

Seneca Grade School 2nd Grade E-learning Plan Week of April 1 - April 7

Directions: Students should complete each row of assignments for each day. **Students should also read 20 minutes each day from any of the following:** Journeys book, Epic, library books, Kids A-Z (RAZ kids & Headsprout) Students will use the online sites: www.zearn.org, www.iknowit.com, www.xtramath.org and free app: KidsA-Z.

Parents must sign the bottom of this paper to vouch that the work is completed and return to school on the FIRST attendance day after e-learning days have ended.

Date	Word Work	Reading	Math	Writing	Other
Wed. 4/1 <u>Spelling List</u> helpful sadly hopeful thankful slowly wishful kindly useful safely painful mouthful weakly jumped saying quickly wonderful	Take the practice test over Les. 23 words on www.spellingcity.com Write your spelling words 3x each on paper	Journey's Read and discuss the vocabulary p.274-275. Read and discuss p. 276 with a parent. Read <i>The Goat in the Rug</i> in your Journeys book. Why do you think the author chose to have Geraldine tell the story?	Complete lesson 13 Tell time to the half hour or quarter hour on www.zearn.org Do www.xtramath.org	Journeys Read p. 306-307.. On paper, complete the Try This! section.	For science go to www.generationgenius.com/videolessons/plant-growth-conditions-video-for-kids/ to learn about Plant Growth Conditions. When done answer the discussion ?'s orally or do Kahoot Quiz game

Mon. 4/6	Log into www.spellingcity.com and do the 3 activities	Journeys: In this story, Glenmae uses many tools. Find four tools in the story. Write and draw them in the order they are used. Write a sentence telling what Glenmae does with each tool.	Complete lesson 16 Solve elapsed time to the whole hour or half hour on www.zeam.org Do www.xtramath.org	Read p.300-301 in Journeys book. Write the steps Glenmae took to make a rug. Use transition words such as first, then, next, and last.	Science- draw, color, and label the parts of a plant: roots, stem, leaves, flower
Tues. 4/7	Log into www.spellingcity.com and do the final Vocab & spelling test	Journey's Reread <i>The Goat in the Rug</i> and take an AR test on https://global-zone51.renaissance-go.com/welcomeportal/182590	Complete the 3 review lessons on time on www.iknowit.com	Write a letter & make a card for someone in a nursing or assisted living home. Or take one to an elderly neighbor or relative.	Handwriting- practice writing your name and your families names in cursive

Lesson 23 Study Guide

Phonics Skill- Suffixes -y, -ly, -ful
Final stable syllables -tion, -ture

Spelling Words

helpful	sadly	kindly	jumped
useful	hopeful	safely	saying
thankful	painful	slowly	
mouthful	wishful	weakly	

quickly wonderful

Grammar Skill- Irregular Verbs

Comprehension Skill –

Conclusions—use details to figure out more about the text

Comprehension Strategy –

Summarize- stop to tell important ideas as you read

Stories

The Goat in the Rug, narrative fiction

Basket Weaving, informational text

High Frequency Words

coming	down	four	give	great
idea	knew	large	though	write

Vocabulary Strategy- Compound Words

Vocabulary Words and Definitions

delicious- very good taste

sharpening- making something have a sharper edge or point

spinning- twisting together material to make yarn or thread

weave- to make cloth by crossing materials over one another

strands- single pieces of thread

yarn- thick thread made of cotton or wool

dye- a substance used to change the color or something

duplicated- to have made an exact copy of something else

Name _____

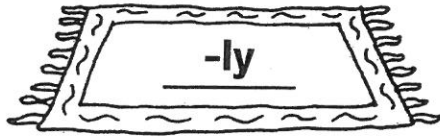
Spelling For ⁴⁻¹⁻₄₋₇ Date _____

Suffixes **-ly, -ful**

*If you can't do Spelling City

The Goat in the Rug
Spelling: Suffixes **-ly, -ful**

Sort the Basic Words by the suffixes **-ly** and **-ful**.



