

# MADISON PUBLIC SCHOOLS 2021-2022 SCHOOL CALENDAR

## September

M	T	W	R	F
30	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

## October

M	T	W	R	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## November

M	T	W	R	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

## December

M	T	W	R	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

## January

M	T	W	R	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

## August

25 & 26 – All Staff Orientation  
30 – Classes Commence

## September

6 – Labor Day  
7 – Rosh Hashanah – Closed  
16 – Yom Kippur – Closed

## October

11 – Columbus Day – Closed –  
Staff In-Service

## November

4 & 5 – NJEA Convention – Closed  
TBD – Parent/Teacher Conferences  
24 – Single Session – Thanksgiving  
25 & 26 – Thanksgiving – Closed

## December

23 – Single Session – Holiday Recess  
24-31 – Winter Recess

## January

3 – Classes Resume  
17 – MLK Day – Closed

## February

21 – President's Day – Closed  
22 – School Closed – Staff In-Service

## April

11-14 – Spring Recess  
15 – Good Friday – Closed

## May

30 – Memorial Day – Closed  
31 – School Closed – Staff In-Service

## June

15 – Last Day – Single Session

## Legend

	Schools Closed
	Staff Only
	Single Session

## Total School Days:

Student Days – 184  
Teacher Days – 189

## February

M	T	W	R	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

## March

M	T	W	R	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

## April

M	T	W	R	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## May

M	T	W	R	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

## June

M	T	W	R	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Note: There are three snow days built into this calendar. In the event that inclement weather forces additional school closings, those extra day(s) will be made up beginning with May 31, April 14, and April 13. In the event snow days are not used, those days will be deducted from the end of the school year, beginning with June 15, June 3, and June 2. High School graduation will not change.

District Policy

2417- STUDENT INTERVENTION AND REFERRAL SERVICES (M)

Section: Program

Date Created: August, 2014

Date Edited: October, 2014

M

The Board of Education directs the establishment and implementation in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are in need of specific, individualized modifications to their instructional program.

This policy shall be used for the benefit of those who are identified in at least one of the categories outlined below, and shall be designed for:

1. Students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2. The Board adopts this appropriate multidisciplinary team approach for planning and delivering the services required under N.J.A.C. 6A:16-8.
2. Students who are experiencing a learning environment that does not meet specific academic needs regarding the academic challenge or level of rigor, and to assist staff who have difficulties in addressing students' needs in this respect.

Students who meet the criteria in group 1 and/or group 2 outlined above shall be referred to the school's Intervention and Referral Services (I&RS) Team. The intervention and referral services shall be provided to aid students in the general education program and may be provided for students who have been determined to need special education programs and services pursuant to N.J.A.C. 6A:16-8.1(a). The intervention and referral services provided for students who have been determined to need special education programs and services shall be coordinated with the student's Individualized Education Program Team, as appropriate.

The functions of the system of intervention and referral services in each school building which general education students are served shall be pursuant to N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.

The I&RS Team shall review and assess the effectiveness of the provisions of each intervention and referral services action plan in achieving the outcomes identified in each action plan and modify each action plan to achieve the outcomes, as appropriate.

At a minimum, the I&RS Team shall annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2

Revised: 05 November 2019

Adopted:

## 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES (M)

Section: Program

Date Created:

Date Edited:

### A. Establishment of Intervention and Referral Services

1. The Superintendent of Schools will establish and implement in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who:
  - a. Are experiencing learning, behavior, or health difficulties
  - b. are experiencing a learning environment that does not meet specific academic needs regarding the academic challenge or level of rigor.
  - c. Such system shall also serve to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2.

### B. Functions of Intervention and Referral Services

1. The Principal in each school building in which general education students are served will establish an Intervention and Referral Services (I&RS) Team. The I&RS Team will be comprised of the following:
  - a. The Principal or a member of the teaching staff other than a special education teaching staff member, who is appointed by the Principal to act on his/her behalf and with his/her authority, shall act as chairperson;
  - b. A member of the Child Study Team (CST) or an educational services staff member;
  - c. The staff member who referred the student in need of assistance or identified a school issue for discussion; and
  - d. Such other school staff members as may effectively aid in the development and implementation of the assistance plan for a particular student.
2. The district will provide support, guidance, and professional development to school staff members who participate in each school's system for planning and providing intervention and referral services.

### C. Student Referral

1. A student not known to have a disability who is experiencing learning, behavior, or health difficulties or who is experiencing a learning environment that does not meet specific academic needs regarding the academic challenge or level of rigor shall be referred to the I&RS Team. This referral may be made by any school staff member or by the student's parent. The student's parent shall be informed of any such referral.
  - a. The district will provide support, guidance, and professional development to school staff members to support the identification process.

2. When it appears that a referred student may have a disability, the I&RS Team shall refer the student to the CST for evaluation pursuant to Policy 2460 for a determination of the student's eligibility for special education and/or related services.
3. The I&RS Team shall consult with the student's teacher(s), parent, and any school staff member as appropriate to identify and collect information on the identified needs of the student.
4. The school nurse may be requested to review the student's health records and inform the Principal of any health condition relevant to the student's difficulties. Any information regarding any infection with HIV virus or AIDS may be released only with the written permission of the adult student or the student's parent.
5. As appropriate, the I&RS Team may consult with community-based social and health agencies that provide services to the student or the student's family.
6. The I&RS Team shall determine if the needs of the student may be helped with a written action plan.

