

### Parents, Students , and Teachers :

I hope everyone is doing well. I know this is a scary situation for everyone. I wanted to take a moment and let you know what our expectations for our students and staff are during these remote learning days. We are dedicated to make sure that all children have the opportunity to learn, be healthy and fed. We are going to do this through utilizing technology, communication, and school staff.

### **Communication :**

All teachers, secretaries and administrators will be available for phone calls and emails between the hours of 9am-2pm Monday- Friday. All teachers' extension numbers are posted on the school website along with their email. All classes from K- 8 will establish a google classroom for posting work. All school work and pacing guides will be posted on the school website, facebook page, google meets live stream and google classroom. Teachers will post all new work for the day before 9:30 pm. Some teachers will post weeks at a time. Others will post months at a time but all will have pacing guides.

### **Receiving and Returning School Work:**

We are encouraging teachers and students to utilize digital work as much as possible for both of their safety. Students can do some work on online programs like wonders or big ideas math. They also can email work that they have completed at home. Students can simply take pictures of work done on paper or utilize the microsoft lens app to send papers to teachers via email. We strongly encourage students to turn school work in digitally. Some teachers might utilize google meets which is a live stream app through our google suite that allows us to video conference with students.

All assigned school work before March 30th will be due this Friday April 3rd. New due dates will be posted for new work on Google Classroom and the School Website.

### **Students without internet:**

We want to make sure all students have the opportunity to learn. If you do not have access to the internet please call your building secretary. Tell the secretary your students' name, grade, teacher and nearest town. The secretary will then make arrangements for you to receive a packet. Students without the internet can turn it in at the nearest yellow meals on wheels site. All parents and students must put work in the return box and tell one of the staff at the bus their students' name, grade and teacher so they can mark down that work had been received.

All work that was assigned before March 30th is due Friday, April 3rd, 6th and 8th at bus locations. New due dates will be posted for new work on Google Classroom.

### **Grading and promotion:**

Many classes had already taken some grades prior to dismissal of school; these grades will be used. We will then combine any work turned in to help that student's grade. This is a great opportunity for students

to improve their grade and understanding of subjects. Students that were in question of passing could utilize this time to considerably improve their grade. The

Students work during the suspension of in-person instruction will not negatively impact a student's grades or otherwise impact a student's academic standing. Grading is defined based upon the principle of *no educational harm to any child*. The aim, emphasis, and focus for schoolwork assigned, reviewed, and completed during remote learning is on learning, not on compliance.

Students should have the opportunity to have their grade reflect achievement if they are demonstrating success with remote learning. Students' current grade in the current system of the district is maintained or improved and does not decrease. This is provided the student demonstrates continued engagement and ability at a passing level after the transition to instructional remote learning days. Students can improve grades as they demonstrate proficiency/mastery/attainment of prior and future skills and work. Remember, the students are going to need the skills we are teaching for next year as well.

**Grading is defined as:**

- Meaningful feedback
- Confidential
- A dialogue
- Part of the learning process
- Reflective
- Coaching
- Purposeful
- Supportive
- Focused on student growth
- Individual
- Differentiated

**Student Responsibilities**

- Review assigned work
- Complete your assigned work by the due date
- Ask clarifying questions when you need help or don't understand
- Be respectful to yourself, teachers and peers
- Dress appropriately during virtual instructional periods with teachers and peers

**Google Classroom:**

Is a secure site that allows us to provide students with contact through video conferences and through posts. If your student is not currently on google classroom all you need is your students' school email and their password. Go to the google classroom app and sign in. You can get both by emailing your student's teacher.

**School Content:**

We have decided to use this time primarily to build on skills. We are going to try to keep to the basics. For example in the lower grades we are going to do a lot of math facts to improve our students math fluency. Our goal is to make this process as simple as possible for the students.

**Social Emotional Needs:**

Our school counselor Mrs. Lands is available via email or phone 272-3821;1305 between hours of 9am -2 pm Monday -Friday.

We hope that all students stay safe and take advantage of this process to improve their skills and grade. Our staff is available to help you. We strive to help our students and parents maintain an opportunity and continuity of learning through these stressful times.

Thank You

Chris Fromm

K-8 Principal

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