

## RSU38 Remote Learning Opportunity Grade Pre-K to 5

**Objective: These are activities that students can complete independently to maintain skills learned in school.**

<b>Sample schedule</b>		<b>Important information</b>
Suggested Time Frames	What are you going to learn today?	<ul style="list-style-type: none"> <li>● These educational opportunities for learning at home are meant to provide parents with resources for student learning to continue at home while our schools are not in session.</li> <li>● Don't hesitate to contact your classroom teacher by email with questions.</li> <li>● Students will benefit from engaging with academic materials daily in order to maintain skills. We encourage you to establish routines with kids to maximize this impact.</li> <li>● Set goals: setting daily goals for what your child will accomplish can help to make tasks meaningful and build confidence for students.</li> <li>● If your child has access to technology, you may also use any of the digital resources as a replacement or expansion of learning.</li> <li>● For students receiving special education services, please see their distance learning plan and contact their case manager with any questions regarding that plan.</li> </ul>
<b>15 min - 30 mins per day math activity</b>	<ul style="list-style-type: none"> <li>❖ We strongly suggest you establish a routine. For example, 2 to 3 learning activities in the morning and 2 to 3 learning activities in the afternoon. (Whatever fits your situation.)</li> <li>❖ Students should be doing a variety of learning tasks. Use the websites, menus, or resource packet to find something interesting to learn in each category.</li> <li>❖ This is a suggested time-frame. Your child may do more or less depending on what's appropriate for them!</li> </ul>	
<b>15 min - 30 mins per day reading together</b>		
<b>15 - 30 mins per day writing</b>		
<b>15 - 30 mins per day movement activity</b>		
<b>Choose 1 of the following areas to do each day: music, art, science or social studies 15 - 30 mins</b>		
<b>Optional activities 15 - 30 mins</b>	Choose an activity from the menu or have your child explore a topic of their interest.	

# Literacy Menu

<p>Get comfy and read inside a blanket fort.</p> <p>Bring your pet or favorite stuffy in as an audience.</p>	<p>Read a book. Think about how the story ended. Pretend that the story continues. Write a few sentences that tell what might happen next.</p>	<p>Compare two books you have read. How are they alike? Different? Can you make a chart to show your thinking?</p>	<p>Write your own version of Cinderella or another fairy tale (include elements like royalty, fairies, talking animals etc.).</p>
<p>Make a list of 10 words that are the same in some way. They could all have a blend (bl, st, tr...), digraph (ch, sh, th...), chunk (-ate, -op, -ee) or be the same type of word (compound: doghouse, contraction: can't).</p>	<p>Read or listen to a nonfiction text. Write down 3 facts that you learned. It could be a book, article, website or video you watched. Draw a realistic picture to match and label it. Write down 1 question you are still wondering.</p>	<p>Recommend a book you have read to someone in your family. What do you like about it? Why do you think others might want to read it? Consider sharing your opinion through mail, video, email, photo, etc.</p>	<p>Think about a book or chapter you've just read. What connections have you made with this text...</p> <ul style="list-style-type: none"> <li>• to another text?</li> <li>• to something in your life?</li> <li>• to something in the world?</li> </ul>
<p>Pick a prompt and write!</p> <p>- If you could build a perfect house, what would it look like? What would you put in it?</p> <p>- You woke up this morning and were invisible. What would you do with your new power?</p> <p>- If I had a magic wand, I would...</p> <p>Don't forget to add an illustration!</p>	<p>Read a story and create a "Somebody Wanted But So Then" story map! Fill in the blanks to create your summary.</p> <p>Title:</p> <p>Author:</p> <p>Somebody: (Main character's name)</p> <p>Wanted: (What did they want?)</p> <p>But: (What happened that prevented the character from getting what they wanted?)</p> <p>So: (What did the character try to do?)</p> <p>Then: (How did the story end?)</p>	<p>Read a nonfiction book. While you're reading, be thinking about key words or big ideas the book teaches. Write your answers to the following questions, or share them with a family member.</p> <ol style="list-style-type: none"> <li>1. What are the important big ideas?</li> <li>2. How are these ideas connected?</li> <li>3: What important things did you learn?</li> </ol>	<p>Start a poster where you can write down homophones (words that sound the same, but look different and mean different things). Draw a little picture by each word to show the meaning. Here's a few to get you started...</p> <p>hare/hair, tail/tale, one/won</p> <p>See how many words you can add to your list in the next few weeks! Keep your eyes and ears open!</p>
<p>Create a comic strip about one of your favorite memories. Make sure it has speech bubbles and detailed pictures so the reader can see what's happening.</p>	<p>Draw a picture of your favorite place. Write about why it's special to you!</p> 	<p>Read a story.</p> <p>What is the problem and solution of the story?</p> <p>Now, write a different ending to the story!</p>	<p>Pick a page in a book you have read. Make a list of words you spy with short vowel sounds (pat, check, spot) and a list of words with long vowel sounds (like, rain, boat). Save your lists and add to it another day!</p>
<p>Pick a topic you know a lot about (ballet, baseball, cheetahs, baking). Write down a list of things you know about it. Can you add a diagram to show what you know?</p>	<p>Write 2 <i>who, what, when, where, why or how</i> questions about a book you read or listened to. Don't forget to answer your questions too!</p>	<p>Have someone read you a story without showing you the pictures. Draw a picture of your favorite part. What details did the author mention that help you draw?</p>	<p>Draw a picture of a character from a book, tv show or movie. Write 6 words that describe the character. Tell why you chose those words.</p>