#### D. Intervention and Referral Services Action Plans

1. The I&RS Team shall develop and implement a written action plan for referred students that provides for appropriate school or community interventions or referrals to school and community resources, based on collected data and desired outcomes for the student's progress.
2. The intervention and referral services action plan shall:
  - a. Detail any modifications in the student's educational program which will include, but not be limited to, support and guidance to the student's teacher(s);
  - b. List the persons who will implement the action plan;
  - c. Include any recommendations for assessment and referral to specified school or community-based social and/or health provider agencies;
  - d. Document parental notification of the student's referral and any change in educational placement or the withholding of parental notification because child abuse was suspected or Federal rules mandated confidentiality in an alcohol or drug related matter;
  - e. Involve the student's parent(s) in the development and implementation of any intervention and referral services action plan by being offered an opportunity to provide input in the development and implementation of the action plan;
  - f. Identify the I&RS Team member(s) who will coordinate the access to and delivery of school resources and services for achieving outcomes identified in the intervention and referral services action plan; and
  - g. Identify the I&RS Team member(s) who will coordinate the services of community-based social and health provider agencies and other community resources for achieving outcomes identified in the intervention and referral services action plan.
3. The implementation and effectiveness of each intervention and referral services action plan shall be reviewed by the I&RS Team within eight calendar weeks from

- the beginning of its implementation. The I&RS Team shall consult the referring school staff member and any other school staff members to assess the effectiveness of the plan.
- a. If the action plan is not achieving the identified outcomes, the plan shall be modified to achieve the outcomes, as appropriate. If the review indicates the student may have a disability, the student shall be referred to the CST.
4. The I&RS Team may review any intervention and referral services action plan throughout the school year. However, at a minimum, the I&RS Team shall annually review all intervention and referral services action plans and the actions taken as a result of the school building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.

#### E. Annual Report

1. At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. The report shall also include:
  - a. A description of the needs and issues identified through referrals to the I&RS Team;
  - b. An identification and analysis of significant needs and issues that could facilitate school planning for the subsequent year;
  - c. A description of activities planned in response to the needs and issues significant in school planning; and
  - d. Any other information the Principal or the I&RS Team determine would be beneficial to improving the school's system for planning and delivering intervention and referral services designed to assist students.
2. The Principal's report shall be provided to the Superintendent of Schools.

Revised: 14 October 2014

Issued: 26 August 2014

## District Policy

### 2464 - STUDENTS WHO NEED SERVICES RELATED TO GIFTEDNESS (M)

Section: Program

Date Created: August, 2014

Date Edited: August, 2014

#### M

The Board of Education recognizes its responsibility to identify students who need services related to giftedness within the school district and to provide these students appropriate instructional adaptations and services. To that end, the Board directs each such student in the school district be identified and offered an appropriate educational program and services.

For purposes of this policy, students who need services related to giftedness will be defined as those exceptionally able students who possess or demonstrate high levels of abilities, in one or more content areas, when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

The Board will develop appropriate curricular and instructional modifications to be used for students who need services related to giftedness indicating content, process, products, and learning environments.

The Superintendent will develop procedures, using multiple measures, for an ongoing identification process and appropriate educational challenges for students who need services related to giftedness initiated in Kindergarten and reviewed annually through grade twelve. The identification methodology will be developmentally appropriate, non-discriminatory and related to the programs and services offered by the district. These procedures will be reviewed annually.

The educational program offered to students who need services related to giftedness will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program offered to a gifted and talented student may be infused into the student's regular instructional program, provided that a written description of the infusion has been prepared and filed in the student's record.

Programs for students identified under this policy will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent(s) or legal guardian(s) of any student identified under this policy shall be consulted regarding any program designed to address the student's particular needs.

N.J.S.A. 18A:61A-2; 18A:35-4.16

N.J.A.C. 6:37-1.1; 6A:8-1.3; 6A:8-3.1(a)5.

P.L. 108-382, Sec. 10201 et seq.

Adopted: 26 August 2014



## 2464 - SERVICES RELATED TO STUDENT GIFTEDNESS (M)

Section: Program

Date Created: August, 2014

Date Edited: October, 2019

M

### A. Identification and Selection

1. Classroom teachers will be familiar with the process for identifying students who need services related to giftedness and will be alert to pupils who exhibit certain attributes related to the selection process. The identification methodology will be developmentally appropriate, non-discriminatory, inclusive, and related to the programs and services offered by the district.
2. Students who may potentially be identified as needing services related to giftedness will be referred to the Intervention and Referral Services (I&RS) team in the student's building. The I&RS process will proceed in accordance with Policy 2417 Student Intervention and Referral Services, as well as the corresponding Regulation.
3. The I&RS team will confer with appropriate personnel regarding any pupil identified as needing services related to giftedness.

### B. Selection Criteria

Pupils will be considered for services related to giftedness based on a thorough intervention and referral services process. A pupil will be considered for such services on the basis of one or a combination of the below factors:

1. High I.Q.;
2. Superior achievement test result;
3. Motivation;
4. Superior academic performance;
5. Consistently demonstrating intellectual or creative ability of a nature not readily susceptible to testing; or
6. Displaying an extraordinary artistic creative talent with a high degree of self-motivation.

The district may require that pupils be assessed for the purpose of obtaining additional information regarding certain types of identified aptitude or skill. Such assessments may be based on an intelligence scale, specific course content, or another metric as is deemed appropriate.

### C. Program

1. When a pupil has been identified as requiring services related to giftedness, the teacher responsible for implementing the services will:

- a. Confer with the pupil's parent(s) or legal guardian(s) on the goals of the pupil's program and secure the parent(s) or legal guardian(s) cooperation and permission for the pupil's participation in the program,
  - b. Interview the selected pupil for additional information about the pupil and for guidance in establishing an enriched educational program for the pupil,
  - c. Confer with the pupil's teachers about a proposed educational program for the pupil, and
2. The enrichment needs of identified pupils can be met through a wide variety of activities and teaching strategies. Appropriate curricular and instructional modifications will be developed for identified pupils and the program will address appropriate content, process, products, and learning environment. An appropriate evaluation system will be developed concurrently to outline measures of success for the curricular and instructional modifications.
3. Each pupil's program will seek to involve the pupil in all subject areas that can provide growth and stimulation in higher cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.
4. No enrichment program will replace the basic instructional program appropriate to the pupil's grade level.
5. The Intervention and Referral Services team will determine the educational program for the identified a pupil, which may consist of:
  - a. Additional classroom studies and assignments,
  - b. Out-of-class sessions with the appropriate personnel,
  - c. Independent projects in after-school sessions supervised by the appropriate personnel, and/or
  - d. Other suitable modifications as deemed necessary by the Intervention and Referral Services team.
6. A classroom teacher may provide for the needs of an identified student by:
  - a. Presenting content material that is related to broad-based issues, themes, or problems,
  - b. Integrating multiple disciplines into the study area,

- c. Allowing for in-depth learning of a topic selected by the pupil within the study area,
- d. Developing the pupil's independent and self-directed study skills,
- e. Developing research skills and methods,
- f. Integrating higher level thinking skills into the curriculum,
- g. Focusing on open-ended tasks,
- h. Using new techniques, materials, and forms,
- i. Encouraging the development of self-understanding, and
- j. Encouraging self-appraisal and evaluation.

