

**Greenwood Public Schools**  
**Second Grade**  
**Mid-quarter Report-1st Quarter**

**Student Name** \_\_\_\_\_ **Date** \_\_\_\_\_ **Teacher** \_\_\_\_\_

**S = Satisfactory**      **N = Needs Improvement**      **I = Introduced**

**Reading (Literature and Informational Text)**

- \_\_\_\_ Answers questions such as who, what, where, when, why, and how to show understanding of key details in a text
- \_\_\_\_ Retells a story

**Writing**

- \_\_\_\_ Writes a narrative with well elaborated events
- \_\_\_\_ Strengthens writing as needed by revising and editing with help from the teacher

**Language**

- \_\_\_\_ Writes a complete sentence using descriptive words (adjectives)
- \_\_\_\_ Produces, expands, and rearranges complete simple sentences
- \_\_\_\_ Generalizes learned spelling patterns when writing words
- \_\_\_\_ Capitalize holidays, product names, and geographic names
- \_\_\_\_ Uses capitalization and punctuation correctly
- \_\_\_\_ Forms letters with proper spacing

**Phonics**

- \_\_\_\_ Hears and says parts of words (sounds and syllables)
- \_\_\_\_ Knows and applies letter sounds and word knowledge

**Math and Reasoning**

- \_\_\_\_ Solves one and two step addition and subtraction word problems (including money and length) accurately using math notation and describe the strategy used. Demonstrating computational fluency within 25
- \_\_\_\_ Determine if the quantity in a set of objects (up to 20) is even or odd

**Numbers and Operations in Base Ten**

- \_\_\_\_ Adds and subtracts within 100 using place value strategies and/or properties of operations and math notation with efficiency and accuracy

**Speaking and Listening**

- \_\_\_\_ Participates in collaborative discussions appropriately
- \_\_\_\_ Asks and answers questions about what a speaker says
- \_\_\_\_ Speaks in complete sentences to clearly express thoughts and feelings

**Science**

- \_\_\_\_ Understands scientific concepts
- \_\_\_\_ Observes, predicts, records, classifies

**Social Studies**

- \_\_\_\_ Understands social studies concepts
- \_\_\_\_ Demonstrates and applies social studies concepts

**Independent Reading Level** \_\_\_\_ (should be 1.8 at this time)

**Words Per Minute** \_\_\_\_ (should be 80 wpm at this time)

S=Satisfactory

N= Needs Improvement

\_\_\_ **Literacy Standards on grade level**

\_\_\_ **Math Standards on grade level**

**Work Habits**

\_\_\_ Listens attentively

\_\_\_ Follows directions

\_\_\_ Uses time appropriately

\_\_\_ Completes work on time

\_\_\_ Accepts responsibility

\_\_\_ Works independently

\_\_\_ Works cooperatively

**Social Behaviors**

\_\_\_ Displays leadership skills at school

\_\_\_ Obeys school and classroom rules

\_\_\_ Respects rights and property of others

\_\_\_ Uses self control

\_\_\_ Resolves conflict appropriately

**Comments:**

**Cut**-----

Please sign and return

Student Name \_\_\_\_\_ Parent Signature \_\_\_\_\_ Date \_\_\_\_\_