fees.

BOARD APPROVED - JANUARY 9, 2019

**FOOD SERVICE MANAGEMENT COMPANY COST REIMBURSABLE CONTRACT
ADDENDUM
SCHOOL YEAR 2019-2020**

*(This addendum is for SFAs whose Base Year Contracts are 2015-2016, 2016-2017 or 2017-2018 **ONLY**)*

School Food Authority (SFA)	Madison Board of Education
Agreement Number	02702870
Food Service Management Co. (FSMC)	The Pomptonian, Inc.

Base Year Contract Start Date: August 1, 2016 and Ending Date: June 30, 2017

The purpose of this addendum is to renew the existing Food Service Management Company Contract, as previously amended and renewed (if applicable). The terms and conditions will remain the same except as set forth below.

A. DURATION OF ADDENDUM

This addendum begins on July 1, 2019 and ends on June 30, 2020.

B. MANAGEMENT AND/OR ADMINISTRATIVE FEE(S)

The SFA shall pay the FSMC the following:

Check fee structure(s) that apply from Base Year Contract

☒ Management/Administrative Fee (all one fee) \$.0675 per meal

☐ Management Fee \$ _____ per meal

☐ Administrative Fee \$ _____ per meal

☐ Management/Administrative Total Flat Fee (all one fee) \$ _____ SY 2019-2020

☐ Management Total Flat Fee \$ _____ SY 2019-2020

☐ Administrative Total Flat Fee \$ _____ SY 2019-2020

The Meal Equivalent Conversion Factor in the Base Year Contract used to determine the Meal Equivalents served by the FSMC remains the same for each renewal. This Conversion Factor is: \$ 1.00.

The Meal Equivalent Conversion Factor **does not** apply to **Flat Fee** contracts.

C. FINANCIAL GUARANTEES

Response and Projected Operating Statement (Form #23CR) must be completed for 2019-2020 and returned with this addendum.

For SY 2019-2020, FSMC Guarantee to the SFA is:

- ☐ No Guarantee
- ☐ Breakeven
- ☐ Loss (Indicate Amount of Loss) \$ _____

Choose one:

- ☐ FSMC loss to the SFA is **Unlimited**
- ☐ FSMC loss to the SFA is **Limited to** (Indicate Amount) \$ _____
- ☐ FSMC loss to the SFA is **Limited to** the FSMC's Management Fee
- ☒ Return (Indicate Amount of Return) \$ 10,000.00

Choose one:

- ☒ FSMC return to the SFA is **Unlimited**
- ☐ FSMC return to the SFA is **Limited to** (Indicate Amount) \$ _____
- ☐ FSMC return to the SFA is **Limited to** the FSMC's Management Fee
- ☐ Check this box if for SY 2019-2020, the guarantee to the SFA in this addendum is **changing** **from** a Guaranteed **Return** to a Guaranteed **Breakeven** or **Loss**.

SY 2018-2019 Return/Loss (Indicate Amount) \$ _____

SY 2019-2020 Return/Loss (Indicate Amount) \$ _____

Guarantee Reimbursement Conditions and Assumptions remain the same as previously agreed upon in the Base Year Contract and, if applicable, the subsequent addendums.

Except as specifically set forth in this Addendum, all other terms and conditions of the Contract shall remain the same and continue to be in full force and effect. In the event of a conflict between the provisions of the Contract and this Addendum, the provisions of this Addendum shall be controlling as to the matters set forth herein. The Parties agree that upon the effective date of this Addendum, it shall become a binding and integral part of the Contract.

☒ I **certify** that the increases in the Management and Administrative Fees or Management/Administrative Fee (combined as one fee) in this addendum **DO NOT** exceed the Index Rate (as calculated on the Index Rate/Food Service Management Company (FSMC) Fee Worksheet (Form #272) and returned with this addendum) in place at the time this addendum was approved at the SFA's Board Meeting (for Public and Charter Schools) or date signed by the School Administrator (for Non-Public Schools).

Public and Charter Schools provide the following:

☒ I **certify** that this contract renewal (addendum) was approved by the Board of Education and that the fee and guarantee information is included in the official Board Minutes.

Board Meeting Date: _____ **Resolution/Agenda Item Number** _____

IN WITNESS WHEREOF, the parties hereto have caused this Addendum to be signed by their duly authorized representatives.

ORIGINAL SIGNATURES REQUIRED

SFA: Madison Board of Education

FSMC: The Pomptonian, Inc.