# Math

<p>Play How Close? (see packet)</p>	<p>Take a scoop of small objects (cereal, buttons, etc). How many are there? Represent how you counted your objects. (see Counting Collections in packet)</p>	<p>Use two numbers between 1-10 and write a subtraction equation. Write a story problem to match.</p>	<p>Have someone tell you a math story problem using good fit numbers for you. Write an equation. Explain your thinking using drawings, numbers, or words.</p>
<p>Choose two to three word problems (see packet) and solve. Draw a picture and write an equation for each.</p>	<p>Measure 5 objects around your house to the nearest inch and centimeter.</p>	<p>Go on a nature walk and collect interesting items along the way. Sort your items and create a graph to represent the items you found.</p>	<p>Play Place Value Race to the Top</p>
<p>Go on a hunt in your house for a number greater than 100.</p> <ul style="list-style-type: none"> <li>• What number is 10 more?</li> <li>• What number is 10 less?</li> <li>• What number is 100 more?</li> <li>• How many groups of 10 are in this number?</li> </ul>	<p>Play a board game or a card game with your family.</p>	<p>Help someone in your family make a recipe by measuring ingredients.</p>	<p>Think of a number. Tell someone at home when it would be really big. Tell when it would be really small.</p>
<p>Look around your house for objects with different shapes such as squares, circles, rectangles, etc. Trace them and practice partitioning the shapes into halves, thirds and fourths.</p>	<p>Roll two dice and use the digits to make a two digit number. Roll again to make another number and add it to the first. Keep going until you reach 100 or more.</p>	<p>Count the change in a family member's coin purse.</p>	<p>Choose two numbers, write an addition or subtraction story, and solve it.</p>
<p>Start with 100. Roll 2 dice to make a 2-digit number and subtract it from 100. Repeat until you reach zero.</p>	<p>Number Talk Images: How many do you see? How do you see them? Is there more than one correct answer or way to see how many?</p>	<p>Play Race Around +10</p>	<p>Play Race Around -10</p>

## Science and Social Studies

<p>Make a natural timeline by looking around you and making a list of the things you see from youngest to oldest. A seed might be the youngest, followed by new plants growing and then maybe a bug, ...up to the oldest thing you see. How many things can you find that fit in-between? Where might a tree fit on this list? How about the sun?</p>	<p>How much will it cost?  If you were given \$20, what would you do with it? Why?</p>	<p>Find objects around your house. Make predictions... will they float? Put them in water and see if they sink or float.</p>	<p>Find things around your house and sort them into categories based on their properties (color, size, shape, flexibility, texture, etc.)</p>
<p>Take a piece of paper...describe how it looks and feels. What words would you use to decide what are its properties? Write them down. Now, change the properties of the paper</p>	<p>Make a prediction- Do you think it will snow again this spring? If it does, how long do you think it will take to melt? Give reasons for your predictions.</p>	<p>Mom makes you an egg for breakfast. What kind of change will the egg make, when she's cooking it? Describe how it would look when she started and predict what kind of changes would take place in this egg (matter).</p>	<p>List 5 things you can see, 4 things you hear, 3 things you feel, 2 things you smell and 1 thing you can taste.</p>
<p>Think of food and drinks you have in your house. Make a list of which ones are solids and which are liquids. Can you think of any that can change to another state of matter?</p>	<p>Draw a map with at least 2 different landforms (mountains, plains, desert, valley, island) and 2 bodies of water (lake, waterfall, river, stream, etc).</p>	<p>Take time to reflect on your week: Write one thing you learned last week. One thing you did well on. One thing you think you can get better at. One goal for the week.</p>	<p>Think of some communities you are a part of and make a list (school, neighborhood, clubs, sports, your family, town). Who are some other people in your communities? What makes your communities special?</p>
<p>Design a map of any room in your house make sure to use a key with symbols that match your map.</p>	<p>Design a new candy. What would it look like? What would it taste like? Would it melt? What properties would it have?</p>	<p>Look around your house, make a list of wants and needs. Explain or think of why each one is a want or a need.</p>	<p>Think of some ways that you can help around the house. Pick one for the day and make sure to get it done!</p>
<p>Create your own animal that could survive in the desert? That would keep them alive?</p>	<p>Use your imagination to create and build! Look around your home to find materials to build with: Legos, Duplos, Play-Doh, blocks, boxes, wood, paper, blankets, sticks, string, etc</p>	<p>Think about it: If you could make one change to your school what would it be? Why?</p>	<p>Draw a picture of someone you know who is a hero. Write 2 reasons why you think of this person as a hero.</p>

