

## First Grade e-Learning Menu WEEK 2

March 31st-April 6th

Please choose one activity from each column per day. Color in the activity you choose when completed. Please return all work.

Handouts can be found on school website, or a packet may be picked up from the school.

READING	WRITING	MATH	SCIENCE
<p>Watch It's Spring!  <a href="https://www.youtube.com/watch?v=m1ZibJEtJA">https://www.youtube.com/watch?v= m1ZibJEtJA</a>                      A                      Complete handout p. 1 &amp; 2</p>	<p>Journal write: Would you rather be able to talk to animals or control the weather? Write at least four sentences.</p>	<p>Spend 20 minutes on Zearn or Prodigy.  <a href="http://www.zearn.org">www.zearn.org</a>  <a href="http://www.prodigygame.com">www.prodigygame.com</a>                      Count to 100 by ones, twos, fives, and tens.  <a href="https://www.youtube.com/watch?v=1dkPouLWCyc">https://www.youtube.com/watch?v=1dkPouLWCyc</a></p>	<p>Scholastic Magazines learn at home: Week 1:  <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a>                      Do activities for Day 1:                      Animal Studies: Spiders</p>
<p>Watch Last One in Is a Rotten Egg!  <a href="https://www.youtube.com/watch?v=wU2wFMxot4c">https://www.youtube.com/watch?v=wU2wFMxot4c</a>                      ot4c                      Complete handout p. 3 &amp; 4</p>	<p>Journal write: Would you rather have a pet butterfly or pet grasshopper? Write at least four sentences.</p>	<p>Spend some time on Xtra Math or iknowit  <a href="http://www.xtramath.com">www.xtramath.com</a>  <a href="http://www.iknowit.com">www.iknowit.com</a>                      Write five story problems using subtraction and solve.</p>	<p>Scholastic Magazines learn at home: Week 1:  <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a>                      Do activities for Day 2:                      Earth Science: Weather</p>
<p>Watch The Jellybeans and the Big Dance  <a href="https://www.youtube.com/watch?v=lwWh8WBv25k">https://www.youtube.com/watch?v=lwWh8WBv25k</a>                      y25k                      Complete handout p. 5 &amp; 6</p>	<p>Journal write: Would you rather give up video games for a month or desserts for a month? Write at least four sentences.</p>	<p>Spend 20 minutes on Zearn or Prodigy.  <a href="http://www.zearn.org">www.zearn.org</a>  <a href="http://www.prodigygame.com">www.prodigygame.com</a>                      With a parent, see how many ways you can make 50 cents using pennies, nickels, and dimes.</p>	<p>Scholastic Magazines learn at home: Week 1:  <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a>                      Do activities for Day 3:                      Physical Science: Sound</p>

To find books at AR level:

<p>Watch There Was an Old Lady Who Swallowed a Chick  <a href="https://www.youtube.com/watch?v=1jD-8qRjvzM">https://www.youtube.com/watch?v=1jD-8qRjvzM</a></p> <p><b>Complete handout p. 7 cause &amp; effect p. 8 is for fun!</b></p>	<p>Journal write: Would you rather have \$500 to spend on yourself or \$5,000 to spend on others? What would you buy? Write at least four sentences.</p>	<p>Spend some time on Xtra Math or iknowit  <a href="http://www.xtramath.com">www.xtramath.com</a>  <a href="http://www.iknowit.com">www.iknowit.com</a>          Create a tally mark survey and ask family/friends to give their answers.</p>	<p>Scholastic Magazines learn at home: Week 1:  <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a>          Do activities for Day 4: Social Studies: Communities</p>
<p>Read a book from Epic!  <a href="http://www.getepic.com">www.getepic.com</a>          Enter class code from login sheet          *search any topic or title          *Click on Reading Level          *Click "other leveling system" then AR          *Choose child's AR level          *Choose a fiction book to read!  <b>Complete Reading Response p. 9</b></p>	<p>Using these words, create a short story:          cook, clean, family, pet, rain, game, myself, help</p>	<p>Watch a review on two digit addition:  <a href="https://www.youtube.com/watch?v=8hz0fAQV0ac">https://www.youtube.com/watch?v=8hz0fAQV0ac</a>          Write your own two digit addition problems and solves. Try to do 15!</p>	<p>Scholastic Magazines learn at home: Week 1:  <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</a>          Do activities for Day 5: Life Science: Bones</p>
<p>Watch The Ugly Duckling  <a href="https://www.youtube.com/watch?v=xPZjvAGrigU">https://www.youtube.com/watch?v=xPZjvAGrigU</a>  <b>Complete Reading Response p. 10</b>          Or          Read a fiction book from <a href="http://www.getepic.com">www.getepic.com</a>          Write or discuss the beginning, middle and end.</p>	<p>Write a short story about spending the day with the Easter Bunny.</p>	<p>Watch a review of fact families:  <a href="https://www.youtube.com/watch?v=ya1175kp-zQ">https://www.youtube.com/watch?v=ya1175kp-zQ</a>          Using the numbers          4,5,9 6,7,13 5,9,15 3,8,11          Write out the families on a piece of paper.</p>	<p><a href="https://sn1.scholastic.com/home-page-logged-in.html">https://sn1.scholastic.com/home-page-logged-in.html</a>  <b>classroom password kmitchell</b>          Pick an April issue to read/listen to</p>
<p>Pick a book from home and read it to two people.</p>	<p>With the help of a parent, make something to eat and explain the steps on how to do it.</p>	<p>Draw a vehicle using only these shapes:          Circle, square, rectangle, triangle          Color when finished and add details!</p>	<p><a href="https://sn1.scholastic.com/home-page-logged-in.html">https://sn1.scholastic.com/home-page-logged-in.html</a>  <b>classroom password kmitchell</b>          Pick an April issue to read or listen to</p>