Signature: _____

Signature:  _____

Name: _____

Name: Mark Vidovich

Title: _____

Title: President

Date: _____

Date: May 3, 2019

APPROVED BY: _____

DATE: _____

PRICE LIST

MADISON SCHOOL DISTRICT ELEMENTARY 2019-2020

Elem. Student Lunch.....	\$ 2.80 <u>2.90</u>
Elem. Village Fresh Lunch	3.95 <u>4.00</u>
Reduced Price Lunch.....	.40
Elem Faculty Lunch (student meal).....	4.15
Elem. Faculty Village Fresh Lunch.....	5.60

LUNCH ENTREE:

Additional Entrée with Lunch.....	2.40 <u>2.50</u>
Pizzeria Pizza Slice.....	2.25 <u>2.30</u>

SNACKS:

Freshly Baked Cookie, small.....	.50 <u>.55</u>
Fruit Cup	1.00
Fresh Fruit	1.00
Baked Snacks/Chips, large	1.15 <u>1.20</u>
Assorted Ice Cream.	1.15-1.40 <u>1.25-1.50</u>
Fruit Snacks	1.25
Rice Krispy Treat.....	1.25
Yogurt, 4 oz.....	1.65 <u>1.70</u>

BEVERAGES:

Milk.....	.70 <u>.75</u>
Juice, 4 oz.....	.80
Spring Water, 10 oz.95

"This institution is an equal
opportunity provider."


POMPTONIAN
FOOD SERVICE



PRICE LIST

MADISON SCHOOL DISTRICT ELEMENTARY 2019-2020

Elem. Student Lunch.....	\$ 2.90
Elem. Village Fresh Lunch	4.00
Reduced Price Lunch.....	.40
Elem Faculty Lunch (student meal).....	4.15
Elem. Faculty Village Fresh Lunch.....	5.60

LUNCH ENTREE:

Additional Entrée with Lunch.....	2.50
Pizzeria Pizza Slice.....	2.30

SNACKS:

Freshly Baked Cookie, small.....	.55
Fruit Cup	1.00
Fresh Fruit	1.00
Baked Snacks/Chips, large	1.20
Assorted Ice Cream.	1.25-1.50
Fruit Snacks	1.25
Rice Krispy Treat.....	1.25
Yogurt, 4 oz.....	1.70

BEVERAGES:

Milk.....	.75
Juice, 4 oz.....	.80
Spring Water, 10 oz.95

APPROVED BY: _____

DATE: _____



MADISON SCHOOL DISTRICT

2019-2020

Split-Session Kindergarten Milk \$.35

"This institution is an equal
opportunity provider."



MADISON SCHOOL DISTRICT

2019-2020

Split-Session Kindergarten Milk \$.35

APPROVED BY: _____

DATE: _____

MADISON JUNIOR SCHOOL

2019-2020



POMPTONIAN
FOOD SERVICE

M.S. Student Traditional Lunch	3.00 <u>3.10</u>
M.S. Student Featured Favorite Lunch.....	3.60 <u>3.70</u>
M.S. Student Village Fresh Lunch	4.00
Reduced Price Lunch40
M.S. Faculty Lunch (student meal)	4.15
M.S. Faculty Featured Favorite Deli Lunch.....	5.10 <u>5.20</u>
M.S. Faculty Village Fresh Lunch	5.60

LUNCH ENTRÉE:

All Traditional Lunch Entrée & Bread..... \$ 2.50

PIZZA ZONE:

Big Daddy's Pizza

Pizzeria Pizza Slice

DELI CENTRAL:

Boar's Head Deli Sandwich

Peanut Butter & Jelly

FRESH FARMSTAND:

Chicken Caesar Salad Platter

SOUP/BREADS:

Bagel w/Butter

Bagel w/Cream Cheese.....

Individual Cream Cheese pk.

Soup, 8 oz. Cup.....

SIDES:

Vegetables

French Fries/Potato Rounds, 2.5 oz.....

SNACK SHACK:

Freshly Baked Cookie, small

Fruit Cup

Fresh Fruit

Hot Pretzel, small.....

Baked Snacks/Chips, large.....

Welch's Fruit Snacks

Rice Krispies Treat.....

Cinnamon Roll

Nutri-Grain Bar.....

Pop-Tart, single

Gluten-Free Brownie.....

Ice Cream

BEVERAGE:

Milk

Juice, 4 oz.....

Spring Water, 16.9 oz

Canned Juice.....

Minute Maid, 8 oz

Snapple Switch

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opportunity provider."

MADISON JUNIOR SCHOOL



2019-2020

M.S. Student Traditional Lunch	3.10
M.S. Student Featured Favorite Lunch	3.70
M.S. Student Village Fresh Lunch	4.00
Reduced Price Lunch40
M.S. Faculty Lunch (student meal)	4.15
M.S. Faculty Featured Favorite Deli Lunch	5.20
M.S. Faculty Village Fresh Lunch	5.60

LUNCH ENTRÉE:

All Traditional Lunch Entrée & Bread..... \$ 2.50

PIZZA ZONE:

Big Daddy's Pizza 2.00
Pizzeria Pizza Slice 2.30

DELI CENTRAL:

Boar's Head Deli Sandwich 3.70
Peanut Butter & Jelly 2.50

FRESH FARMSTAND:

