



Day 12

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Watch Teacher video about Quadrilaterals (Mrs. Fulsom)	1. Classify polygons as quadrilaterals. 2. Zearn Lesson 4 (optional for added practice) Intervention Support: Polygons-a shape with 3 or more <u>STRAIGHT</u> sides.	Response form in packet or Google Classroom response	
Reading	Watch Teacher Video about Story Elements (Mrs. Baggett)	1. Identify the five story elements to someone in your house or your teacher 2. Epic (optional) Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- 1. Break onset/rime (ex: strong= str-ong) 2. Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) -Comprehension: Stop OFTEN and think about the story	*Write the story elements from the video on your whiteboard. Take a picture and upload to your teacher's Facebook page or send in SeeSaw. Or Response Form - write your response on paper or type in Google Classroom	
Content	Watch Video about Inherited and Acquired Traits	1. After you watch the Traits Video 2. Make a list of inherited physical traits and acquired physical traits of your favorite animal OR a family member.	Traits Video: https://www.khanacademy.org/science/in-in-classes-10-biology/in-in-heredity-and-evolution/in-in-evolution/v/acquired-vs-inherited-traits-heredity-evolution-biology-khan-academy *Responses on Handout OR white board/marker response (post pic on Classroom Facebook)	



Day 13

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	No video	<ol style="list-style-type: none"> 1. Draw a robot using different quadrilaterals. 2. Xtra Math Fluency (optional for added practice) <p>Intervention Support: Quadrilaterals- a shape with 4 straight sides (square, rectangle, parallelograms, etc)</p>	Blank piece of paper/Pencil or Whiteboard/marker Send photo to your teacher (Facebook, email)	
Writing	Watch Teacher Video about Journal Entries (Mrs. Baggett)	<ol style="list-style-type: none"> 1. Journal Entry- How have you been spending time since we have been out of school? Write a paragraph describing your Quarantine Adventure. Be sure to include details so your readers will understand. 2. Journal Entry- Do you enjoy learning at home or school more? Why? Who is your new "teacher"? Be sure to include strong details to support your writing. <p>Intervention Support: -Pound & Tap unknown words Video -Write complete sentences -Add lots of details: What did it look, sound, feel, taste, or smell like?</p>	<p>*Journal Entry- write on paper or type in Google Classroom</p> <p>"Pound & Tap Unknown Words" Video</p>	



Day 14

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Parallel Lines, Trapezoids, and Parallelograms (Mrs. Fulsom)	<ol style="list-style-type: none"> 1. Draw 1 set of parallel lines, draw a shape with 1 set of parallel lines, draw a shape with 2 sets of parallel lines 2. Xtra Math for Fluency (optional for added practice) <p>Intervention Support: Parallel Lines- Think railroad tracks. 2 lines same distance apart forever</p>	Blank paper/pencil, whiteboard/marker share photo with teacher (facebook, email)	
Reading	No video	<ol style="list-style-type: none"> 1. Read 20 minutes (from the book in your packet) and identify the main characters. 2. Epic (optional) <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> 1. Break onset/rime (ex: strong= str-ong) 2. Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) -Comprehension: Stop OFTEN and think about the story</p>	<p>*Send a video describing the main characters in your book to your teacher. Upload to your teacher's facebook page or send in SeeSaw</p> <p>*Response Form- write on paper or type in Google Classroom</p>	
Content	No video	<p>Inheritance and Variation Traits (cont.)</p> <ol style="list-style-type: none"> 1. With a family member complete the trait chart to see what you both have in common! Then answer the questions on the back of the handout. 2. OR create a video response and post it to your classroom facebook page 	Fun Family Member Traits Handout OR Create a video response and post it to your classroom facebook page	



Day 15

Subject	Teacher Created Video	Activity (select one per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	No Video	<ol style="list-style-type: none"> 1. Get on Xtra Math or Prodigy for 10 minutes. 2. Write down all the multiplication facts you know. 	Xtra Math or Prodigy Share your level with your teacher (facebook, email) Blank paper/pencil, whiteboard/marker share picture with your teacher (facebook,email)	
Writing	Watch Teacher Video about Journal Entries (Mrs. Baggett)	<ol style="list-style-type: none"> 1. Journal Entry- How have you been spending time since we have been out of school? Write a paragraph describing your Quarantine Adventure. Be sure to include details so your readers will understand. 2. Journal Entry- Do you enjoy learning at home or school more? Why? Who is your new "teacher"? Be sure to include strong reasons to support your opinion. <p>Intervention Support:</p> <ul style="list-style-type: none"> -Pound & Tap unknown words Video -Write complete sentences -Add lots of details: What did it look, sound, feel, taste, or smell like? 	<p>*Journal Entry- write on paper or type in Google Classroom</p> <p>"Pound & Tap Unknown Words" Video</p>	



Day 16

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Right Angles (Mrs. Fulsom)	<ol style="list-style-type: none"> 1. Draw shapes with right angles, make sure to mark the right angles with the square box in the corner (use the corner of a piece of paper to check for right angles) 2. Xtra Math for Fluency (optional for added practice) <p>Intervention Support: Use the corner of something square to help you draw a perfect right angle</p>	Blank paper/pencil, whiteboard/marker share photo with teacher (facebook,email)	
Reading	No video	<ol style="list-style-type: none"> 1. Read 20 minutes (from the book in your packet) and identify the setting. 2. Epic (optional) <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> 1. Break onset/rime (ex: strong= str-ong) 2. Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) -Comprehension: Stop OFTEN and think about the story</p>	<p>Response Form- write on paper or type in Google Classroom</p> <p>Draw a picture of the setting and send it to your teacher's Facebook page or send in SeeSaw. Or, you can save the picture and give it to her when you get back.</p>	



