

1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

Base Ten Path (Students would need a game board, dice, counter)

1.OA.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Go Fish for 10 (Students would need playing cards or digit cards)

1.NBT.C.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

Find 10 (Students would need game board, red/yellow counter, red and yellow colored pencil)

10 More (Students would need game board and a number cube)

Computational Fluency Centers (Skills-Based Centers)

Plus One/One Less (dice, counters)

Doubles Concentration

Four in a Row with Near Doubles (counters)

Race Around +10 (die, counters)

Race Around -10 (die, counters)

Equal Sums