Word + ly

1. _____
2. _____
3. _____
4. _____
5. _____



Word + ful

6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Spelling Words

Basic Words

1. helpful
2. sadly
3. hopeful
4. thankful
5. slowly
6. wishful
7. kindly
8. useful
9. safely
10. painful
11. mouthful
12. weakly

Underline the suffix in each Basic Word.

Suffixes *-ly, -ful*

The Goat in the Rug

 Spelling: Suffixes *-ly, -ful*

Write the Spelling Word that matches each meaning.

1. In a slow way _____
2. Wishing for something _____
3. In a way with no energy _____
4. Having hope _____
5. In a sad way _____
6. Giving help _____
7. Being kind _____
8. Being put to use _____
9. In a way that won't hurt you _____
10. A lot of food in your mouth _____
11. Full of thanks _____
12. Full of pain _____

Spelling Words
Basic Words

1. helpful
2. sadly
3. hopeful
4. thankful
5. slowly
6. wishful
7. kindly
8. useful
9. safely
10. painful
11. mouthful
12. weakly

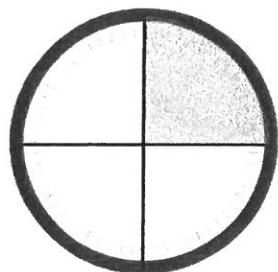


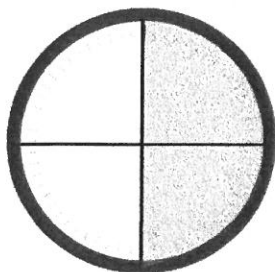
If No Zearn Do this

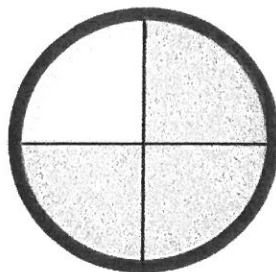
Name _____

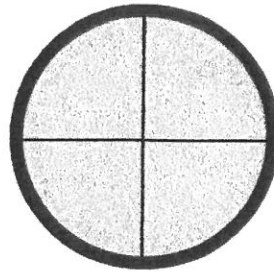
Date Wed. 4-1

1. Tell what fraction of each clock is shaded in the space below using the words *quarter*, *quarters*, *half*, or *halves*.







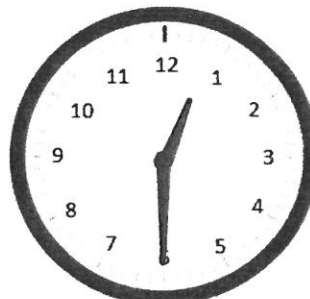


2. Write the time shown on each clock.

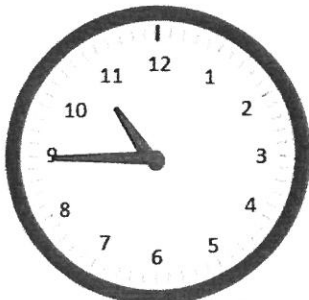
a.



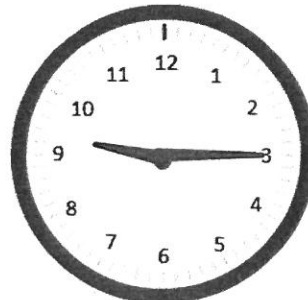
b.



c.



d.