Content	Fossils Video	<p>*After you watch the fossil video, Look at the “Age Old Conversation” handout in your packet.</p> <ol style="list-style-type: none">1. Now, imagine that those fossils came ALIVE to tell their own story! Think about all the things that fossils can tell us about the past. Using the handout, create conversations describing what the fossils might say to us and to each other. The fossils are pictured in the order in which they were found underground. <p>*OR you can record your responses in a video and post them on your classroom facebook page!</p>	<p>Fossil Video: https://www.khanacademy.org/science/in-in-class-10-biology/in-in-heredity-and-evolution/in-in-evolution-classification/v/fossils-their-formation-heredity-evolution-biology-khan-academy</p> <p>*Age Old Conversation handout OR an oral response of fossil conversation. (can post pics on classroom facebook)</p>	
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Day 17

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	No Video	<ol style="list-style-type: none"> 1. Complete activity reviewing previous lessons. (quadrilaterals, parallel lines, trapezoids, parallelograms, right angles) 2. Tell a family member what you know about quadrilaterals, parallel lines, and right angles. <p>Intervention Support: Review Days 12-16 notes as needed</p>	<p>Response form in packet Or Google Classroom response</p> <p>You can share a video on Facebook or email telling about what you know about quadrilaterals, parallel lines, and right angles.</p>	
Writing	Watch Teacher Video (Mrs. Baggett)	<ol style="list-style-type: none"> 1. Journal Entry- If you were a superhero, what superpower would you have? Why did you choose that power? How would you help others? Write to describe the superpowers that you would have if you were a superhero. Be sure to include details so your readers will have a clear picture. 2. Journal Entry- Do you like cuddly bunnies? Maybe you prefer slithering snakes! Research to give 5 details about your favorite animal. Draw a picture, or put one of Google Classroom, of the creature you chose. <p>Intervention Support: -Pound & Tap unknown words Video -Write complete sentences -Add lots of details: What did it look, sound, feel, taste, or smell like?</p>	<p>*Journal Entry- write on paper or type in Google Classroom</p> <p>"Pound & Tap Unknown Words" Video</p>	



Day 18

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Perimeter Video (Mrs. Fulsom)	<ol style="list-style-type: none"> Complete activity about perimeter - find the perimeter of shapes with known sides Zearn Lesson 13 <p>Intervention Support: -Think about a piece of bread. The PERIMETER is the crust part. -For fun... trace the perimeters of some of your foods or dishes when you are eating and say, "Perimeter" in a funny voice.</p>	Response form in packet Or Google Classroom Response Khan Academy Video introduction to perimeter	
Reading	No video	<ol style="list-style-type: none"> Read 20 minutes (from the book in your packet) and identify the problem. What is the character going through? What effect does the problem have on the main character? .Epic (optional) <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> Break onset/rime (ex: strong= str-ong) Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) -Comprehension: Stop OFTEN and think about the story</p>	<p>*Send a video describing the problem in your book to your teacher. Upload to your teacher's Facebook page or send in SeeSaw.</p> <p>Response Form- write on paper or type in Google Classroom. .</p>	



Content	No video	Fossil Study cont. 1. Read about the “Lone Star Dinosaur” to a parent or sibling then answer the questions on the back of the handout. 2. OR you can record your answers with a video and post it to your classroom facebook page.	*Lone Star Dinosaur handout OR post a video response on your classroom facebook page	
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Day 19

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Perimeter Video (Mrs. Fulsom)	1. Complete the activity about perimeter - find the perimeter of shapes with unknown sides 2. Zearn Lesson 14 Intervention Support: -Think about a piece of bread. The PERIMETER is the crust part. -For fun... trace the perimeters of some of your foods or dishes when you are eating and say, “Perimeter” in a funny voice.	Response form in packet Or Google Classroom Response	



Writing	No video	<p>1. Journal Entry- If you were a superhero, what superpower would you have? Why did you choose that power? How would you help others? Write to describe the superpowers that you would have if you were a superhero. Be sure to include details so your readers will have a clear picture.</p> <p>2. Journal Entry- Do you like cuddly bunnies? Maybe you prefer slithering snakes! Research to give 5 details about your favorite animal. Draw a picture, or put one of Google Classroom, of the creature you chose.</p> <p>Intervention Support: -Pound & Tap unknown words Video -Write complete sentences -Add lots of details: What did it look, sound, feel, taste, or smell like?</p>	<p>*Journal Entry- write on paper or type in Google Classroom</p> <p>"Pound & Tap Unknown Words" Video</p>	
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Day 20

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	No Video	Play Prodigy Zearn Lessons about Perimeter	Share your level with your teacher on facebook or email.	
Reading	No Video	<p>*Free Read for 20 minutes (your choice of book) *Go to Story Line Online and enjoy read alouds *Great job, 3rd Grade!</p> <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack-</p>	<p>*Upload a selfie with your book, magazine, or Epic story to your teacher's Facebook page or send in SeeSaw</p> <p>Or</p> <p>*Draw a picture of yourself reading in your favorite spot.</p>	



		<ol style="list-style-type: none">1. Break onset/rime (ex: strong= str-ong)2. Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) <p>-Comprehension: Stop OFTEN and think about the story</p>		
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