Student Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Name \_\_\_\_\_

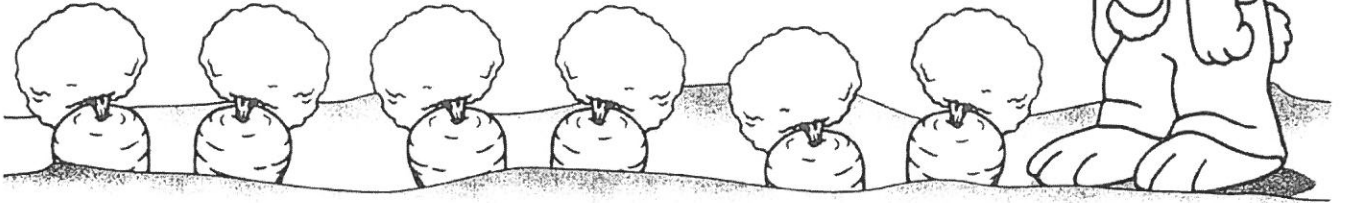
Bunny Basics  
Addition/subtraction to 15

# Bunny's Delight

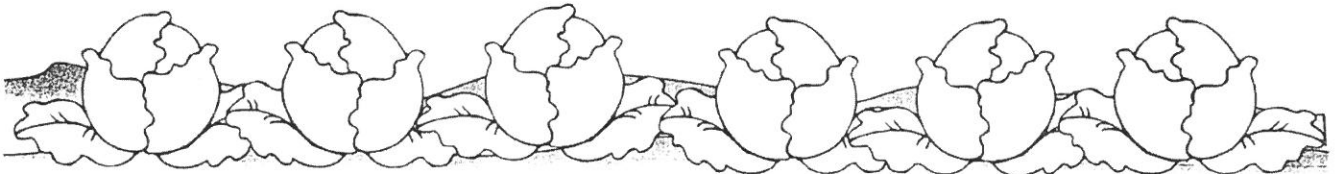
Add or subtract.



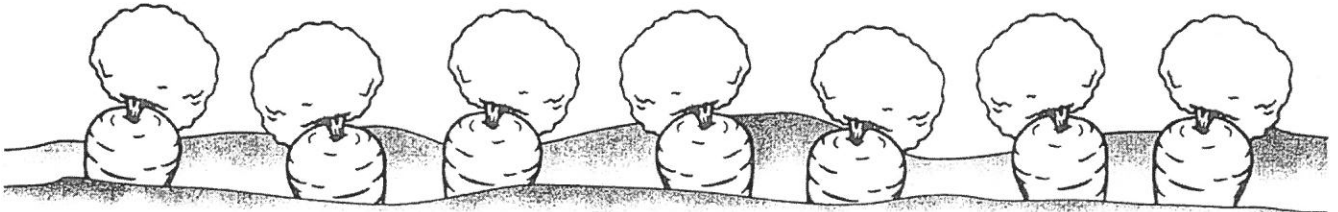
$6 + 8 = \underline{\quad}$        $14 - 5 = \underline{\quad}$        $15 - 7 = \underline{\quad}$



