

**Greenwood Public Schools**  
**First Grade**  
**Mid-Quarter Report-1st Quarter**

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher \_\_\_\_\_

**S = Satisfactory**      **N = Needs Improvement**      **I = Introduced**

**READING (Literature and Informational Text)**    **1st Quarter Reading Goal: Level 6**    Your child is on level \_\_\_\_\_.

- \_\_\_ Reads and comprehends grade level text.
- \_\_\_ Understands the structure of a sentence (first word, capitalization, ending punctuation)
- \_\_\_ Can hear and say parts of words (syllables and sounds)
- \_\_\_ Knows and applies letter sounds and word knowledge
- \_\_\_ Reads grade level material with accuracy and fluency
- \_\_\_ Answers questions about key details in a text.
- \_\_\_ Retells stories including key details (characters, settings, or major events)

**WRITING**

- \_\_\_ Participates in shared research projects

**SPEAKING AND LISTENING**

- \_\_\_ Participates in group discussions appropriately
- \_\_\_ Asks and answers questions about what a speaker says
- \_\_\_ Speaks in complete sentences to clearly express thoughts and feelings.

**LANGUAGE**

- \_\_\_ Uses appropriate grammar when speaking and writing
- \_\_\_ Uses appropriate capitalization, punctuation and spelling
- \_\_\_ Learns and uses new words and phrases

**HANDWRITING**

- \_\_\_ Forms letters correctly with proper spacing in manuscript

**MATH**

- \_\_\_ Solves addition and subtraction word problems using objects, drawings, and/or equations
- \_\_\_ Relates addition to subtraction
- \_\_\_ Counts to 20 (extends the counting sequence – working toward reading , writing and represents numerals)
- \_\_\_ Identify a penny.
- \_\_\_ Understands meaning of equal sign

**SCIENCE**

- \_\_\_ Understands scientific concepts taught
- \_\_\_ Observes, predicts, records, and classifies

**SOCIAL STUDIES**

- \_\_\_ Understands social studies concepts taught
- \_\_\_ Demonstrates and applies social studies concepts

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**TECHNOLOGY**

\_\_\_ Uses keyboarding skills

**WORK HABITS THAT SUPPORT LEARNING**

\_\_\_ Listens attentively

\_\_\_ Follows directions

\_\_\_ Uses time appropriately

\_\_\_ Completes work on time

\_\_\_ Accepts responsibility

\_\_\_ Works Independently

\_\_\_ Works cooperatively

**SOCIAL BEHAVIORS**

\_\_\_ Displays leadership skills at school

\_\_\_ Follows school and classroom rules

\_\_\_ Respects rights and property of others

\_\_\_ Uses self-control

\_\_\_ Resolves conflict appropriately

**Comments:**

Cut-----

Please sign and return to your child's teacher.

Student name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_