Chicken Caesar Salad Platter 3.10

SOUP/BREADS:

Bagel w/Butter 1.85
Bagel w/Cream Cheese..... 2.20
 Individual Cream Cheese pk.75
Soup, 8 oz. Cup..... 1.75

SIDES:

Vegetables 1.00
French Fries/Potato Rounds, 2.5 oz..... 1.70

SNACK SHACK:

Freshly Baked Cookie, small\$.55
Fruit Cup 1.00
Fresh Fruit 1.00
Hot Pretzel, small..... 1.00
Baked Snacks/Chips, large 1.20
Welch's Fruit Snacks 1.25
Rice Krispies Treat..... 1.25
Cinnamon Roll 1.30
Nutri-Grain Bar..... 1.50
Pop-Tart, single 1.50
Gluten-Free Brownie..... 2.25
Ice Cream 1.25-1.50

BEVERAGE:

Milk75
Juice, 4 oz..... .80
Spring Water, 16.9 oz 1.25
Canned Juice..... 1.25
Minute Maid, 8 oz 1.65
Snapple Switch 1.75

"This institution is an equal
opportunity provider."

APPROVED BY: _____

DATE: _____

MADISON HIGH SCHOOL

2019-2020



POMPTONIAN
FOOD SERVICE

H.S. Student Lunch	\$3.00 <u>3.10</u>
H.S. Student Featured Favorite Lunch	3.60 <u>3.70</u>
H.S. Student Village Fresh Lunch.....	4.00
Reduced Price Lunch40
H.S. Faculty Lunch (student meal)	4.15
H.S. Faculty Featured Favorite Deli Lunch	5.10 <u>5.20</u>
H.S. Faculty Village Fresh Lunch	5.60

LUNCH ENTRÉE:

All Traditional Lunch Entrée & Bread..... \$ 2.50

PIZZA ZONE:

Big Daddy Pizza Slice 2.00

DELI CENTRAL:

Boar's Head Deli Sandwich (a la carte) ... 3.70

Tuna/Chicken/Egg Salad..... 2.60

Peanut Butter & Jelly ~~2.45~~2.50

FRESH FARMSTAND:

Chicken Caesar Salad Platter ~~3.00~~3.10

Salad Platter ~~3.00~~3.10

SOUP/BREADS:

Cup, 8 oz. ~~1.65~~1.75

Bagel w/Butter ~~1.80~~1.85

Bagel w/Cream Cheese..... ~~2.15~~2.20

Individual Cream Cheese pk.75

SIDES:

Vegetables ~~.95~~1.00

French Fries/Potato Rounds, 2.5 oz. ~~1.65~~1.70

SNACK SHACK:

Freshly Baked Cookie, small \$ ~~.50~~.55

Fruit Cup 1.00

Fresh Fruit 1.00

Hot Pretzel, small..... 1.00

Baked Snacks/Chips, large..... ~~1.15~~1.20

Welch's Fruit Snacks 1.25

Rice Krispies Treat..... 1.25

Cinnamon Roll 1.30

Pop-Tart..... 1.50

Nutri-Grain Bar..... 1.50

Assorted Freshly Baked Muffins 1.75

Gluten-Free Brownie..... 2.25

Yogurt Parfait..... 3.50

Ice Cream ~~1.15-2.15~~1.25-2.25

BEVERAGE:

Milk ~~.70~~.75

Juice, 4 oz..... .80

Canned Juice..... 1.25

Diet Beverage Can

(non-carbonated) 1.25

Gatorade, 12 oz..... 1.50

Spring Water, 16.9 oz ~~1.20~~1.25

Vitamin Water, 20 oz. ~~2.10~~2.15

BREAKFAST A LA CARTE:

Hot Breakfast Sandwich..... ~~2.25~~2.30

Coffee/Tea/Hot Chocolate, 12 oz..... ~~1.55~~1.60

"This institution is an equal
opportunity provider."

MADISON HIGH SCHOOL

2019-2020



POMPTONIAN
FOOD SERVICE

H.S. Student Lunch	\$3.10
H.S. Student Featured Favorite Lunch	3.70
H.S. Student Village Fresh Lunch.....	4.00
Reduced Price Lunch40
H.S. Faculty Lunch (student meal)	4.15
H.S. Faculty Featured Favorite Deli Lunch	5.20
H.S. Faculty Village Fresh Lunch	5.60

LUNCH ENTRÉE:

All Traditional Lunch Entrée & Bread..... \$ 2.50

PIZZA ZONE:

Big Daddy Pizza Slice 2.00

DELI CENTRAL:

Boar's Head Deli Sandwich (a la carte) ... 3.70

Tuna/Chicken/Egg Salad..... 2.60

Peanut Butter & Jelly 2.50

FRESH FARMSTAND:

