

RSU38 Remote Learning Opportunity Grade Pre-K to 5

Objective: These are activities that students can complete independently to maintain skills learned in school.

Sample schedule		Important information
Suggested Time Frames	What are you going to learn today?	<ul style="list-style-type: none"> ● These educational opportunities for learning at home are meant to provide parents with resources for student learning to continue at home while our schools are not in session. ● Don't hesitate to contact your classroom teacher by email with questions. ● Students will benefit from engaging with academic materials daily in order to maintain skills. We encourage you to establish routines with kids to maximize this impact. ● Set goals: setting daily goals for what your child will accomplish can help to make tasks meaningful and build confidence for students. ● If your child has access to technology you may also use any of the digital resources as a replacement or expansion of learning. ● For students receiving special education services, please see their distance learning plan and contact their case manager with any questions regarding that plan.
15 min - 30 mins per day Math activity	<ul style="list-style-type: none"> ❖ We strongly suggest you establish a routine for example 2 to 3 learning activities in the morning? and 2 to 3 learning activities in the afternoon. (Whatever fits your situation.) ❖ Students should be doing a variety of learning tasks. Use the websites, menus, or resource packet to find something interesting to learn in each category. ❖ This is a suggested time-frame. Your child may do more or less depending on what's appropriate for them! 	
15 min - 30 mins per day Reading together		
15 - 30 mins per day Writing		
15 - 30 mins per day movement activity		
Choose 1 of the following areas to do each day: music, art, science or social studies 15 - 30 mins		
Optional activities 15 - 30 mins	Choose an activity from the menu or have your child explore a topic of their interest.	

Literacy

Read for at least 20 minutes a day

<p>Reading: When reading a book/article use the STP (Stop think paraphrase) and SWBST (Somebody Wanted But So Then)</p>	<p>Reading: Compare and Contrast - Compare a character to yourself. How are you similar? How are you different?</p>	<p>Reading: If you could trade places with any character, who would it be and why? Give at least 3 reasons and explain each one.</p>	<p>Reading: Write a different ending to the story/chapter you read or write what might happen next.</p>
<p>Reading: Text to Self Connection - Does the story remind you of something that has happened in your life?</p>	<p>Reading: <i>Non-Fiction</i> What are the new vocabulary words you found in your reading? Write a glossary with 10 words and the definitions.</p>	<p>Reading: If you could choose any character to have a conversation with, who would it be? Why did you choose them? What are 3 questions you would ask and why do you want to know?</p>	<p>Reading: What is the problem in your story? How was it resolved or how do you think it could be resolved? What is another way the problem could have been resolved?</p>
<p>Reading: <i>Non-Fiction</i> Read an article of your choice and answer any questions. If there are no questions, write 3 of your own.</p>	<p>Reading: Who would you recommend this book to? Why do you think they would enjoy reading this book?</p>	<p>Reading: What questions did you have before you read today? What questions did you have while reading? What questions do you now have?</p>	<p>Reading: Read a short story aloud to a family member or friend.</p>

Literacy

<p>Writing Free write a piece of your choice. You could pick a small moment story or fiction!</p>	<p>Writing: Write a thank you note to someone you appreciate. Use letter format. Be specific about what you are thanking them for. Give details to explain why it is important to you.</p>	<p>Writing: Journal about your day (could be everyday). You can use pictures/comics/writing. - Include what you are feeling and what questions they have about what is going on!</p>	<p>Writing: Squiggle Story Ask a parent or sibling to draw a few items on a paper. Add to this drawing to complete the scene for a story. Plan your story with a story arc or SWBST. Write your story and share it with someone.</p>
<p>Writing: Write a Letter- Pick a character in a story to write a letter to. Give the character advice or ask him or her questions.</p>	<p>Writing: Plan a delicious meal for your family. Include an appetizer, main meal, beverage and dessert. Write a menu that describes each item in a way that appeals to the senses.</p>	<p>Writing: Plan a birthday party for a book character or historical person. What theme or decorations would you choose? Who would you invite? What food and activities would you plan? Why would you choose these things for this person's birthday party?</p>	<p>Writing: Create a brochure about something that interests you. Include text features (drawings, photos, captions, text boxes, headings, subheadings, diagrams, etc.) You may want to do some research. Be creative!</p>
<p>Writing: Research something that interests you. -Take notes, both paraphrasing and quoting facts. -Make sure you cite your sources!</p>	<p>Writing: Write a card or letter to a friend or relative.</p>	<p>Writing: Write an advertisement for a toy, game, book, or movie. -Create a hook to attract a specific audience. -Use details that appeal to your audience and make them want to try your item.</p>	<p>Writing: Debate something you think more kids your age should do. -Write a hook to persuade your reader. -Write 2-3 points about why you are correct in thinking this. -Think about how someone might disagree and prove that point is wrong.</p>

