

Day 12

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Intro to Clocks video	<ol style="list-style-type: none"> Follow along with Ms. Branham and discuss the difference between digital and analog clocks. After following along, comment under the video one thing you learned about clocks. Take a picture of a digital clock and an analog clock, and describe the difference in the two clocks. <p>Intervention Support:</p> <ol style="list-style-type: none"> Minute Counting: Count by 5s then count on by 1s together (ex: 5:27= "5, 10, 15, 20, 25, 26, 27") 	<p>Intro to Clocks Video (MsBranham Crawford Facebook video)</p> <p>Jack Hartman YouTube videos: https://www.youtube.com/watch?v=ENOYemdWU08 Jack Hartman Let's Learn About the Clock: https://www.youtube.com/watch?v=tEmg914-9xY</p>	
Reading	No video	<ol style="list-style-type: none"> Read 20 minutes- reading log with parent signature Who are the main characters? <p>If you answer the question, do so on the back of the reading log.</p> <p>Intervention Support:</p> <p>-Fluency-Does it sound like you talk?</p> <p>-Word Attack-</p> <ol style="list-style-type: none"> Break onset/rime (ex: strong= str-ong) Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) 	<p>Book from home</p> <p>Epic</p>	
Writing	Intro to irregular verbs	Irregular verbs match	Pencil	
Phonics	Heggerty and Introduction Video for AR: Second Grade Phonics Ar Video 1.mov	<ol style="list-style-type: none"> Follow along with Ms. Ridgeway as she introduces the AR sound! Play the connect 4 game by following the directions on Phonics Day 12 page. 	<p>Game board (Day 12 phonics)</p> <p>Video Resources to Watch: Pirates Say AR! by Harry Kindergarten https://www.youtube.com/watch?v=0Vywhf7cF7Q</p>	

Content	Intro to plants, plant needs, and plant parts	<ol style="list-style-type: none"> 1. Go outside and take a picture of a flower. Please upload this picture to your class facebook page or email/message your teacher. 2. Draw a picture of a flower on your science answer sheet. 	<p>Flower from outside, picture to upload</p> <p>Video resources:</p> <p>https://www.youtube.com/watch?v=R9sn7HZM7uY</p> <p>https://www.youtube.com/watch?v=tkFPyue5X3Q</p> <p>https://www.youtube.com/watch?v=zPqnYYI2Uq8</p>	
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Day 13

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Day 13 Time Video	<ol style="list-style-type: none"> Follow along with Ms. Branham as she guides you in making your own analog clock. You may draw the clock on paper (Math Day 13 in packet), or use paper plates to make this manipulative. Draw and label an analog clock. 	Day 13 Time Video (MsBranham Crawford Facebook video) Label the Clock (Math Day 13 in packet) or Paper Plate	
Reading	No video	<ol style="list-style-type: none"> Read 20 minutes- reading log with parent signature What is one question you may have about your chapter or book you read? <p>If you answer the question, do so on the back of the reading log.</p> <p>Intervention Support:</p> <p>-Fluency-Does it sound like you talk?</p> <p>-Word Attack-</p> <ol style="list-style-type: none"> Break onset/rime (ex: strong= str-ong) Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) 	Book from home Epic	
Writing	No video	<p>Crazy Writing prompt - creative writing activity</p> <p>Intervention:</p> <p>-Pound & Tap unknown words Video</p> <p>-Write complete sentences</p> <p>-Add lots of details: What did it look, sound, feel, taste, or smell like?</p>	<p>Pencil</p> <p>"Pound & Tap Unknown Words" Video</p>	

Phonics	No Video	<ol style="list-style-type: none"> 1. Watch a video about Ar or rewatch Ms. Ridgeway's Ar video. 2. Use the picture clues to fill out the AR Crossword. 	Ar Crossword puzzle Phonics Day 13 <u>Video Resources to Watch:</u> Bossy R Song by Hannah Braun https://www.youtube.com/watch?v=RX11cLSI4d4&list=RD0Vywhf7cF7Q&index=3 R Controlled Vowels- AR and OR by msouders37 https://www.youtube.com/watch?v=tD72Qg_1bwE&list=RD0Vywhf7cF7Q&index=4	
Content	No video	<ol style="list-style-type: none"> 1. Draw a picture of a flower and label the parts. <ul style="list-style-type: none"> • Word bank: petal, stem, leaf, roots 2. Answer the question: Do you have a favorite flower? If so, what is it? <p>Answer either option on the science answer sheet.</p>	Paper, pencil, crayons (optional) <u>Video Resources:</u> https://www.youtube.com/watch?v=TD60-3rqPXg https://www.youtube.com/watch?v=p3St51F4kE8	