D. Ongoing Pupil Evaluation

1. Each pupil identified as needing services for giftedness will be assessed on a continual basis to monitor the appropriateness of his/her program. Assessment will include:
  - a. Interviews with the pupil, the pupil's parent(s) or legal guardian(s), and teaching staff members educationally responsible for the pupil, as appropriate,
  - b. Review of the pupil's file, including relevant test results
  - c. Review of the pupil's work in the preceding school year, and
  - d. Follow up meetings with the Intervention and Referral Services team, as appropriate
2. The services will be revised as required to meet the pupil's needs and interests.

# THE MHS TIMES

VOICE OF THE DODGERS



## INTERACT

Mayor Conley met with club members from Interact and Project Aware at Monday's Interact Club meeting. Mayor Conley spoke to the MHS students about the work done by the Madison Environmental Commission in conjunction with ANJEC, Association of New Jersey Environmental Commissions, and the neighboring communities to create a plan to reduce the use of one-time use plastic bags. The Mayor discussed the upcoming ban on plastic bags that Madison and the adjoining towns recently voted for. There are now thirty towns in NJ with these bans. MHS students are planning to educate the public about the problems associated with excessive use of these plastic bags as well as join together to distribute reusable grocery bags at local grocery stores to encourage towns people to "Say no to the plastic bag". Mayor Conley also described other environmental actions being taken by the town such as the purchase of two new hybrid vehicles for the Madison police.



## NOVARTIS FIELD TRIP

Mrs. Gentile took her students to Novartis for a field trip that helps students realize the variety of career possibilities available to them and to reinforce the message that they have valuable contributions to make to an inclusive workforce. The keynote speaker was Josh Leonard who is an artist and cartoonist that created a group of superheroes who each have a disability and a "superpower". He is a creator for Nickelodeon and Disney. The students loved the program and were truly inspired by it.

Thanks Novartis for the wonderful day.





## SATURDAYS IN MOTION

The Saturdays in Motion Program at the Somerset Hills YMCA is the largest and longest running non-public recreational program for children with autism in the country. Junior Madeline Huang has been an outstanding volunteer in the program since her middle school years.

At the annual fundraiser for the program on Sunday, October 13th Madeline performed the National Anthem with Jake, an 11 year old with autism. Madeline played the cello and Jake played the keyboards. It was the best moment of the day.

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The Physics & Engineering Team came in third place in their annual Pumpkin Chucking Competition at Rowan University on Saturday, October 26th



# CONTINUING TO MEET OUR DISTRICT'S GOALS: TRIP TO TURTLE BACK ZOO

The MHS Biology department acted upon two of our district's goals: Promote high levels of student achievement for all and Empower every child by creating the second annual Turtle Back Zoo Experience. New this year was a partnership with Special Services and inviting all levels of biological sciences to attend. Every student had a personalized learning experience using real world examples as the conduit for learning.

In May of 2018 Karen DeTrollo and Suzanne Monkemeier, MHS Biology teachers, decided to create a field experience to connect the concepts from Unit 1: Interdependent Relationships in Ecosystems, to real world experiences. They met with the educators from Turtle Back Zoo in June of 2018. The zoo did not have a curriculum or program of their own for high school students so Karen and Suzanne created their own program. They planned and created the field experience for fall of 2018 which included opportunities for students to act as researchers. They shared their ideas and activities with the Biology Department and then planned the trip to Turtle Back Zoo for biology students. All of the activities created for the trip were fully aligned with the curriculum and were designed to enable students to collect and analyze data as well as compare actual observations with scientific models. This year Karen and Suzanne partnered with the teachers from the Special Services Department and shared their curriculum

with Special Services. The collaboration between departments created the opportunity for all students to share the Turtle Back Zoo Experience.

Thursday, October 17, 2019 all levels of biology classes spent the day at Turtle Back Zoo collecting and analyzing data, making observations and comparing them to scientific models. Prior to the trip all 223 students met in the auditorium to learn about the savanna and temperate deciduous forest biomes, and animal behavior. While at the zoo, students worked independently and collaboratively collecting data and researching topics such as animal behavior, survivorship, reproductive strategies, biomes, habitats and energy flow through ecosystems. Educators from Turtle Back Zoo were on hand throughout the day providing additional support for the students. When students arrived back at MHS they debriefed and shared their data and research before leaving for the day. All of the biology classes then had their own culminating event during their next double lab period. The culminating events helped review the highlights from the trip as well as provide students the opportunity to connect their data and research to the curriculum.

The Turtle Back Zoo experiences were a tremendous success! The Biology Department will be working with the Special Services Department again next year to continue to make this trip available for all students next year!







## OUR MARCHING DODGERS

The Marching Dodgers of Madison have had a record breaking year. The Dodgers have competed in competitions all around the state. In the 6 weeks of competitions, the Marching Dodgers have won 5 first place trophies, 3 best music awards, won best percussion, best color guard and best drum majors. The Dodgers also won the Mayor's Cup in Sayreville and the Highest score award in Governor Livingston. Last week in TOB Chapter 10 Championships for the third straight year, the Marching Dodgers brought home the coveted Chapter 10 Group 3 Open Championship. This past weekend in Hershey PA, The Marching Dodgers scored a 92.65 earning them the 8th position out of 26 bands from 13 states. The Dodgers also took home 3rd place Percussion honors and 6th place Woodwind Honors. This years show "The Pack" explores the team work, individual responsibility and strength of the pack dynamic. The pack has been bringing audiences and the judging community a dynamic entertaining experience that has been a "howl" to watch.





## MHS DECA

On October 17th the officers from MHS DECA attended the NJ DECA Leadership Training at Kean University. This program welcomes leaders from DECA chapters throughout the state of New Jersey. The students network, brainstorm ideas, and plan for the upcoming year. Tina Munter, Jordyn Sterkel, Nicole Codarlupo, Steven Herrera, and Lily Wynne represented our chapter.

