

**WEEK THREE** (March 30 - April 3) - Color each box as you complete an activity. Send this schedule and any completed work back to school with your child for a treat!

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>S P E L L I N G</b>	<ul style="list-style-type: none"> <li>*Review new spelling words.</li> <li>*Spell each word aloud.</li> </ul>	<ul style="list-style-type: none"> <li>*Review spelling words.</li> <li>*Write this week's words 2 times each on the back of this page.</li> </ul>	<ul style="list-style-type: none"> <li>*Review spelling words.</li> <li>*Complete word find for this weeks words.</li> </ul>	<ul style="list-style-type: none"> <li>*Review spelling words.</li> <li>*Optional Tech Resource: Spelling City - spellingcity.com</li> </ul>	<ul style="list-style-type: none"> <li>*Review spelling words.</li> <li>*Take a practice spelling test.</li> </ul>
<b>R E A D I N G</b>	<ul style="list-style-type: none"> <li>*Review new sight words. Example:</li> <li>*Make words with play-doh</li> <li>*Write the words using different colored crayons or markers</li> <li>*Write them in shaving cream.</li> <li>*Make the words with blocks, cereal, etc.</li> </ul>	<ul style="list-style-type: none"> <li>*Review sight words (see examples from Monday)</li> <li>*Read this week's story.</li> <li>*Your child may read it to you or you may read it to them (depending on their reading level)</li> </ul>	<ul style="list-style-type: none"> <li>*Review sight words</li> <li>*Read this week's story.</li> <li>*Highlight sight words in the story.</li> <li>*Ask your child questions about the story to check for comprehension.</li> </ul>	<ul style="list-style-type: none"> <li>*Review sight words.</li> <li>*Read this week's story.</li> <li>*Tell how life today is the same &amp; different from life in the story.</li> </ul>	<ul style="list-style-type: none"> <li>*Review sight words.</li> <li>*Read this week's story or listen to a story online (YouTube, Storyline Online, Epic, etc.)</li> </ul>
<b>W R I T I N G</b>	<ul style="list-style-type: none"> <li>*Complete the Monday section of 'Daily Language'</li> </ul>	<ul style="list-style-type: none"> <li>*Complete the Tuesday section of 'Daily Language'</li> </ul>	<ul style="list-style-type: none"> <li>*Complete the Wednesday section of 'Daily Language'</li> <li>*Write 4 or more sentences about chores that you do to help out at home.</li> <li>*Illustrate your writing.</li> </ul>	<ul style="list-style-type: none"> <li>*Complete the Thursday section of 'Daily Language'</li> </ul>	<ul style="list-style-type: none"> <li>*Write 4 or more sentences about some things you did this week.</li> <li>*Illustrate your writing.</li> </ul>
<b>M A T H</b>	<ul style="list-style-type: none"> <li>*Daily Math - Monday</li> <li>*Collect a variety of coins from around the house.</li> <li>*Sort the coins.</li> <li>*Discuss color, size, smooth or rough edges, value, etc.</li> </ul>	<ul style="list-style-type: none"> <li>*Daily Math - Tuesday</li> <li>*Sort pennies and nickels.</li> <li>*Count a collection of pennies by 1's.</li> <li>*Count a collection of nickels by 5's.</li> <li>Worksheet: Spot the Penny</li> </ul>	<ul style="list-style-type: none"> <li>*Daily Math - Wednesday</li> <li>*Practice counting a collection of pennies.</li> <li>*Practice counting a collection nickels.</li> <li>*Worksheet: Spot the Nickel</li> </ul>	<ul style="list-style-type: none"> <li>*Daily Math - Thursday</li> <li>*Review counting pennies &amp; nickels.</li> <li>*Worksheet: Counting Nickels and Pennies</li> </ul>	<ul style="list-style-type: none"> <li>*Set out 4 items with price tags.</li> <li>Example: pencil for 10 cents, eraser for 15 cents, book for 23 cents, toy for 34 cents, etc.</li> <li>*Count out pennies, nickels, or a combination of both to 'buy' the items.</li> </ul>