### Art, PE, Music, Guidance: Choice Learning Activities - (PK-2)

Art:	Find one of your favorite books, and create a new cover for it! Color it neatly! (take a picture)	Make shapes with sticks (popsicle sticks, tooth picks, sticks from outside). What shapes can you make? Triangle, Rectangle, Diamond... etc. (Take a picture)	Sit outside (or inside!) and draw examples of patterns and texture you see in nature: like flower petals, pine cone scales, veins on leaves, fur on an animal.	Play "I Spy" with a family member. Start with colors, can you play it with shapes? What about letters or numbers?
Music:	Listen to a song without words. Draw a picture of what the song is about, or how it makes you feel.	Build a musical instrument with items you found inside/ outside.	Tap the beat, while singing a song, on something you found in your house. (ex: pot, chair, sticks, etc)	Write/draw about why music is a special part of your life.
PE:	Make an obstacle course from things outside or inside; rocks, logs, toys. See how fast you can go through it. Try again to see if you improve. Put things back!.	Put a piece of paper on your chest. How far can you travel before it drops? Crunch the paper into a ball. Toss and strike with your hand. Toss and catch. Shoot into a trash can - any target will do! Pick up the paper with your feet and pass to your hands.	Clap to the beat of a song with your hands. Pick a body part to move: your elbows, knees, shoulders, hips, toes, head, left foot, right foot. Can you move two body parts to the beat?	Can you make shapes with your body? Triangle, circle, diamond -others? Make the letters of the alphabet with your body. Use those letters to spell your name.
Guidance:	Create different emotion faces with playdoh. Make the face as you create it. Share a time when you felt this way.	Feeling worried? Draw your worries on paper, tear it up and throw it away!	Practice belly breathing to stay calm: Lie down on your back and place a favorite small stuffie or toy on your belly. When you breathe in, slowly fill your belly and watch the toy rise. When you slowly breathe out it will settle.	<p>Choose Kind:</p> <ol style="list-style-type: none"> <li>1. Say good morning to your family</li> <li>2. Help put away at least 3 things</li> <li>3. Remember the magic words: "please" and "thank-you"</li> <li>4. Take care of your pets</li> </ol>

Dear Families,

We are so excited to finally be able to reach out to you. We want you all to know that we miss you terribly, and we are looking forward to seeing you again soon. The extended closure of school has thrown a wrench in our plans for spring performances, art shows, and events. At this time, we have not yet made any attempts to reschedule. It's still too soon to make changes, as information and decisions that impact our calendar changes daily. We promise to work with our administrators to find solutions and/or alternatives to our scheduling problems, and will let you all know as soon as possible.

In the meantime, we are working together to provide you with some opportunities to participate in "specials" at home. We believe that music, art, movement, and selfcare can lift our spirits, open our hearts, and bring positivity into your home during challenging times such as this. We have created a menu of activities for your convenience, and we encourage any and all family members to join in and participate. All of us will be available via email, should you have any questions, concerns, or requests.

Sincerely,

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Mrs. Shively, Music [amanda\\_shively@maranacook.com](mailto:amanda_shively@maranacook.com)

Mrs. Blake, Art [nicole\\_blake@maranacook.com](mailto:nicole_blake@maranacook.com)

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Mrs. Martin, Physical Education [nancy\\_martin@maranacook.com](mailto:nancy_martin@maranacook.com)