Tina, Nicole, and Steven attended a chapter strategy session and a competition session. They learned valuable tips about chapter involvement and growing membership, as well as tips for the roleplay competitions. Lily and Jordyn attended a fundraising lesson and learned helpful fundraising tips. Our officers enjoyed interacting with their peers from other chapters and were inspired by the keynote speaker, Tim Prenetti.



## TEEN POETRY COMPETITION

We are thrilled to announce that Zoe Baumann's poem, Elpenor, received 2nd place in the Morristown Festival of Books Teen Poetry Competition. Zoe, a sophomore at MHS, wrote this award-winning poem in Mrs. Holzer's 9th grade Honors English Class. Zoe attended the festival's keynote presentation on Friday, Oct. 18th at the Mayo Performing Arts Center where she found out live on stage that she received 2nd place honors.

### The Festival judges noted:

"Wonderful reimagining of a classical/mythic character; good ending and some excellent phrasing/images..."

"Lyrical writing in this poem along with compelling diction made this poem a pleasing read. There's a sophisticated mission at the center, revisiting and breathing a second reading into a scorned classical figure."

Congratulations, Zoe, for a job well done!



# GUIDANCE

Guidance is happy to share that 60% of our students have applied to at least one college and are still in the process of sending out applications this month. This month we had informative college visits from Marist College, Bates College, University of Rochester, Monmouth University, NJIT, Emerson University, Kenyon College, Pace University just to name a few.

Guidance Counselor Ms. Nancy O'Brien hosted our 9th Grade Exploration Parent presentation, sharing more about the high school process, how to read a transcript, what to expect throughout the years, how to understand GPA, and other related topics.

On Tuesday, October 29th, the MHS Guidance Team hosted our annual Financial Aid Night. They reviewed the FAFSA process and applying for state aid funding for college.



## THE PARCEROS PA'LANTE

There's a new club at MHS. This Spanish Bilingual Association will promote the Spanish speaking culture in the community by engaging all interested students with various fun activities throughout the year. We will celebrate important holidays with food, music and dance. It is a great opportunity for members to get together to meet new friends, practice Spanish, learn more about Hispanic culture, and go on field trips. This past Thursday we kicked off with huge success our once a month Karaoke Lunch. We have so many cool ideas coming. Stay tuned! If you are interested in becoming a member, please come to room C30 to talk to Ms. Sanches about it.

## ATTENTION

### 9TH, 10TH, OR NEW WORLD LANGUAGE STUDENTS,

Did you know that you could be a member of the World Language Honor Society? If you are looking into differentiating yourself in your college application, this is a great opportunity. Please take a moment to look at the criteria below. Even if you are not a junior or senior, this is the time to begin the process to qualify. Please take a moment to click on the link below for more information. Don't delay!

<https://www.madisonpublicschools.org/Page/9505>

# SPOTLIGHT ON ATHLETICS

## Girls Volleyball

After graduating a number of players from the 2018 team, returning seniors, Megan Tierney, Chase Lucus, and Courtney Leu, have led the team to a record of 12 wins and 9 losses. They will begin their quest for a Group 2 State Championship on November 4th. Other outstanding juniors such as setter Helen Simmons and outside hitters Nia Kostidakis and Amelia Kennedy, have helped precipitate the successes and wins.



## Field Hockey

Field Hockey played in the semifinal of the North Jersey Section II Group II State Tournament on Tuesday, October 29th at Voorhees. With a win over Parsippany on October 21st, the girls claimed the Liberty Division Championship finishing the regular season with a perfect 8-0 conference record.

## Soccer

**Boys:** The freshmen team finished their season on Saturday after a hard fought Delbarton Tournament. The Freshman team finished 8-6-2 this year. JV Finished the season 10-2-1 with a 9-0 conference record.

The Varsity Boys soccer team earned the 7-seed and played in the first round of the North Jersey Section II Group II State Tournament on Tuesday, October 29th vs. Rutherford. They finished the regular season with 10 wins and 4 losses.

**Girls:** Girls soccer earned the 10-seed and played in the first round of the North Jersey Section II Group II State Tournament on Monday, October 28th vs. Fort Lee. They finished the regular season with 8 wins, 6 losses, and 1 tie.

## Girls Tennis

The Madison Girls Varsity Tennis team finished the year 5-10. The girls entered the state tournament as the 12th seed in North Jersey Section II Group II. The team made it to the state sectional semifinal beating the #5 seed Hanover Park and the #4 seed Caldwell before falling to the #1 seed Summit. The tennis team won their last match against Randolph 3-2 with senior Allison Nevias securing the win at 1st singles.

**Pictured left to right:** Coach Nora Morgan, Emma Voorhees, Eva Gaurin, Allison Nevias, Lila Murcott, Allison O'Keeffe, Emma Jasen



## Football

Football will hold their senior day on Saturday, November 2nd at 2:00 pm vs. Newton. Their record currently stands at 1 win and 6 losses.



**Pictured left to right:** Sophia Cruce, Sydney Howell, Jamie Habib, Rachel Bear, Elisabetta Araya

## Cross Country

**Boys:** On 9/24, the boys cross country team defeated Whippany Park 25-30 to complete its NJAC conference dual meet season with a 3-1 record and finished in a 3-way tie for the Liberty Division conference championship. On October 11th, the team competed in the 6-team Lancer Invitational and finished in 2nd place behind Morris Knolls. Adam Angelone (2nd), Aidan Matthews (5th) and Jeremy Gann (6th) all finished in the top 10 for the Dodgers. On October 15th, the Dodgers competed in the NJAC small schools championship where they finished 5th out of 23 teams. Angelone (16:41), Matthews (17:13), Gann (17:19) and Luke Schuzsler (18:35) each finished with their best times ever on the Greystone Park course.

**Girls :** On September 24th, the girls cross country team defeated Whippany Park 21-40 and Parsippany 21-38 to finish the NJAC conference dual meet season with a record of 4-1. Next on the schedule was the Shore Coaches Invitational on Oct. 5th, where the girls placed 3rd in the Varsity E Race behind Union Catholic and Robbinsville.

