

Day 12

Subject	Teacher Created Video	Activity (select one activity per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Base ten teacher video	<ol style="list-style-type: none"> 1. Build a number with your teacher using your ten sticks and ones cubes. 2. Count to 120 by tens, by fives, by twos <p>Intervention:</p> <ol style="list-style-type: none"> 1. Choose a number between 10 and 30. Build a number with your teacher using your ten sticks and ones cubes. 2. Count to 100 by tens, then ones. 	<ol style="list-style-type: none"> 1. Base ten blocks and ones cubes. <ol style="list-style-type: none"> a. DAY12MATHBASE10INTRO.MOV 	
Reading	March Madness Videos (McArthur)	<ol style="list-style-type: none"> 1. Read 20 minutes 2. Discuss: Who are the characters in the story? 	<ol style="list-style-type: none"> 1. Book from home or Epic 2. Mrs. McArthur's March Madness Videos, March Madness Explanation 	
Writing	Teacher Model Video	<ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. 2. Complete draw and write. <p>Intervention:</p> <ol style="list-style-type: none"> 1. Free write about anything you choose making sure to represent each word with a beginning, middle, and ending sound. (duck= d u k) HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 2. Complete draw and write. 	<ol style="list-style-type: none"> 1. Journal Paper <ol style="list-style-type: none"> a. Day 12 Writing.MOV 2. Journal Paper <ol style="list-style-type: none"> a. POUNDANDTAPVIDEO.MOV 	

Phonics	Phonics Video	<ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Find 5 things in your home or neighborhood that have the sound ch (chin) <p>Intervention:</p> <ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Find 5 things in your home or neighborhood that have the sound ch (chin) HINT: Students struggle to distinguish between the /sh/ & /ch/ sounds. If they struggle, try this. Make sure your child is checking the sound by asking: Are your front teeth touching? Is the sound short or long? (You want the short sound.) 	<ol style="list-style-type: none"> 1. Day 12 Phonics 	
Content		<ol style="list-style-type: none"> 1. Help improve your community by picking up trash in your neighborhood 2. Complete a chore in your home. 		

Day 13

Subject	Teacher Created Video	Activity (select one per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Quick Tens Video	<ol style="list-style-type: none"> 1. Count to 120 starting at 45 2. Build the number 87 with your ten sticks and ones cubes <p>Intervention:</p> <ol style="list-style-type: none"> 1. Count to 100 by tens, then ones. 2. Build the number 37 with your ten sticks and ones 	<ol style="list-style-type: none"> 2. Paper for quick draw <ol style="list-style-type: none"> a. Day 13 Quick Tens.MOV 	
Reading	Mrs. McArthur's March Madness Videos	<ol style="list-style-type: none"> 1. Read 20 minutes 2. Discuss: What is the setting of the story? 	<ol style="list-style-type: none"> 1. Book from home, or Epic 2. Mrs. McArthur's March Madness Videos 	

Writing	Teacher Model Video-Pound & Tap- from Day 12	<ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. 2. Write about something you have done with your family. <p>Intervention:</p> <ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. HINT: Have your child “Pound & Tap” the sounds in the word, then represent each sound. 2. Write about something you have done with your family. HINT: Have your child “Pound & Tap” the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> 1. Journal Paper <ol style="list-style-type: none"> a. POUNDANDTAPVIDEO.MOV 2. Journal Paper 	
Phonics	Phonics Video Heart words Intervention Video	<ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Go outside and write 5 heart words you know! <p>Intervention:</p> <ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Go outside and write 3 heart words you know! CHALLENGE: How fast can you write each word? Write each word 3 times to see how fast you can get. HAVE FUN!!! HINT: 1st time-Look at word on list, arm tap the spelling, then write it. 2nd & 3rd time-Write the word quickly. 	<ol style="list-style-type: none"> 1. Day 13 Phonics Video 2. Heart word list, sidewalk Chalk 	
Content		<ol style="list-style-type: none"> 1. Watch Wild Kratts video 2. Draw an animal that would survive in the Arctic where it is cold. 	<ol style="list-style-type: none"> 1. Video link: https://www.youtube.com/watch?v=7l6ELBMeh3I 2. Blank paper 	

