

Unity West Elementary
5th Grade Lesson Plan for Monday, April 6

"With the new day comes new strength and new thoughts." -Eleanor Roosevelt

Time	Class / Personal Activity	To-do item
9-9:45	Reading	<p>Read for 20 min a day.</p> <p>Next week, we will continue on in <i>Lincoln's Grave Robbers</i>. If you did not bring your book and packet home for LGR like you were supposed to, please email me. :)</p> <p>We are going to continue writing this week. If you shared a Google Doc with me, continue adding your entries to that doc.</p> <p>Today's Topic: If you could go anywhere in the world, where would it be and why? Tell me about the place, who would go with you, and what you want to see there. Please include topic sentences and details, as well as correct grammar and punctuation. Your entry should be at least two paragraphs. Remember a paragraph is 4-7 sentences.</p>
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	<p>Chapter Two Test (Multiplication): p. 63-64</p> <p>Khan Academy: work towards Mastery of Multi-Digit Multiplication Unit or Take Unit Test.</p> <p>Moby Max: Fact Fluency (5mins)</p>
11:00-1:00	Lunch	
1:00-1:30	Specials	Complete the Specials Bingo
1:30-2:00	Social Studies/Science	<p>Scholastic News on-line link: https://sn56.scholastic.com/etc/classroom-magazines/reader.html?id=18-033020</p> <p>Magazine for March 30, 2020: Read the article: "Lost Treasure"</p> <p>Answer the questions: 1. What were some of the achievements of the Aztecs? 2. How did the relationship between Montezuma II and Hernan Cortez change? 3. What is the article mostly about?</p> <p>*Bonus: Video: What You Need to Know About the Aztect Empire</p>

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders:

Please email us with any questions or concerns and check your school email during the week.

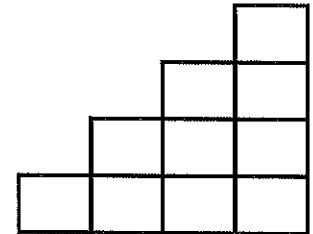
11. A company makes straws. The table shows the number of straws that are packaged in their different-sized boxes each hour.

Number of Straws in Each Box	Number of Boxes	Total Straws
10^2		9,500
10^2	55	
	185	1,850,000
10^3	115	

Part A: Complete the table.

Part B: How would you write the first column of numbers as repeated multiplication expressions?

12. The stairway shown is made by putting 10 cement blocks together. If each cement block costs \$23, how much would 10 complete stairways cost? Explain.



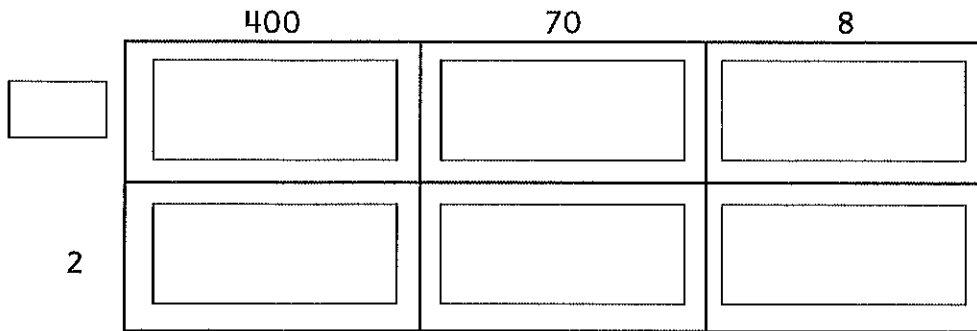
13. A physician recorded a person's resting heart rate to be 87 beats per minute. Complete the table to estimate the total number of times the person's heart would beat for each interval shown.

Number of Minutes	1	10	100	1000
Number of Heartbeats				

14. The product of 54 and another number is 8,720. Use the table to help you estimate the range for the other number.

Multiplication	Product
54×10	540
54×100	5,400
54×150	8,100
54×175	9,450
$54 \times 1,000$	54,000

15. Rent costs \$478 each month. Complete the partial product diagram for how much rent costs over a year.



The rent costs _____ for a year.

16. Skateboarders count rotations in half-turns of 180 degrees.

Part A: If the rotation record is 4 half-turns, how many total degrees is the record?

Part A:

Part B: If Sean performed the rotation record 4 times, how many total degrees did he turn?

Part B:

Part C: Explain how Sean's performance compares to a single half-turn.