On October 11th, the Dodgers won the Lancer Invitational, finishing ahead of Parsippany, Kearny, Morris Knolls, Livingston, and Parsippany Hills. This was the 4th consecutive year that Madison has won the team trophy in Livingston. On Oct. 15th, the girls competed at the NJAC small schools championship where they finished in 1st place with 82 points, ahead of perennially strong Mountain Lakes (86) and Villa Walsh (89). This was the Dodgers' first ever NJAC championship plaque which consists of 23 teams from 4 divisions of the NJAC conference. Throughout the season, Jamie Habib has led the team including a 3rd consecutive victory at the Lancer Invitational. Behind Jamie, the Dodgers have had strong finishes from the rest of the varsity lineup including Elisabetta Araya, Jessica Brazeau, Hope Pratt, Rachel Bear, Sidney Howell, and Kameron Lloyd.

To view upcoming MHS events please click on the link below:

**[MADISON HIGH SCHOOL ATHLETIC SCHEDULE](#)**

# REMINDERS

## NOVEMBER

7th School Closed, Teacher's Convention

8th School Closed, Teacher's Convention

21st Fall Drama

22nd Fall Drama

23rd Fall Drama

25th National Honor Society Induction

27th Single Session

28th School Closed, Thanksgiving

29th School Closed



A D U L T S O C I A L



madisoneducationfoundation  
*MOVING EDUCATION FORWARD*

★ **AN MEF TAILGATE** ★  
Madison Community Arts Center  
10 Kings Road, Madison

November 1, 2019

FROM 7:00 - 11:00PM





madisoneducationfoundation

**An MEF Tailgate**  
**November 1 – 7pm-11pm**  
**Madison Community Arts Center • 10 Kings Road**

**\$100 per ticket—includes your own glass**  
**Beer & Wine**

**Food From**  ***Daddy Matty's* BBQ**

**Casual attire—Come in your favorite sports team or college gear—It's a Tailgate!**



**Silent Auction**

**Corn Hole Tournament - \$20 entry fee**  
**Pong Tournament - \$20 entry fee**

**RSVP by**  
**October 18**

**Purchase your tickets online at [www.mefnj.org](http://www.mefnj.org)**  
**Tickets are Limited—Will NOT be sold at the door—Buy today!**



EAT WELL. LIVE HEALTHY.

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**DON'T COOK  
STOP IN OR CALL AHEAD**  
THURSDAY, NOVEMBER 7, 2019

**20%**

of **ALL SALES, ALL DAY** with this flyer  
or digitally on your phone  
goes to support Madison Ice Hockey



Menu: [larosagrill.com](http://larosagrill.com)  
Order: [orderstart.com](http://orderstart.com)

306 Main St, Madison  
(973) 360-1888





YOU'RE INVITED TO  
THE THIRD ANNUAL

# Holiday Boutique

Come for a unique selection of gift items for everyone on  
your holiday list plus door prizes, cork bingo and a bake sale

WEDNESDAY, NOVEMBER 20th, 2019

6:30-9:30

MADISON HIGH SCHOOL  
170 RIDGEDALE AVE • MADISON, NJ

FUNDRAISER FOR MADISON HIGH SCHOOL





# Give Thanks

## AND PIE

### Alstede Farms

Name	
Address	
Phone Number	
Day/Date Needed	<b>Tuesday, November 26, 2019</b>
Time	

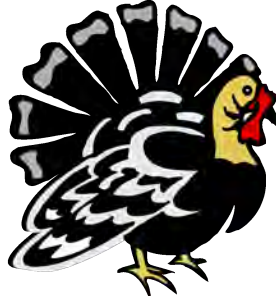
**Note: Harvest Apple and Pumpkin Pies are 10", All others are 9"**

Quantity	Pie Type	Price	Total
	Harvest Apple (10")	\$ 20.00	\$ -
	Pumpkin Pie (10")	\$ 20.00	\$ -
	Dutch Apple (Crumb)	\$ 20.00	\$ -
	Apple Crisp	\$ 20.00	\$ -
	Blueberry	\$ 20.00	\$ -
	Cherry	\$ 20.00	\$ -
	Coconut Custard (10")	\$ 20.00	\$ -
	Pecan	\$ 20.00	\$ -
	Strawberry Rhubarb	\$ 20.00	\$ -
	Delivery		
0	<b>Checks payable to Madison Board of Ed</b>	<b>TOTAL</b>	

Notes	Madison High School Class Council Fundraiser
	<b>Bring form to fundraiser or mail to Lisa Crosta, 35 Greenwood Ave. Madison</b>

**ORDER BY NOV. 21st • PICK UP IN MADISON NOV 26th**

# Competition for a Cause!



**The Key Club is holding a food drive competition through Wednesday, December 4th to support Students Change Hunger.**

The department or office that collects the most food wins a **breakfast**, served by the Key Club Board members.

The teacher or staff member who brings in the highest number of items will win a **\$10 Dunkin Donuts gift card!** Feel free to encourage your students to bring in cans for you. (Maybe you can entice them with some extra credit?) The goal here is to collect as much food as possible for the Community Food Bank in Hillside, NJ.

Key Club members will collect and tally up your items.

In the past we had one class donate over 450 items! Who will win the title "King of Cans" or "Queen of Cans" this year? Let the competition for a cause begin!

Thank you,  
The Key Club Board

# M DUES

Your yearly PTSO dues are used to assist with various school activities/functions/services in an effort to enhance your child's educational experience.

## 3 easy options:

1

**Via Paypal:**  
<https://tinyurl.com/MadisonPTSO-PayPal>

**or Venmo**  
@MHS-PTSO



**venmo**

2

**Scan the QR code** below and it will direct you to MHS PTSO PayPal page.



**Note:** Download QR Reader app on phone

3

**Check can be made payable to MHS PTSO** and sent to the MHS office or mailed to: MHS PTSO P.O. Box 283 Madison, NJ 07940 Please indicate your child's name and grade on check. Thanks!

Thank you!

170 Ridgedale Ave  
Madison, NJ  
07940

Character  
knowledge  
inspiration

## FAQ:

**How much are the dues?**

We don't ask a specific amount. Most give \$20, some give more, it is up to you.



# M

# WANT TO VOLUNTEER

Please help to make your child's experience at MHS even better. If you would like to be on a contact list for when we need assistance with student events or faculty appreciation... PLEASE provide us with your contact details. Your time and efforts make a BIG difference.

