

Greenwood Public Schools
Second Grade
Mid-quarter Report-2nd Quarter

Student Name _____ **Date** _____ **Teacher** _____

Independent Reading Level ____ (should be ____ at this time)

Words Per Minute ____ (should be ____ wpm at this time)

S = Satisfactory

N = Needs Improvement

I = Introduced

Phonics

____ Hears and says parts of words (syllables and sounds) ____ Knows and applies letter sounds and word knowledge

Reading (Literature and Informational Text)

____ Answers questions such as who, what, where, when, why, and how to show understanding of key details in a text

____ Identifies main topic of a single paragraph text and author's purpose

____ Compares and contrasts two informational texts on the same topic or versions of the same story

____ Retells a story

Writing

____ Writes to inform/explain (topic, facts, concluding statement)

____ Strengthens writing as needed by revising and editing with help from the teacher

Language

____ Writes a complete sentence using descriptive adjectives

____ Produces, expands, and rearranges complete simple sentences

____ Generalizes learned spelling patterns when writing words

____ Capitalize holidays, product names, and geographic names

____ Uses capitalization and punctuation correctly

____ Forms letters with proper spacing

____ Uses commas in greetings and closings in letters

Speaking and Listening

____ Participates in collaborative discussions appropriately

____ Asks and answers questions about what a speaker says

____ Speaks in complete sentences to clearly express thoughts and feelings

Science

____ Understands scientific concepts

____ Observes, predicts, records, classifies

Social Studies

____ Understands social studies concepts

____ Demonstrates and applies social studies concepts

Math and Reasoning

____ Solves one and two step addition and subtraction word problems (including money and length) accurately using math notation and describe the strategy used. Demonstrating computational fluency within 50

____ Fluently adds and subtracts within 20 using mental strategies

Numbers and Operations in Base Ten

- ___ Demonstrates place value understanding with numbers to 1000
- ___ Counts by 1's, 5's, 10's, and 100's starting with any number up to 1000 efficiently
- ___ Reads and writes numbers using numerals, number names and a variety of expanded forms
- ___ Compares two 3-digit numbers using symbols
- ___ Adds & subtracts within 1000 using place value strategies and/or properties of operations & math notation with efficiency & accuracy (2nd quarter 100)

Work Habits

- ___ Listens attentively
- ___ Follows directions
- ___ Uses time appropriately
- ___ Completes work on time
- ___ Accepts responsibility
- ___ Works independently
- ___ Works cooperatively

Social Behaviors

- ___ Displays leadership skills at school
- ___ Obeys school and classroom rules
- ___ Respects rights and property of others
- ___ Uses self control
- ___ Resolves conflict appropriately

Comments:

Cut-----

Please sign and return

Student Name _____ Parent Signature _____ Date _____