Day 14

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	no video	<ol style="list-style-type: none"> 1. Write down the digital time that matches the correct analog clock. (Party Time Activity Page Day 14 in packet) 2. Follow Along with Jack Hartman as you show the time on the clock with your arms. (YouTube video) <p>Intervention Support: Minute Counting: Count by 5s then count on by 1s together (ex: 5:27= "5, 10, 15, 20, 25, 26, 27")</p>	<p>Party Time Activity Page</p> <p>Jack Hartman YouTube Video: https://www.youtube.com/watch?v=UvcqVGEMGbY</p>	
Reading	No video	<ol style="list-style-type: none"> 1. Read 20 minutes- reading log with parent signature 2. Was there a problem in your story? What was it? <p>If you answer the question, do so on the back of the reading log.</p> <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> 1. Break onset/rime (ex: strong= str-ong) 2. Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) </p>	Book from home Epic	
Writing	Fill in The Blank (how to choose a verbs option)	Irregular Verbs fill in the blank sheet - page 6 only	pencil	
Phonics	Heggerty and Ar word with the Blending Board: Second Grade Phonics Ar Video 2.mov	<ol style="list-style-type: none"> 1. Follow along with Ms. Ridgeway as she reviews letter sounds and words with AR. 2. Find 6 AR words around your house. Tell them to your parents or guardian. 	<p><u>Video Resources to Watch:</u> Between the Lions-The A-R Song by Christopher Grim 3rd Channel https://www.youtube.com/watch?v=eZ47Twa_GBM Veronica Jackson- Bossy R Music Video by The Electric Company https://www.youtube.com/watch?v=Q1bpT3YNN50</p>	

Content	Rewatch intro video from Day 12	<ol style="list-style-type: none"> 1. Answer this question: What 4 things do plants need to survive? You can write it under this question, or you can message your teacher the answer. 2. Look outside for different plants (through your window, if it's raining), what do you see? Only trees? Do you see some flowers or bushes? Answer in 1-2 sentences. <p>Answer either option on the science answer sheet.</p>	Pencil	
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Day 15

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	No video	<ol style="list-style-type: none"> Write the correct digital time under each analog clock on your Telling Time Activity page (Math Day 15 in packet). Take a picture or video of yourself telling one time to the nearest hour. (Ex. 1:00, 3:00, etc.) <p>Intervention Support: Minute Counting: Count by 5s then count on by 1s together (ex: 5:27= “5, 10, 15, 20, 25, 26, 27”)</p>	Telling Time Activity Page (Math Day 15 in packet)	
Reading	No video	<ol style="list-style-type: none"> Read 20 minutes- reading log with parent signature Who is your favorite character? Why? <p>If you answer the question, do so on the back of the reading log.</p> <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> Break onset/rime (ex: strong= str-ong) Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) </p>	Book from home Epic OR Phonics story: The Harvest	
Writing	No video	<p>Crazy Writing prompt - creative writing activity</p> <p>Intervention: -Pound & Tap unknown words Video -Write complete sentences -Add lots of details: What did it look, sound, feel, taste, or smell like?</p>	<p>Pencil</p> <p>“Pound & Tap Unknown Words” Video</p>	

Phonics	No Video	<ol style="list-style-type: none"> 1. Watch a video about Ar or rewatch Ms. Ridgeway's Ar video. 2. Using the story, <u>The Harvest</u>, underline all of the AR words in the story. Practice reading the passage. 	<p>The Harvest, pencil or crayon (Phonics Day 15)</p> <p>Optional: Video yourself reading this passage and send it to your teacher.</p> <p>Video Resources to Watch: Controlling R by Preschool Prep https://www.youtube.com/watch?v=IIGDpEVPzCw&list=RD0Vywhf7cF7Q&index=5</p>	
Content	No video	<ol style="list-style-type: none"> 1. Plant Life Cycle- label the life cycle parts 2. Answer the question: do you know what a life cycle is? Write it on the back of the Life Cycle sheet. <p>Answer either option on the science answer sheet.</p>	Pencil	

Day 16

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Time to the half hour	<ol style="list-style-type: none"> Follow along with Ms. Branham as she explains telling time to the half hour (Facebook video). Use your clock manipulative from Day 13 and divide your clock into two half hours. <p>Intervention Support: -Count by 5s to 30 OR 60 -Mrs. Heathcoat's Half Hour Video</p>	Time to the Half Hour Video (MsBranham Crawford Facebook video) Telling Time to the Half Hour and Hour Song 1st Grade & 2nd Grade by NumberRocks https://www.youtube.com/watch?v=MaVgBjVh4b8 Mrs. Heathcoat's Half Hour Video	
Reading	No video	<ol style="list-style-type: none"> Read 20 minutes- reading log with parent signature Did you relate to any of the characters in your story? <p>If you answer the question, do so on the back of the reading log.</p> <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> Break onset/rime (ex: strong= str-ong) Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) </p>	Book from home Epic	
Writing	Intro to conjunctions	Conjunction Fill in Blanks	Pencil	