Math

<p>Go on a decimal hunt around your home. Find at least 5 decimals.</p> <p>List decimals in order from least to greatest.</p> <p>Find the sum of more than 2 decimals.</p>	<p>Find the volume of a rectangular prism in your home.</p>	<p>Make a grocery list. Estimate the cost of each item using decimals.</p>	<p>Create 2 six-digit numbers and find the sum.</p> <p>Create 2 six-digit numbers and subtract.</p>
<p>Find the area of 3 rectangles in your house. Put them in order from least to greatest.</p>	<p>Practice your facts with a deck of cards or with dice.</p>	<p>Complete a decimal draw and shade activity</p>	<p>Multiply with Fractions. Draw a model to show your work!</p> <p>Write a story problem for 2 of the expressions.</p>
<p>Make a 3 digit by 2 digit multiplication problem. Write a story problem that would match and solve.</p> <p>Now change that story into a division problem, using the same numbers.</p>	<p>Play a board game that involves money or math (Monopoly, Yahtzee, cribbage, etc..)</p>	<p>Create your own division problem using Write It, Solve It, Check It!</p>	<p>Play Make the Largest Product.</p> <p>How would you change the digits to make the smallest product?</p>
<p>Play Target Number. Ask a family member to choose a 2 or 3 digit number. Roll your die 5 times (or pick 5 cards from a deck) and record your numbers. Use the numbers you rolled and any combination of operations (+, -, x, \div) to write an expression that equals the target number. Repeat with a</p>	<p>Play Multiplication Race.</p>	<p>Multiply with Fractions- Find a fractional part of a group.</p>	<p>Help someone in your family make a recipe by measuring the ingredients. Talk about the fractions you use.</p> <p>How much of each ingredient would you need if you doubled the recipe?</p> <p>How much of each ingredient</p>

new target number or rolls of the die.			would you need if you made half of the recipe?
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Science and Social Studies

Create a brochure about visiting a state (send home information on 2-3 states)	Go on a nature scavenger hunt. Label or create any representation of what you saw (poetry, essay, art).	Pick a current event. How it affects life now and in the future, and may compare to past events. Get creative!	Describe an ecosystem. Make a food chain or web.
Imagine you are an animal. Draw or write about your day - what do you do, what is the weather like, what do you see, what other animals might you come across? What adaptations do you need to survive? Remember Point of View.	Make a personal timeline. Include family traditions. Write a narrative or poem about yourself.	Find things around the house and build an animal habitat. What do they need for survival and adaptations? How does your unique animal features help them?	Have someone put 3-5 unknown objects in a bag. What are their physical properties? Touch them and try to identify. Compare and contrast the objects.
Sit outside or take a walk. Make a list, chart, or graph about things that are living and nonliving outside.	Write and draw about a historical figure or someone that has made a difference in our world.	What are the 4 spheres of Earth? Illustrate each one.	Create an animal or plant life cycle diagram.
Pick an event. Identify the cause of the event and what effects resulted from it (tides, phases of the moon).	Pick two items around your house, give facts and opinions about them. Compare and contrast the properties of the two items.	List animals you know. How would you sort them? Now think about carnivores, omnivores and herbivores . How would you sort them now?	Think about physical or chemical changes that happen around your home. Write about one or more you see happening.
Tell someone in your house about someone important in your life or the community. What characteristics do they have?	Talk or write about change. What has changed around you? What are the positives and negatives concerning that change?	Think about an animal. Find things around the house and build that animal's habitat. What do they need for survival?	How does water on Earth support life? Who depends on water? Where is the water? Draw or write about this.

Why are they important to you?			
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Art, PE, Music, Guidance: Choice Learning Activities - (3-5)

Art:	Color Wheel Challenge: find household items and create the color wheel. #colorwheelchallenge	Draw a portrait of someone in your family! Ask them to pose. Be sure to add the details that make them unique! Add a background that tells a story about your subject.	Use found objects to make a sculpture: paper rolls, foil, recyclables, etc. What can you create? Maybe a robot, a castle, or a boat?	Use your imagination! Create a drawing that combines features of three different animals. What type of habitat do they live in?
Music:	Make up your own song or rap! You can sing about your friends, pets, or even your favorite food!	Practice your instrument or singing for 15 minutes. (Remember the three ways to practice: study music, practice fingerings, or sing/play).	Have a concert in your living room. You can use your singing voice, instruments, or everyday objects (ex: pots, pans, etc..)	Create your own theme song! Explain to someone why you wrote it.
PE:	Make an obstacle course from things outside or inside; rocks, logs, toys. See how fast you can go through it. Try again to see if you improve. Put things back!	Put a piece of paper on your chest. How far can you travel before it drops? Crunch the paper into a ball. Toss and strike with your hand. Toss & catch. Shoot into a trash can - any target will do! Pick up the paper with your feet and pass to your hands. From a push up position, pass the paper between your hands.	Clap to the beat of a song with your hands. Pick a body part to move: your elbows, knees, shoulders, hips, toes, head, left foot, right foot. Can you move two body parts to the beat? Create your own dance with any of these movements.	Create an individual or family game. Write it down to share when we get back!