Thank you!!

## A few ways to help

### Hospitality:

- ☐ Please contact me when hosting seasonal staff appreciation events so I can contribute food, beverage or paper products

### Beautification:

- ☐ Please contact me to volunteer on seasonal school grounds planting/decorating

### PTSO Board position

- ☐ We are in need of a few positions: Secretary, Website coordinator, Liaison to MJS

NAME:

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EMAIL:

---

Questions: email [MadisonHS.PTSO@gmail.com](mailto:MadisonHS.PTSO@gmail.com)

P

T

S

O

170 Ridgedale Ave  
Madison, NJ  
07940

Character  
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## School Updates

### Madison High School

- MHS celebrated **Veteran's Day** by having students wear red, white, and blue and American flag pins were distributed. Student Council also made a special announcement and led a moment of silence, and handwritten notes were created for Veterans.
- A total of 74 juniors and seniors will be inducted into the **National Honor Society** on Monday, November 25th @ 7:00 pm in the MHS Auditorium.
- 12<sup>th</sup> grade student **Lautaro Soler** was recognized for his participation in the 2019 Waksman Institute Summer Experience (WISE) at Rutgers University this past summer. The 10-day program brought 36 HS students from across New Jersey together to develop an authentic research project in molecular biology and bioinformatics. The analyses conducted by Lautaro resulted in a publication, which can now be used by practicing scientists worldwide. [Here is his recognition letter.](#)
- Mayor Conley and members from **Interact Club** and **Project Aware** discussed the collaborative work done by the Madison Environmental Commission (MEC) and the Association of NJ Environmental Commissions (ANJEC) to reduce one-time-use plastic bags. Madison is one of 30 towns in NJ with this type of ban and MHS students will help distribute reusable grocery bags at local grocery stores through a "Say no to the plastic bag" campaign. Mayor Conley also described other environmental actions being taken by the town such as the purchase of two new hybrid vehicles for the Madison Police Department.
- A new club, **Parceros Pa'lante**, has been formed to promote the Spanish-speaking culture in the community by hosting various activities throughout the year. This Spanish/Bilingual Association will celebrate important holidays with food, music, and dance and serves as a great opportunity for members to meet new friends, practice Spanish, learn more about Hispanic culture, and go on field trips. The kickoff meeting was held on 10/24 as a monthly Karaoke Lunch.
- **Mrs. Gentile** led a field trip to Novartis to help students realize the variety of career possibilities available to them and to reinforce the message that they have valuable contributions to make to an inclusive workforce. The keynote speaker was Nickelodeon and Disney artist/cartoonist Josh Leonard, who created a group of superheroes who each have a disability and a "superpower." The students loved the program and were truly inspired by it. Thank you to Novartis for hosting the wonderful day!
- Officers from DECA attended the NJ DECA Leadership Training at Kean University on 10/17. The training welcomed leaders from DECA chapters throughout the state and students networked, brainstormed ideas, and planned for the upcoming year. 12th grade students **Tina Munter, Jordyn Sterkel, Nicole Codarlupo, Steven Herrera, and Lily Wynne** represented the MHS chapter.
- **Biology students** visited the Turtle Back Zoo on 10/17. Prior to the trip all 223 students met in the auditorium to learn about the savanna and temperate deciduous forest biomes, as well as animal behavior. While at the zoo, students worked to collect data and research topics such as animal behavior, survivorship, reproductive strategies, biomes, habitats, and energy flow through ecosystems. Zoo educators supported during the day and students debriefed data and research after arrival back at MHS.
- The **Physics & Engineering Team** placed 3<sup>rd</sup> in the Pumpkin Chucking Competition at Rowan on 10/26.
- The **Marching Dodgers** have had a record-breaking year. In 6 weeks of competitions, the Marching Dodgers have won 5 first place trophies, 3 best music awards, and awards for best percussion, best color guard, and best drum majors. The Dodgers also won the Mayor's Cup in Sayreville and earned the Highest score award in Governor Livingston. Last week in the TOB Chapter 10 Championships the Dodgers brought home the coveted Group 3 Open Championship for the third straight year. In Hershey, PA, the Dodgers scored a 92.65, which earned them 8<sup>th</sup> place out of 26 bands. The Dodgers also took home 3<sup>rd</sup> place Percussion honors and 6<sup>th</sup> place Woodwind Honors. This year's show, "The Pack," explores teamwork, individual responsibility, and strength of a pack. "The Pack" has brought audiences and the judging community a dynamic entertaining experience that has been a "howl" to watch!
- The **CAS chorus** and **MHS jazz chorus** will perform at the Madison Holiday Arts festival on 11/29.

- MHS Guidance

- Guidance is happy to share that 60% of MHS students have applied to at least one college and are still in the process of sending out applications this month. This month there have been informative college visits from Marist, Bates, University of Rochester, Monmouth, NJIT, Emerson, Kenyon, and Pace University, just to name a few.
- Student Assistance Counselor, **Ms. Morgenthaler**, held a very successful “Meet the SAC” night on Thursday, 10/17. About 30 parents were in attendance to discuss vaping, marijuana, stress, anxiety, and social media.
- Guidance Counselor **Ms. O’Brien** hosted the 9<sup>th</sup> Grade Exploration parent presentation, sharing information about high school, how to read a transcript, what to expect throughout the years, how to understand GPA, and other related topics.
- On 10/29, the MHS Guidance Team hosted the annual **Financial Aid Night**. They reviewed the FAFSA process and applying for state aid funding for college.

- MHS Athletics

- Athletics held an early National Signing Day on 11/13 for students signing on to play at a Division I program, and two student athletes, **Chase Cmaylo** (Field Hockey - Colgate) and **Clare Culligan** (Lacrosse - Lafayette) signed their National Letters of Intent. An additional signing day for students playing at any level in college will be held on 2/5.
- Girls Volleyball Finished the season 14-11 after falling in the 2nd round of the state tournament to Barnegat High School
- Boys Cross Country defeated Whippany Park 25-30 to complete its NJAC conference dual meet season 3-1 and finished in a 3-way tie for the Liberty Division Conference Championship. On 10/11, the team competed in the 6-team Lancer Invitational and finished in 2nd behind Morris Knolls. On 10/15, the Dodgers competed in the NJAC small schools championship and finished 5<sup>th</sup> out of 23 teams. On 11/9, the boys finished in 2<sup>nd</sup> at the North 2 Group 2 State Championships. **Adam Angelone** (10<sup>th</sup> grade) won the section with a time of 16:25 and competed well in the Group State Finals on 11/16.
- Girls Cross Country defeated Whippany Park 21-40 and Parsippany 21-38 on 9/24 to complete its NJAC conference dual meet season 4-1. On 10/5, the girls placed 3rd in the Shore Coaches Invitational Varsity E Race behind Union Catholic and Robbinsville. On 10/11, the Dodgers won their 4<sup>th</sup> consecutive Lancer Invitational, finishing ahead of Parsippany, Kearny, Morris Knolls, Livingston, and Parsippany Hills. On 10/15, the girls won the NJAC small schools championship ahead of perennially strong schools Mountain Lakes and Villa Walsh. This was the Dodgers' first ever NJAC championship plaque which consists of 23 teams from 4 divisions of the NJAC conference. On November 9th, the girls finished in 2nd place at the North 2 Group 2 State Championships. **Jamie Habib** (11<sup>th</sup> grade) won the section with a time of 19:31. At the Group State Finals on 11/16, **Habib** finished 18<sup>th</sup> out of 147 competitors.
- Girls Varsity Tennis finished the year 5-10. They entered the state tournament as the 12<sup>th</sup> seed in North Jersey Section II Group II and made it to the state sectional semifinal beating the #5 seed Hanover Park and the #4 seed Caldwell before falling to the #1 seed Summit. The team won its last match against Randolph 3-2 with **Allison Nevias** (12<sup>th</sup> grade) securing the win at 1<sup>st</sup> singles.
- Football finished 2-7 after defeating Newark Central in their final game of the season 28-26.
- Field Hockey finished its season with a 14-4-1 record after falling to Rumson Fair Haven in the North 2 Group 2 Section Final. With a win over Parsippany on 10/21, the girls claimed the Liberty Division Championship, finishing the regular season with a perfect 8-0 conference record.
- The Varsity Boys soccer team finished the year with a record of 11-5 after falling in the second round of the state tournament to Bernards. JV Finished the season 10-2-1 with a 9-0 conference record and the freshmen team finished their season 8-6-2 this year.
- Girls Soccer finished its season with a record of 9-7-1 after falling to Hanover Park in the second round of the state tournament.

Madison Junior School

- **Veterans Day** activities were held throughout the school with social studies teachers remembering and honoring Veterans Day during their lessons. An advisory lesson was also implemented to honor and remember those who served.
- Sixth grade students participated in the **Jets Play 60** flag football tournament. Play 60 encourages healthy activity habits within our students. Thanks to **Ms. Tyburczy** and the PE Department for coordinating.
- Madison Fire Department **Captain Nunn** visited MJS to talk to students in grade-level assemblies. In the assembly, Captain Nunn highlighted the theme of “knowing two ways out.”
- **Mrs. Marotta** and **Mrs. Siso** worked with the Madison Health Department to implement activities for Red Ribbon Week. Representatives from the Department visited to culminate our activities and theme.
- MJS students participated in Restorative Practice Circles in Advisory during the week of November 4<sup>th</sup>. Restorative Practice Circles are a great way to have students engage in authentic conversations about their daily lives. Special thanks for Asst. Principal **Ms. Phillips** for training the MJS staff on the practice.
- **Dr. Caruso** held his Coffee with the Principal session on November 12<sup>th</sup>. The session served as an opportunity to talk about school initiatives, celebrate successes, and share ideas.
- The **MJS Robotics** team will be competing in the northern New Jersey regional First Lego League tournament at Mt. Olive high school on 11/24.

Central Avenue School

- On **Veteran’s Day**, students made cards for veterans and teachers taught lessons in the classrooms. In addition, our Media Specialist completed Read Alouds and shared the importance of this day.
- **Captain Nunn** from the Madison Fire Department presented to K-5 students about fire safety.
- The **International Families** group hosted its inaugural event on the evening of 10/18.
- **Family Reading Night** was held on 10/24. Staff created book themes hallways and Central & Main hosted our garden tasting for parents.
- The **Story Pirates** visited CAS to help creating interactive plays with our students on Halloween.
- **Kindness Week** was held 11/11 to 11/15 and World Kindness day was 11/13. The school kicked the week off with a schoolwide assembly focused on kindness and gratitude.
- **TransOptions** visited the school to teach the 1st grade students about pedestrian safety.
- On 11/27, 4th grade students will learn about biking and walking safely to school through **Safety Town**.
- **Young Athletes**, a foundational sports play program for children ages 2-7 and gives families of children with disabilities the opportunity to celebrate their children's accomplishments and see their potential will train staff in grades Pre-K-1 on physical activities for disabled students.
- CAS students will have an **Up and Away** assembly that will combine the natural wonder of the hot air balloon with a wealth of teaching knowledge to educate and inspire. Actual balloons will be on site.

Kings Road School

- **David Harrell**, an award-winning actor, speaker, and disability advocate, presented two assemblies to students. He presented a play entitled *The Boy Who Would Be Captain Hook* to students in grades K-2 and the play *A Little Potato and Hard to Peel* for students in grades 3-5. He was an engaging and special performer. More information about Harrell can be found at <http://www.yanjep.org/artist/david-harrell/>
- KRS father and Madison FD **Captain Nunn** presented to all students on the importance of fire safety.
- Officers from the Madison Police Department conducted assemblies about Halloween safety. Madison School Resource Officers **Mr. Downs** and **Mr. Galgano** presented with Officer Riley to all of the students! We thank them for their partnership!
- **Mr. Levine** organized a special physical activity event, “Step, Minute, Mile Day,” in which students committed to walking, running, skipping, or swimming either 6000 steps, 60 minutes, or 3 miles. A running “track” was set up outside during recess to help students get their steps/time/mileage in. Students received a tracking log to track their steps.
- KRS parent and dermatologist Dr. Haliasos presented to the students about keeping their skin safe in the sun. Thank you so much Dr. Haliasos for sharing your knowledge with the students!
- Mediation Minutes - Healthy Minds and Bodies - Twice in October, there were morning mediation announcements about keeping our minds and bodies healthy.