Day 14

Subject	Teacher Created Video	Activity (select one per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math		<ol style="list-style-type: none"> Write your numbers to 120. Go for a walk and find 4 numbers within 120 <p>Intervention:</p> <ol style="list-style-type: none"> Write your numbers to 50. If this is easy, then continue to 100. Go for a walk or drive and find 4 examples of numbers you see up to 100. 	<ol style="list-style-type: none"> Blank number chart 	
Reading	Mrs. McArthur's March Madness Videos	<ol style="list-style-type: none"> Read 20 minutes Discuss: What happened in the beginning, middle, and end? 	<ol style="list-style-type: none"> Book from home, or Epic Mrs. McArthur's March Madness Videos 	
Writing	teacher model Video-Pound & Tap- from Day 12	<ol style="list-style-type: none"> Daily Journal: Free write about anything you choose. Write a letter for someone in a nursing home. <p>Intervention:</p> <ol style="list-style-type: none"> Daily Journal: Free write about anything you choose. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. Write a letter for someone in a nursing home. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> Journal Paper Letter Paper <ol style="list-style-type: none"> POUNDANDTAPVIDEO.MOV 	
Phonics	Phonics Video	<ol style="list-style-type: none"> Participate in Daily Phonics Video with Teacher Practice reading for fluency. 	<ol style="list-style-type: none"> Teacher Phonics Video <ol style="list-style-type: none"> Day 14 Visual .MOV Reading fluency page 	

Content		<ol style="list-style-type: none"> 1. Watch Wild Kratts and talk about the creature's adaptations with a family member. 2. Draw an animal that would survive in the Desert where it is hot and dry. 	<ol style="list-style-type: none"> 1. Video link: https://www.youtube.com/watch?v=2FJoYNd6kBg 2. Blank paper 	
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Day 15

Subject	Teacher Created Video	Activity (select one per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math		<ol style="list-style-type: none"> 1. Count to 120 starting at 62 2. Build the number 48 with your ten sticks and ones cubes <p>Intervention:</p> <ol style="list-style-type: none"> 1. Count to 100 by tens, then ones. 2. Build the number 48 with your ten sticks and ones cubes 	<ol style="list-style-type: none"> 2. Ten sticks and ones cubes 	
Reading	Mrs. McArthur's March Madness Videos	<ol style="list-style-type: none"> 1. Read 20 minutes 2. Discuss: What was the problem in the story? 	<ol style="list-style-type: none"> 1. Book from home, or Epic 2. Mrs. McArthur's March Madness Videos 	
Writing	teacher model Video-Pound & Tap-	<ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 2. Write about what you think your teacher is doing right now. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> 1. Journal Paper b. POUNDANDTAPVIDEO.MOV 2. Journal Paper 	

Phonics	Phonics Video	<ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Find 7 blends in the book you read today. (Ex. Bl, gr, st) <p>Intervention:</p> <ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Find 3 words in the book you read today that had a SHORT VOWEL sound. (Ex: cat. truck) Find 3 words in the book you read today that had a LONG VOWEL sound. (Ex: cake, light) 	<ol style="list-style-type: none"> 1. Teacher Phonics Video <ol style="list-style-type: none"> a) Day15Phonics 2. Book from reading activity 	
Content		<ol style="list-style-type: none"> 1. Watch .Wild Kratts and talk about the creature's adaptations with a family member. 2. Draw an animal that would survive in the Rainforest where it is hot, humid. 	<ol style="list-style-type: none"> 1. Video link: https://www.youtube.com/watch?v=ev6599OLG-U 2. Blank paper 	

Day 16

Subject	Teacher Created Video	Activity (select one per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math	Number Bond Video Jack Hartman Number Bonds Link	<ol style="list-style-type: none"> 1. Create number bonds with your teacher. 2. Create number bonds with Jack Hartman <p>Intervention:</p> <ol style="list-style-type: none"> 1. Create number bonds with your teacher. (Choose from these numbers: 14, 21, 37, 43, 52, 69) 2. Create number bonds with Jack Hartman 	<ol style="list-style-type: none"> 1. Number Bond Video Link https://www.showme.com/sh?h=1DYOgc_a 2. Jack Hartman video link: https://www.youtube.com/watch?v=MmLMU8BqyKw 	