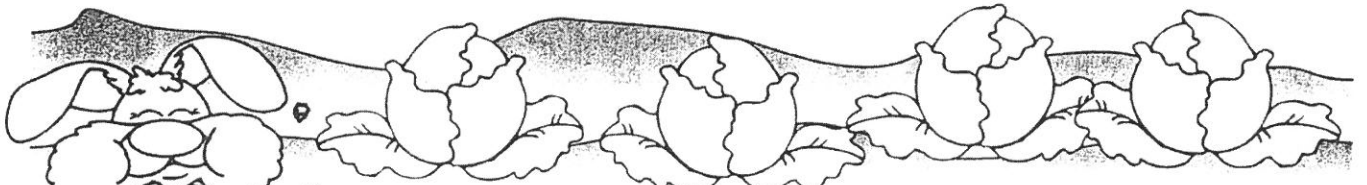
$6 + 6 = \underline{\quad}$        $11 - 3 = \underline{\quad}$        $13 - 6 = \underline{\quad}$        $5 + 8 = \underline{\quad}$



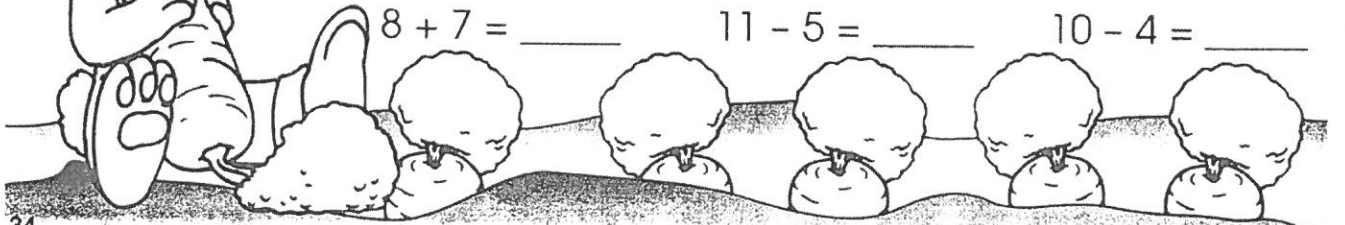
$14 - 6 = \underline{\quad}$        $9 + 4 = \underline{\quad}$        $6 + 9 = \underline{\quad}$        $12 - 4 = \underline{\quad}$



$5 + 7 = \underline{\quad}$        $13 - 9 = \underline{\quad}$        $3 + 8 = \underline{\quad}$        $15 - 9 = \underline{\quad}$



$8 + 7 = \underline{\quad}$        $11 - 5 = \underline{\quad}$        $10 - 4 = \underline{\quad}$



Name \_\_\_\_\_

# Sizzlin' Subtraction

Subtract.

$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$
$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$

Read and solve.

Pam made 16 burgers.  
She sold 9.  
How many were left?

\_\_\_\_\_ burgers

Kurt had 13 ketchup packets.  
He lost 5 of them.  
How many were left?

\_\_\_\_\_ packets

Jake had 14 french fries.  
He ate 6 of them.  
How many were left?

\_\_\_\_\_ fries

Kim had 12 pickles.  
She ate 7 of them.  
How many were left?

\_\_\_\_\_ pickles



Name \_\_\_\_\_

## Fishful Thinking

Read each word problem.  
Solve.

Sam caught 5 fish.  
He caught 3 more.  
How many fish in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

There were 10 blue  
fish. 5 swam away.  
How many are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

8 jellyfish were floating. A  
turtle ate 4. How many are  
there now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

12 sharks were swimming.  
3 more joined them. How  
many sharks in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7 flounder sat on the  
ocean floor. 4 more  
joined them. How many  
flounder in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