Part C:

17. A kilogram is 10^3 grams.

Part A: Write 10^3 grams in expanded notation.

Part B: Suppose a package weighs 2 kilograms. How many grams is it? Explain.

Unity West Elementary
5th Grade Lesson Plan for Tuesday, April 7

"The will to win, the desire to succeed, the urge to reach your full potential...these are the keys that will unlock the door to personal excellence." -Confucius

Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Writing Topic: Celebrating a Friendship: Tell me all about one of your closest friends. What is your friend's name? How did you meet? What do you like to do together? What is your favorite memory with them? Have fun explaining this to me, but remember to use proper grammar in your writing. Do not use contractions in your writing or those NO-NO words: a lot, lots, things, kids, stuff... Also, reread your entire entry when you are done to make sure it flows and is not choppy. The entry should be a half to a full page long.
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Chapter Three Test (Division): p. 65-66 Khan Academy: work towards Mastery of Multi-Digit Division Unit or Take Quiz 2. Moby Max: Fact Fluency (5mins)
11:00-1:00	Lunch	
1:00-1:30	Specials	Complete the Specials Bingo
1:30-2:00	Social Studies/Science	Scholastic News on-line link: https://sn56.scholastic.com/etc/classroom-magazines/reader.html?id=18-033020 Magazine for March 30, 2020: Read the article: "Were You Fooled?" Answer the questions: 1. What is misinformation? Give an example. 2. What are some reasons why people spread hoaxes? 3. What is the purpose of the section "Stop and Think"? *Bonus: Video: News or Not?

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Reminders:

NAME _____

DATE _____

Chapter 3 Test

SCORE _____

1. Circle the fact that does not belong to the multiplication fact family.

$3 \times 9 = 27$

$27 \div 3 = 9$

$3 \times 3 = 9$

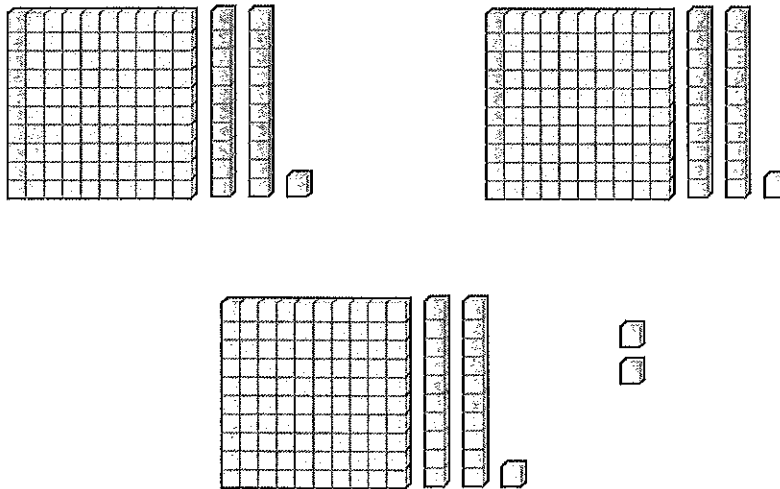
$27 \div 9 = 3$

2. A group of 36 cans of juice is divided among four children.

Part A: If each child receives c cans, write an equation to find the unknown.

Part B: Find the unknown value c .

3. Write and solve a division problem that is modeled by the picture.



4. Bradford is taking down bulbs from a holiday decoration. The bulbs are put into boxes that can hold 6. He has 81 bulbs. What is the remainder? What is the meaning of the remainder?

5. Circle the mistake in the division problem.

$$\begin{array}{r}
 25R2 \\
 \underline{4)92} \\
 -8 \\
 22 \\
 \underline{-20} \\
 2
 \end{array}$$

6. Daiki is trying to sell 40 cupcakes that she made for a bake sale. He would like to sell them in boxes of 6. How many are left over that will need to be sold individually?

7. **Part A:** Fill in the chart with solutions to the division problems.

$9,000 \div 3$	$9,000 \div 30$	$9,000 \div 300$	$9,000 \div 3,000$

Part B: Describe the pattern.