Chicken Caesar Salad Platter 3.10

Salad Platter 3.10

SOUP/BREADS:

Cup, 8 oz. 1.75

Bagel w/Butter 1.85

Bagel w/Cream Cheese..... 2.20

Individual Cream Cheese pk.75

SIDES:

Vegetables 1.00

French Fries/Potato Rounds, 2.5 oz. 1.70

SNACK SHACK:

Freshly Baked Cookie, small\$.55

Fruit Cup 1.00

Fresh Fruit 1.00

Hot Pretzel, small..... 1.00

Baked Snacks/Chips, large..... 1.20

Welch's Fruit Snacks 1.25

Rice Krispies Treat..... 1.25

Cinnamon Roll 1.30

Pop-Tart..... 1.50

Nutri-Grain Bar..... 1.50

Assorted Freshly Baked Muffins 1.75

Gluten-Free Brownie..... 2.25

Yogurt Parfait..... 3.50

Ice Cream 1.25-2.25

BEVERAGE:

Milk75

Juice, 4 oz.80

Canned Juice 1.25

Diet Beverage Can
(non-carbonated) 1.25

Gatorade, 12 oz 1.50

Spring Water, 16.9 oz 1.25

Vitamin Water, 20 oz. 2.15

BREAKFAST A LA CARTE:

Hot Breakfast Sandwich..... 2.30

Coffee/Tea/Hot Chocolate, 12 oz..... 1.60

"This institution is an equal
opportunity provider."

NEW JERSEY STATE INTERSCHOLASTIC ATHLETIC ASSOCIATION

1161 Route 130 North, Robbinsville, New Jersey 08691

Tax Identification Number 21-0638152

April 2019

=====

Invoice No.: 19/20 DUES

2019-2020 NJSIAA ANNUAL DUES

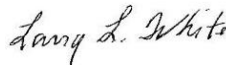
\$2,150.00

Please return a copy of this invoice with your
check payment no later than **August 1, 2019.**

Make check payable to: NJSIAA
1161 Route 130 North, PO Box 487
Robbinsville, NJ 08691-0487

CLAIMANT'S SIGNED DECLARATION

I do solemnly declare and certify under the penalties of the law that the within bill is correct in all its particulars; that the articles have been furnished or services rendered as stated therein; that no bonus has been given or received by any person or persons within the knowledge of this claimant in connection with the above claim; that the amount therein stated is justly due and owing; and that the amount charged is a reasonable one.



Larry L. White
Executive Director



BOARD OF EDUCATION OF THE BOROUGH OF MADISON

359 Woodland Road • Madison, NJ 07940 • (973) 593-3100 • Fax (973) 593-3161

Mark Schwarz
Superintendent

Eulalia Gillis
Acting Business Administrator/
Board Secretary

MEMORANDUM

TO: Mark Schwarz

FROM: Eulalia Gillis

RE: A listing of all district contracts that will be awarded, subject to renewal, or expire during the school year; and an explanation of all applicable federal and State laws, rules, and regulations relating to those contracts.

DATE: June 3, 2019

**2019/20 Anticipated contracts to be renewed, awarded, or to expire
during the school year – PL 2015 – Chapter 47**

Pursuant to Chapter 47, Laws of 2015, requires that by July 1 of each school year, the Superintendent of Schools shall submit a written report to the Board of Education on school district contracts. The report shall include: a list of all district contracts that will be awarded, subject to renewal, or expire during the school year; and an explanation of all applicable federal and State laws, rules, and regulations relating to those contracts. There has been no guidance from the State and very little from our organizations as to how this is to be achieved.

Attached please find our best effort to provide the required documentation.

Attachment

Madison Public Schools MADISON BOARD OF EDUCATION Professional Services and Bids

Pursuant to PL 2015, Chapter 47 the Madison Board of Education intends to renew, award, or permit to expire the following contracts previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. Et. Seq, NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part200.

