

## Third Grade Continuous Learning Plan

Third grade teachers will be communicating with parents and students using Class Dojo. This allows us to share important updates, message with parents and assign/receive work from students. The Continuous Learning Expectations Table (included below) was shared with parents and students to ensure everyone was on the same page before we began. We have chosen to use a daily checklist (included below) as a way to give students individual accountability and responsibility. In addition to the daily checklist, students will receive a variety of assignments and learning opportunities in the areas of reading/writing, spelling/grammar, math and science/social studies. There will also be optional activities for students who would like to complete them. A daily learning plan template (included below) will be used to list and explain assignments and optional extras. The goal of third grade teachers, during this time, is to maintain close and supportive relationships with our students and families while continuing to provide opportunities for academic growth.

Topics of Study	
Reading	<ul style="list-style-type: none"><li>- E.B. White biography study</li><li>- Charlotte's Web novel study</li></ul>
Writing	<ul style="list-style-type: none"><li>- Handwriting work-continue where students stopped</li><li>- Narrative writing</li></ul>
Spelling/ Grammar	<ul style="list-style-type: none"><li>- Review concepts from throughout the year, continue using student workbooks as a resource</li></ul>
Math	<ul style="list-style-type: none"><li>- Review concepts from through the year</li><li>- Finish fraction work (Module 5)</li><li>- Introduce data &amp; graphing</li></ul>
Science	<ul style="list-style-type: none"><li>- Use Mystery Science videos as review and optional extras</li></ul>
Social Studies	<ul style="list-style-type: none"><li>- Economics unit, introducing the concepts of saving/spending, needs/wants, borrowing money-this will include some of the brainstorming components related to Shops, even though students won't have a real shop this year</li></ul>

# Continuous Learning Expectations

Teacher	Students	Parents
<ul style="list-style-type: none"> <li>- Communicate important class, school and district information.</li> <li>- Prepare and send out daily activities &amp; schoolwork. Post will be at 9:00 am each day.</li> <li>- Be available for questions, support and feedback.</li> <li>- "Office Hours" will be <small>Determined by Teacher</small> am and <small>Determined by Teacher</small> pm daily.</li> <li>- Respond to student work in a timely manner.</li> <li>- Support students and parents!</li> </ul>	<ul style="list-style-type: none"> <li>- Be ready and willing to work and learn new things.</li> <li>- Check Dojo each weekday.</li> <li>- Set up, organize and maintain a workspace.</li> <li>- Complete and submit our daily checklist.</li> <li>- Complete and submit assignments each day.</li> <li>- Remember to be a kid!</li> </ul>	<ul style="list-style-type: none"> <li>- Provide an environment to support student learning.</li> <li>- Remember that learning will look very different during this time.</li> <li>- Support your student while still allowing them to experience successful struggle.</li> <li>- Check your Dojo parent account on a regular basis.</li> <li>- Remember to be a parent: you are supporting teaching and learning, but do not have to become their teacher!</li> </ul>
<p>Most of all, remember that this is a time of change for everyone! It will be important to take things slow, have an open mind and be patient as we navigate this new learning experience together.</p>		
<p>*Please note that questions, assignments or comments may be submitted at any time, but you can expect more of an "on call" response during designated office hours.</p>		

## Daily Checklist

Check items off as you complete them and return to your teacher at the end of the day. Include a picture if you'd like!

- Wake up, get dressed and brush your teeth.
- Eat breakfast.
- Check Dojo for daily assignments.
- Eat lunch.
- Free read something that isn't an assignment.
- Do something outside-play, walk, bike.
- Share about your day with someone in your family, ask about their day too!

# AT-HOME LEARNING

Day 1: Monday, March 30

	Assignments	Optional Extras
Daily Checklist	<ul style="list-style-type: none"> <li>• Screenshot your checklist, mark items as you complete them and return to your portfolio before the end of the day.</li> </ul>	Include a picture!
Reading/Writing		
Spelling/Grammar		
Math		
Science/Social studies		