*If no Learn Do
This*

Name _____

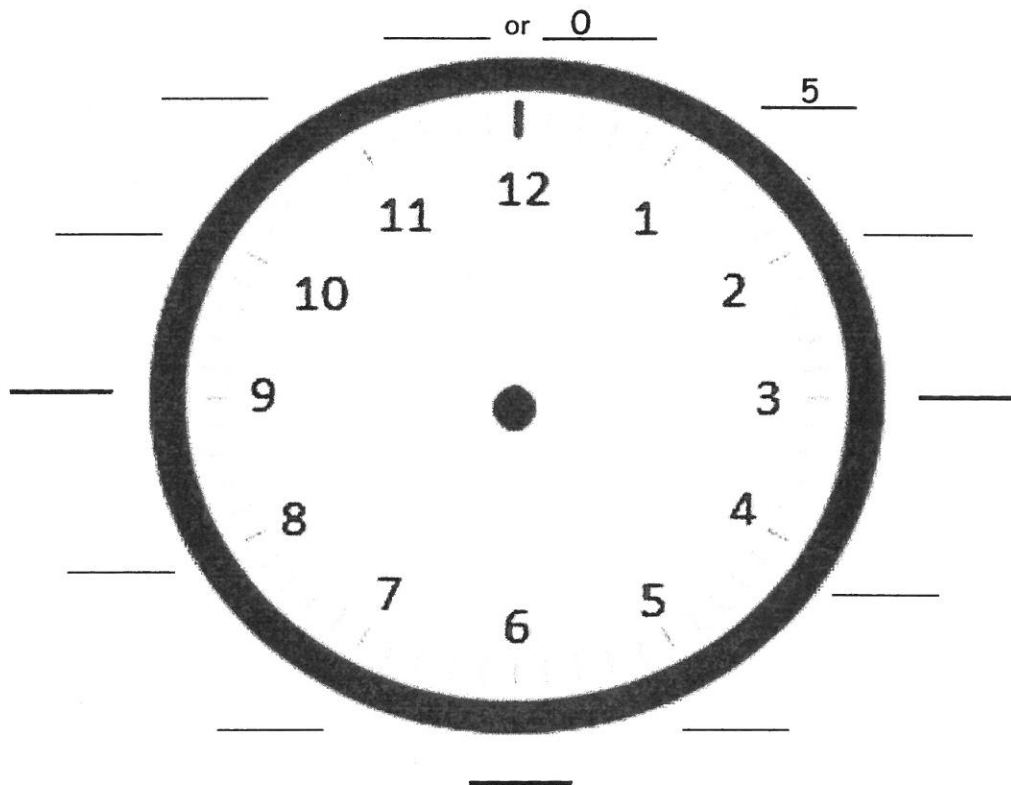
Date Thurs. 4-2

1. Fill in the missing numbers.

0, 5, 10, _____, _____, _____, _____, 35, _____, _____, _____, _____

_____, _____, _____, 45, 40, _____, _____, _____, 20, 15, _____, _____

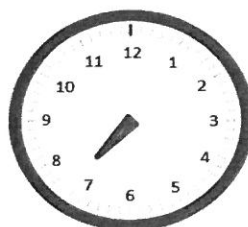
2. Fill in the missing minutes on the face of the clock.



3. Draw the minute hands on the clocks to match the correct time.



3:25



7:15



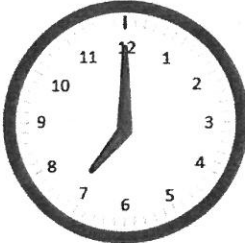

9:55

Name _____ *If no Learn Do This* Date *Fri. 4-3*

1. Decide whether the activity below would happen in the a.m. or the p.m. Circle your answer.

a. Eating breakfast	a.m. / p.m.	b. Doing homework	a.m. / p.m.
c. Setting the table for dinner	a.m. / p.m.	d. Waking up in the morning	a.m. / p.m.
e. After-school dance class	a.m. / p.m.	f. Eating lunch	a.m. / p.m.
g. Going to bed	a.m. / p.m.	h. Heating up dinner	a.m. / p.m.

2. Write the time displayed on the clock. Then, choose whether the activity below would happen in the a.m. or the p.m.

<p>a. Brushing your teeth before school</p>  <p>_____ : _____ a.m. / p.m.</p>	<p>b. Eating dessert after dinner</p>  <p>_____ : _____ a.m. / p.m.</p>
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Name _____ *If No Zearn Do This* Date Mon. 4-6

1. How much time has passed?



a. 2:00 p.m. → 8:00 p.m. _____



b. 7:30 a.m. → 12:00 p.m. (noon) _____



c. 10:00 a.m. → 4:30 p.m. _____

d. 1:30 p.m. → 8:30 p.m. _____

e. 9:30 a.m. → 2:00 p.m. _____

f.  →  _____
p.m. p.m.

g.  →  _____
a.m. a.m.

h.  →  _____
a.m. p.m.

