

Transition Newsletter

Introducing...

🐾 Pawsitive Impressions 🐾

Greenwood High School now has an established **school-based business!** Mr. Tommy Frank's self-contained classroom is in the **soap making business!** His class has purchased all the materials to make a variety of hand-made soaps. Each bar of soap is **made by his students** with the assistance of 3 adults. There are many options to choose from to easily customize your soap order. They had a great start with an abundance of Christmas orders and now the soaps are available for purchase at the **Bulldog Trading Company** on the high school campus. This is the 2nd school-based business within the transition program within the Greenwood School District.

Arkansas Transition Summit 2018

Last fall, the **Greenwood Transition Team** presented at the 2018 **Transition Summit** in



Rogers, Arkansas. The theme of the summit was "Raising Expectations & Reaching for the Stars." Here in the **Greenwood School District**, we strive to keep our expectations high for ourselves and our students. Our presentation was an informative accumulation of all of the different transition ideas, activities, classes and school-based businesses that we have developed here in the **Greenwood School District**. There were many transition teams from all across

the state who represented their school districts. Participating in this summit not only provides us with an opportunity to share our transition vision, but it also provides us with much needed time to plan together as a transition team.

Work-Centered Classroom

One of the **Greenwood High School** Special Education classrooms has been



converted to a **work-centered classroom**. One of the jobs they have is to make spirit buttons for Beta Club. There are several other

structured work **activities** that will benefit these students in a supported work environment in the future.

Transitioning into The Community

Our **Transition classroom** students are continuing to learn job skills by working off-campus in the **community**. Students get hands-on, real-world, **job experience** from job sites around the community. Students apply the skills they learn from their Transitions I and II classes at their job assignments. The transition classes are designed to help students prepare for the transition from school to adult life and reach positive post-school outcomes.



The addition of a commercial refrigerator and stainless steel work tables have helped make the Bistro more organized and functional. The students and staff are able to utilize the workspace more efficiently and the students say it makes them feel more professional. This was made possible by funding from the O.W.L. Program. (Opportunities for Work-Based Learning)

JANUARY/FEBRUARY

*January 18-Special Olympics
Basketball skills*

January 21-No School

*January 25—Special Olympics
Traditional Basketball*

February Events

February 5-Transition Team Meeting

February 8-Special Olympics Unified

February 22-25 Winter Break

Bulldog Bistro Transformation

There have been many projects happening this



year with the **Greenwood Transition Programs**. One of our school-based businesses, The Bulldog Bistro, got a kitchen face-lift.