

KENTUCKY DEPARTMENT OF EDUCATION: NEW MINIMUM GRADUATION REQUIREMENTS

	<u>4 ENGLISH CREDITS</u>	<u>4 MATH CREDITS</u>	<u>3 SOCIAL STUDIES CREDITS</u>	<u>3 SCIENCE CREDITS</u>	<u>OTHER CREDITS</u>
FOUNDATIONAL	English I English II	Algebra I Geometry	Social Studies Social Studies	Lab-based Science Lab-based Science	1/2 Health; 1/2 PE Visual/Performing Arts
PERSONALIZED	Additional English aligned with ILP Additional English aligned with ILP	Additional Math aligned with ILP Additional Math aligned with ILP	Social Studies aligned with ILP	Science aligned with ILP	6 credits aligned with ILP
	Additional course options could include, but are not limited to: English III, English IV, AP Language, AP Literature, dual credit English, etc.	Additional course options could include, but are not limited to: Algebra II, Precalculus, College Algebra, AP Calculus, dual credit math, dual credit CTE math, etc.	Additional course options could include, but are not limited to: Government (or AP), U.S. History (or AP), World Civilizations/History (or AP), dual credit social studies, etc.	Additional course options could include, but are not limited to: Chemistry (or AP), Physics (or AP), Biology (or AP), CSI Forensics, dual credit science, etc.	Additional course options could include, but are not limited to: Chorus I, Orchestra I, Visual Arts I, Theatre I, Band I, etc.

GRADUATION QUALIFIERS FOR STUDENTS ENTERING HIGH SCHOOL IN 2019-2020 (COMPLETE ONE):

Precollege curriculum as established by the Council on Postsecondary Education in 13 KAR 2:020	Benchmark score in one section of a college admissions or placement examination as established by the Council on Postsecondary Education in 13 KAR 2:020	Three postsecondary credit hours or more of a Kentucky Department of Education-approved dual credit course with a grade of C or higher	One course and corresponding assessment meeting the following criteria: Advanced placement (AP) with a score of three or higher; or Cambridge Advanced International (CAI) with a score at or above benchmark; or International Baccalaureate (IB) with a score of five or higher	Industry certification as approved by the Kentucky Workforce Innovation Board	Four credits from valid courses within a single KDE-approved career pathway	Two years of a KDE-approved or Kentucky Labor Cabinet-approved pre-apprenticeship or apprenticeship	A KDE-approved process to verify 500 hours of exceptional work experience, or alternative requirements as prescribed in a student's IEP
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GRADUATION PREREQUISITES FOR STUDENTS ENTERING HIGH SCHOOL IN 2020-2021 (MEET ONE OR A COMBINATION OF THE FOLLOWING TO DEMONSTRATE BASIC COMPETENCE IN READING AND MATH):

The student's **10th-grade** state-required assessments in reading and mathematics meet the minimum criteria. The minimum criteria shall include **scoring, at least, as an Apprentice in reading and mathematics** in the state-required assessments approved by the Kentucky Board of Education. Students who do not meet the minimum criteria on one or both assessments may retake the reading and/or mathematics assessments twice annually in the 11th and 12th grades of high school enrollment.

Score Proficient or higher for reading or mathematics or both reading and mathematics, if applicable, on the student's **8th-grade** state-required assessment.

The principal may **submit a collection of the following student evidence** to the superintendent or designee for review and approval: the student's ILP that includes student transcript; if applicable, for students with IEPs, evidence that the student has achieved progress on measurable annual IEP goals as determined by the Admissions and Release Committee; performance on the 10th-grade state-required assessments in reading or mathematics; and appropriate interventions, targeted to the student's needs, provided to the student to ensure support was offered and accessible in order for the student to meet the requirements outlined in this administrative regulation.

OTHER GRADUATION REQUIREMENTS:

- Pass state-mandated civics test
- Successfully complete a course or program in financial literacy
- Receive instruction in essential workplace skills
- Demonstrate competency in technology
- Completion of annual ILP (6th to 12th grade)