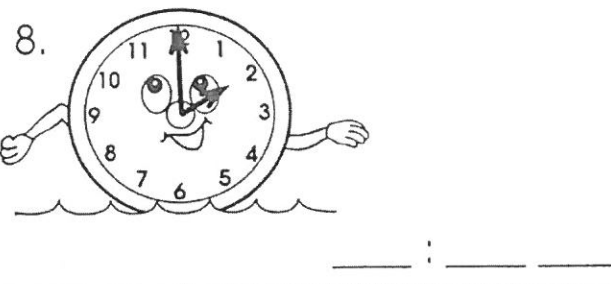
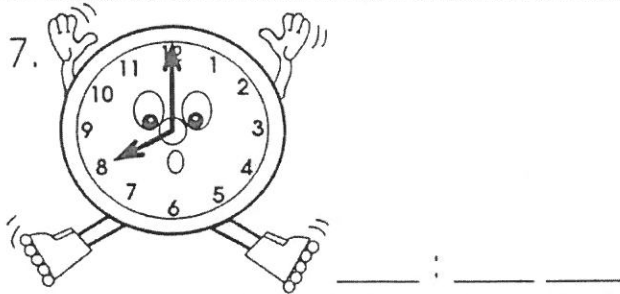
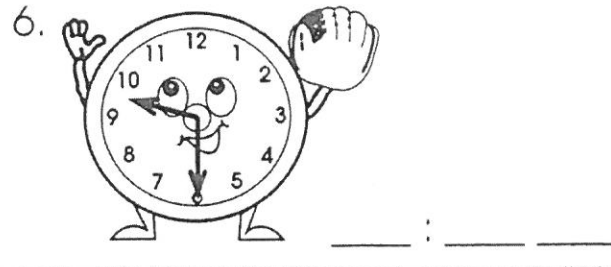
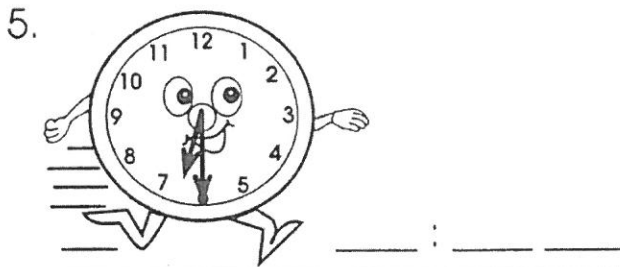
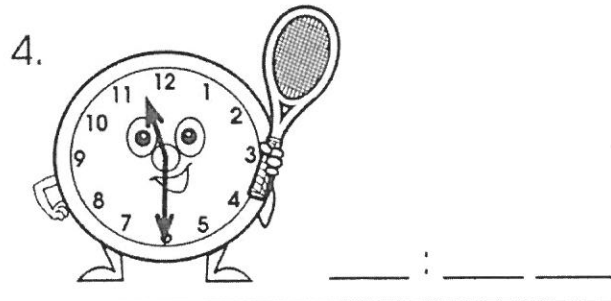
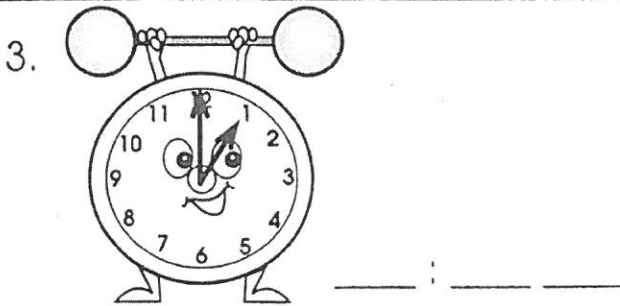
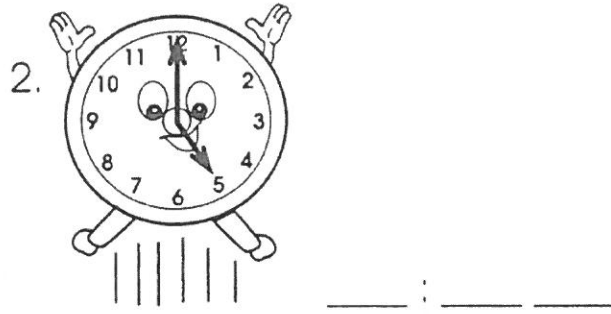
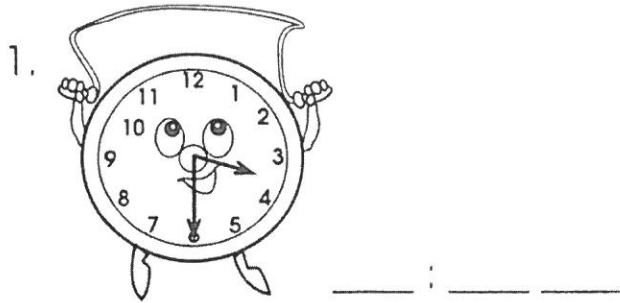
6 minnows darted by. A  
crab ate all of them. How  
many minnows are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