Vendor	Service	2018-19	2019-20
First Student	Transportation Services	E	-
Morris County Educational Services Commission	Transportation Services	E/R	E/R
Morris Union Jointure Commission	Transportation Services	E/R	E/R
Hanover Township School District	Transportation Services	E/R	E/R
Hanover Park School District	Transportation Services	E/R	E/R
TRM Tours	Transportation Services	N	-
Nisivoccia & Co. LLP	Auditor	E/R	E/R
Cleary Giacobbe Alfieri Jacobs LLC	Legal counsel for labor/negotiation matters	E/R	E/R
Porzio, Bromberg & Newman	Legal counsel for general matters	E/R	E
Machado Law Group	Legal counsel for general matters	-	N
Brown & Brown Benefit Advisors	Health/dental benefits consultant	E/R	E
Centric Benefits Consultants	Health/dental benefits consultant	N	E/R
Morris Essex Insurance Group	Indemnity and Trust renewal agreement, Membership	C/R	C/R
Monarch Management Corporation	Student Accident Insurance	E/R	E/R
Summit Medical Group	Medical Inspector	E/R	E/R
Pomptonian Food Service	Food service program	E/R	E/R
R & K Environmental	Right-To-Know Surveys, Asbestos safety control monitoring & designated person services	E/R	E/R
Educational Services Commission of Morris County	Ed-Data	E/R	E/R
Morris-Union Jointure Commission	OT Related Services PT Related Services Speech/Lang. Services Outreach Services Behavioral Services	E/R	E/R
Parette Somjen Architects, Rockaway NJ	HS/JS STEM	c	E
Dr. Joseph Plasner	Student evaluations	c	c
Rethink Autism	Professional services	c	c
Crisis Pervention Institute	Training	c	c
Dr. Lepold Bolona	Student Evaluations	c	c
Steinward Sound Studio	Audio engineer	c	c
Educere	Virtual education	c	c
Mountain Lakes Board of Education	Speech Therapy Services	E/R	E/R
Christine Lagatta	literacy Staff development	c	c
Phoenix Advisors	Disclosure Services	E/R	E/R
Abigail Kutz	Treasurer of School Monies	E/R	E/R
Brown & Brown	Liability/property/casual	E/R	E/R
Premier Sports Medicine of NJ	Athletic training	E/R	E/R
NJSIAA	NJ State Interscholastic Athletic Association	E/R	E/R
Prevention Specialists	Drug/alcohol testing	E/R	E/R
Delta-T Group	ABA Therapist; ABA Aide; Program Coordinator BCABA/BCBA RN/LPN; One to One Aides Paraprofessionals I Teacher Aide Bus Aide/Lunch Aide Teacher/Sub-Teacher-day rate Special Education Teacher; Home Instructor ESL Teacher Reading Specialist School Psychologist; School Social Worker; LDTC/ LDTC Evaluations; Psychological Evaluation or Re-evaluation Psychiatric Evaluation or Re- evaluation Functional Behavioral Assessment; IEP Meeting	E/R	E/R
Education Service Commission of Morris County	Speech therapy	E/R	E/R

Audio Incorporated	Sound design	c	c
Center for Children's Behavioral Health	Home instruction	c	c
Bayada Home Healthcare	Substitute nurses	E/R	E/R
Gianforcaro Architects	HVAC MJS	c	E
Gianforcaro Architects	Toiler Room Renovations	N	c
Qualtrics Experience Management	Survey and data analysis software subscription	E/R	E/R
Morris Psychological Group	Neuropsychological; evaluation	c	c
Walgreens	Flu Clinic	c	c
Advocare Comprehensive Neurology of NJ	Comprehensive neurodevelopmental evaluation	c	c
Assistive Tek	Assistive technology	c	c
Chatham Speech and Language	Speech Therapy	N	c
Dr. Marc Cantillion	Bilingual psychiatric evaluation	c	c
Dr. Hayley Cohen	Psychiatric evaluation	c	c
Learn Well (Education Inc.)	Home instruction	c	c
Epic Health Care	1:1 nurse	c	c
Dr. Mark Faber	Psychiatric evaluation	c	c
Dr. Dale Jacobs	Neuropsychiatric evaluation	c	c
Jammin Jen - Music Therapy	Therapy	c	c
Learners Compass	ABA Consultation/Supervision	c	c
Learning Tree Multicultural/Multilingual	Bilingual speech/language evaluation	c	c
Rama Madhavarao	Home instruction	c	c
Dr. J.G. Moreno	Psychiatric Evaluation	c	c
NJ Commission for the Blind	Education Services	c	c
P.C. Chambers	PT Evaluation PT Therapy OT Therapy	E/R	E/R
Platt Psychiatric Association	Psychiatric consultation	c	c
St. Clare's Hospital	Home instruction	E/R	E/R
Professional Education Services	Home/bedside instruction	c	c
Schoolhouse/Melissa Corey	Home instruction	c	c
Silvergate Prep	Home/bedside instruction	c	c
Stepping Forward	Home/bedside instruction	c	c
Summit Speech	Itinerant Teacher Services Audio logical Assessment Acoustic Evaluation	E/R	E/R
Jeffrey Oster	Private investigator - residency	c	c
Panoramic Window & Door stems	High School Window Replacement	c	E
Middlesex Regional Educational Services Commission (Educational Svcs. Commission of NJ)	Master Collaborative Educational Services 5-Year Agreement	c	c
Spectrotel Holding Co., LLC/CrosStar Network Solution	Telephone svcs.	E/R	E/R
Summit Medical Group Morristown Orthopedics	Athletic Training	E/R	E/R
High Focus Centers	Prof. Svcs.	E/R	E/R
Sussex County Regional Cooperative	special education transportation	E/R	E/R
The DBQ Company	Prolect Workshop	c	c
Accurate Removal	Garbage/ recycling	c	c
Stewart Business Systems, care of Delage Landen Public Finance LLC	Lease purchase of copiers	c	c
Peter Gorman	Administrative Consultant	N	c
Heather Lomax	Speech Language Services	N	c
KJF Therapy LLC	Speech Pathologist	N	c
Dr. Vanna Amorapanth	Neurology Evaluation	N	c
Barbara Shalit	Visually Impaired Consultation	N	c
Dave Burgess Consulting, Inc.	Professional Development	N	c
Design Resource Group, Inc.	Architects	N	c
PaySchools	Online Payments	N	c
Alpine Learning Group	Verbal Behavior Assesment	N	c
Lincoln Lanscape	Lawn Maintenance	N	E/R
Allovue, Inc.	Budget Management Software	N	c