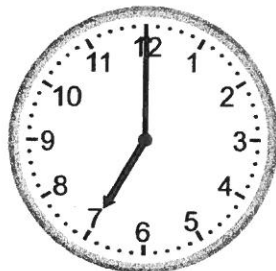
Do this!
If Know It, Com will
not work for
you.

Telling time - whole hours

Grade 2 Time Worksheet

Write the time below each clock.

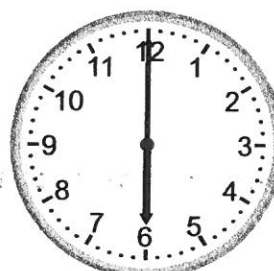
1.



2.



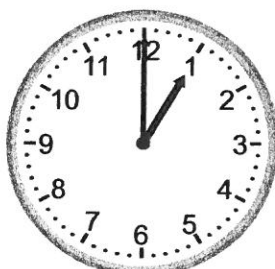
3.



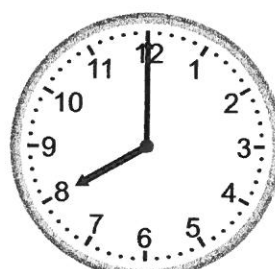
4.



5.



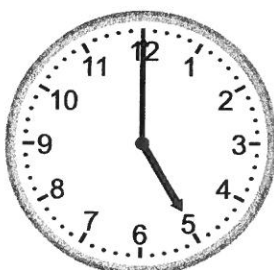
6.



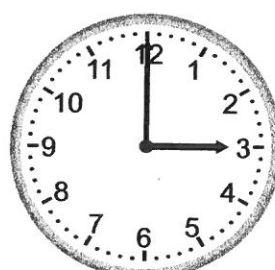
7.



8.



9.



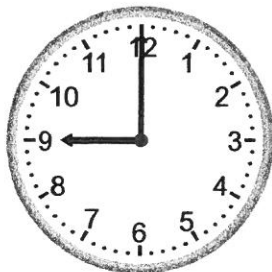
Telling time - half hours

Grade 2 Time Worksheet

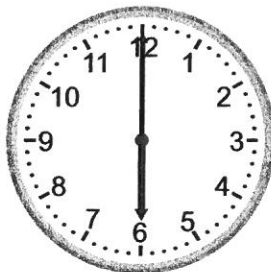
Do this if you can
not go to I Know
It, Com

Write the time below each clock.

1.



2.



3.



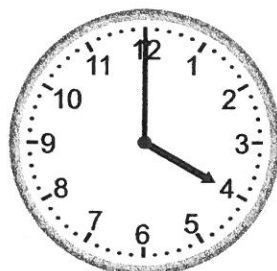
4.



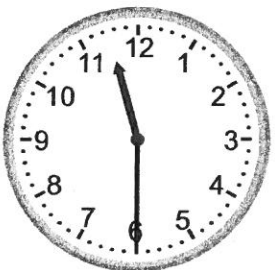
5.



6.



7.



8.



9.



Telling time - quarter hours

Do this if you
can't go to *I Know*
It.com

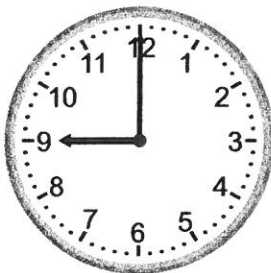
Grade 2 Time Worksheet

Write the time below each clock.

1.



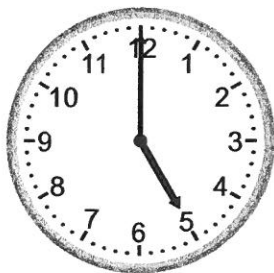
2.



3.



