

# Parent/Student Guide

TO EXTENDED LEARNING

CHOUTEAU ELEMENTARY

[chouteauwildcats.com](http://chouteauwildcats.com)

**Tamara Bryan**

Principal

[tbryan@Chouteauwildcats.com](mailto:tbryan@Chouteauwildcats.com)

**Lori Helton**

Superintendent

[lhelton@Chouteauwildcats.com](mailto:lhelton@Chouteauwildcats.com)

## Overview & Purpose

The purpose of this guide is to provide answers and expectations during our Offsite extended learning.

Our hope is to maintain academic rigor while providing a sense of stability to our students and their families.

Support our families in every way possible during a difficult time in history.

## Expectations

For Elementary students who **do not** have internet access:

Parents will send a picture of the completed Chouteau Distance Learning Activity Checklist their child's teacher when the packet has been completed. (see chart below)

For Elementary students with internet access:

- In order to receive credit, students will add pictures of their completed work on a Google classroom assignment and complete Study Island assignments.
- Students should be able to complete daily assignments in approximately 1 hour 30 minutes. Some students may need additional time.
- Parents and students will receive additional suggestions for extended learning from their teacher.

## How Students Will Receive Work

To pick up any material needed for extended learning is by appointment with the principal. Pickup will be done curbside in front of the building. Please communicate with your principal for set hours, or appointment times.

Personal belongings for students will be picked up after May 8<sup>th</sup>.

## How To: Communicate With My Child's Teacher

Teachers will have daily "office" hours to assist students and help with any problems that may arise. Office hours will be held in a virtual platform that will be selected by your child's teacher. This may include phone, text, Facebook, DoJo, Remind, or any other platform approved by the Principal.

Teachers will attempt to make contact with each child twice per week.

Office hours:

2nd grade- 9:00-11:00

3rd grade- 10:00-12:00

4th grade- 9:00-11:00

### How To: Return Materials, and Devices

Curbside returns will be scheduled per building, as needed. Students and families will return library books, devices, and any materials required via curbside drop off. Days and times will be; 2<sup>nd</sup> grade-May 8<sup>th</sup> 9:00-12:00, 3<sup>rd</sup> Grade May 8<sup>th</sup> 12:30-3:30, 4<sup>th</sup> grade May 11<sup>th</sup> 9:00-12:00.

### Grading

Grades will be taken on Study Island assignments in both reading and math.

For students who do not have internet access: Please use the Distance Learning Activity Chart attached to turn in work for grades.

### Questions Or Concerns

- Please call the Elementary office between the hours of 9:00am-12:00 pm M-TH at (918)476-8337 if you have any questions or concerns that we can help you address.



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## Chouteau Elementary Distance Learning Activities

Directions: Each day read for 30 minutes and then pick one activity below to complete. When you've completed an activity check it off the list. Post on Google Classroom the activity you completed and a picture or video of it. Make sure that you title the activity with the number assigned below.

1. \_\_\_\_\_ Read a nonfiction science article about rainbows. How many ways can you make a rainbow using things you have at home?
2. \_\_\_\_\_ Spring is happening around you. Go outside and find an insect. Write a story from the insect's point of view. (at least 3 paragraphs)
3. \_\_\_\_\_ Think about the best day you've ever had and the worst day you've ever had. Make a Venn Diagram compare and contrast the two days. Which one had a bigger impact on your life?
4. \_\_\_\_\_ Pretend that you were the president. Come up with a plan for a new holiday. What would you name it? Would it have special colors? How would you celebrate it? Who would you celebrate it with?
5. \_\_\_\_\_ Use a piece of paper to cut out as many triangles as you can. Classify the triangles you make by type. Classify them again by size. Create a geometric shape using the triangles.
6. \_\_\_\_\_ Interview someone in your family about their life. Make a timeline of their life and write a biography. Make sure to include a drawing of that person.
7. \_\_\_\_\_ Pretend you have one million dollars. Come up with a list of what you would buy with it and estimate what you think each thing would cost.
8. \_\_\_\_\_ Research about volcanoes and make a colorful diagram and label it and then make a volcano and videotape it erupting and send it to your teacher.
9. \_\_\_\_\_ Pretend you work for a travel agency and you are planning a summer vacation for a family. Come up with a travel agency name and motto. Record a commercial and share it with your teacher. Create a 3- day schedule of fun things for your pretend family to do and see.
10. \_\_\_\_\_ Design and create a taco truck using a shoebox. Name your truck, come up with a logo and slogan. Make sure to include a menu and pricing.
11. \_\_\_\_\_ Research a state and make a google slide presentation with at least 5 slides. Include pictures, and share it with your teacher.
12. \_\_\_\_\_ Create an acrostic poem using your first name.
13. \_\_\_\_\_ Research personal fitness plans, then design a 6-week personal fitness plan for yourself.
14. \_\_\_\_\_ Research a National Monument and write down 5 facts about it in complete sentences. Then construct it.
15. \_\_\_\_\_ Make a quadrilateral robot. On a piece of paper identify the quadrilaterals you used for each body part.
16. \_\_\_\_\_ Pick your favorite book and write a short summary. Then be creative and construct your favorite character, the setting, or your favorite part.
17. \_\_\_\_\_ Pick their favorite recipe and cook it with a parent. They would include the recipe, take a picture of it, and write why they picked it.
18. \_\_\_\_\_ Using dice, a deck of cards, or scrap paper with the numbers 1-12, practice multiplication facts. Roll dice, draw a card, or scramble scrap numbers and multiply by 2, multiply by 3, multiply by 4, and so on all the way through 12s. Complete each number 10 rounds. (Aces are 1, Jacks are 11, Queens are 12, and Kings are wild)