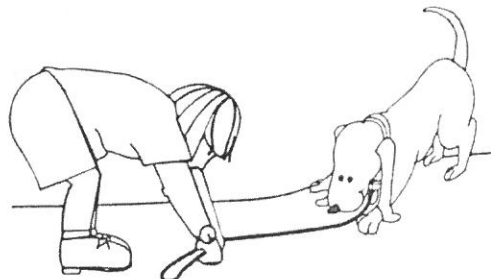
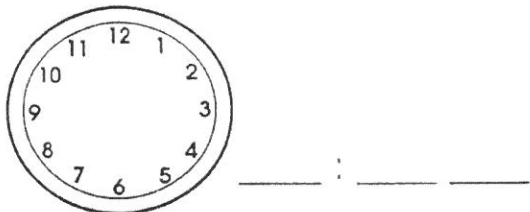
**Bonus Box:** On the back of this sheet, write an ocean story problem.  
Ask a friend to solve it.

# It's Time To Exercise!

Write each time.



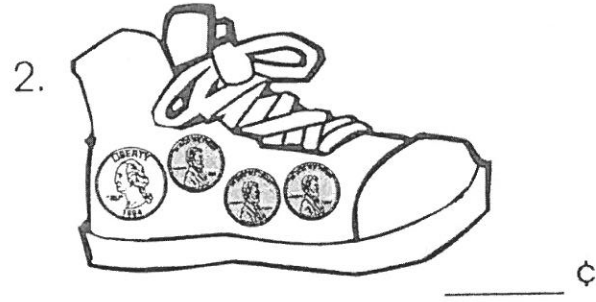
Janet started hiking at 12:00. She hiked for two hours. What time did Janet stop hiking? Draw. Write.



Name \_\_\_\_\_

# A Run For Your Money

Count the coins on each shoe.  
Write.

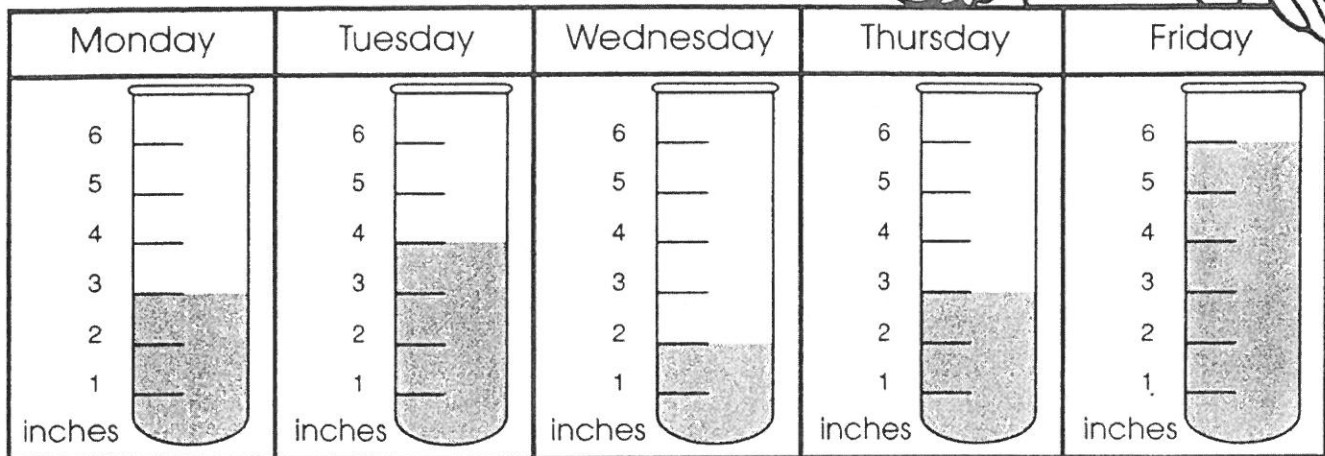


Name \_\_\_\_\_

Raindrops  
Reading a graph

## A Week's Worth Of Rain

It has rained for five days.  
A **rain gauge** measured the rainfall  
each day.



Write or circle to answer each question. Use the graph.