Unity West Elementary
5th Grade Lesson Plan for Wednesday, April 8

"The secret of getting ahead is getting started." -Mark Twain

Time	Class / Personal Activity	To-do item
9-9:45	Reading	Read for 20 min a day. Writing Topic: If you could be anyone famous in the world alive or dead, who would it be and why? Please include topic sentences and details, as well as correct grammar and punctuation. Your entry should be about a half of a page to a full page.. If you want to include a picture in your document, go for it!
9:45-10:15	Recess	Movement and cooperative activities
10:15-11:00	Math	Chapter Three Test (Division): p. 67-68 Khan Academy: work towards Mastery of Multi-Digit Division Unit or take Unit Test. Moby Max: Fact Fluency (5mins)
11:00-1:00	Lunch	
1:00-1:30	Specials	Complete the Specials Bingo
1:30-2:00	Social Studies/Science	Scholastic News on-line link: https://sn56.scholastic.com/etc/classroom-magazines/reader.html?id=18-033020 Magazine for March 30, 2020: Read the rest of the magazine and complete the "quiz" (News Review) on the last page.

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
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Reminders: Easter Break is Thursday, April 9-Monday, April 13. There is a Would you Rather and an Easter Word Search in your packet for this week to do for fun. Happy Easter!

8. Malik says that $16,000 \div 4,000$ is the same as $160 \div 40$.
Is Malik correct? Explain.

9. Three friends decided to open a household chore business. They mow lawns, babysit, walk dogs, and clean windows. The chart shows how much money the business made in the first month. If the earnings are split equally among the friends, how much will each person receive?

Mowing Lawns	\$67
Babysitting	\$82
Walking Dogs	\$17
Cleaning Windows	\$26

10. Madison and her friend Gabriel are both trying to estimate $182 \div 91$. They both round to different place values.

Madison

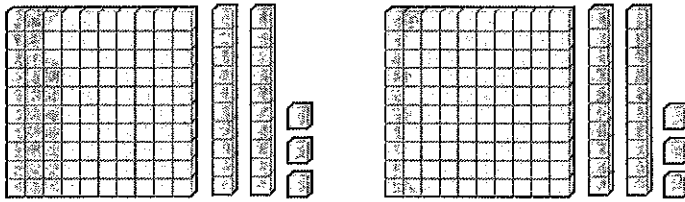
$$180 \div 90$$

Gabriel

$$200 \div 100$$

Explain each student's thinking. What are their estimates? Are both correct?

11. Use base ten blocks to model and solve the division problem $246 \div 2$.



$$246 \div 2 = \underline{\hspace{2cm}}$$

12. A bookshelf has 5 shelves on it. There are 155 books that need put away.

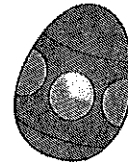
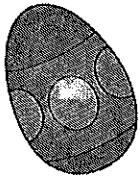
Part A: Use the distributive property and the picture below to find how many books should be on each shelf.

5	100	50	5
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Part B: Sonny did the problem with a different picture.

	10	10	10	1
5	50	50	50	5

Is he correct? Explain.



Easter Word Search

EWCCDKOJSTKWB NFRXKKDFRND R
 XVLOWHMEYPQOHTGMGMIBOPMLX
 EYDNCBWL LLLJYVNRTIMEDARAPG
 IQPAEJXLIVUIITVADWOSC FVPR
 ACNLYIPYMOORVCSUDPONPDIA Y
 EDJPAPFBAXPCHICKEIPUBDCFI
 YWEEDSPEFSNRXKGEDITKAESAJ
 CBASKETABBRRLEPXTPIILYUWZ
 WHTUNUENFBHIDSM AERWEOARKA
 LKUUXASOONTYNMNCFB SKNPJX
 HYZRVFNBP GOBATFHFRYGD BRWF
 OODOCNVPSQXPDIPMAVHHCDIXE
 LUDHOHITMRL LNNDTXDADHFSGT
 JBG IENYMXBODUUIETFUNOWEBA
 DUWDGWZATJXPSOYNEETNCNSMR
 ANUEKHEEWXECNRUNTGUGOLXIO
 YNQKFLOWERSMBHXOEGVPLRSDC
 CYXSSARGTTKNPEABOSGTAIUGE
 YYAICBUYTNBLAMB GZOWETGVTD
 LSYLLILQBOLRPG OGRJZEEBXY Y

