

## Continuity of Education Plan

School District	Southeastern Greene School District
Superintendent	Mr. Richard Pekar
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### Goal of Plan

The Southeastern Greene School District values the need to educate all students and will provide both planned instruction and enrichment and review activities for students in grades K-12 starting March 30, 2020, and continuing until school resumes or is canceled.

### Overview of Plan

Due to the district's student population and the lack of internet and technology devices in many homes, the district will provide continuity of education through printed materials prepared for all students with educational resources found on the district webpage.

### Expectations for Teaching and Learning

Enrichment instruction is to focus on providing students a chance to extend the mastery of learning at a deeper level while review activities are to target student engagement by providing the opportunity to offer a wide range of activities that reinforce previously taught skills. This instruction will focus on all currently taught subjects in all grade levels with equal importance.

Planned instruction is to focus on creating appropriate grade-level instruction using the proper curricula to meet standards as determined by PDE's Standards Aligned System. This instruction will focus on all currently taught subjects at all grade levels with equal importance.

The district wishes to utilize all of its teachers' areas of expertise and educational certificates when delivering instruction to its students. The district further believes that focusing on all content areas reinforces the SEGSD Mission Statement: Southeastern Greene School District provides a quality education that inspires students to become productive, contributing members of a global society.

### Communication Tools and Strategies

The district has determined locations and times for a student to pick up instructional packets and other educational materials. Administration and staff will deliver packets and materials to homes for

those students who are not able to pick up materials. The district has and will continue to use its automated calling system, One Call Now, to communicate with parents and students as well as posting notices and messages on Facebook and its webpage. Information will be communicated with the public when the district receives new information from the state and as the district makes additions/changes /revisions to current plans and community offerings, such as education, meals, and safety and health updates.

All administrators and teachers have district emails that are located on the district webpage, as well as district phone numbers and extensions, which have been forwarded to the personal phone numbers of these individuals.

#### Access (Devices, Platforms, Handouts)

All student work is being made available for all students through printed educational packets. Students will complete these packets at home through detailed instructions and educational support from teachers. Educational resources for students are provided on the district webpage. Teachers will continue to add resources to this site; however, access to these sites will not be required for the completion of educational packets.

#### Staff General Expectations

Teachers were required to complete six week's worth of instruction for all students in all of their classes. Teachers were required to provide both planned instruction and enrichment and review activities with clear student directions and educational support. Support will be available through district emails and district phone calls. Teachers are expected to answer all email correspondence within 24 hours and are expected to be available for phone support Monday through Friday from 9 am – 3 pm.

#### Student Expectations

Students are expected to complete coursework for each subject to the best of their ability. Students are further expected to utilize the different communication plans put in place to converse with their teachers. Student completion of work will be based upon their best efforts to complete work and will be assessed with a pass or incomplete grade. If students complete packet work at an acceptable level and are active participants in activities, they will receive a passing grade.

#### Attendance / Accountability

Student attendance will be asynchronous. Students will be able to complete packet work at their own pace and will be able to communicate with teachers when experiencing difficulties or when having questions. This type of learning provides a better one on one model for students and allows all of our student population to be reached. Meaningful participation will be gauged on student's engagement with activities and completion of assignments.

### Good Faith Efforts for Access and Equity for All Students

All students will receive an educational packet based on their grade level. Modifications based on IEPs have been taken into consideration and implemented into packet work as needed. Teachers will establish contact with each student and develop a plan to meet student needs. All students have been given clear directions for packet work, as well as teacher phone lists with individual teacher extensions. Students will be able to call or email their teacher Monday through Friday for assistance with work. The district will continue to hold IEP meetings via phone and do its best to provide support services.

### Special Education Supports

The district is in ongoing communications with its local IU to establish and implement appropriate supports when possible. Supports such as individualized and modified educational packets, targeted activities, specific educational resources, and ongoing teacher communication have all been put in place. Special education teachers and support services will establish contact with each student and develop a plan to meet student needs. IEP meetings and other special education meetings continue to take place through phone calls.

Any parent or student who has a question or concern about special education supports should contact the Office of Pupil Services 724.943.3401 ext. 2241.

### EL Supports

The district does not currently have any students in need of English Language Learning Support. If ELL becomes a need, the district will address parent questions, and student needs through the Office of Pupil Service.

### Gifted Education

The district will continue to provide individualized educational opportunities for its gifted students through instructional packets and educational resources.

Any parent or student who has a question or concern about gifted education should contact the Office of Pupil Services 724.943.3401 ext. 2241.

### Building/Grade Level Contacts

Rick Menear (K-6, Bobtown Elementary School) 724.839.7241 ext. 3326  
Bart Donley (7-12, Mapletown Jr/Sr High School) 724.943.3401 ext. 2623

### Resource Links

Resource links can be found on the district webpage, [segsd.org](http://segsd.org) and the Pennsylvania Department of Education website, [education.pa.gov](http://education.pa.gov).

Any student or parent who can't access these resources is to contact the Director of Curriculum and Instructional Programs 724.943.3401 ext. 2235.