Advanced Assessment Systems (LinkIt)	Software License	N	c
CarePlus	Art Behavioral Healthcare Services	N	E/R

May 20, 2019

Mr. Brian Reilly
Grinspec of NJ, Inc.
219 South Street
New Providence, NJ 07974

RE: Madison Board of Education - Group #07545

Dear Mr. Reilly:

The renewal date for your client's dental benefit contract with Delta Dental of New Jersey is **July 1, 2019**.

Delta Dental will renew your client's present dental program with the premiums indicated below:

GUARANTEED RENEWAL PREMIUMS			
<u>Sublocation(s)</u>	<u>Coverage</u>	<u>Current Rates</u>	<u>24 Month Rates</u>
01,02	One Party	\$53.08	\$51.32
	Two Party	\$100.82	\$97.47
	Three Party	\$161.86	\$156.49
6001,6002	One Party	\$42.64	\$41.22
	Two Party	\$80.99	\$78.30
	Three Party	\$130.01	\$125.69

Please obtain authorized signature of the amendments incorporating the two-year (24 Month) renewal action and return them to our office for countersignature. A copy will be returned for your files.

Thank you for renewing this account with Delta Dental of New Jersey. If you should have any questions regarding this renewal, including alternate managed care programs, please contact Lisa Tracy, Account Manager, at ltracy@deltadentalnj.com, or 973-285-4085.

Sincerely,

Barry J. Petruzzi, F.S.A., M.A.A.A.
Vice President
Underwriting & Actuarial

BP: wl
Enc.
cc: Lisa Tracy, Account Manager

AMENDMENT TO THE AGREEMENT

MADISON BOARD OF EDUCATION

GROUP NO. 07545

IT IS AGREED that in accordance with ARTICLE VI, Section 3 of the Contract between Delta Dental of New Jersey, Inc. and the above group, said Contract is hereby amended effective **July 1, 2019** with the changes indicated below:

Article III, Section 8 is amended to read:

Subscription charges under this Contract shall be as follows:

<u>Sublocation(s)</u>	<u>COVERAGE</u>	<u>MONTHLY CHARGES</u>
01,02	One Party	\$51.32
	Two Party	\$97.47
	Three Party	\$156.49
6001,6002	One Party	\$41.22
	Two Party	\$78.30
	Three Party	\$125.69

The above rates are guaranteed from **July 1, 2019** to **June 30, 2021**.

ARTICLE I, Section 3 is amended in part to read:

3. The "Anniversary Date" of this Contract is **July 1, 2021** and the first day of **July** of each subsequent year for as long as this Contract shall remain in full force.

Except as herein amended, all terms and provisions of the Contract shall remain in full force.

**MADISON BOARD OF
EDUCATION**

DELTA DENTAL OF NEW JERSEY, INC.

Dennis G. Wilson
President

Barry J. Petruzzi, F.S.A., M.A.A.A.
Vice President
Underwriting & Actuarial Services



District Updates

Bright Star Wins Big!!

- Madison High School's production of "Bright Star" received 11 nominations and 2 honorable mentions from the Paper Mill Rising Star awards. The Rising Star Awards are very competitive and include all of the top music and theatre programs in the state, and MHS's results make it the 3rd highest ranked school musical in the state. On June 4th, Madison High School took home the following awards:
- The awards included:
 - Outstanding Overall Production of a Musical
 - Outstanding Performance by an Actor in a Leading Role (**Jaron Cole**)
 - Outstanding Performance by an Actress in a Supporting Role (**Alex Mroczko**)
 - Outstanding Achievement by a Teacher or Outside Director (**Blake Spence**)
 - Outstanding Scenic Achievement (**Anthony Freitas**)
 - Student Achievement Award (**Erin Quinn**)
- Additional nominations included:
 - Outstanding Performance by a Featured Ensemble Member (**Anna McCarthy**)
 - Outstanding Performance by an Orchestra
 - Outstanding Lighting Achievement (**Jen Fok** and **Tyler McKinnon**)
 - The Educational Impact Award
 - Rising Star "Theatre for Everyone" Inclusion and Access Award
 - Honorable mentions for Outstanding Performance by an Actress in a Leading Role (**Abigail Daniels**) and Outstanding Achievement in Music Direction (**Mr. Malloy** and **Mr. Batsch**).