Guidance:	Ask your child what they feel, what they notice, what they need and what they can do with different feelings. Worry, anger, sad, frustrated, happy.	Feeling worried? Imagine what your worry would look like if it were a person or creature. Draw it and create a story with yourself as the superhero who defeats worry.	Practice mindfulness: Imagine you are a bubble. As you breathe in, focus on getting bigger and filling with air. As you blow out, feel your body relax, letting your thoughts about the past and the future float away, like a bubble. Simply focus on how your body feels in the moment.	Choose Kind: Keep a daily record of all the kindness you show during the day. Maybe post it on a monthly calendar! Here are some ideas: 1. Help a family member with a chore 2. Keep your room tidy 3. Say “good morning”! 4. Say “please and “thank-you” 5. Play with a younger child 6. Help with the pets 7. Write a letter or call someone you haven’t talked to in a while
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Dear Families,

We are so excited to finally be able to reach out to you. We want you all to know that we miss you terribly, and we are looking forward to seeing you again soon. The extended closure of school has thrown a wrench in our plans for spring performances, art shows, and events. At this time, we have not yet made any attempts to reschedule. It’s still too soon to make changes, as information and decisions that impact our calendar changes daily. We promise to work with our administrators to find solutions and/or alternatives to our scheduling problems, and will let you all know as soon as possible.

In the meantime, we are working together to provide you with some opportunities to participate in “specials” at home. We believe that music, art, movement, and selfcare can lift our spirits, open our hearts, and bring positivity into your home during challenging times such as this. We have created a menu of activities for your convenience, and we encourage any and all family members to join in and participate. All of us will be available via email, should you have any questions, concerns, or requests.

Sincerely,

Mrs. Tripp, Music dorie_trip@maranacook.com

Mrs. Shively, Music amanda_shively@maranacook.com
Mrs. Blake, Art nicole_blake@maranacook.com
Mrs. Wilson, Art rachael_wilson@maranacook.com
Mrs. Vining, Guidance Becky_vining@maranacook.com
Ms. Wicks, guidance Tara_wicks@maranacook.com
Mrs. Godfrey, Physical Education barbara_godfrey@maranacook.com
Mrs. Martin, Physical Education nancy_martin@maranacook.com

Supplementary Technology sites:

Literacy:

[*Scholastic Learn at Home*](#) Username: Learning20, Password: Clifford.

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

[*Storyworks*](#) Student login code is PHQ56GL <https://storyworks.scholastic.com/home-page-logged-in.html>

Epic: <https://www.getepic.com/students>

Storyline Online: <https://www.storylineonline.net/>

Math:

IXL: <https://www.ixl.com/> online activities for all content areas

Sumdog: <https://pages.sumdog.com/> math and spelling practice

You Cubed: <https://www.youcubed.org/tasks/> open ended investigations

Esti-Mysteries: <https://stevewyborney.com/2019/09/51-esti-mysteries/> estimation investigations and open ended tasks

Science:

Crash Course videos:

- Geosphere and Biosphere <https://www.youtube.com/watch?v=VMxjzWHbyFM>
- Hydrosphere and Atmosphere https://www.youtube.com/watch?v=UXh_7wbnS3A
- Dino Pee https://www.youtube.com/watch?v=o_bbQ0m3wuM

The Hidden Worlds of the National Parks: <https://artsandculture.withgoogle.com/en-us/national-parks-service>

Brains On!: <https://www.brainson.org/> Podcasts on science topics

Mystery Science: <https://mysteryscience.com/school-closure-planning>

Other:

Computer Class

Mrs. Gatti-Fyler's PoratPortal: <https://guest.portaportal.com/fyler>

Ms. Poulin's PortaPortal: <https://guest.portaportal.com/weslab>

Supplemental Websites for Music Exploration:

Chrome Music Lab: <https://musiclab.chromeexperiments.com/>

New York Philharmonic Kids Zone: <https://www.nyphilkids.org/>

Classics for Kids: <https://www.classicsforkids.com/>

Supplemental Websites for Art Exploration:

Daily drawing: search "LUNCH DOODLES with Mo Willems!" On YouTube

Museum of Modern Art: <https://www.moma.org/interactives/destination/>

Abstract Digital Art: <http://bomomo.com/>

Art for Kids Hub: <https://www.youtube.com/artforkidshub>

Supplemental Physical education: Google: Grit Time

Dance video: [#KIDZBOP](#) [#CantStopTheFeeling](#) [#DanceTutoria](#)

Supplemental websites/articles for Guidance:

<https://www.common sense media.org/blog/free-online-events-activities-kids-at-home-coronaviru>

<https://www.centralmaine.com/2020/03/24/maine-voices-families-getting-a-crash-course-in-distance-learning>