1. On what day did it rain the most? \_\_\_\_\_
2. How many inches of rain fell on Friday?  
4 inches                      5 inches                      6 inches
3. Which day got more rain than Monday, but less rain than Friday? \_\_\_\_\_
4. Which day got the least amount of rain?  
Monday                      Wednesday                      Friday
5. Which two days got the same amount of rain?  
\_\_\_\_\_ and \_\_\_\_\_
6. How much rain fell during all five days? \_\_\_\_\_ inches



Name \_\_\_\_\_

# Hundreds Chart Mystery Picture #63

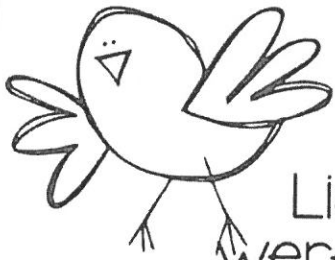
Use the key to color in the correct squares and reveal the hidden picture.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Light Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30, 31, 32, 33, 34, 35, 37, 39, 40, 41, 43, 44, 45, 49, 50, 51, 52, 59, 60, 61, 62, 69, 70

Pink: 57

Green: 71, 72, 77, 78, 79, 80, 81, 82, 85, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100



# IT'S SPRING!

1

List 2 things in the story that were clues that spring had arrived.

1.

-----  
-----

2.

-----  
-----

What is your favorite season?

Winter Spring Summer Fall

Draw a picture of your favorite season.

It's Spring!

2

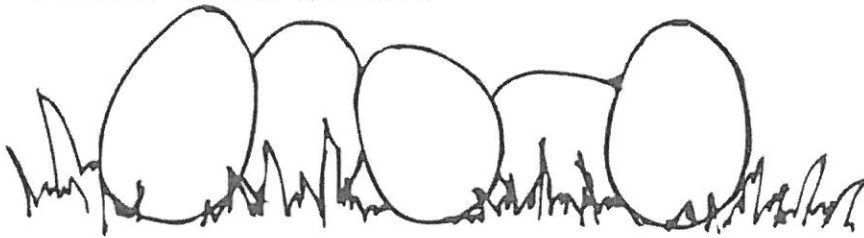
# READING RESPONSE

Title of Book \_\_\_\_\_

Author \_\_\_\_\_

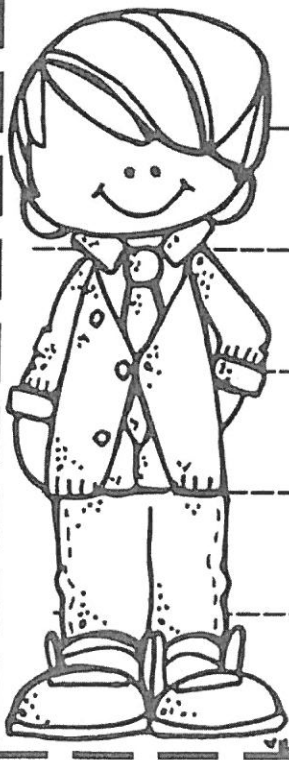
Illustrator \_\_\_\_\_

Rate this book:



The more eggs colored the better you liked the book.

Explain to a friend why they should or shouldn't read this story.





# LAST ONE IN IS A ROTTEN EGG

3

Wally Joe Sue Bob  
Lola Gilbert Nina

Using the names in the box above list three characters that were in the story.

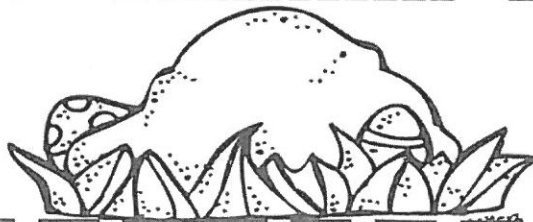
-----

Which character fits the description?

1. The youngest character. -----
2. He was kind and thoughtful. -----
3. He always said "Last one in is a rotten egg." -----

Write three words that people might use to describe you.

-----



# LAST ONE IN IS A ROTTEN EGG

*How did Gilbert and Lola feel about seeing Wally at the beginning of the story?*

Excited    Disappointed    Angry    Proud

*After spending time with Wally how did Gilbert and Lola feel about how Wally behaved?*

Disappointed    Angry    Proud    Excited

*Wally called Lola a tattletale.  
What is a tattletale?*

*How did the children feel about Wally at the end of the story?*

Disappointed    Angry    Proud    Happy





# THE JELLYBEANS

5

Why do you think the author wrote  
this story?