More Than Madison

- The More Than Madison (MTM) presentations took place for 5th grade students last week at each of the three elementary schools (KRS on June 4th, TJS on June 6th, and CAS on June 7th). Students conducted research on poverty and hunger (globally, nationally, and locally) in alignment with the United Nations Sustainable Development Goals. Students in the Drew teacher education program also helped develop mini-lessons that align to the project learning objective.
- In addition to the presentations, students conducted an aligned service project in conjunction with the Walgreens "Red Nose" day (child poverty) and Bridges Outreach (homelessness advocacy) in Summit.

Teacher-Leadership – Year in Review

- Elementary Instructional Coaches (**Ms. Emann** and **Ms. Wallace**)
 - The two instructional coaches provided unparalleled training, professional development, and assistance in improving instructional practices, gathering data and teacher feedback, and planning for next year. Their work moved the district forward and we look forward to coaches continuing their progress next year.
- K-12 Coordinators (**Mr. Erdreich**, MJS; **Ms. Lieu**, MHS)
 - Thanks to the incredible work done by district coordinators in their first years, MPS saw significant gains in the articulation of STEM programming, expansion of the elementary gardens, and many other benefits.
- MPS Teaching and Learning Framework (TLF)
 - The district-created TLF will continue with feedback from staff on areas of focus for 2019-20.
- NJ Teacher Leader Network (NJTLN)
 - MPS closed out the last meeting of the NJTLN last week. Special thanks to **Ms. Sloginski**, **Ms. Sanches**, **Mr. Young**, **Dr. Koop**, and **Ms. Emann** for their time and participation in this NJDOE-led initiative on teacher leadership.

School Updates

Madison High School

- The Madison High School Store, the Dodger Den, is now open for business in C-Hall, selling a variety of snacks, drinks, and apparel.
- The Senior Prom was held on June 6th at The Mansion at Mountain Lakes
- The Senior Banquet will be held on June 13th at Brooklake Country Club
- Baccalaureate will be held on Monday, June 17th at the Presbyterian Church of Madison
- Senior Awards will be held on Thursday, June 20th at FDU
- Graduation is scheduled for Friday, June 21st
- MHS Guidance
 - For the class of 2019 approximately 85% of graduates will be attending 4 year colleges, and 10% of graduates will be attending 2 year colleges.
 - 8th Grade Move up Day is scheduled for Tuesday June 18th.
 - Multiple scholarship organizations have been visiting MHS to meet with students and interview them for scholarships and awards.

Madison Junior School

- **Alison Dutton** (8th grade), was recognized as Mayo Performing Art Center's Music Student of the Month in May as an Outstanding Violinist.
 - From **Mrs. McCormick**: *Alison began studying the violin in 6th grade as a beginner, much later than most of her peers. However, she quickly caught up as she was highly motivated to practice, coming frequently for extra help. The past few years she has proved to be an outstanding orchestra student. She is respectful, responsible and is always prepared, never failing to complete a practice challenge or attend her lessons. Alison has volunteered to help younger students in our All-City Orchestra and she participated in our summer arts program. She has been a member of the 8th grade honors octet and will play at graduation in a featured performance. I am very proud of Alison's dedication to the orchestra and what she has accomplished in the short time she has been playing.*
- On May 28th, MJS staff participated in an Edcamp where staff led training sessions on topics ranging from Skype for Education to creating Digital Notebooks. The session was a way to expand staff's capacity and maximize the talents in the building.
- MJS students did an amazing job performing in the Orchestra and Choir concerts. The work was a culmination of the students' hard work and growth.
- Seventh grade students have been learning about probability in their math classes and as a culminating activity students created games that classmates and parents played. The carnival was held outside MJS and was a success.

Central Avenue School

- The Bike Roadeo was held for students in grades 3-5 go through an obstacle course, learn bike safety, and get their bikes registered and inspected. The event was held in conjunction with the Madison Police Department, the Mayor, and TransOptions.
- Kindergarten Orientation took place on May 29th
- The CAS Chorus participated in the American Young Audiences Concert at MetLife Stadium, which is the largest Choral Concert in the world!
- The year is wrapping up with 5th Grade Recognition Ceremony, Field Day, Kickball Tournament, Moving Up Day, Kindergarten Picnic, Kindergarten Extravaganza, and much more!
- CAS 3rd graders once again took part in the dual-language book study program led by 3rd grade teachers and Mrs. Axler.
- Big Brothers/Big Sisters is wrapping up and it was nice to have MHS students work with the students.
- The before school academic support program is also wrapping up and saw a lot of growth in CAS students.