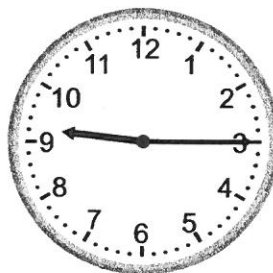
4.



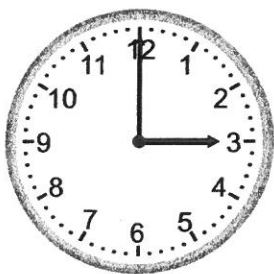
5.



6.



7.



8.



9.



If you can't watch video
then read

READING MATERIAL

Wed. 4-1
Science

Read About Plant Growth

PLANT GROWTH DEFINITION

Plants are alive! They take in nutrients, they grow and they reproduce. Plants grow best when they have the right conditions. That means getting the right amount of sunlight and water to grow best.

To better understand how plant growth works...

LET'S BREAK IT DOWN!

Plants Need Sunlight

Sunlight is light that comes from the sun. It shines down on Earth every day. Plants capture sunlight using their leaves and they use energy from it to make nutrients.



Plants Need Water

All living things need water to stay alive. Plants use water to make nutrients in their leaves and it helps the plant stand up straight. Different plants need different amounts of water.

Soil	The upper layer of Earth where plants grow.
Clay	Stiff, sticky material found on the Earth's surface.
Sand	Very small grains of rock.
Loam	A combination of sand, clay, minerals and dead or decaying plant material.
Observe	To notice something using your senses.
Growth	The process of increasing in size.

PLANT GROWTH DISCUSSION QUESTIONS

How does water affect plant growth?

Plants need just the right amount of water. Too much or too little will cause the plant not to grow as well. Some plants need more water than others.

How does sunlight affect plant growth?

Plants use sunlight to make the food they need to grow. If a plant does not have any sunlight, they will lose their color and eventually die. Some plants need more light than others.

What did you notice about the plant that was given way more water than the others?

The plant that was given too much water grew a small carrot. It got too much water.

Why is loam the best soil for most plants to grow in?

Loam is a combination of sand, clay and other natural materials. It holds the water better than sand or clay.

What did you notice about the plant that was given much more light than the others?

The carrot with the most light grew the biggest. Some plants need more light than others.

Read About External Plant Parts

EXTERNAL PLANT PARTS DEFINITION

Plants have external plant parts that help them grow, survive and reproduce. These parts include the stem, leaves, flower, fruits and roots. Many plant parts are eaten by people.

To better understand how external plant parts work...

LET'S BREAK IT DOWN!

The stem in an external plant part.

The stem is strong and helps hold the plant up. It also lets water and nutrients flow up to the leaves. Some examples of stems we eat are celery, asparagus, and sugar cane.



Leaves are an external plant part.

Leaves collect sunlight and make food for the plant. Leaves come in many different shapes and sizes, but most leaves are flat and green. Some examples of leaves we eat are mint and spinach.

Flower

The part of a plant that makes seeds.

Fruit

The part of a plant that has seeds inside.

Leaf

The part of a plant that uses sunlight to make food.

Reproduce

To make more plants (animals also reproduce).

Root

The plant part that holds a plant in the ground and helps it get water from the soil.

QUESTIONS ABOUT EXTERNAL PLANT PARTS

What do we mean by external parts of a plant?

External parts are the parts that are on the outside of plants.

What is the function of seeds?

Seeds help the plants reproduce because they can grow into a new plant.

What characteristics do plants have that show they are alive?

They grow, they need nutrients (food and water) and they make more plants (reproduce).

What are of the main parts of a plant?

The main parts of a plant are roots, stem, leaves, flowers and fruit.

What is the purpose of each of the plant parts?

The roots anchor the plant in the soil and help it take in water. The stem holds up the plant and carries water to the leaves. The leaves use sunlight to make food for the plant. The flowers produce seeds to make new plants. Fruits serve as a protective covering for seeds and help the seed get moved somewhere else by an animal (see video about pollination and seed dispersal).