EGGS

BUNNY

CHICK

CHOCOLATE

HUNT

GRASS

BASKET

CANDY

FUN

FAMILY

JELLYBEANS

DUCKLINGS

CHURCH

HIDE

FIND

LAMB

SUNDAY

HOPPING

BONNET

DECORATE

DYE

PARADE

FLOWERS

CELEBRATION

HOLIDAY

LILLY

SPRING

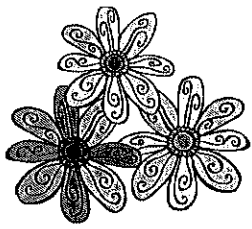
TRADITION

PEEPS

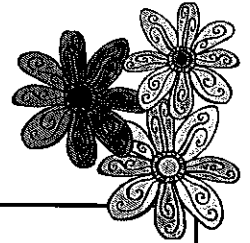
SURPRISES

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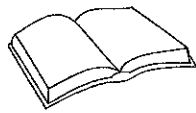


SPRING & EASTER





Would you rather...

1	Be followed wherever you go by 8 ducklings who think you are their mother	or	Have butterflies constantly flying in a circle around your head
2	Walk around for an entire day with 20 large spiders on your body	or	Eat 5 large beetles
3	Plan an Easter egg hunt for the little kids in your neighborhood	or	Write an article about an Easter Egg hunt which would be published in the newspaper
4	Have to waddle like a duck wherever you go	or	Have to hop like a bunny wherever you go
5	Spend a day planting vegetables in a garden	or	Spend a day hiking in the woods
6	Be a squirrel for a day	or	Be a frog for a day
7	Have a garage sale to make extra money	or	Have a lemonade stand to make extra money
8	Have the ability to decide when it will rain during springtime	or	Have the ability to make flowers grow wherever you point
9	Have feathers like a bird all over your body	or	Have bunny ears and a cotton bunny tail
10	Be forced to spend all of your Saturdays and Sundays outside during springtime	or	Be forced to spend all of your Saturdays and Sundays inside during springtime
11	Live in a giant rabbit burrow	or	Live in a giant bird nest
12	Catch a frog and enter it in a frog-jumping contest	or	Make a kite and enter it in a kite-flying contest
13	Be the star player on a baseball team that loses all of its games	or	Be the worst player on a baseball team that wins all of its games
14	Get a huge Easter basket filled with candy that is not your favorite kind.	or	Get a small Easter basket filled with your very favorite kinds of candy
15	Be covered from head to toe in ladybugs	or	Have a swarm of bees constantly surrounding you (but not stinging you)
16	Be a caterpillar	or	Be a tadpole
17	Have skin as green as a spring leaf	or	Have skin as blue as a cloudless sky
18	Spend a spring afternoon in a meadow watching clouds	or	Spend a spring afternoon in a pond catching frogs
19	Be allergic to grass	or	Be allergic to chocolate
20	Have a magic Easter basket that produces 10 chocolate eggs each morning	or	Have a pet bunny that can talk.



Unity Elementary

K-5 SPECIALS BINGO!

B	I	N	G	O
MUSIC Listen to music, and draw how it makes you feel.	LIBRARY Read with an accent.	PE 30 Jumping Jacks	ART Find primary color objects (Red, Yellow, Blue).	PE Drink a glass of water.
LIBRARY Build a book tower. Read the first book that falls or the last book you add.	PE Run around your house 5 times.	ART Draw a chalk picture on sidewalk/ground-landscape or your choice of subject.	MUSIC Play along with your favorite song using household objects or an instrument you already have.	LIBRARY Read in a disguise.
ART Find secondary color objects (orange, green, purple).	MUSIC Design a new instrument. Use household materials to build it. If you are unable to build, draw it instead.	 FREE SPACE! *Go wash your hands* 	LIBRARY Read under a table.	PE 30 shoulder taps
MUSIC Sit still for 5 minutes, and write every sound you hear. Do this outside if weather allows.	LIBRARY Read the subtitles on your favorite movie.	PE Take a 15-minute walk.	ART Build a sculpture from found or recycled objects such as foil, wrappers, paper.	MUSIC Listen to music, and move to the steady beat (ex. skip, hop on one foot, jump, stomp, floss, wave arms, clap, snap).
ART Create shapes with your body/dance. Movement/dance is a form of art :)	PE Eat a fruit or vegetable.	MUSIC Listen to music by Beethoven or Brahms. Close your eyes and take deep breaths.	LIBRARY Compare and contrast you and your favorite book character.	ART Make a drawing with a partner (parent/sibling). Take turns adding details.

Art: Ms. Hanners Library: Mrs. Knott PE: Mr. Nowlan & Coach Ipsen Music: Mrs. Cobb & Mrs. Fenoglio