- The after school ESL program is wrapping up and also saw growth.
- The early morning social skills group was a great success and we see happy faces and confident learners!
- The Buddy Classes have been working together and the Look for the Good Ambassadors have been mystery readers in the younger grades!
- The MHS Robotics team worked with 4th graders on the Day of Service! In addition, we had the MHS Art Club and other MHS students work with ESL students and inclusion classrooms.
- In collaboration with **Mrs. Lieu** CAS is populating the aquarium so that students can feed the fish, learn about aquariums, and utilize the fish tank as a brain break. This will only add to what we already have, which includes a mindfulness pond, school garden, butterfly garden, sensory walkway, sensory garden, Mini-Apple Farm, Mural, Lego Wall, Makespace, etc.

Kings Road School

- The Chorus/Orchestra/Band Concert was held at MJS on May 20th
- Kindergarten Orientation/New First Graders - May 24th
- Field Days were held on May 29th and 31st
- The KRS Fifth Grade Moving-Up Celebration will be held on June 18th
- 5th Grade Intrepid Trip - June 5th
- Kindergarten/New First Grade Lunch - June 6th
- 5th Grade Clap-Out - June 21st at 12:45 pm
- MHS students completed various community service projects at KRS during the Day of Service such as assisting with field day, posting positive affirmations in the bathrooms, and helping to organize summer reading materials.

Torey J. Sabatini

- TJS students took 3rd place in the K-4 section in the Northwest NJ Scholastic Team Chess Tournament held on May 22nd.
- Field Day was held on June 4th
- First Grade Parents' Tea was held on June 5th
- TJS PTO Jamboree was held on June 7th
- The 5th Grade Recognition Ceremony will be held on June 14th
- Students continue to participate in educational enrichment and field trips as we close out the year.
- Third Trimester Ends/Report Cards Issued: Friday, June 21st

Academic Department Updates

Athletics

- MHS Girls' Lacrosse team won the North 2 Group 2 Section Championship and reached the Group 2 State Final.
- MHS Baseball team won the North 2 Group 2 Section Championship.
- MHS Boys' Golf Team finished 2nd overall in the Conference Championships. Special congratulations to **Ryan Selquist** (12th grade) who took first place overall in the individual competition and **Gabe Schlicksup** (12th grade) who finished third.

Visual and Performing Arts

- The District Art Show was held June 4th at The College of St. Elizabeth. Over 600 pieces of art work from students in grades K-12 were featured.



madisoneducationfoundation
MOVING EDUCATION FORWARD

MEF Spring 2019 Grant Cycle

Central Avenue School:

- **Daniel Kirk Author Visit** to fund the school-wide presentation and workshops with this popular author. Children are fully engaged both prior to and during the actual author visit, which promotes reading and literacy.
- **Tactile Learning** to fund removable textured screens for existing iPads to help struggling readers to “feel” letters/sounds and words.

Kings Road School:

- **Flexible Seating Pilot** in a 3rd grade classroom to provide a variety of seating and learning options to address unique learning styles, attention spans and educational needs of young learners.

Torey J. Sabatini:

- **Mileage Club** is an electronic tracking system for walking with the goal of inspiring kids to get moving and to provide another option for those students who do not like to participate in traditional recess games.

Madison Junior School:

- **3D Expansion** will provide an additional 3D printer for the MJS STEAM lab to increase productivity and allow for more advanced work for 8th grade students.
- **Botvin LifeSkills Training** will provide training for this substance abuse prevention program for PE/Health teachers and counselors through a collaboration with MAASA (Madison Alliance Addressing Substance Abuse).
- **6th Grade Comic Con** grant will fund supplies for culminating activities (game boards, comic books, etc.) for the Hero's Journey Literary unit for all 6th grade students.
- **6th Grade English Theater Trip** is a cross-curricular, day-long adventure for 6th graders, beginning with a local theater production and ending at MJS with escape-room adventures, quilt making, and other related activities.
- **7th Grade Historical Fiction Writing** provides funding for local Madison historian, Scott Spelker, to provide guided tours of Bottle Hill Cemetery to inspire creative, historical fiction writing projects.
- **7th Grade Project Memoir** is a workshop for 7th grade students taught by an outside instructor, next year from Drew via the District partnership, resulting in the publication of student memoirs in a professionally edited and bound anthology.
- **Hispanic Flamenco Ballet Field Trip** for 8th grade Spanish language students to see Latin dances from ten Spanish speaking countries.
- **Rutgers Science Bus** is a mobile science lab that provides hands-on learning for 6th and 7th graders.

Madison High School:

- **Biotechnology Aquaculture/Marine Engineering** grant will fund the creation of an aquaponics system and a grow room to support the newly created Biotechnology and Technology Engineering & Design II courses at MHS.
- **Gaga Ball Pit** will add an extremely popular and inclusive game to the MHS PE curriculum.