MINIMUM GRADUATION REQUIREMENTS FRESHMAN CLASSES 2018-2019 THROUGH 2020-2021

YEAR	MINIMUM NUMBER OF CREDITS	ENGLISH/ LANGUAGE ARTS	SOCIAL STUDIES	MATH	SCIENCE	OTHER CREDITS	GRADE 10 EXAMS	OTHER REQUIREMENTS
GRADE NINE STUDENTS ENTERING 2018-2019 SCHOOL YEAR	22 credits	Four credits: English I, II, III, and IV	Three credits	Three credits: Algebra I, Geometry, and Algebra II; A math course or equivalent will be taken each year of high school	Three credits	1/2 credit: Health 1/2 credit: Physical Education One credit: visual/performing arts	Counts only toward accountability spring of 2020	Civics test; demonstrated performance based competency in technology; seven elective credits
GRADE NINE STUDENTS ENTERING 2019-2020 SCHOOL YEAR	22 credits	Four credits: English I, II, and two other personalized credits covering the standards	Three credits	Four credits: Algebra I, Geometry, and two other personalized credits covering the standards	Three credits	1/2 credit: Health 1/2 credit: Physical Education One credit: visual/performing arts	Counts only toward accountability spring of 2021	Civics test; Complete at least one graduation qualifier listed in 704 KAR 3:305; demonstrated performance based competency in technology; six elective credits
GRADE NINE STUDENTS ENTERING 2020-2021 SCHOOL YEAR	22 credits	Four credits: English I, II, and two other personalized credits covering the standards	Three credits	Four credits: Algebra I, Geometry, and two other personalized credits covering the standards	Three credits	1/2 credit: Health 1/2 credit: Physical Education One credit: visual/performing arts	For graduation and accountability spring of 2022 (This is only one option for demonstrating the prerequisites)	Civics test; Financial literacy standards program or course; Complete at least one graduation qualifier and meet at least one graduation prerequisite listed in 704 KAR 3:305; demonstrated performance based competency in technology; six elective credits

All required courses must be aligned to the Kentucky Academic Standards. These are state minimum standards. Standards may vary by district.



KENTUCKY'S NEW HIGH SCHOOL GRADUATION REQUIREMENTS



On April 5, 2019, Kentucky's new minimum high school graduation requirements became law. The changes add "graduation prerequisites" and "graduation qualifiers," explained below, to ensure students have basic math and reading skills, as well as experiences that can help them be prepared to enter college or the workforce. Here's what the changes mean for Kentucky students:

2019-2020 HIGH SCHOOL FRESHMAN

The new graduation requirements give students the chance to take more classes geared toward their plans after graduation. Freshmen must complete the following 22 personalized credits before graduation.

- English I and II AND 2 additional English Language Arts credits aligned with the student's Individual Learning Plan (ILP) that address the remaining required KAS for *Reading and Writing*
- Algebra I and Geometry AND two additional Mathematics credits aligned with the student's ILP that address the remaining required KAS for *Mathematics*
- 3 credits Social Studies (at least 1 aligned with the student's ILP)
- 3 credits Science (at least 1 aligned with the student's ILP)
- 1/2 credit Health and 1/2 credit Physical Education (one of which shall include CPR training)
- 1 credit Visual and Performing Arts
- 6 additional credits aligned with the student's ILP

IN ADDITION, students must complete one of eight graduation qualifiers. These qualifiers help ensure graduates are prepared for what comes after high school. Students will be required to do ONE of the following:

- Complete the precollege curriculum as established by the Council on Postsecondary Education; OR
- Meet the benchmark score in one section (such as English, Reading, Math or Science) of a college admissions test (such as ACT or SAT) or placement exam as established by the Council on Postsecondary Education; OR
- Earn three postsecondary credit hours or more of a Kentucky Department of Education (KDE)-approved dual credit class with a grade of C or higher; OR
- Complete one class and corresponding test meeting the following criteria:
 - Advanced Placement (AP) with a score of three or higher; or
 - Cambridge Advanced International (CAI) with a score at or above benchmark; or
 - International Baccalaureate (IB) with a score of five or higher; OR
- Earn an industry certification as approved by the Kentucky Workforce Innovation Board; OR
- Earn four credits from classes within a single KDE-approved career pathway; OR
- Complete two years of a KDE-approved or Kentucky Labor Cabinet-approved pre-apprenticeship or apprenticeship; OR
- Complete a KDE-approved process to verify 500 hours of exceptional work experience or alternative requirements as outlined in a student's Individual Education Plan (IEP).

2020-2021 HIGH SCHOOL FRESHMAN

Students entering high school in the fall of 2020 and beyond also will have to meet a graduation prerequisite. The graduation prerequisite require students to demonstrate basic competency in reading and math in one of three ways before graduation:

- Score at least at the Apprentice level in reading and mathematics on the 10th-grade state-required assessments;
 - Students who do not meet the minimum score on one or both assessments may retake the reading and/or mathematics assessments twice each year in the 11th and 12th grades of high school.; OR
- Score at least Proficient on the 8th-grade state-required assessment for reading and/or mathematics; OR
- Complete a collection of evidence to include the following:
 - The student's ILP, including a student transcript;
 - If applicable, the student's IEP, including evidence that the student has received specially designed instruction and related services in reading and mathematics;
 - Student performance on the required state assessments;
 - Appropriate interventions, targeted to the student's needs, to ensure support was provided to the student;
 - Student work demonstrating the students' competency in reading and/or mathematics, as applicable; and
 - The student's post-high school plans.

The process shall require the principal to submit the collection of student evidence to the superintendent or his or her designee for review and approval.

ADDITIONAL REQUIREMENTS

Students also are required to pass a 100-question civics exam, receive instruction in financial literacy and demonstrate competency in essential skills and technology.

NEXT STEPS

Local school boards may consider adding to these minimum requirements to best meet the needs of their students.

Revised 1/30/2020