

Westwood Kindergarten

2022-2023 Essential Standards

Grade-Level Standards for Reading Literature

RL.K.3 With prompting and support, identify characters, settings and major events in a story.

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Grade-Level Standards for Reading Informational Text

RI.K.1 With prompting and support, ask and answer questions about key details in a text.

RI.K.5 Identify the front cover, back cover, and title page of a book.

Grade-Level Standards for Reading Foundational Skills

RF.K.1 Demonstrate understanding of the organization and basic features of print.

RF.K.1.A Follow words from left to right, top to bottom, and page by page.

RF.K.1.B Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning.

RF.K.1.C Understand that words are separated by spaces in print.

RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.A Recognize and produce rhyming words orally.

RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.

RF.K.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the most frequently used sound for each consonant.

RF.K.3.B Associate the long and short sounds with the five major vowel graphemes (a,e,i,o,u), using open and closed syllable types (e.g. open- go, closed- got).

RF.K.3.C Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

RF.K.3.E Decode CVC words.

RF.K.3.F Decode one-syllable words (open and closed).

Grade-Level Standards for Language

L.K.1.H Independently produce and expand complete sentences in shared language activities.

- With prompting and support, use spaces to separate words in a sentence.