Reading	Mrs. McArthur's March Madness Videos Five Finger Retell (McArthur will do with her book)	<ol style="list-style-type: none"> 1. Read 20 minutes 2. Five Finger Retell- See teacher video 	<ol style="list-style-type: none"> 1. Book from home, or Epic 2. Mrs. McArthur's March Madness Videos, and Five Finger Retell Video 	
Writing	teacher model Video-Pound & Tap- from Day 12	<ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. 2. Write a friendly letter to your teacher. <p>Intervention:</p> <ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 2. Write a friendly letter to your teacher. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> 1. Journal Paper 2. Stamped envelope, paper 	
Phonics	Phonics Video	<ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Color the Words to Know Sheet 	<ol style="list-style-type: none"> 1. Teacher Phonics Video 2. Words to Know sheet 	
Content	teacher model Video-Pound & Tap- from Day 12	<ol style="list-style-type: none"> 1. Write a thank you note to someone that has helped you. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 2. Find 5 ways to make members of your family smile, send a picture to your teacher 	<ol style="list-style-type: none"> 1. Note paper 2. Video upload 	

Day 17

Subject	Teacher Created Video	Activity (select one per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math		1. Compose numbers with number bonds 2. Count to 120 starting with 36 Intervention: 1. Compose numbers with number bonds (2 tens + 4 ones; 3 tens + 1 one; 4 tens + 7 ones) 2. Count to 100 by tens, then ones.	1. Video from yesterday Intervention: 1. Number bonds using intervention numbers	
Reading	Mrs. McArthur's March Madness Videos	1. Read 20 minutes 2. Discuss: How was the problem solved?	1. Book from home, or Epic 2. Mrs. McArthur's March Madness Videos	
Writing	teacher model Video-Pound & Tap- from Day 12	1. Daily Journal: Free write about anything you choose. 2. What is your favorite animal? Tell 2 reasons why. Intervention: 1. Daily Journal: Free write about anything you choose. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 2. What is your favorite animal? Tell 2 reasons why. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound.	1. Journal Paper 2. Journal Paper	

Phonics	Phonics Video	<ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Go outside and write 5 heart words you know! <p>Intervention:</p> <ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Go outside and write 3 heart words you know! <p>CHALLENGE: How fast can you write each word? Write each word 3 times to see how fast you can get. HAVE FUN!!! HINT: 1st time-Look at word on list, arm tap the spelling, then write it. 2nd & 3rd time-Write the word quickly.</p>	<ol style="list-style-type: none"> 1. Teacher Phonics Video <ol style="list-style-type: none"> a) PhonicsDay17 2. Sidewalk chalk or water and paintbrush 	
Content		<ol style="list-style-type: none"> 1. Orally list adaptations that allow a duck to live in a pond. 2. Draw a picture of a frog and label parts that help it survive. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> 1. 2. Blank paper for drawing 	

Day 18

Subject	Teacher Created Video	Activity (select one per subject per day)	Materials (Links to other videos or docs)	Parent Initial
Math		<ol style="list-style-type: none"> 1. Sort the coins on the money sort mat 2. Count backwards from 120 <p>Intervention:</p> <ol style="list-style-type: none"> 1. Sort the coins on the money sort mat using the pictures to help you identify the coin as needed. 2. Count to 100 by tens, then ones. 	<ol style="list-style-type: none"> 1. Money Sorting Mat.pdf and printed coins 	

Reading	Mrs. McArthur's March Madness Videos	<ol style="list-style-type: none"> 1. Read 20 minutes 2. Discuss: Why did the author write this story? To entertain? To Inform? 	<ol style="list-style-type: none"> 1. Book from home, or Epic 2. Mrs. McArthur's March Madness Videos 	
Writing	teacher model Video-Pound & Tap- from Day 12	<ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. 2. Write about Fred the Eagles adventure. <p>Intervention:</p> <ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 2. Write about Fred the Eagles adventure. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> 1. Journal Paper 2. Journal Paper 	
Phonics	Phonics Video	<ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Find 4 things for each -ing brother (strong, sing, stung, bang) <p>Intervention:</p> <ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Find 3 words in the book you read today that had a SHORT VOWEL sound. (Ex: cat, truck) Find 3 words in the book you read today that had a LONG VOWEL sound. (Ex: cake, light) 	<ol style="list-style-type: none"> 1. Teacher Phonics Video 	
Content		<ol style="list-style-type: none"> 1. Go for a walk and count the animals around you. 2. Go on a bear hunt with your family. 3. Watch Wild Kratts Video about Exploring Habitats 	<ol style="list-style-type: none"> 3. Video link: https://www.youtube.com/watch?v=L_9MDKj5Wrk 	