(Highlight one of the statements below.)

*The author wanted me to know that the girls  
were not good dancers.*

*The author wanted me to know that if we  
work together we will succeed.*

What one thing did you learn after  
listening to the story?

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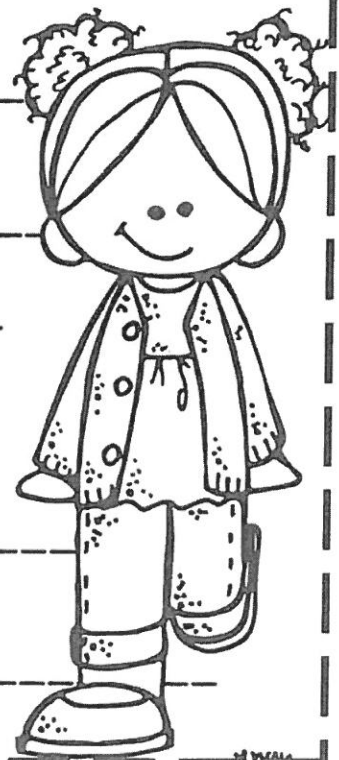
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What was your favorite part  
of the story?

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Name:



# THE JELLYBEANS AND THE BIG DANCE

Write or draw.

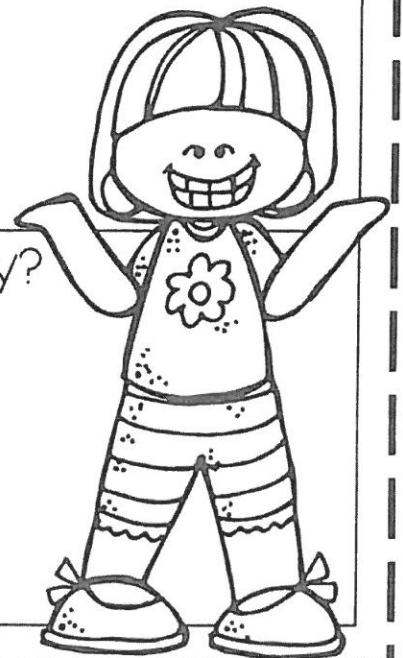
6

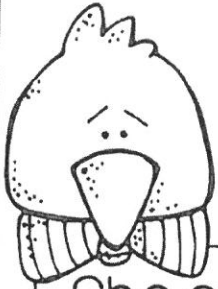
Who are the main characters in the story?

What is the problem in the story?

How is the problem solved?

What was your favorite part of the story?



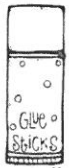


# THERE WAS AN OLD LADY...<sup>7</sup>

Cause

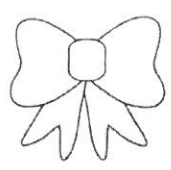
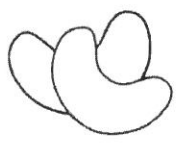
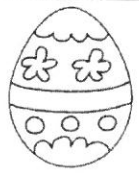
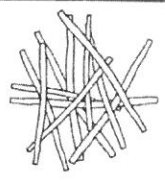
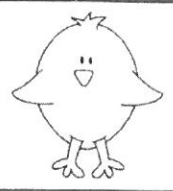
Effect

She swallowed a chick...	
She swallowed some straw...	
She swallowed an egg...	
She swallowed some candy...	
She swallowed a basket...	
She swallowed a bow...	