Phonics	Heggerty and Introduction into Or: Phonics OR Video 1.mov	<ol style="list-style-type: none"> 1. Follow along with Ms. Ridgeway introduces the Or sound. 2. Play the I Spy Game: OR! Search for all of the OR words on the Phonics Day 16. 	I Spy workpage Phonics Day 16 Video Resources to Watch: R Controlled Vowels- AR and OR by msouders37 https://www.youtube.com/watch?v=tD72Qg_1bwE&list=RD0Vywhf7cF7Q&index=4 Veronica Jackson- Bossy R Music Video by The Electric Company https://www.youtube.com/watch?v=Q1bpT3YNN50	
Content	No video	<ol style="list-style-type: none"> 1. Go outside and describe what you see and feel. Is it sunny? Rainy? Hot? Cold? Is it windy today? Do you see squirrels running around? Describe what you see outside. 2. If it's raining, look outside your window. What do you see? Describe it in 2-3 sentences. <p>Answer either option on the science answer sheet.</p>	Pencil, crayons/colored pencils (optional)	

Day 17

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	No video	<ol style="list-style-type: none"> Shade the clock that matches the digital time (Math Day 17 in packet). Take a picture or video of yourself explaining how to tell time to the half hour (ex. 1:30, 4:30, etc.) Practice Telling time to the Half Hour with the YouTube video: Learn to Tell Time #3 Telling the Time Practice for Children What's the Time? Fun Kids English <p>Intervention Support: -Minute Counting: Count by 5s then count on by 1s together (ex: 5:27= "5, 10, 15, 20, 25, 26, 27") -Day 16's Mrs. Heathcoat's Half Hour Video</p>	Shade the Clock Math Day 17 Activity Page (in packet) Telling Time To the Half Hour YouTube video: https://www.youtube.com/watch?v=n_daAYx6krg Learn to Tell Time #3 Telling the Time Practice for Children What's the Time? Fun Kids English https://www.youtube.com/watch?v=8w1MgXz_uZg Day 16's Mrs. Heathcoat's Half Hour Video	
Reading	No video	<ol style="list-style-type: none"> Read 20 minutes- reading log with parent signature What was your favorite part of the book? <p>If you answer the question, do so on the back of the reading log.</p> <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> Break onset/rime (ex: strong= str-ong) Syllable types (ex: funny= fun-ny; butterfly=but-ter-fly) </p>	Book from home Epic	
Writing	No video	Crazy Writing prompt - creative writing activity <p>Intervention: -Pound & Tap unknown words Video -Write complete sentences -Add lots of details: What did it look, sound, feel, taste, or smell like?</p>	Pencil "Pound & Tap Unknown Words" Video	

Phonics	No Video	<ol style="list-style-type: none"> 1. Watch a video about Or or rewatch Ms. Ridgeway's Or video. 2. Tell your parent or guardian 4 words that rhyme with: <p>Core: _____</p> <p>Torn: _____</p> <p>Fork: _____</p>	<p><u>Video Resources to Watch:</u> Or Fun Phonics by Kids vs Phonics https://www.youtube.com/watch?v=-48G217E0fQ</p>	
Content	No video	<ol style="list-style-type: none"> 1. Go outside and pick out a leaf. Draw and color the leaf. 2. Without going outside, draw a leaf on the paper and color it. <p>Answer either option on the science answer sheet.</p>	<p>Pencil</p> <p>Video Resource: https://www.youtube.com/watch?v=swLVNljDS64</p>	

Day 18

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Time to the Quarter Hour video	<ol style="list-style-type: none"> Follow along with Ms. Branham as she explains how to tell time to the quarter hour. Use your clock manipulative from Day 13 to divide the clock into quarters. <p>Intervention Support: -Day 16's Mrs. Heathcoat's Half Hour Video -Mrs. Heathcoat's Quarter Hour Toy Practice -Practice Counting: "15...30...45...hour"</p>	Time to the Quarter Hour video (MsBranham Crawford Facebook video) Math Day 13 clock manipulative or activity page Day 16's Mrs. Heathcoat's Half Hour Video Mrs. Heathcoat's Quarter Hour Toy Practice	
Reading	No video	<ol style="list-style-type: none"> Read 20 minutes- reading log with parent signature Retell the story- beginning, middle and end. <p>If you answer the question, do so on the back of the reading log.</p> <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> Break onset/rime (ex: strong= str-ong) Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) </p>	Book from home Epic	
Writing	Combining sentences with conjunctions	Conjunctions combining sentences worksheet	pencil	
Phonics	Heggerty and OR Drawbridge Story: Phonics OR Video 2.mov	<ol style="list-style-type: none"> Follow along with Ms. Ridgeway as she reviews letter sounds and words with OR. AR/OR Sort: Phonics Day 18 	Ar and Or sorting page. pencil (Phonics Day 18) <p><u>Video Resources to Watch:</u> Phonics Mystery Words Mission: OR sound by Teaching Without Frills https://www.youtube.com/watch?v=N9mAoH8usr0</p>	

