

Westwood Grade 3  
2022-2023 Essential Standards

**Grade-Level Standards for Reading Literature**

**RL.3.1**

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**RL.3.2**

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

**RL.3.3**

Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events

**RL.3.10**

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently.

**Grade-Level Standards for Informational Text**

**RI.3.1**

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**RI.3.2**

Determine the main idea of a text; recount the key details and explain how they support the main idea.

**RI.3.10**

By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently.

**Grade-Level Standards for Reading Foundational Skills**

**RF.3.3**

Know and apply grade-level phonics and word analysis skills in decoding words.

**RF.3.4.A**

Read grade-level text with purpose and understanding.

**Grade-Level Standards for Writing**

**W.3.2**

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**W.3.3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive

details, and clear event sequences.

**W.3.5**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

## **Grade-Level Standards for Language**

**L.3.1.H**

Demonstrate command of simple sentences and produce compound sentences.

**L.3.2**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.

**L.3.2.B**

Form and use possessives with and without apostrophes, as appropriate (e.g., girl's, boy's, her,his, their, its, students').