19. \_\_\_\_\_ Make a noun collage. We can even challenge them to make one side common and the other side proper. Or singular or plural
20. \_\_\_\_\_ Read about a food chain and then draw, color, and label one. They could write a paragraph and explain the flow of energy through the food chain.
21. \_\_\_\_\_ Go on a walk with a grown-up and look for 3-dimensional shapes. They could look for cones, cubes, rectangular prisms, cylinders, and triangular pyramids. Then list what they found.
22. \_\_\_\_\_ Create a new game/ board game. They would include the name of the game and directions. They would have to play the game and tell who they played with, what was the best part of the game, and what could make it better.
23. \_\_\_\_\_ Go on a walk and look for a unique rock. They could paint it and write a story about it.
24. \_\_\_\_\_ Write a letter to their teacher and share what they have been doing and what they wish they were doing.
25. \_\_\_\_\_ Draw a picture of their classmate and write 5 to 7 adjectives that describe them.
26. \_\_\_\_\_ Create a planet, name it and illustrate it. Describe what your planet looks like. How many days does it take your planet to orbit the sun? Does it have human life or some other kind of life? What kind of weather does it have? How long are the days and nights? What is life like on your new planet? Now tell everything you know about our real planets. Tell what you would like to learn about the planets in school.
27. \_\_\_\_\_ Make a menu for home including 3 meals a day for a month. Make a menu for school including breakfast & lunch. You are in charge of making sure that health is a priority, so make sure to have healthy choices. Tell about your favorite meal. See if you can find the recipe for this meal. Create your own recipe for a meal.
28. \_\_\_\_\_ What's your favorite animal? Describe your animal, tell what it eats and where it lives. Draw your animal. Pretend you are that animal and write a pretend story about your life using personification. If you have materials, create a mask or color one and record yourself reading your story.
29. \_\_\_\_\_ Design a t-shirt or a box of cereal.
30. \_\_\_\_\_ Create a new ride for a carnival. Draw & color the ride. Describe the ride. Make an advertisement for the ride.
31. \_\_\_\_\_ Design a brand new playground and illustrate the playground. Describe your playground and tell how much it would cost to build it and buy everything needed. Write out all the rules and safety guidelines for your playground.
32. \_\_\_\_\_ Career Day: pick a job that you think that you would like to have. Tell about your job, what you have to do (school/training) to get the job. Draw a picture of you at your job. Write 5 interview questions that you would be asked by your boss to get the job. Do you know anyone that has a job like the one you picked? If so, interview them about their job and get some tips for your future.
33. \_\_\_\_\_ Create a game over a book(story) that you have read. Now draw a picture of the box it would come in. Make sure you write out the rules.
34. \_\_\_\_\_ Write a letter to the author of the book or write a letter to a character.
35. \_\_\_\_\_ Make up a different ending to your favorite book.
36. \_\_\_\_\_ Make character trading cards from a book you've read lately.
37. \_\_\_\_\_ Create a marble roller coaster.
38. \_\_\_\_\_ Find any object in your home and use personification, bring it to life, to write a story. (Personification- a non-living object)