Content	No video	<ol style="list-style-type: none"> 1. Insect hunt: go outside and look around for how many different animals you see. Draw a picture of 3 then explain where you found it (under a tree, in the grass, under rocks) and why you think they live there. 2. If it's raining or you can't go outside, draw a picture of an ant and a spider. Write 1-2 sentences about where you might find these insects. <p>Answer either option on the science answer sheet.</p>	<p>Pencil</p> <p>Video Resource: https://www.youtube.com/watch?v=iJlFBNyBKQA </p>	
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Day 19

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	No video	<ol style="list-style-type: none"> Write the correct digital time below each analog clock (Math Day 19 in packet). Take a picture or video of yourself explaining how to tell time to the quarter hour (Ex. 5:45, 2:15, etc.) <p>Intervention Support: -Mrs. Heathcoat's Quarter Hour Toy Practice -Practice Counting: "15...30...45...hour"</p>	Write the Time to the Quarter Hour Activity Page (Math Day 19 in packet) Telling the Time Time for Kids Quarter Past, Half Past, Quarter To Digital Clock, Analog Clock YouTube video: https://www.youtube.com/watch?v=Pht7dTIM0VA	
Reading	No video	<ol style="list-style-type: none"> Read 20 minutes- reading log with parent signature Do you have a least favorite character? Why? <p>If you answer the question, do so on the back of the reading log.</p> <p>Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- <ol style="list-style-type: none"> Break onset/rime (ex: strong= str-ong) Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly) </p>	Book from home Epic Or Phonics story: Baseball	
Writing	No video	Crazy Writing prompt - creative writing activity	pencil	
Phonics	No Video	<ol style="list-style-type: none"> Watch a video about Or or rewatch Ms. Ridgeway's Or video. Read the story: Baseball (Phonics Day 19) 	Reading page: Baseball (Phonics Day 19) Video Resources to Watch: Controlling R Song by Preschool Prep Company https://www.youtube.com/watch?v=IIGDpEVPzCW	

Content	No video	<ol style="list-style-type: none"> 1. With a family member, go outside for a short walk. When you are done, describe your walk. What did you see? What did you hear? 2. If it's raining or you can't go outside, describe in 2-3 sentences what you might see if you were to go on a walk outside. Would you see bugs? Would you hear the wind? <p>Answer either option on the science answer sheet.</p>	Pencil	
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Day 20

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	a.m. or p.m. teacher video	1. Follow along with Ms. Branham as she teaches you the difference between a.m. and p.m. (Facebook video). Tell someone one thing you do in the a.m. and one thing you do in the p.m. (ex. I eat breakfast in the a.m. and I read bedtime stories in the p.m.)	a.m. or p.m. teacher video (MsBranham Crawford Facebook video) Telling Time Song For Kids (AM & PM): https://www.youtube.com/watch?v=zaOc-4TA4lk	
Reading	No video	1. Read 20 minutes- reading log with parent signature 2. Did you have a favorite book you read this week? What was it and why? If you answer the question, do so on the back of the reading log. Intervention Support: -Fluency-Does it sound like you talk? -Word Attack- 1. Break onset/rime (ex: strong= str-ong) 2. Syllable types (ex: funny= fun-ny; butterfly= but-ter-fly)	Book from home Epic	
Writing	No video	Story time - Narrative writing free write Intervention: -Pound & Tap unknown words Video -Write complete sentences -Add lots of details: What did it look, sound, feel, taste, or smell like?	Pencil "Pound & Tap Unknown Words" Vid	

Phonics	No Video	<ol style="list-style-type: none"> 1. Read the story: <u>Baseball</u> (Phonics Day 19) 2. Using the story, <u>Baseball</u>, underline all of the OR words in the story. Practice reading the passage. 	<p>Reading page: Baseball Phonics Day 19</p> <p>Video Resources to Watch: Orlando Horse: r-controlled vowel by Phab fonics https://www.youtube.com/watch?v=YJb_clx5n9w</p>	
Content	No video	<ol style="list-style-type: none"> 1. What is the weather like today? Do you prefer sunshine or rain? What are some activities you can do outside when it's sunny? 2. Draw a picture of the weather today. If it's sunny, show that in your picture. If it's rainy, show that in your picture. <p>Answer either option on the science answer sheet.</p>	<p>Pencil</p> <p>Video Resource: https://www.youtube.com/watch?v=Uo8lbeVVb4M</p>	