- October 23rd and 24th were the classroom visitation days. Every class had a designated day/time for parents to visit.
- Art teacher **Mr. Thompson** and guidance counselor **Mr. Levine** worked with all the KRS fourth graders on posters to enter in a contest sponsored by Drug Free New Jersey.
- **Mr. Levine** taught third graders Second Step (our character education program) lessons about the topic of empathy.
- **Mrs. McCauley** and **Mr. Levine** facilitated another “Mix-It-Up” day in the lunchroom.
- The fifth grade Student Council met in October with **Mr. Levine**.

#### Torey J. Sabatini

- “Safe Schools” week was successful.
- The TJS PTO sponsored our first Read-a-Thon.
- Students enjoyed “A Journey Through Mexico,” a performance by Young Audiences Arts for Learning.
- International families sponsored a dinner on 10/25.
- Halloween parade, 10/31, thanks to the MHS Marching Dodgers for leading.
- Veterans Day Assembly (organized by the teachers), 11/6 - students presented, sang patriotic songs, read poetry, and participated in a flag folding ceremony. We were joined by parents/relatives of TJS that have served in the military.
- “Mayhem Poets” to visit TJS on 11/12
- Grades 2, 3, and 5 will participate in educational enrichment sessions run by the Liberty Science Center and sponsored by the PTO.
- Parent/Teacher conferences 11/20-11/21.
- Book Fair, 11/20 - 11/23. Family fun event on Saturday, November 23rd will start with a fun run/walk at 9:00 A.M. at TJS.



BOE Meeting: 11/19/19							
Notes:							
1. All expenses listed below are estimates and shall be paid/reimbursed in compliance with NJOMB Circular letter 06-02 or OMB Circular A-87 unless noted otherwise.							
2. Any "Other Expenses" listed under Reimbursable Expenses below will be explained under Explanation of "Other Expenses."							
Types of Travel	Code						
Staff Training & Seminar	1						
Convention/Conference	2						
Regular District Business	3						
Retreat	4						
Staff/Bd. Member Title/Initials	Karen Bessin	Kimberly Pirro	Britt Kuehn	Wendy Munoz	Alexander Lopez	Kathleen Nesheiwat	Louis Caruso
Type of Travel	2	2	2	1	2	2	2
Occurrences	1	1	1	1	1	1	1
Dates	12/9/19 to 12/10/19	12/13/19	12/13/19	12/13/19	12/13/19	12/13	12/3/19
Est. Miles	131.6	101.6	22.2	52.4	99	93.8	168.6
Miles Amt.	\$46.06	\$35.42	\$7.77	\$18.34	\$34.65	\$32.83	\$59.01
Parking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Tolls	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lodging/Nights	0	0	0	0	0	0	0
Lodging Costs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Registration	\$200.00	\$180.00	\$219.99	\$219.99	\$180.00	\$180.00	\$289.00
Other transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$246.06	\$215.42	\$227.76	\$238.33	\$214.65	\$212.83	\$348.01
Explain other expenses/Location	NJ Association of School Librarians Fall Conference, East Brunswick, NJ	NJASP 2019 Winter Conference, East Windsor, NJ	Autism Meltdowns in Children and Adolescents, Parsippany, NJ	Autism De-Escalate Meltdowns and Diffuse Explosive Behaviors, Edison, NJ	NJASP 2019 Winter Conference, East Windsor, NJ	NJASP 2019 Winter Conference, East Windsor, NJ	Restorative Discipline Conference, Voorhees, NJ
Staff/Bd. Member Title/Initials	Pamela Klurfield	Louis Caruso	Erica Zuckerman	Kathy Siso	Kathy Siso	Brooke Phillips	Mary Thomas
Type of Travel	2	1	1	1	1	1	2
Occurrences	1	8	1	1	1	1	1
Dates	12/9/19 to 12/10/19	20, 1/28/20, 2/11/20, 3/1/20	1/15/20	3/25/20-3/26/20	12/2/19-12/3/19	12/11/19-12/12/19	12/9/19 -12/10/19
Est. Miles	115.6	314.4	22	121.6	257.2	127.2	44
Miles Amt.	\$40.46	\$110.04	\$7.70	\$42.56	\$90.02	\$44.52	\$15.40
Parking	\$0.00	\$0.00	\$0.00	\$68.00	\$0.00	\$0.00	\$0.00
Tolls	\$0.00	\$0.00	\$0.00	\$34.30	\$2.00	\$0.00	\$0.00
Lodging/Nights	0	0	0	0	0	154.00/1	0
Lodging Costs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$154.00	\$0.00
Meals	\$0.00	\$0.00	\$0.00	\$114.00	\$91.50	\$0.00	\$0.00
Registration	\$200.00	\$1,000.00	\$279.00	\$350.00	\$350.00	\$600.00	\$325.00
Other Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$240.46	\$1,110.04	\$286.70	\$608.86	\$533.52	\$798.52	\$340.40
Explain other expenses/Location	NJ Association of School Librarians Fall Conference, East Brunswick, NJ	Aspiring Leaders Program 2019, Seton Hall University	Speech Language Therapy, Bureau of Education, Newark, NJ	Restorative Practices, New York, NY	Restorative Practices, Bethlehem, PA	Master Schedule Build Workshop, Plainview, NY	NJASL Fall Conference, East Brunswick, NJ
Staff/Bd. Member Title/Initials	Anne Marie Mastaglio	Kelly Dacey	Mark Fessler				
Type of Travel	1	1	1	1	1	1	1
Occurrences	1	1	1	1	1	1	1
Dates	12/18/19	12/18/19	12/3/19				
Est. Miles	0	0.00	0.00	0	0	0	0
Miles Amt.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Parking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Tolls	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lodging/Nights	0	0	0	0	0	0	0
Lodging Costs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Registration	\$279.00	\$279.00	\$285.00	\$0.00	\$0.00	\$0.00	\$0.00
Other transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$279.00	\$279.00	\$285.00	\$0.00	\$0.00	\$0.00	\$0.00
Explain other expenses/Location	Power of Guided Reading, West Orange, NJ	Power of Guided Reading, West Orange, NJ	AP Chemistry Training, Madison, WI				