## Supplementary Technology Sites

Subject	Description of the site	Link
<b>Literacy</b>	<p>Scholastic--has grade level readers and read alouds with two books on the same theme and an activity to do after reading.</p> <p>Storyline Online--Books to listen to.</p> <p>Audible--Books to listen to.</p> <p>Khan Academy- Has a variety of word work activities and books to read and listen to. Sign up for a free trial.</p> <p>Spelling City--Plug in spelling words to practice.</p> <p>Starfall</p> <p>Epic!- Books for kids</p>	<p><a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></p> <p><a href="https://www.storylineonline.net/?fbclid=IwAR1Rq1I8fnPX5mzDKUGAmelJytCZaYfn94kkvwyw_Wew_1cMfGOe46ufTPw">https://www.storylineonline.net/?fbclid=IwAR1Rq1I8fnPX5mzDKUGAmelJytCZaYfn94kkvwyw_Wew_1cMfGOe46ufTPw</a></p> <p><a href="https://stories.audible.com/discovery?fbclid=IwAR0A5_OnH0hO0mfHyDSfJmd_0gCB3W_lk4-iCdjUU_ozJJS5mqxNVwIwFRQ">https://stories.audible.com/discovery?fbclid=IwAR0A5_OnH0hO0mfHyDSfJmd_0gCB3W_lk4-iCdjUU_ozJJS5mqxNVwIwFRQ</a></p> <p><a href="https://www.khanacademy.org/">https://www.khanacademy.org/</a></p> <p><a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a></p> <p><a href="https://www.starfall.com">https://www.starfall.com</a></p> <p><a href="https://www.getepic.com/app/search">https://www.getepic.com/app/search</a></p>

<b>Math</b>		<a href="https://www.youcubed.org/tasks/">https://www.youcubed.org/tasks/</a> <a href="http://bedtimemath.org/fun-math-at-home/">http://bedtimemath.org/fun-math-at-home/</a> <a href="https://stevewyborne.com/2017/02/splat/">https://stevewyborne.com/2017/02/splat/</a> <a href="https://www.gregtangmath.com/index">https://www.gregtangmath.com/index</a>
<b>Computer</b>	Mrs. Gatti-Fyler's PortaPortal:  Ms. Poulin's PortaPortal	<a href="https://guest.portaportal.com/fyler">https://guest.portaportal.com/fyler</a>  <a href="https://guest.portaportal.com/weslab">https://guest.portaportal.com/weslab</a>
<b>Science/SS</b>	iCivics has online games that teach concepts like the importance of voting.  Mystery Science is an online science resource, with videos, discussion questions, and hands-on activities. Each lesson starts with a question to spark students' curiosity.  National Geographic for Kids- science and social studies articles, videos, and games	<a href="https://www.icivics.org">https://www.icivics.org</a>  <a href="https://mysteryscience.com/lessons/seasonal/current-events">https://mysteryscience.com/lessons/seasonal/current-events</a>  <a href="https://kids.nationalgeographic.com/">https://kids.nationalgeographic.com/</a>
<b>Other</b>	The American Eagle Foundation has webcams of eagle's nests from different parts of the country.  Grouse Mountain in Vancouver has a bear cam in the den of a pair of bears.	<a href="https://www.eagles.org/what-we-do/educate/live-hd-nest-cams/">https://www.eagles.org/what-we-do/educate/live-hd-nest-cams/</a>  <a href="https://www.grousemountain.com/webcam-winter/bear-den-cam">https://www.grousemountain.com/webcam-winter/bear-den-cam</a>

	<p>Lunch doodles with Mo Willams (author of the pigeon books)</p> <p>Go Noodle--Movement breaks</p> <p>FableFy Children's Channel Children's Mindfulness Tools channel. Home of 3 minute body scan</p>	<p><a href="https://www.kennedy-center.org/education/mo-willems/">https://www.kennedy-center.org/education/mo-willems/</a></p> <p><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> <p><a href="https://www.youtube.com/channel/UCGYeWtdm9GXYcdgkLph9R">https://www.youtube.com/channel/UCGYeWtdm9GXYcdgkLph9R</a> <a href="#">CW</a></p>
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Supplemental Websites for Music Exploration:

Chrome Music Lab: <https://musiclab.chromeexperiments.com/>  
New York Philharmonic Kids Zone: <https://www.nyphilkids.org/>  
Classics for Kids: <https://www.classicsforkids.com/>

Supplemental Websites for Art Exploration:

Want to make a Koala? <https://www.artsonia.com/teachers/ideas/entry.asp?id=21>  
Tye dye name design! <https://www.artsonia.com/teachers/ideas/entry.asp?id=8>  
Foil prints! <https://www.artsonia.com/teachers/ideas/entry.asp?id=13>  
Toy Theatre: <http://toytheater.com/category/art/>  
Art for Kids Hub: <https://www.youtube.com/artforkidshub>

Supplemental websites for Movement:

Great site for movement videos: <https://www.gonoodle.com>  
Yoga for kids: <https://www.cosmickids.com>

Supplemental websites/articles for Guidance

<https://www.common sense media.org/blog/free-online-events-activities-kids-at-home-coronaviru>  
<https://www.centralmaine.com/2020/03/24/maine-voices-families-getting-a-crash-course-in-distance-learning>