

**Greenwood Public Schools**  
**First Grade**  
**Mid-Quarter Report 2nd Quarter**

**Student Name** \_\_\_\_\_ **Date** \_\_\_\_\_ **Teacher** \_\_\_\_\_

**S = Satisfactory      N = Needs Improvement      I = Introduced**

**READING (Literature and Informational Text) 2nd Quarter Reading Goal: Level 10** Your child is on level \_\_\_\_\_.

- \_\_\_\_ Hears and says parts of words (syllables and sounds)
- \_\_\_\_ Knows and applies letter sounds and word knowledge
- \_\_\_\_ Answers questions about key details in a text
- \_\_\_\_ Asks and answers questions about key details in a text
- \_\_\_\_ Reads and comprehends 1st grade level texts
- \_\_\_\_ Retells stories including key details (characters, settings, or major events)
- \_\_\_\_ Identifies main topic and key details in informational text
- \_\_\_\_ Knows and uses text features

**WRITING**

- \_\_\_\_ Writes to inform (topic, facts, closure)

**LANGUAGE**

- \_\_\_\_ Produces simple sentences with spacing between words
- \_\_\_\_ Produces simple and compound sentences with spacing between words
- \_\_\_\_ Capitalizes first word in sentences
- \_\_\_\_ Uses end punctuation in sentences
- \_\_\_\_ Capitalizes the pronoun "I"
- \_\_\_\_ Prints all uppercase and lowercase letters with proper formation
- \_\_\_\_ Correctly spells common words with/without patterns

**SPEAKING AND LISTENING**

- \_\_\_\_ Participates in collaborative discussions appropriately
- \_\_\_\_ Asks and answers questions about what a speaker says
- \_\_\_\_ Speaks in complete sentences to clearly express thoughts and feelings

**MATH**

- \_\_\_\_ Uses addition and subtraction to solve a variety of word problems within 20 (2nd quarter within 10)
- \_\_\_\_ Demonstrates fluency to add and subtract using a selected strategy
- \_\_\_\_ Understands the meaning of the equal sign
- \_\_\_\_ Relates addition to subtraction in problem solving
- \_\_\_\_ Counts to 120 starting within any given number (2nd quarter 50)
- \_\_\_\_ Reads and writes numerals and represents a number of objects with a written numeral (2nd quarter 50)
- \_\_\_\_ Finds 10 more or 10 less than any number within 100 and explains reasoning
- \_\_\_\_ Identifies and counts collections of like coins (2nd quarter--nickels)

**SCIENCE**

- \_\_\_\_ Understands scientific concepts taught
- \_\_\_\_ Observes, predicts, records, and classifies

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**SOCIAL STUDIES**

- ☐ Understands social studies concepts taught
- ☐ Demonstrates and applies social studies concepts

**WORK HABITS**

- ☐ Listens attentively
- ☐ Follows directions
- ☐ Uses time appropriately
- ☐ Completes work on time
- ☐ Accepts responsibility
- ☐ Works Independently
- ☐ Works cooperatively

**SOCIAL BEHAVIORS**

- ☐ Displays leadership skills at school
- ☐ Obeys school and classroom rules
- ☐ Respects rights and property of others
- ☐ Uses self-control
- ☐ Resolves conflict appropriately

Comments:

Cut-----

Please sign and return to your child's teacher.

Student name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_