

Pierce City

School District



Assessment and Reporting

Handbook

2016-2017

Revised 10/11/16

It is our goal to clearly communicate to parents how we are assessing and reporting academic progress. Preschool through fourth grade will assess students using a standards-based approach. This means that subject areas will be broken down into specific standards. For example, instead of a student receiving one letter grade for math (in general), they will receive a mark for each specific predetermined standard in math.

Traditional Grading: Math	B+
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Standards-Based Grading:	
Knows addition facts	4
Knows subtraction facts	3
Tells time to the nearest hour	4

- Grades will be based on the most recent evidence of learning, not an average over time.
- Grades will be based solely on academic factors.
- Other factors, such as effort and attitude will be reported separately.
- The focus will be on the actual learning of concepts, as opposed to the accumulation of points.
- That is why students will be given multiple opportunities to reassess over standards that may be difficult for them to learn the first time.
- There will be reassessment guidelines in place, specific to each building, which students will need to follow in order to reassess.
- If you would like to have this information, please contact the appropriate building administrator or your child’s teacher.
- At this time, grades 5-12 will continue to utilize the traditional letter based reporting system.

Preschool and Kindergarten:

- Area of Concern

/ Progressing toward Standard

+ Meeting the Standard

Elementary (1-4):**N** – Not Enough Evidence**1** – Area of Concern (69 and below)**2** – Progressing toward Standard (70-79)**3** – Meeting the Standard (80-94)**4** – Academic Excellence (94-100)**Middle School and High School (5-12):**

A 100-94

A- 93-90

B+ 89-87

B 86-84

B- 83-80

C+ 79-77

C 76-74

C- 73-70

D+ 69-67

D 66-64

D- 63-60

F 59-0

A - Excellent **B** - Superior **C** - Average **D** - Inferior **F** - Failure **I** - Incomplete**Weighted System (High School)**

College Algebra, College Composition, College Biology

College Western Civilization

A=11 (14)	A-=10 (13)	B+=9 (11)	B=8 (10)	B-=7 (9)	C+=6 (7)	C=5 (6)	C-=4 (5)	D+=3 (3)	D=2 (2)	D-=1 (1)	F=0 (0)
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The weighted system is a 3, 2, 1 scale. Any A gets 3 points added on as denoted in parenthesis. Any B gets 2 points added on, and any C gets 1 point added on. No points are added on for a D of any kind.

PROFICIENCY SCALE [1st – 4th Grade]

N – Not Enough Evidence

The student has not completed or turned in enough work for the teacher to determine an accurate level of understanding.



1 – Area of Concern (69% and below)

*The student rarely meets the standard as demonstrated by daily work, quizzes, etc. that shows minimal understanding and application of the grade-level concept.
(requires high level of teacher assistance)*



2 – Progressing toward Standard (70%-79%)

*The student occasionally meets the standard as demonstrated by daily work, quizzes, etc. that shows incomplete/inconsistent understanding and application of the grade-level concept.
(requires moderate level of teacher assistance)*



3 – Meeting the Standard (80%-94%)

*The student consistently meets the standard as demonstrated by daily work, quizzes, etc. that shows independent understanding and application of the grade-level concept.
(requires minimal or no teacher assistance)*



4 – Academic Excellence (95%-100%)

*The student consistently and independently demonstrates mastery of the grade-level standard as demonstrated by daily work, quizzes, etc. with no assistance from the teacher.
(They've got it...all the time!)*



ELEMENTARY

Report Card Timeline

Quarters	grade cut-off	ready to print	send reports home
First Quarter	Friday, October 14 th	Wed. October 19 th	Friday, October 21 st
Second Quarter	Friday, December 16 th	Wed. January 4 th	Friday, January 6 th
Third Quarter	Friday, March 3 rd	Wed. March 8 th	Friday, March 10 th
Fourth Quarter	Friday, May 18 th	Tues. May 23 rd	Thursday, May 25 th

Mid-Quarter Timeline

Mid-Quarters	send reports home
First	At P/T Conferences
Second	Friday, November 18 th
Third	Friday, February 3 rd
Fourth	Thursday, April 13 th

- **The elementary school will be sending home a report card at the end of each quarter.**

***These dates are subject to change due to possible snow days.**

MIDDLE SCHOOL AND HIGH SCHOOL

Progress Report and Report Card Timeline

First Semester	
5 week progress report	Friday, September 16 th
10 week progress report	Friday, October 21 st
15 week progress report	Friday, November 18 th
first semester report card	Friday, January 6 th

Second Semester	
5 week progress report	Friday, February 3 rd
10 week progress report	Friday, March 10 th
15 week progress report	Friday, April 13 th
second semester report card	Thursday, May 25 th

- **The middle school and high school will be sending home a report card at the end of each semester.**
- **The middle and high school will mail their progress reports and report cards, so parents will receive reports after the specific dates listed above.**

***These dates are subject to change due to possible snow days.**