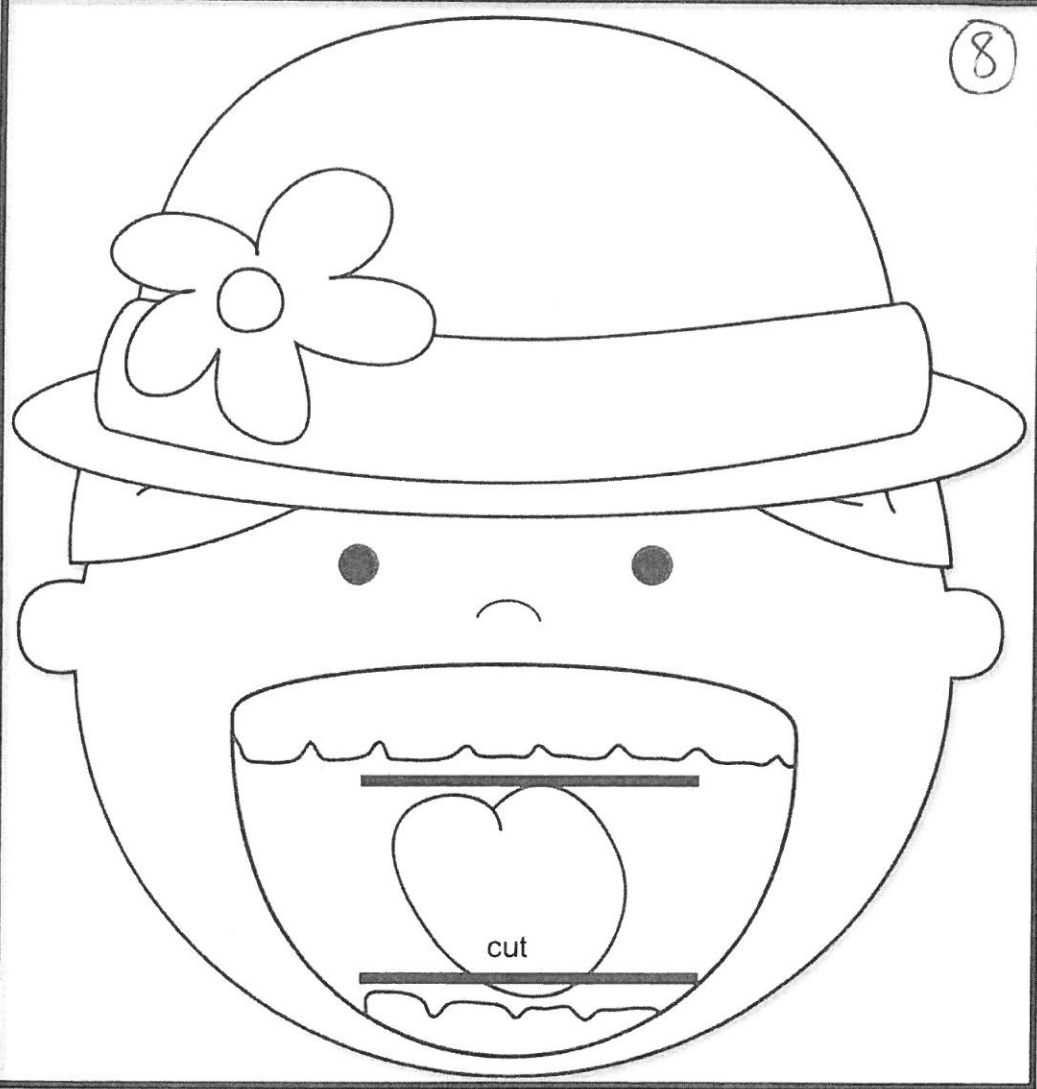


to tie on the basket.	to cover the chick.
to jazz up the straw.	to carry the candy.
it would come in handy.	I don't know why.

start



end



Cut and pull through the slit. Retell the story as you pull.

**HAPPY EASTER!**



Fiction book of your choice

9

# READING RESPONSE

Title of Book \_\_\_\_\_

Name 2 of the characters:

1. \_\_\_\_\_

2. \_\_\_\_\_

Rate this book:



The more eggs colored the better you liked the book.

Describe one of the characters from the story. Highlight the character above.





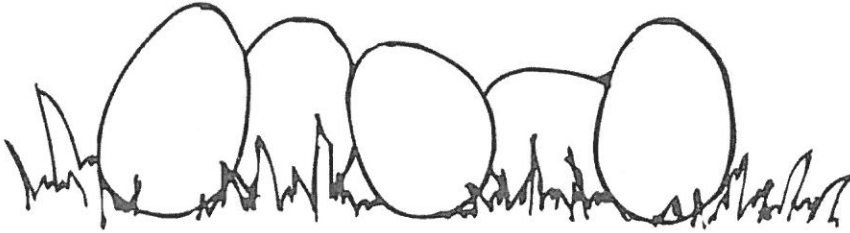
The Ugly Duckling

10

# READING RESPONSE

Title of Book \_\_\_\_\_

Rate this book:



The more eggs colored the better you liked the book.

## STORY ELEMENTS

Setting

Characters

How it began...

How it ended...