Day 19

Subject				Parent Initial
Math		<ol style="list-style-type: none"> 1. Build a number between 50 and 120. 2. Draw quick tens and ones to represent a number between 50 and 120. <p>Intervention:</p> <ol style="list-style-type: none"> 1. Build a number between 50 and 99. 2. Draw quick tens and ones to represent a number between 50 and 99. 	<ol style="list-style-type: none"> 1. Base ten blocks and ones cubes 2. Blank piece of paper/Pencil or sidewalk chalk. 	
Reading	Mrs. McArthur's March Madness Video narrative/expository	<ol style="list-style-type: none"> 1. Read 20 minutes 2. Discuss: Is this a narrative or informational? How do you know? 	<ol style="list-style-type: none"> 1. Book from home, or Epic 2. Narrative/Expository Video and Mrs. McArthur's March Madness Videos 	
Writing	teacher model Video-Pound & Tap- from Day 12	<ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. 2. Write about the story you read today. <p>Intervention:</p> <ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 2. Write about the story you read today. HINT: Have your child "Pound & Tap" the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> 1. Journal Paper 2. Journal Paper 	

Phonics	Phonics Video	<ol style="list-style-type: none"> 1. Write the words listed in Phonics Video HINT: Have your child “Pound & Tap” the sounds in the word, then represent each sound. 2. Practice reading words for fluency. 	<ol style="list-style-type: none"> 1. Dictation page, Teacher Video 2. Fluency reading page 	
Content		<ol style="list-style-type: none"> 1. Make a short video for another Crawford Eagle (classmate, teacher, staff member) post it to your teachers FB page, Class Dojo or email. 2. List 5 things you like about school. HINT: Have your child “Pound & Tap” the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> 1. Video upload 	

Day 20

Subject				Parent Initial
Math		<ol style="list-style-type: none"> 1. Place Value Coloring Squared 2. Build a number using one of the ways we have practiced this week. <p>Intervention:</p> <ol style="list-style-type: none"> 1. Place Value Coloring Squared (10s and 1s sheet) 2. Build a number using one of the ways we have practiced this week. 	<ol style="list-style-type: none"> 1. Coloring Squared page 2. Items for chosen method <p>Intervention:</p> <ol style="list-style-type: none"> 1. Place Value Coloring Squared (10s and 1s sheet) 	
Reading	Mrs. McArthur's March Madness Videos	<ol style="list-style-type: none"> 1. Read 20 minutes 2. Complete Story Map 	<ol style="list-style-type: none"> 1. Book from home, Epic 2. Story Map, and your favorite Mrs. McArthur's March Madness Videos 	

Writing	teacher model Video-Pound & Tap- from Day 12	<ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. 2. If you could have any pet what would you choose? <p>Intervention:</p> <ol style="list-style-type: none"> 1. Daily Journal: Free write about anything you choose. HINT: Have your child “Pound & Tap” the sounds in the word, then represent each sound. 2. If you could have any pet what would you choose? HINT: Have your child “Pound & Tap” the sounds in the word, then represent each sound. 	<ol style="list-style-type: none"> 1. Journal Paper 2. Journal Paper 	
Phonics	Phonics Video	<ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Go outside and write 5 heart words you know! <p>Intervention:</p> <ol style="list-style-type: none"> 1. Participate in Daily Phonics Video with Teacher 2. Go outside and write 3 heart words you know! CHALLENGE: How fast can you write each word? Write each word 3 times to see how fast you can get. HAVE FUN!!! HINT: 1st time-Look at word on list, arm tap the spelling, then write it. 2nd & 3rd time-Write the word quickly. 	<ol style="list-style-type: none"> 1. Teacher Heggerty Video 2. Heart word list 	
Content		<ol style="list-style-type: none"> 1. Time to Reflect: Talk with a friend or family member. Think about your AMI work this week. What do you want to get better at? What did you do really well? 2. Describe yourself using 5 positive adjectives. 		