

Seneca Grade School Kindergarten e-learning Plan

Daily Assignments: Complete the daily Heggerty lesson and practice our sight words and math facts. Log in daily to work on Zearn, Lexia Core5, Kids A-Z, and Epic.

Directions: Complete the word work, reading, writing, math, and science activities listed on the chart below.

***Parents must sign the bottom of this paper to verify that the work is completed and return the paper to school for credit.**

March 30-April 3, 2020	Word Work	Reading	Writing	Math	Science
Monday, March 30	Rainbow write the new sight words: do only down little went just	Listen to <i>The Rain Came Down</i> by David Shannon. https://www.youtube.com/watch?v=MV8snbVhXKU Discussion question: How do the character's feelings change from the beginning of the story to the end?	Choose a writing prompt from your <i>March Choice Board</i> and write 2-3 sentences in your orange writing journal. Draw a picture to go with your writing.	Write the numbers 1-30. Count to 100 by ones, fives, and tens. Go on a shape hunt! Name the flat and solid shapes you find.	Introduction to Weather www.generationgenius.com/?share=4C27C
Tuesday, March 31	Write these words five times each: this they that them there then	Listen to <i>When Spring Comes</i> by Kevin Henkes. https://www.youtube.com/watch?v=IHgxFFxWV0Y Discussion question: What are some of the changes that happen when spring comes?	Choose a writing prompt from your <i>March Choice Board</i> and write 2-3 sentences in your orange writing journal. Draw a picture to go with your writing.	Find all eleven ways to make the number ten. Write them as number bonds or number sentences. Set a timer for one minute. Count as high as you can.	Take a nature walk and look for early signs of spring. Draw a picture of the things you saw and heard.
Wednesday, April 1	Write the six new sight words in salt, sugar, shaving cream, sidewalk chalk, using Play-Doh, or using Legos.	Listen to <i>One Rainy Day</i> by M. Christina Butler. https://www.youtube.com/watch?v=RmLA8fdbscw Discussion questions: Who are the characters in this story? How do the characters help each other?	Choose a writing prompt from your <i>April Choice Board</i> and write 2-3 sentences in your orange writing journal. Draw a picture to go with your writing.	Create a weather graph and record how many sunny, windy, rainy, and cloudy days we have over the month of April.	Weather Conditions https://mysteryscience.com/watching/mystery-1/weather-conditions/107?code=MjY3NzA3Mzc&t=student
Thursday, April 2	Write these words five times each: what where who when	Listen to <i>Let's Look at Spring</i> by Sarah Schuette. https://www.youtube.com/watch?v=lnLUqY-6yfk Discussion question: How do plants and animals change in spring?	Choose a writing prompt from your <i>April Choice Board</i> and write 2-3 sentences in your orange writing journal. Draw a picture to go with your writing.	With a string or shoelace measure objects around your house. Draw a picture of 3 objects that are longer than your string and 3 objects that are shorter.	Birds in Spring https://mysteryscience.com/mini-lessons/birds-spring?code=24da1e1b5b514a9a2d8a98cde21d4bbe

Friday, April 3	Choose a game from sightwords.com and practice your sight words.	Listen to <i>Splish! Splash! A Book About Rain</i> by Josepha Sherman. https://www.youtube.com/watch?v=VZwwYWpDQ4I Discussion question: Why do we need rain?	Choose a writing prompt from your <i>April Choice Board</i> and write 2-3 sentences in your orange writing journal. Draw a picture to go with your writing.	Draw a jumbo number line outside on the sidewalk or inside on sheets of paper. Using addition (or subtraction) flashcards hop out your answers and write them down.	Let's Find Out-Read <i>If You See a Spring Flower</i> . https://digital.scholastic.com/resources/classpasscode/?app=letsfindout&state=%2F&role=classroom
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Student Name:

Parent Signature: