

Phonics

ap ig ot un ag et id

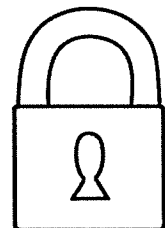
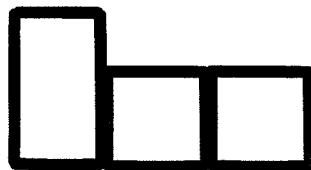
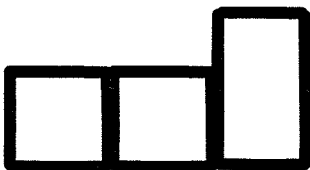
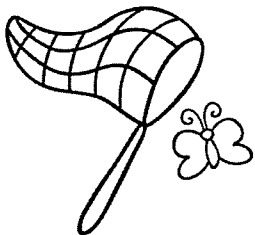
op ug am eb it ad ut

ack ell ull ill ick ock

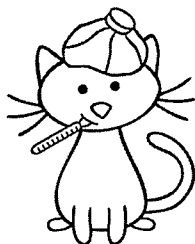
It is important for your child to quickly recognize common word families. Have them practice reading the above word family chunks several times for fluency. Color a sun each time your child reads the chunks.



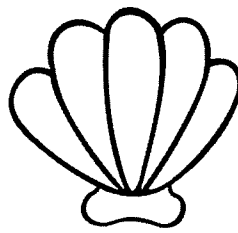
segment and spell Say the name of the picture and segment the sounds. Spell the Word below. RF.1.2b & d)



Identify the missing sound



_____ ick



sh _____ ll



ba _____

read for meaning

Amy was so excited for her family's trip to the beach. Her big brother Max had promised he would teach Amy how to boogie board. On the day of the trip, Amy noticed the sky was very dark. On the way to the beach, it started to rain. When they arrived it was pouring rain and there was bright lightning cracking above. Amy's Dad said they would not be able to go to the beach, because it was not safe to swim. Amy felt so disappointed. She wanted to boogie board with Max! Amy's Mom suggested they go get pizza at their favorite restaurant. Amy did not want pizza. She was still sad when they got to the restaurant. "Hey Amy," said Max, "Do you want me to teach you how to play the arcade games?" Amy had always wanted to play in the arcade with Max. She would get to have fun with her big brother after all!

Have your child read the story several times to build fluency. Color a sun for each time the story is read.
(L.RFS.4)



story elements Write and draw the story elements below (L.RL.1 & L.RL.3)

Characters	Setting
Problem	Solution

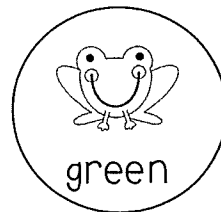
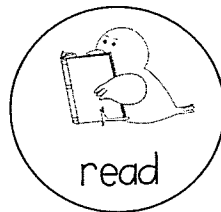
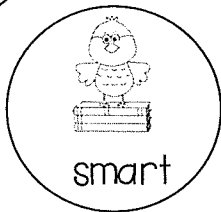
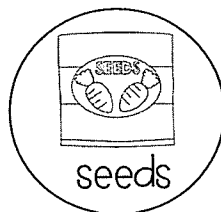
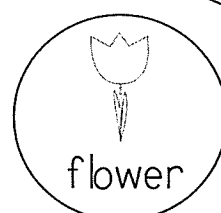
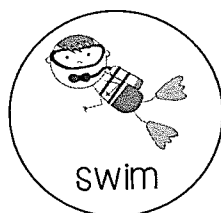
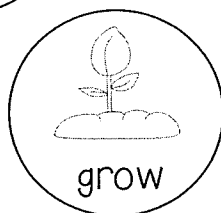
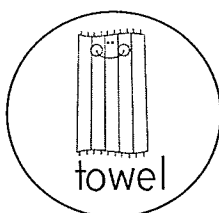
language and conventions

Parts of speech Color nouns, verbs, and adjectives by the code below. (I.L.1b,e, 4f)

Nouns - green

Verbs - red

Adjectives - blue



Infer the meaning Use clues from the sentence to guess the meaning of the underlined word. Circle the sentence clues that helped you. Write a short definition on the line. (I.L.4a)

Robbie cast a rock into the lake and it made a splash.

fix the sentence Circle the mistakes. Rewrite the sentence correctly below. (I.L.2a,b, 4d)

is mr. brown's dog beg or small

writing

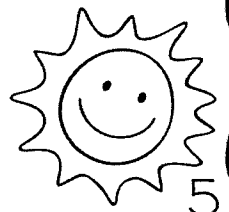
TOPIC: Write a personal narrative on one of the following topics. (1.W.3)

- | | |
|---|--|
| <input type="checkbox"/> Your favorite day of First Grade | <input type="checkbox"/> A family vacation |
| <input type="checkbox"/> A Holiday with your family | <input type="checkbox"/> A special event of your choice! |

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

my writing checklist

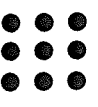


- ☐ All my sentences start with capital letters and end with punctuation
- ☐ I included at least 2 sequence events
- ☐ I added details to my writing
- ☐ I provided an ending to my story






math



making numbers



Determine the part or whole by drawing dots. See example below. (1.OA.1, 1.OA.8)



Whole 9 	
Part 3 	Part 6 

Whole 7	
Part 5 	Part

Whole	
Part 8 	Part 4 

Whole 15 	
Part	Part 9 

Whole 13 	
Part 7 	Part

Whole	
Part 7 	Part 4 

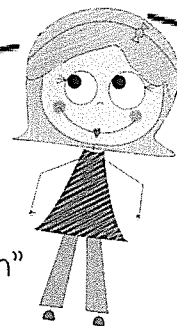
problem solving

The following problem has multiple solutions. Use the chart to list as many solutions as possible. (1.OA.1)

Emily collects 15 shells at the beach. Some shells are smooth and some shells are shiny. How many COULD be smooth, and how many COULD be shiny? List as many solutions as possible.

Smooth	Shiny	Total

it's a matter of facts!



Circle all the facts below that show a way to make ten. Solve the other "near ten" facts.(1.OA.6)

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

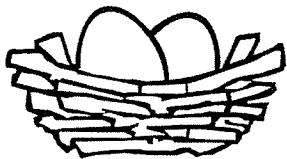
$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$



Weekly Skill Check!

Segment and Spell

Spell the word in the box (RF.1.2b & d)



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Clap the Syllables

Shade number of syllables (RF.1.2 & RF.1.3d)

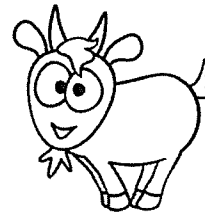


telephone

1	2	3	4
---	---	---	---

Circle the Spelling

Circle the correct spelling (RF.1.3c)



goat gote got

Inflectional Endings

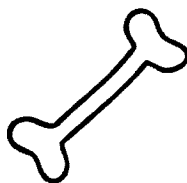
Circle the correct word (RF.1.3f)

Megan _____ me on
the phone yesterday.

calling called calls

Long or Short?

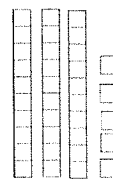
Circle (RF.1.2a)



short o long o

Write the Numbers

1.NBT.2



tens	ones	Number

Compare It: < , > , =

1.NBT.3

72 ____ 78

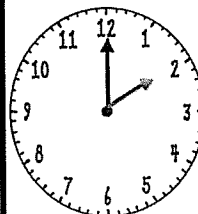
Solve-It!

Draw a picture and write a number sentence (1.OA.1)

Mary has 12 crayons. 4 of them are red and the rest are blue. How many crayons are blue?

Word Recognition: Use after in a sentence: (1.RFS.3g)

What Time? (1.MD.3)



:
:

Phonics

fl gr cl cr pr bl fr

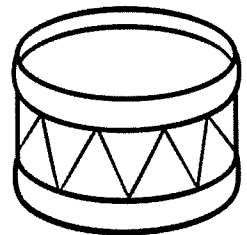
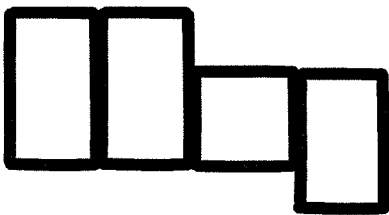
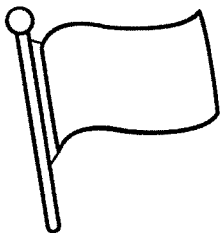
gl br pl dr st sk sl

sw sn sp sc sm tr tw

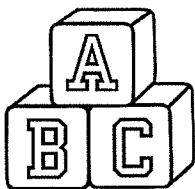
It is important for your child to quickly recognize and read consonant blends. Have your child practice reading the above blends several times for fluency. Color a sun for each time they read the chart. (I.RFS.2b)



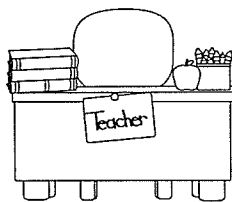
segment and spell Say the name of the picture and segment the sounds. Spell the Word below. (RF.1.2b & d)



Identify the missing blend Say the name of the picture. Complete with the missing blend. (I.RFS.3b)



____ ocks



de ____



____ ant

read for meaning

Summer Ice Pops

It was a hot summer day. Lisa and her sister, Caroline, had been outside riding their bikes and playing jump rope all morning. Lisa saw her Mom open the back door and walk outside carrying two freezing ice pops. They looked so refreshing! Caroline and Lisa both ran toward their Mom. "Yay! I get the grape pop," Caroline called out. Grape was Lisa's favorite flavor! "No way, I want the grape one!" Lisa shouted. The two sisters both lunged for the grape ice pop at the same time. Lisa watched as their Mom dropped both ice pops and they splattered to the ground. Brightly colored juice stained the side walk. "Well girls, that's too bad," their Mom said, "Those were the last two ice pops we had." Lisa felt sad. She wished she had let her sister have the grape pop.

Have your child read the story several times to build fluency. Color a sun for each time the story is read. (I.RFS.4)



retelling Retell the major events in the story below. Answer the question in a complete sentence. (I.RL.2)

First,

Next,

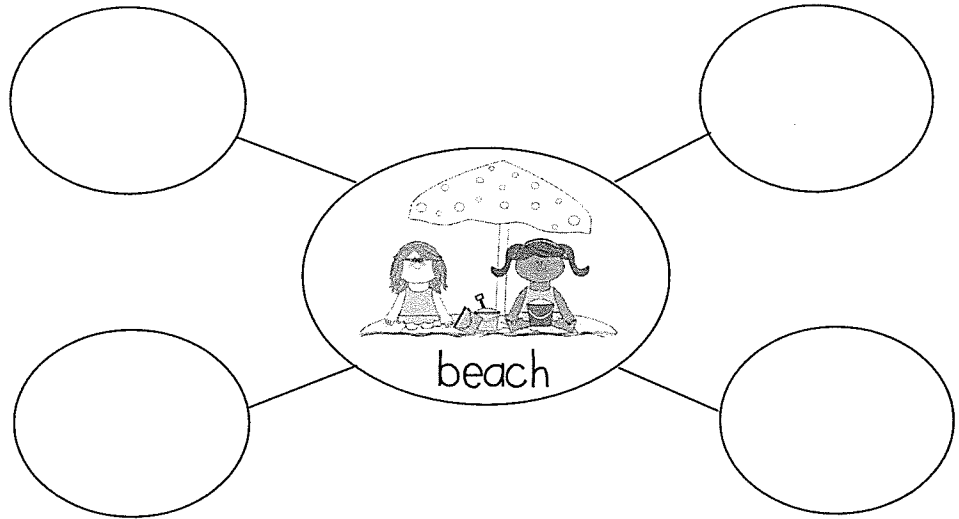
Last,

What lesson do you think Lisa learned?

language and conventions

adjectives Choose adjectives from the box to describe the picture. Write a sentence about the picture using several of the adjectives. (I.L.1f)

sandy
crowded
angry
hot
fun
stinky
windy
disgusting
sunny



Infer the meaning Use clues from the sentence to guess the meaning of the underlined word. Circle the sentence clues that helped you. Write a short definition on the line. (I.L.4a)

The devious fox crept into the hen house and stole an egg.

fix the sentence Circle the mistakes. Rewrite the sentence correctly below. (I.L.2a,b, 4d, I.L.4c)

Greg and tim plays basketball n the gym

writing

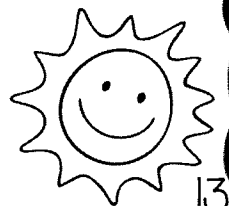
TOPIC: Write an opinion piece of one of the following topics. (I.W.I)

- | | |
|--|---|
| <input type="checkbox"/> Which season is the best? | <input type="checkbox"/> Which sport is the best? |
| <input type="checkbox"/> Why is your school awesome? | <input type="checkbox"/> An opinion piece of your choice! |

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

my writing checklist

- ☐ All my sentences start with capital letters and end with punctuation
- ☐ I included at least 2 reasons to support my opinion
- ☐ I added details to my writing
- ☐ I provided a sense of closure to my argument



math

addition strategies

Use the commutative and associative properties of addition to draw lines between facts with the same sum. Solve the facts. Complete the chart below. (1.OA.3, 1.OA.5)

- | | |
|-------------|-----------------|
| • $4 + 6 =$ | • $3 + 9 =$ |
| • $8 + 4 =$ | • $8 + 3 + 3 =$ |
| • $7 + 8 =$ | • $8 + 2 + 2 =$ |
| • $9 + 3 =$ | • $4 + 3 =$ |
| • $8 + 6 =$ | • $6 + 4 =$ |
| • $6 + 9 =$ | • $5 + 5 + 1 =$ |
| • $3 + 4 =$ | • $8 + 7 =$ |
| • $5 + 6 =$ | • $6 + 4 + 5 =$ |

2 less	Number	2 more
	18	
	12	
	9	
	6	
	14	
	7	

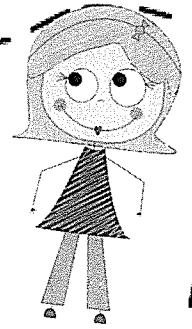
Problem Solving

Solve the following problem. Draw a picture and write a number sentence. (1.OA.1)

Luke's Dad gave him some money for a hotdog. Hotdogs cost 3 dollars. Luke buys his hotdog and still has 9 dollars left. How much money did Luke's Dad give him?

it's a matter of facts!

Solve the "doubles" facts below.(1.OA.6)



$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

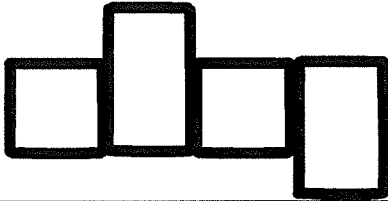
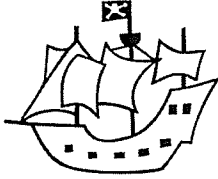
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$



Weekly Skill Check!

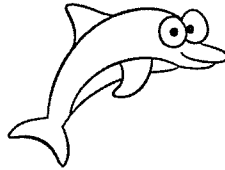
Segment and Spell

Spell the word in the box (RF.1.2b & d)

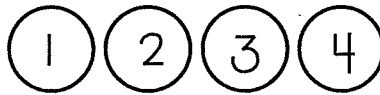


Clap the Syllables

Shade number of syllables
(RF.1.2 & RF.1.3d)

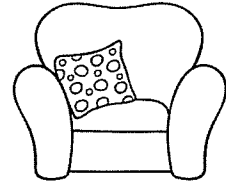


dolphin



Circle the Spelling

Circle the correct spelling (RF.1.3c)



char chair chare

Inflectional Endings

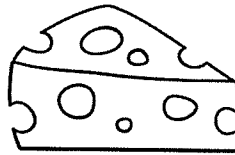
Circle the correct word (RF.1.3f)

I am _____ a vanilla
ice cream cone.

eating ate eats

Long or Short?

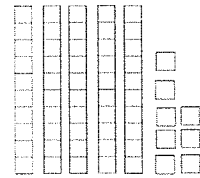
Circle (RF.1.2a)



short e long e

Write the Numbers

I.NBT.2



tens	ones	Number

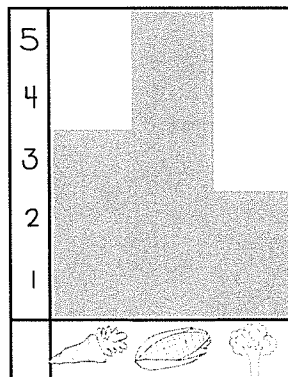
Compare It: < , > , =

I.NBT.3



13 31

Graphing

Interpret the graph and answer the question. (I.MD.4)



Favorite
Vegetables

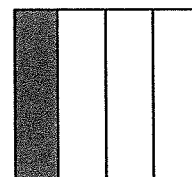
How many more kids
like  than  ?

_____ more

Word Recognition: Use every in a sentence: (I.RFS.3g)

Fractions (I.G.3)

Write the shaded fraction



Phonics

ch th sh wh ph kn

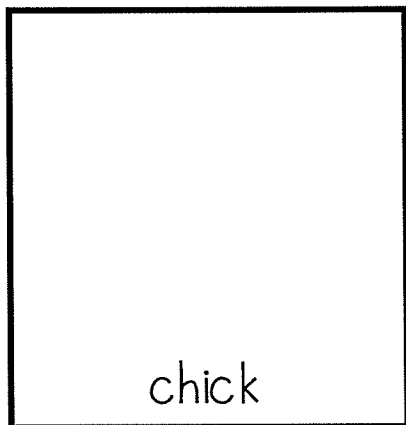
ist ush ask ing est ond

ish ust eth ong ink ank

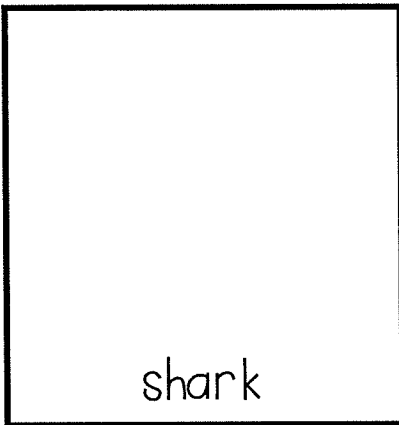
Have your child practice reading the above digraphs and word family chunks several times for fluency. Color a sun for each time they read the chart. (RF.1.3.a, 1.RFS.2b)



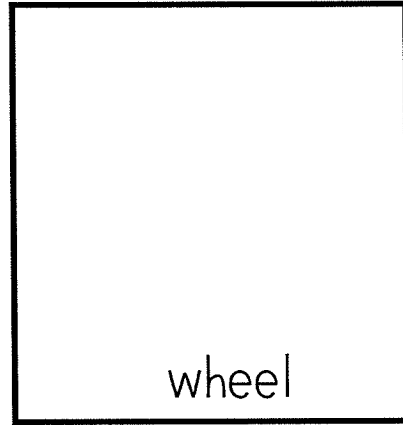
decoding with digraphs Read the words below. Circle the digraph and draw a picture to match. (RF.1.3a)



chick



shark

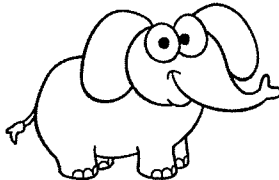


wheel

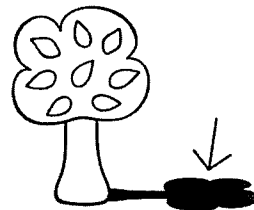
Identify the missing blend Say the name of the picture. Complete with the missing blend. (1.RFS.3b)



orn



ele____ant



adow

read for meaning



Sea Turtles

Sea turtles are fascinating animals. They are an **ancient** species, and have been in our oceans since the time of the dinosaurs. They hatch on land, but spend most of their lives in the water. They **migrate** throughout **tropical** waters all over the world. Their **carapace**, or shells, help them swim quickly. Sea turtles are **endangered** because of some human actions. We should keep our oceans clean to help protect sea turtles!



Glossary

ancient - very old

carapace - a turtle's shell

endangered - a group of animals at risk of disappearing forever

migrate - to move from one place to another

tropical - warm and humid



Have your child read the passage several times to build fluency. Color a sun for each time the story is read. (1.RFS.4)



recall key details Answer the questions below about the passage (1.RIT.2, 1.RIT.4, 1.RIT.5)

1. Where do sea turtles hatch?

- a. in the water b. on land c. in the sky

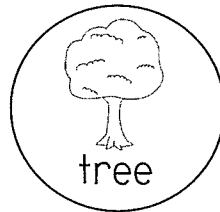
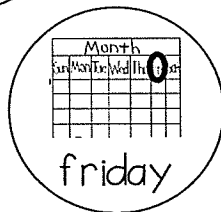
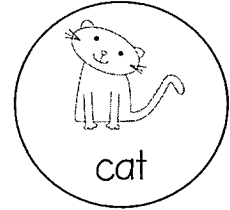
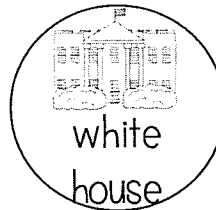
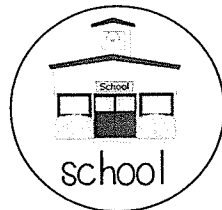
2. What is another name for a sea turtle's shell?

- a. carapace b. cartilage c. hard

3. Sea turtles are endangered. How can you help protect the turtles?

language and conventions

common and proper nouns Color the bubbles below that contain proper nouns. Write the proper nouns with correct capitalization on the lines below. (I.L.1b)



Infer the meaning Use clues from the sentence to guess the meaning of the underlined word. Circle the sentence clues that helped you. Write a short definition on the line. (I.L.4a)

The feast was in a lavish room with golden walls and crystal lamps.

fix the sentence Circle the mistakes. Rewrite the sentence correctly below. (I.L.1b, I.L.2a,b, 4d)

Can i spend the nit at jills house

writing

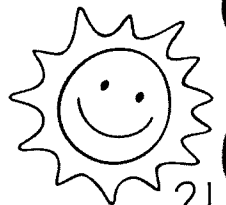
TOPIC: Write an paragraph to inform about one of the following topics: (I.W.2)

- | | |
|---|---|
| <input type="checkbox"/> An animal you know a lot about | <input type="checkbox"/> A sport you know a lot about |
| <input type="checkbox"/> A famous person you know a lot about | <input type="checkbox"/> An informative piece of your choice! |

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

my writing checklist

- ☐ All my sentences start with capital letters and end with punctuation
- ☐ I included at least 2 facts about my topic
- ☐ I added details to my writing
- ☐ I provided a sense of closure to my paragraph



math

addition with 3 addends Solve the problems below. Circle the 2 numbers you added first. (1.OA.2)

$$6 + 2 + 6 = \underline{\quad} \quad 7 + 5 + 3 = \underline{\quad} \quad 4 + 4 + 8 = \underline{\quad}$$

$$5 + 7 + 2 = \underline{\quad} \quad 9 + 8 + 1 = \underline{\quad} \quad 3 + 8 + 2 = \underline{\quad}$$

$$\begin{array}{r} 7 \\ 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ +9 \\ \hline \end{array}$$

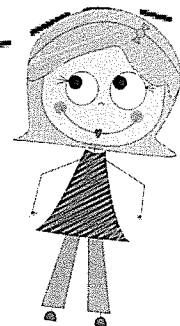
$$\underline{\quad} + 2 + 8 = 16 \quad 3 + 5 + \underline{\quad} = 10 \quad 4 + \underline{\quad} + 3 = 14$$

Problem Solving Solve the following problem. Draw a picture and write a number sentence. (1.OA.1, 1.OA.2)

Ryan has 2 blue fish, 6 red fish, and 4 green fish. His brother Mark has 5 blue fish, 4 red fish, and 5 green fish. Who has more fish, Ryan or Mark? How do you know?

it's a matter of facts!

Solve the "doubles +1" facts below.(1.OA.6)



$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$



Weekly Skill Check!

Identify the Missing Sound

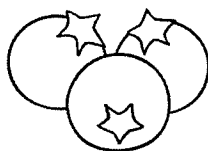
Write the missing sound. (RF.2c)



wha e

Clap the Syllables

Shade number of syllables
(RF.1.2 & RF.1.3d)

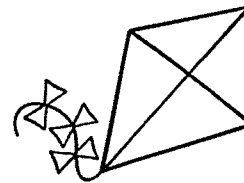


blueberry

1 2 3 4

Circle the Spelling

Circle the correct spelling (RF.1.3c)



kit kiet kite

Word Choice

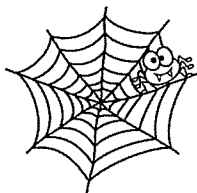
Choose the correct pronoun. (L.1b)

Anna and I went to the beach.

they us we

Long or Short?

Circle (RF.1.2a)



short e long e

Write the Numbers

1.NBT.2

$$40 + 6 = \underline{\quad}$$

$$50 + 8 = \underline{\quad}$$

$$90 + 3 = \underline{\quad}$$

Compare It: < , > , =

1.NBT.3

$$5 + 9 \underline{\quad} 8 + 6$$

Solve-It!

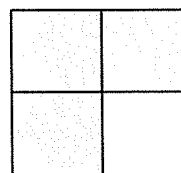
Draw a picture and write a number sentence (1.OA.1)

13 kids were swimming in the pool. 8 left to get a snack. How many are still swimming?

Word Recognition: Use could in a sentence: (1.RFS.3g)

Fractions (1.G.3)

Write the shaded fraction



Phonics

ake ipe oke ute ete ate

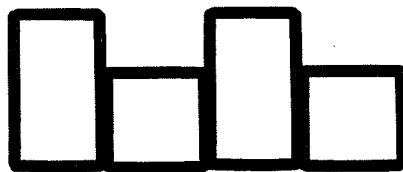
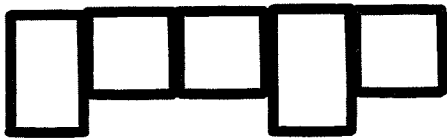
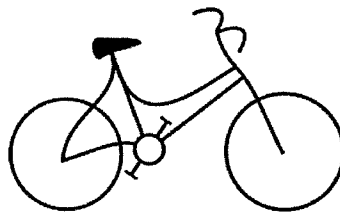
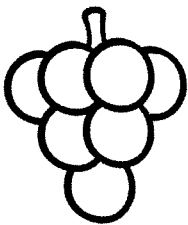
ike ole ame ule afe ite

ale ile ode ace ope age

Have your child practice reading the above silent -e word family chunks several times for fluency. Color a sun for each time they read the chart. (1.RFS.3c)



segment and spell Say the name of the picture and segment the sounds. Spell the Word below. (RF.1.2b & d), 1.RFS.3c



create a word Write a beginning sound to make a word. Draw a picture to match. (1.RF.3c)

ame

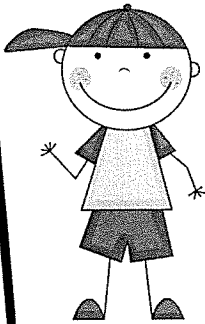
ike

ule

read for meaning

Field Day

My name is Rob. Today was field day at my school. It was so much fun! First, my teacher took us to the obstacle course. It was a close race, but my team won. After the obstacle course was the basket toss. I was paired against my best friend, Harry. I made 5 more baskets than Harry and my team won again! The last event of the day was the tug-of-war. I pulled so hard my arms felt like they were on fire. At the last second our team gave a huge tug and pulled the flag across a mud pit. The other team fell in the mud pit. It was hilarious! After the games we all got to eat pizza, chips, and ice pops. It was a delicious lunch. I was so tired when I went home, but I had a great day. I can't wait for field day next year!



Have your child read the story several times to build fluency. Color a sun for each time the story is read.
(1.RFS.4)



Perspective Identify who was telling the story. Answer the questions below. (1.RL.6)

Who was telling
the story?

How does he feel about field day?

What evidence from the text helped you to know?

language and conventions

synonyms Choose a synonym from the box to match each word below. Use synonyms to rewrite the sentence in a more interesting way. (I.L.5d)

damp

peer

giggle

sprinkle

hilarious

dash

funny _____

wet _____

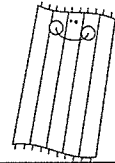
rain _____

run _____

look _____

laugh _____

My beach towel was wet after it rained.



Infer the meaning Use clues from the sentence to guess the meaning of the underlined word. Circle the sentence clues that helped you. Write a short definition on the line. (I.L.4a)

My mother was irate when my dog chewed her new shoes.

fix the sentence Circle the mistakes. Rewrite the sentence correctly below. (I.L.1b, I.L.2a,b, 4d)

my dads hat blew uway in the wend

writing

TOPIC: Write a short story about one of the following topics (1.W.3)

☐ A polar bear's vacation to the beach

☐ A journey to outer space

☐ A journey under the sea

☐ Any story in your imagination!

Handwriting practice lines for the story. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

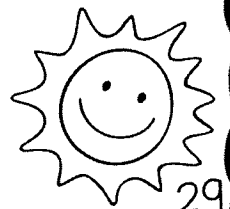
my writing checklist

☐ All my sentences start with capital letters and end with punctuation

☐ I included at least 2 sequenced events in my story

☐ I added details to my writing

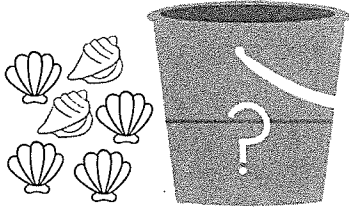
☐ I provided an ending to my story



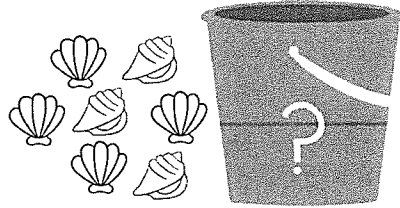
math

relating addition to subtraction Determine the missing parts to the numbers below. (1.OA.8)

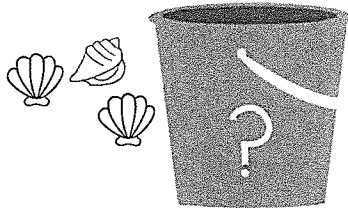
There are 9 shells in all. How many are in the bucket? _____



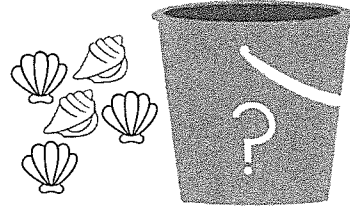
There are 12 shells in all. How many are in the bucket? _____



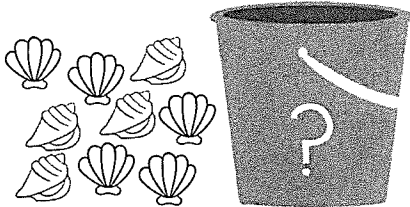
There are 10 shells in all. How many are in the bucket? _____



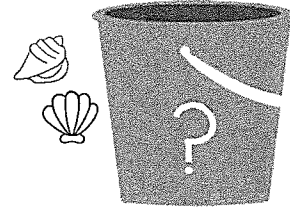
There are 15 shells in all. How many are in the bucket? _____



There are 16 shells in all. How many are in the bucket? _____



There are 7 shells in all. How many are in the bucket? _____

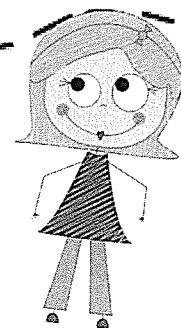


Problem solving Solve the following problem. Draw a picture and write a number sentence. (1.OA.1, 1.OA.2)

Josh catches 18 tadpoles in the pond. He lets some go and takes the rest home. He takes 11 home. How many did he let go?

it's a matter of facts!

Solve the subtraction facts below. (1.OA.6)



$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$$

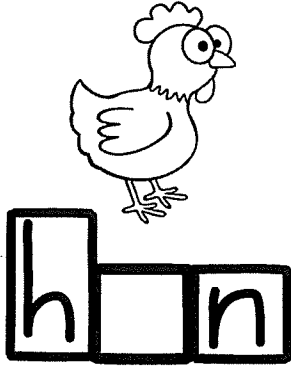
$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$



Weekly Skill Check!

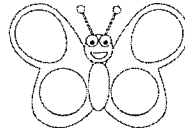
Identify the Missing Sound

Write the missing sound. (RF.2c)

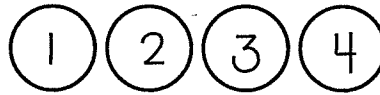


Clap the Syllables

Shade number of syllables
(RF.1.2 & RF.1.3d)

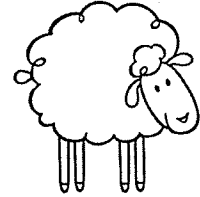


butterfly



Spelling

Circle the correct phonics pattern, and
write the word on the line (RF.1.3c)



ea ee y

Word Choice

Choose the correct pronoun. (I.L.1d)

The movie was funny!

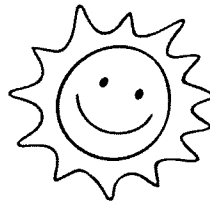
he

I

it

Long or Short?

Circle (RF.1.2a)



short u

long u

Fact Families

1.OA.3

6, 7, 13

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

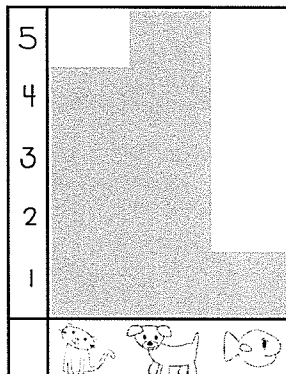
Compare It: < , > , =

1.NBT.3

30+6 ___ 50+7

Graphing

Interpret the graph and answer the question. (1.MD.4)



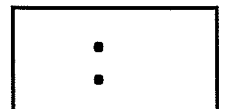
Favorite
Pets

How many kids like dogs
and cats together?

___ kids

Word Recognition: Use give in a sentence: (1.RFS.3g)

Time (1.MD.3)



Phonics

ain ight eak ow aid eep

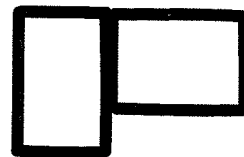
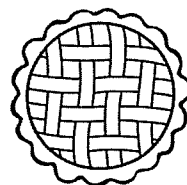
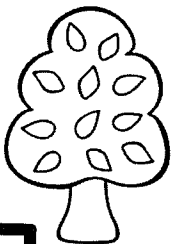
ie aim oap ear ail oak

eek eat oaf ean oat eel

Have your child practice reading the above long vowel word family chunks several times for fluency. Color a sun for each time they read the chart. (I.RFS.3c)



segment and spell Say the name of the picture and segment the sounds. Spell the word below. Note: Each box represents one sound; Some boxes may contain two letters, that only make one sound. (RF.1.2b & d, I.RFS.3c)



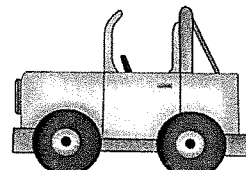
choose a spelling pattern Fill in the missing long vowel pattern to spell the word. (I.RFS.3c)



c _____ t



b | _____

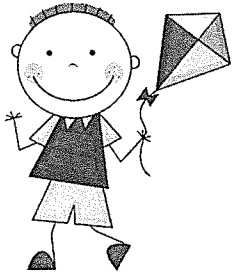


j _____ p

read for meaning

Field Day

My name is Harry. Today was field day at my school. I've been dreading this day for weeks! I like to play sports, but I've always been a little clumsy. The first event was the obstacle course, and I didn't realize my shoes were untied. I tripped and fell on my face! It was so embarrassing. After that I had to play basket toss against my best friend Rob. Rob is much better at basketball than I am. He made 5 baskets and I didn't make any. My team lost the event because of my low score. The last event was the tug-of-war. I tried to pull hard, but I still ended up in the mud. The mud ruined my favorite Ninja shirt. We had pizza for lunch, and I dropped my pizza on the ground. Next year, I think I'll stay home on field day!



Have your child read the story several times to build fluency. Color a sun for each time the story is read. (I.RFS.4)



compare and contrast Use the chart below to compare and contrast Rob and Harry's field days. (I.RL.9)

Rob

On this side, write characteristics to describe Rob. What is he like? How did he feel about field day? What happened to him on field day?



Both

Harry

On this side, write characteristics to describe Harry. What is he like? How did he feel about field day? What happened to him on field day?



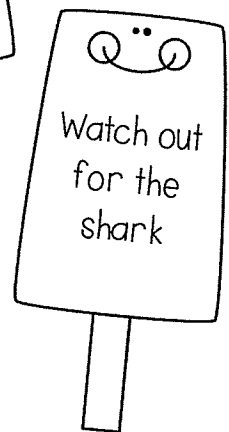
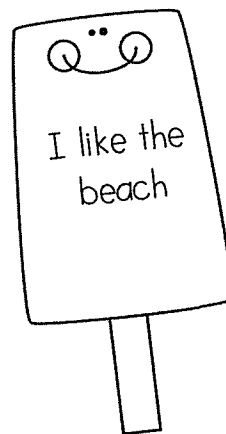
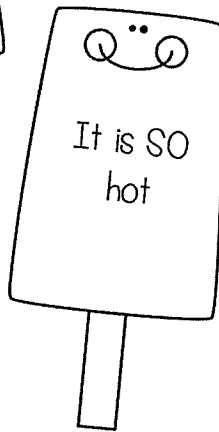
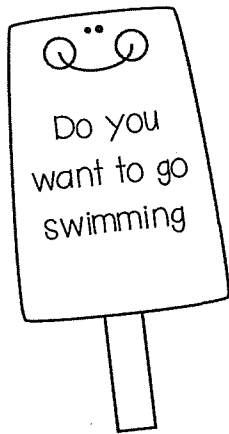
language and conventions

asking or telling? Color the sentence by the code below. (I.L.1j)

Asking (?) - green

Telling (.) - red

Exclamatory (!) - blue



infer the meaning Use clues from the sentence to guess the meaning of the underlined word. Circle the sentence clues that helped you. Write a short definition on the line. (I.L.4a)

I was so startled by the snake that I screamed!

fix the sentence Circle the mistakes. Rewrite the sentence correctly below. (I.L.1b, I.L.2a,b, 4d)

iz yur birthday on Monday or tuesday

writing

TOPIC: Write a short paragraph explaining how to do one of the following: (I.W.7)

☐ How to build a sand castle

☐ How to play a sport

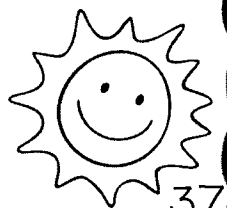
☐ How to grow a garden

☐ How to do something you are good at!

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines for writing practice.

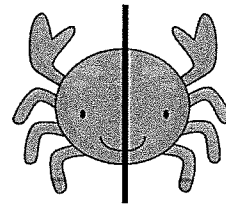
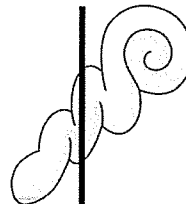
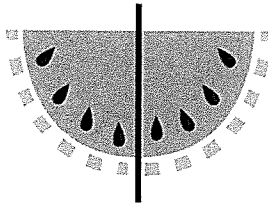
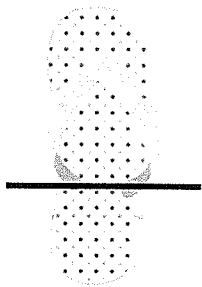
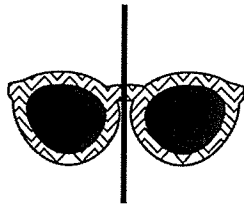
my writing checklist

- ☐ All my sentences start with capital letters and end with punctuation
- ☐ I included 3 steps, and used words like "First", "Then", and "Last"
- ☐ I added details to my writing
- ☐ I provided a conclusion to my directions



math

equal parts Circle the shapes below that are divided into equal parts. (1.G.3)



shapes Write each shape's name on the line below.. (1.G.1)

Square

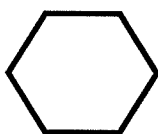
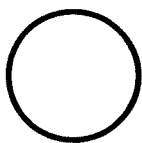
triangle

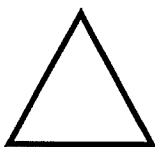
circle

rectangle

trapezoid

hexagon









Problem solving Create a picture using the shapes below. As a challenge, create a picture that is worth 12 points.
Shapes can be used more than once. (1.G.2)

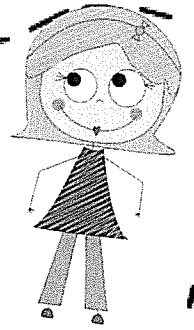
3 points

1 point

2 points

it's a matter of facts!

Solve the addition facts below.(1.OA.6)



$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

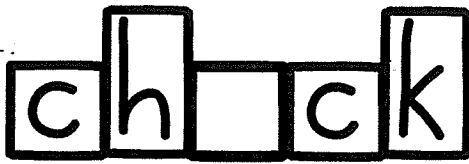
$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$



Weekly Skill Check!

Identify the Missing Sound

Write the missing sound. (RF.2c)

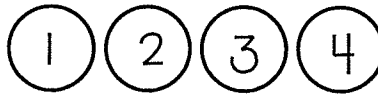


Clap the Syllables

Shade number of syllables
(RF.1.2 & RF.1.3d)

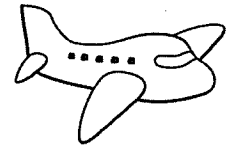


cherry



Spelling

Circle the correct phonics pattern, and
write the word on the line (RF.1.3c)





ai a-e ay


Plurals

Circle the correct spelling. (1.L.1c)

ducks / duckes 

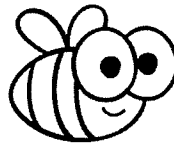
foxes / foxs 

churchs / churches 

bookes / books 

Long or Short?

Circle (RF.1.2a)



short e

long e

Fact Families

1.OA.3

8, 7, 15

_____ + _____ = _____

_____ + _____ = _____

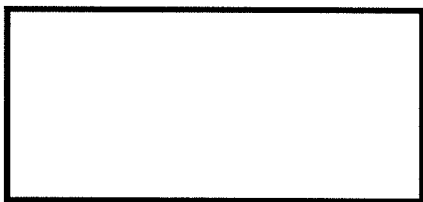
_____ - _____ = _____

_____ - _____ = _____

Equal Parts

Divide the shape below into equal

fourths (1.G.3)



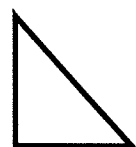
Solve-It!

Draw a picture and write a number sentence (1.OA.1)

Greg catches 2 beetles, 5 butterflies, and 8 grasshoppers. How many insects does he catch in all?

Word Recognition: Use know in a sentence: (1.RFS.3g)

Shapes (1.G.1)



_____ vertices

Phonics

ar er ir or ur

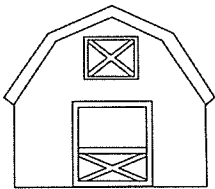
ark irt urn ort art irk

urp orn arp erk urt ard

Have your child practice reading the above r-controlled vowel word family chunks several times for fluency. Color a sun for each time they read the chart. (I.RFS.3c)



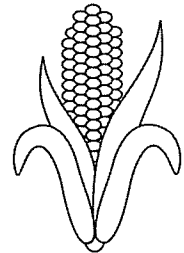
Segment and Spell Say the name of the picture and segment the sounds. Spell the word below. Note: Each box represents one sound, Some boxes may contain two letters, that only make one sound. (RF.1.2b & d, I.RFS.3c)



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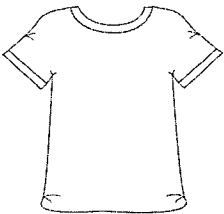


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Choose a spelling pattern Fill in the missing long vowel pattern to spell the word. (I.RFS.3c)



sh _____ t



n _____ se



f _____ k

read for meaning

1. Stay Safe in the Sun!

Do you like to play outside in the summer? If you answered yes, you will need to make sure you keep your skin safe from the sun! Sunburns can be very painful and dangerous. You should always put on sunscreen before going outside. You can wear long sleeves and hats. Remember to wear sunglasses to protect your eyes. You should also drink lots of water to stay hydrated. The sun is fun, but you must be safe!

2. The Sun

Did you know the Sun is a star? It is the closest star to Earth. The Sun does not move. Instead, the earth orbits, or travels, around the Sun once every 365 days. The Sun is scorching hot. It's surface is 10,000 degrees Fahrenheit. This heat produces a large amount of energy. Without heat and light energy from the sun, life on Earth would not be able to survive. The Sun is interesting and important!

Have your child read the passages above several times to build fluency. Color a sun for each time the passages are read. (1.RFS.4)



Integrating knowledge Answer the questions below about the passage (1.RIT.8, 1.RIT.9)

1. Circle what the two passages have the SAME: *There may be more than one answer*

a. nonfiction passages b. about the Sun c. explain "how to" do something d. contain facts

2. Why is the Sun important?

a. it is larger than Earth b. it gives Earth energy c. it looks beautiful from Earth

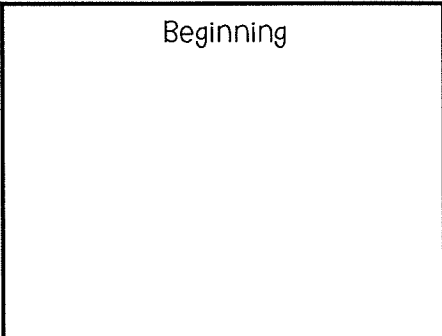
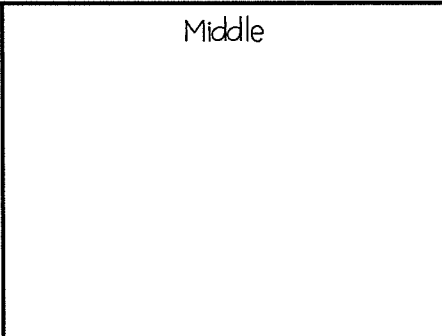
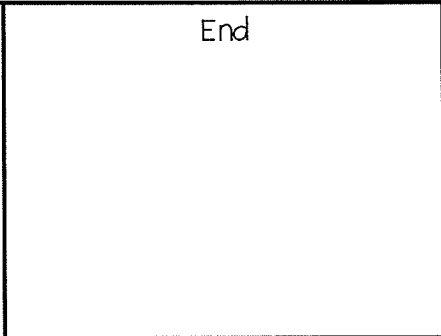
3. Passage 1 says the Sun can be dangerous. Use a fact from Passage 2 to explain WHY the Sun can be harmful to our skin.

language and conventions

shades of meaning Read the story below. For each bold word, circle the word that is a more exact fit. You may need to help your child with some of the vocabulary. (1.L.5d)

It was late at night when I heard a **bud** (crashing, silly) noise downstairs. I **got** (fell, jumped) out of bed quickly, and **walked** (tiptoed, thundered) down the hall as quiet as a mouse. I took a deep a breath as I **looked** (glared, peeked) around the corner. I was so **happy** (excited, relieved) to see my dog surrounded by pieces of a **broken** (shattered, cracked) vase. "Bad puppy," I **said** (yelled, whispered). I did not want my Mom to **find** (discover, catch) the mess, so I cleaned it all up.
My puppy is very **bad** (gross, naughty)!

Draw a picture to match the story below:

Beginning	Middle	End
		

Infer the meaning Use clues from the sentence to guess the meaning of the underlined word. Circle the sentence clues that helped you. Write a short definition on the line. (1.L.4a)

I regret calling my sister a name that made her cry.

fix the sentence Circle the mistakes. Rewrite the sentence correctly below. (1.L.1b, 1.L.2a,b, 4d)

the lats day uv school is june 5 2013

writing

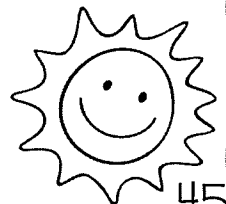
TOPIC: Recall experiences and/or gather information to answer one of the questions below: (1.W.8)

- ☐ It is important to care for the planet. How can you help to protect planet Earth?
- ☐ It is important to take care of your teeth. How can you make sure your teeth stay healthy?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

my writing checklist

- ☐ All my sentences start with capital letters and end with punctuation
- ☐ I provided at least two examples to answer the question.
- ☐ I added details to my writing
- ☐ I provided a conclusion to my answer



math

counting to 120 Fill in the missing numbers below. (I.NBT.1)

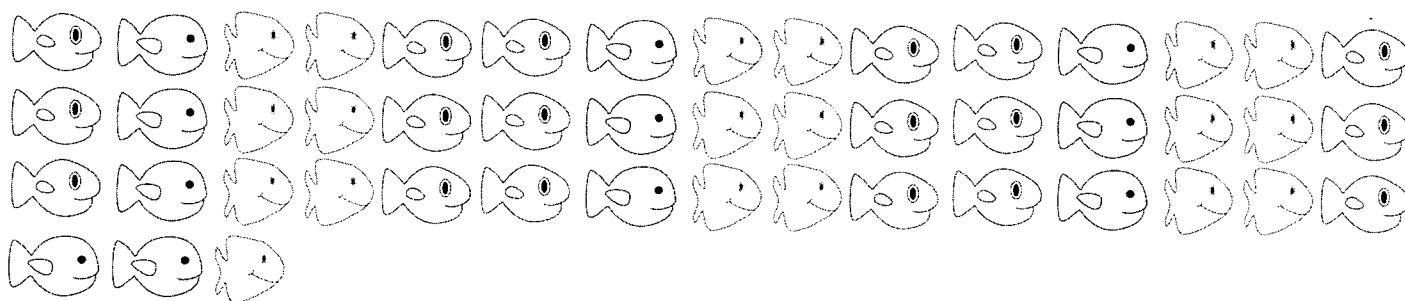
42			45
	53	54	
62			
72		74	75

85	86		
95		97	
	106		108
		117	118

7	8		
17		19	20
		29	
37			40

61	62		
71		73	
	82		84
91			94

tens and ones Count the fish below by circling groups of ten and seeing how many are left over. Write the numbers below. (I.NBT.2)



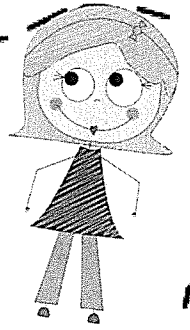
_____ groups of ten _____ left over _____ fish in all

Problem solving Solve the following problem Draw a picture and write a number sentence. (I.NBT.2)

Grace is making necklaces.
Each necklace needs ten
beads. Grace has 68 beads.
How many necklaces can
she make?

it's a matter of facts!

Solve the addition facts below.(1.OA.6)



$$\begin{array}{r} 11 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +2 \\ \hline \end{array}$$

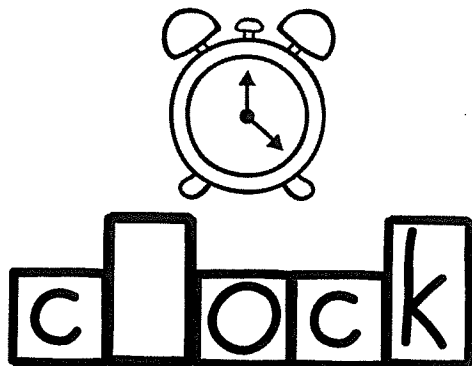
$$\begin{array}{r} 14 \\ +6 \\ \hline \end{array}$$



Weekly Skill Check!

Identify the Missing Sound

Write the missing sound. (RF.2c)



Clap the Syllables

Draw a line to separate the syllables
(RF.1.2 & RF.1.3d)



rainbow

Spelling

Circle the correct phonics pattern, and
write the word on the line (RF.1.3c)



igh i-e ie

Pronouns

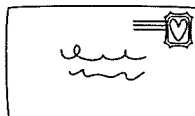
Choose the correct pronoun. (1.L.1b)

Anna's dog is brown.

his my her

Long or Short?

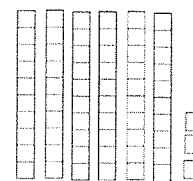
Circle (RF.1.2a)



short a long a

Write the Numbers

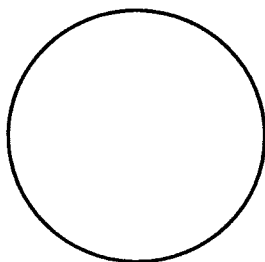
1.NBT.2



tens	ones	Number

Equal Parts

Divide the shape below into equal
halves (1.G.3)



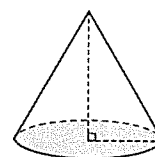
Solve-It!

Draw a picture and write a number sentence (1.OA.1)

Mark collects 16 pebbles. On the way home, some fall out of his pocket. When he gets home, he has 9 left. How many fell out of his pocket?

Word Recognition: Use when in a sentence: (1.RFS.3g)

Shapes (1.G.1)



Sphere
Cone
Cube

Phonics

ew ou oi aw ue ow

oo oy au oin out oop

our oil oon oud oot oid

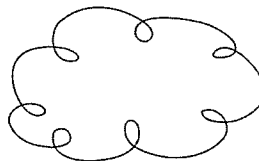
Have your child practice reading the above irregular vowel word family chunks several times for fluency. Color a sun for each time they read the chart. (I.RFS.3c)



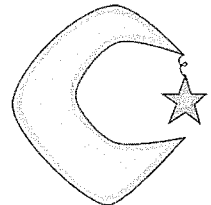
segment and spell Say the name of the picture and segment the sounds. Spell the word below. Note: Each box represents one sound, Some boxes may contain two letters, that only make one sound. (RF.1.2b & d, I.RFS.3c)



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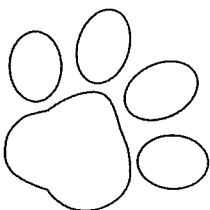


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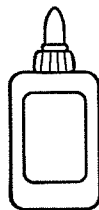


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choose a spelling pattern Fill in the missing irregular vowel pattern to spell the word. (I.RFS.3c)



p _____



gl _____



c _____ n

read for meaning

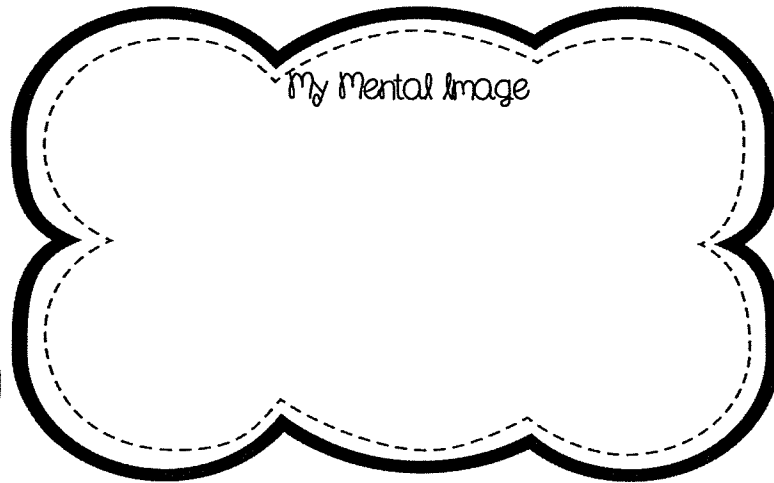
Summer Sunset

The air was warm and sticky on Katie's neck. The gentle breeze across her face was cool and refreshing. She could hear the quiet lap of the waves, and the distant song of seagulls. She dug her toes into the damp sand and smiled softly. It would not be long now. The late afternoon sky was streaked with bright, warm colors. Pinks, oranges, and yellows swirled and melted together. The sun was moving lower in the sky, and it seemed to be gaining speed. Katie held her breath as the sun touched the surface of the ocean. The clouds seemed to burst into flames. It lasted only seconds, and soon the sun vanished into a sea of blue. There was nothing as beautiful as a summer sunset.

Have your child read the story several times to build fluency. Color a sun for each time the story is read.
(I.RFS.4)



visualization Draw the images you had in your head while reading the story. Write what words helped create the image. (I.RL.3, I.RL.4)



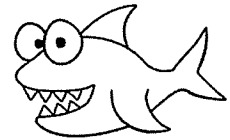
I created this mental image because the text says ...

Circle a word or phrase from the story that makes you feel something. Explain below what it makes you feel:

language and conventions

Plural or Possessive? Circle the correct word to complete the sentences below (1.L.1b,c)

1. I am excited to play at my (friends, friend's) house after school.
2. There were (crab's, crabs) crawling all over the beach!
3. (Megan's, Megans) swim suit is bright yellow.
4. I found the (dogs, dog's) toy under my bed.
5. My (sisters, sister's) and I like to build sand castles.



Circle a word and use it correctly in your own sentence: **sharks, shark's**

Infer the meaning Use clues from the sentence to guess the meaning of the underlined word. Circle the sentence clues that helped you. Write a short definition on the line. (1.L.4a)

I had to dodge the paper airplane that was flying toward my head.

fix the sentence Circle the mistakes. Rewrite the sentence correctly below. (1.L.1b, 1.L.2a,b, 4d)

we like too swem and splash in ellas pool

writing

TOPIC: Convince your parents to let you do one of the following: (I.W.I)

☐ Let you get a new toy

☐ Have a friend over to play

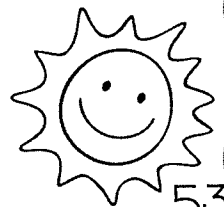
☐ Go on vacation

☐ Anything you really want!

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline for letter height guidance.

my writing checklist

- ☐ All my sentences start with capital letters and end with punctuation
- ☐ I provided at least reasons to convince my parents
- ☐ I added details to my writing
- ☐ I provided a conclusion to my argument



math

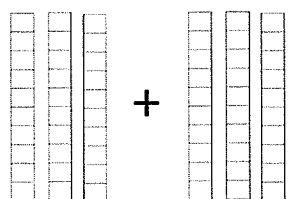
1 more/less, 10 more/less Fill in the missing numbers below. (I.NBT.4)

	52	

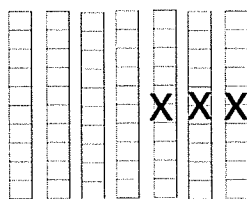
	95	

	18	

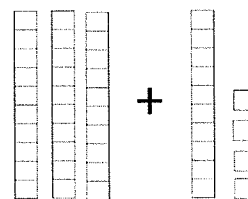
adding and subtracting multiples of tens Write the numbers and solve (I.NBT.4, I.NBT.6)



+



x x x



+

=

=

=

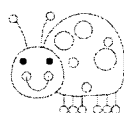
$$80 - 50 = \underline{\quad}$$

$$30 + 70 = \underline{\quad}$$

$$65 - 20 = \underline{\quad}$$

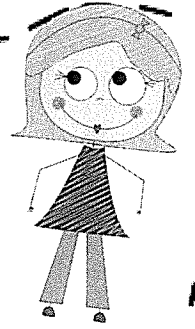
Problem Solving Solve the following problem Draw a picture and write a number sentence. (I.NBT.4)

Mary collects 20 ladybugs on Monday. On Tuesday she finds 40 more. On Wednesday, she lets 10 go. How many ladybugs does Mary have left?



it's a matter of facts!

Solve the subtraction facts below.(1.OA.6)



$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -4 \\ \hline \end{array}$$



Weekly Skill Check!

Identify the Missing Sound

Write the missing sound. (RF.2c)



l u ch

Clap the Syllables

Draw a line to separate the syllables
(RF.1.2 & RF.1.3d)



zebra

Spelling

Circle the correct phonics pattern, and
write the word on the line (RF.1.3c)



ai a-e ay

Pronouns

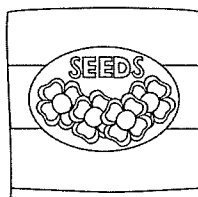
Choose the correct pronoun. (I.L.1b)

Jack and Jim like to go
camping.

we them they

Long or Short?

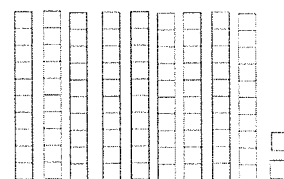
Circle (RF.1.2a)



short e long e

Write the Numbers

1.NBT.2



tens	ones	Number

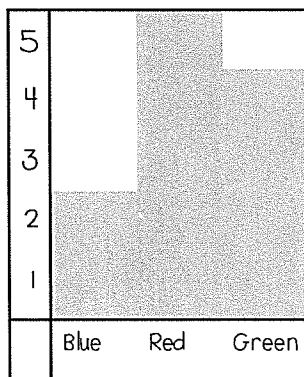
Compare It: < , > , =

1.NBT.3

9 + 6 ____ 8 + 7

Graphing

Interpret the graph and answer the question. (1.MD.4)



Favorite
Colors

How many more kids
liked red than blue?

_____ kids

Word Recognition: Use were in a sentence: (1.RFS.3g)

What Time? (1.MD.3)



:
:

Phonics

ee ay oa igh ea ai
ie ow ar er ir or
ew ou oi ue oy oo

Have your child practice reading the above vowel chunks several times for fluency. Color a sun for each time they read the chart. (I.RFS.3c)



~~decoding long vowels~~ Read the word and circle the vowel chunk. Draw a picture to match. (I.RFS.3c)

feet

clue

thorn

create a word Write a beginning sound to make a word. Draw a picture to match. (I.RF.3c)

_____ ain

_____ out

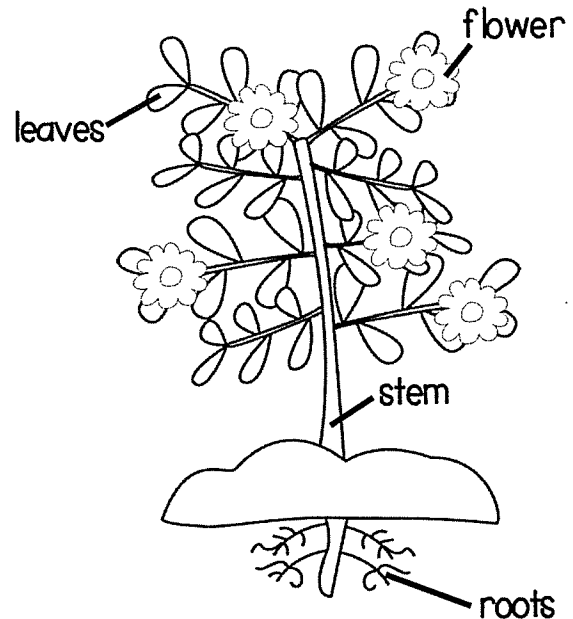
_____ ark

read for meaning

Plant Parts

Plants have many different parts.

Each part has a special job. The leaves help collect energy from the Sun. The plants uses this energy to make food. The roots help the plant soak up water from the ground. The stem helps the plant carry the water and nutrients from the roots to the other parts of the plant. The flower helps the plant make new seeds, so new plants can grow. Plants are very interesting!



Have your child read the passages above several times to build fluency. Color a sun for each time the passages are read. (1.RFS.4)



recalling key details Answer the questions below about the passage (1.RIT.5, 1.RIT.6, 1.RIT.1))

1. Which part of the plant helps it to collect energy from the Sun?
a. the roots b. the stem c. the leaves d. the flower
2. Which part of the plant helps it to transport nutrients throughout the plant?
a. the roots b. the stem c. the leaves d. the flower
3. Describe what roots look like. How do you think this shape helps them do their job?

language and conventions

sorting and categorizing

Choose 3 colors. Color words that belong in the same category the same color.
(1.L.5a)

bat

cow

turtle

eagle

shark

butterfly

goat

horse

whale

dog

fish

Infer the meaning

Use clues from the sentence to guess the meaning of the underlined word. Circle the sentence clues that helped you. Write a short definition on the line. (1.L.4a)

I was so drowsy after the party, I couldn't keep my eyes open.

fix the sentence

Circle the mistakes. Rewrite the sentence correctly below. (1.L.1c, 1.L.2a,b, &d)

sarah climb the giant chree in the backyrd



writing

TOPIC: Tell about a time you felt one of the following emotions.

☐ Nervous

☐ Disappointed

☐ Scared

☐ A different feeling!

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

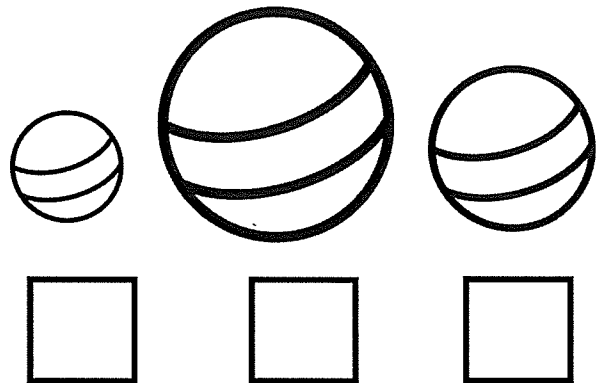
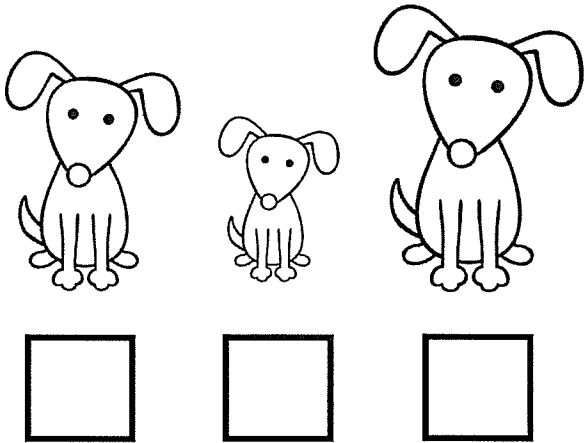
my writing checklist

- ☐ All my sentences start with capital letters and end with punctuation
- ☐ I provided at least 2 sequenced events in my story
- ☐ I added details to my writing
- ☐ I provided an ending to my story

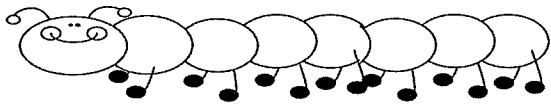


math

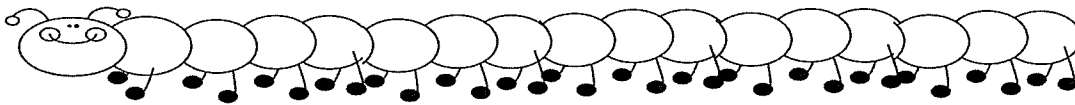
ordering objects Order objects from smallest to largest by writing 1, 2, and 3. (1.MD.1)



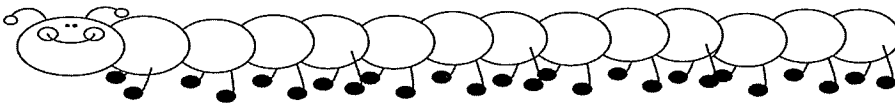
measuring objects Use paperclips to measure the following caterpillars (1.MD.2)



_____ paperclips



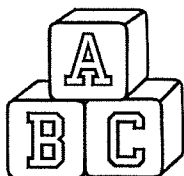
_____ paperclips



_____ paperclips

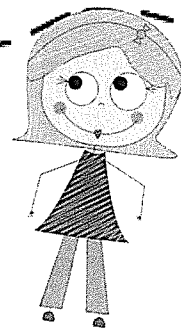
problem solving Solve the following problem. Draw a picture and write a number sentence. (1.OA.1)

James has some blocks.
Each block is 2 paperclips
long. If James builds a
tower using 4 blocks, how
many paperclips high will
the tower be?



it's a matter of facts!

Add or subtract below.(1.OA.6)



$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

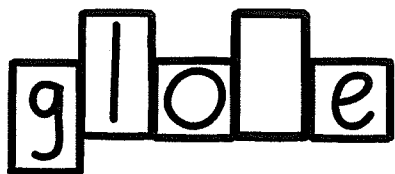
$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$



Weekly Skill Check!

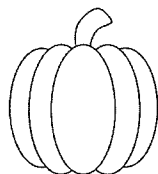
Identify the Missing Sound

Write the missing sound. (RF.2c)



Clap the Syllables

Draw a line to separate the syllables
(RF.1.2 & RF.1.3d)



pumpkin

Spelling

Circle the correct phonics pattern, and
write the word on the line (RF.1.3c)



ee ea y

Inflectional Endings

Circle the correct word (RF.1.3f)

The tortoise is _____
than the hare.

slow slower slowest

Long or Short?

Circle (RF.1.2a)



short o long o

Fractions (1.G.3)

Write the shaded fraction



Compare It: < , > , =

1.NBT.3

16 - 8 ___ 12 - 3

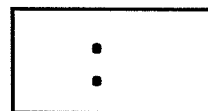
Solve-It!

Draw a picture and write a number sentence (1.OA.1)

Kelly has 6 green marbles, 4 blue marbles, and 7 pink marbles. How many of her marbles are NOT pink?

Word Recognition: Use take in a sentence: (1.RFS.3g)

What Time? (1.MD.3)



Resource Recommendations

Book Recommendations:

Reading Level 1.5-2.0

Biscuit (series) by Alyssa Capucilli
Buzz, Said the Bee by Wendy Lewison
Feathers for Lunch by Lois Ehlert
Monster Math by Grace MacCarone
More Spaghetti, I Say by Rita Gelman
One Fish, Two Fish by Dr. Seuss
Who Stole the Cookies by Judith Moffatt
Danny and the Dinosaur by Syd Hoff
Goodnight Moon by Margaret Wise Brown

Reading Level 2.0-2.5

Harold and the Purple Crayon by Crockett Johnson
Grizzwold by Syd Hoff
Hattie and the Fox by Mem Fox
Bunny Cakes by Rosemary Wells
Frog and Toad (series) by Arnold Lobel
Fox and His Friends (series) by James Marshall
Fraidy Cats by Stephen Krensky
Froggy (series) by Jonathan London
Franklin (series) by Bourgeois & Clark

Technology Recommendations:

FREE Educational Apps for the iPad:

Sushi Monster (math)
Meerkat Math (SO fun!!)
Endless ABC
Spelling City
Stack the States
Grammar Wonderland Primary
Bluster
Tic Tac Toe (Phonics) by Lakeshore Learning
Brain Quest

Henry and Mudge (series) by Cynthia Rylant
Little Bear (series) by Else Minarik
Arthur (series) by Lillian Hoban

Reading Level 2.5-3.0

Amelia Bedelia (series) by Peggy Parish
Miss Nelson is Missing by Harry Allard
Swimmy by Leo Lionni
The Tiny Seed by Eric Carle
Magic Tree House (series) by Mary Pope Osborne
Dr. DeSoto by William Steig
Flat Stanley by Jeff Brown
Freckle Juice by Judy Blume
Junie B. Jones (series) by Barbara Park
Picture Book Of (biography series) by David Adler
Second Grade Friends by Meriam Cohen
Arthur Chapter Books (series) by Stephen Krensky
Young Cam Jansen (series) by David Adler
Nate the Great (series) by Marjorie Sharmat

looking for more book ideas?

Visit: <http://home.comcast.net/~ngiansante/>
This website has a HUGE database of books and authors organized by reading level.

Paid Educational Apps for the iPad:

Teach Me First Grade & Teach Me Second Grade
Splash Math
Letter School

Educational Websites

<http://interactivesites.weebly.com/index.html> (Fun Games for all Subjects)
ABCya <http://www.abcya.com>
Fun Brain <http://funbrain.com>
AAAMath <http://www.aaamath.com>
Grammar Ninja <http://www.kwarp.com/portfolio.grammarninja.html>

Keep on Learning!



Looking for more ideas to help your child at home this summer? Below are some suggestions for incorporating learning fun throughout your days.

- READ, READ, READ!! Your child should be reading for 20 minutes a day AT LEAST! See the attached list for book suggestions, and don't forget to utilize the public library as a resource!
- Practice math facts! Building fluency with addition and subtraction facts will give your child the foundation they need to be successful with later, more challenging math concepts. Give them a head start by making some flash cards and practicing!
- Build in opportunities for writing over the summer. It would be fantastic if your child kept a summer journal to write about different experiences. If you go on vacation, a trip to the beach, zoo, etc. ... write about it! Also, think of other opportunities for writing. If your child wants something (or wants to DO something!), have them write you a short paragraph explaining why they should be allowed. Encourage them to write a letter to a friend, grandparent, or teacher!
- Work in practice with time and money in your daily interactions. If you are picking out a watch for your student, consider getting an analog (not digital) watch and helping them to use it. When you're out at the store, discuss the cost of items and what coins they would use to purchase something.
- Help your child develop his/her organizational skills. Consider doing a fun summer project together, like cleaning out or organizing your child's closet. Make sure your child has chores and responsibilities at home. First graders can make sure their clothes are folded (sort-of!) and put away in drawers, help to set/clean the dinner table, put away their toys, etc.
- Help your child develop his/her vocabulary by exposing them to higher level words. Don't be afraid to use advanced vocabulary in front of your child! A child must hear a word many times before they can use it successfully. Try to build in context clues to support meaning (For example, "I don't think we'll be able to go to the beach today because of this inclement, rainy weather). Children's literature is one of the best sources of vocabulary exposure. In addition to your child reading independently, don't forget to read aloud to your child books that they may not yet be able to read themselves!

short
a

A Cap for Pam



- 6 Sam has a mat. Can Pam?
- 12 Sam has a cap. Can Pam?
- 17 Pam ran with the cap.
- 23 Pam can tap! Tap, Pam, tap!

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

short
a

Mack

- 4 Mack can jump up.
- 9 Mack can tag a pal.
- 12 Mack can bat.
- 15 Can Mack nap?
- 18 Mack can not!

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

Jim Had a Big Hit!

short

i

8 "Can I hit, too?" said Jim to Zack.

12 Jim is at bat.

18 Jim sat back as he hit!

24 Jim had a big, big rip.



29 Can Dad fix it? Yes!

34 Jim has his bat back.

38 Jim did not quit!

44 "I hit it over!" said Jim.



49 "Yip! Yip! Yip!" said Tip.

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

Sam the Clam

beginning
blends



- 4 Sam is a clam.
9 Sam has a black back.
13 Sam can not run.
17 Sam can not hide.
20 Flip, flap, flip!
24 Sam can be big.
27 Flip, flap, slam!
31 Sam can be flat.
34 Clap, clap, clap!
39 Sam the clam is glad.

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Jazz Band

end
blends



10 Fat cat has a drum. Fat cat can hit it.
17 Pink crab has a guitar. Pink crab
25 can grab it. Big pig has a xylophone.
35 Big pig can tap it. Ant can help the band.
44 Pack ant's van for the trip. This is a
52 jazz band! Come and jig, jig, jig! Ant
60 taps and taps. Ant jumps up and down.
66 Ant grins. The band is good!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Fox on a Rock

short
o



- 5 Mom fox is very sad.
10 Where is Bob fox now?
16 Is Bob fox in frog's pond?
23 Bob fox is not in frog's pond.
29 Is Bob fox in Tom's box?
36 Bob fox is not in Tom's box.
40 Mom fox is sad.
45 Mom sits on a rock.
49 Mom can use help.
54 Ant can help mom fox.
60 Now mom can see Bob fox!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Hen's Eggs

short
e



- 5 Ben, can mom fix eggs?
10 Yes, Meg. Get two eggs.
14 We have one egg.
18 Get hen's egg, Ben.
22 Does hen have eggs?
27 Ben is in her pen.
30 Hen is mad!
36 Meg yells for mom and mad.
44 They will help. Splat! Mom will not fix
49 eggs. Mom will fix ham!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Pet Tricks



r, s
blends

9 Who can do a trick? A lot of pets
16 can! Frizz has a trick. Frizz can
24 skip over a bat. Ham can do some
31 tricks. Ham can run on a track.
40 Spot has a trick. Spot can grab a rope.
48 Spot can swing. Can kit do a trick?
56 No, Kit can not. But Kit can kiss.
61 It is a good trick!

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

Gus and Fluff



8 Gus and Fluff live in a fun place.
16 It has many nuts. Gus and Fluff sit
23 on nuts. Gus and Fluff hang nuts
30 up. Gus and Fluff eat nuts. "Let
37 us go out," said Gus. "Yes," said
42 Fluff. "Let us get nuts!"

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

This and That

digraphs
sh, th



6 Seth had a can. What could
11 Seth make? Thump, thump, thump!
18 Tim had a lid. Thud, thud, thud!
25 Beth had a dish. Crash, crash, crash!
31 "Again!" Seth said. One, two, three!
34 Thump, thud, crash!
39 Think of things that hit.
44 Then hit this and that.
47 Thump, thud, crash!

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

Jane and Wade

long a
(a_e)



11 We will put on a pet show. It is at the
18 Tate School. It's in Miss Hale's class.
25 Gale came with pet fish. Shane came
33 with his dog. Dave came with a snake!
41 Jane came with a frog. "His name is
48 Wade," said Jane. "Wade is the best
54 pet." "Why?" Gale asked. Just then
60 Wade jumped up. Jane yelled, "Get
65 Wade!" We all helped together.
72 But Jane's frog got away! Where did
80 Wade end up? He jumped in the fish
87 tank. What a way to have fun!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Job Time for the Pines

long i
(i_e)



5 Mom and dad rest today.
 9 "Let's switch our job,"
 14 Mike and Kim tell them.
 19 "Fine," nod mom and dad.
 24 "Would you like a snack?"
 31 Mike asks dad. Dad takes a bite
 38 "This is not ripe! Take it away!"
 42 Mom rides Kim's bike.
 47 "Your bike isn't my size,"
 55 mom tells Kim. "It is way too little!"
 60 Dad must make Mike's bed.
 68 "Let's make it line up," dad tells Mike.
 73 But dad bumps the light.
 78 Kim wipes up the suds.
 83 "I must rest," she whines.
 90 "It's time to switch back," smiles mom.

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Mole Bakes at Home



long o
(o_e)

9 "Can you give me a ride to an apple
16 grove?" asks Mole. "I can not," says
24 Fox. So Mole rode his bike. Mole chose
30 about ten apples. Those big apples
39 were red! Mole put his bag on a pole
47 and rode home. At home, Mole lit his
55 stove. "I will make a pie," he said.
64 "I will read and cut. Then I will bake."
70 "I hope it tastes good," said Mole.
81 "I will put on a robe. Then I will take a
88 nap." Soon, Mole's nose woke him up.
96 Mole ate every bit. "What can I say?"
101 Mole smiled. "It's the best!"

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

A Trip Last Spring



8 I am Jon. I am six years old.
13 I am looking at photos.
20 I think it is so much fun.
27 Here I am with mom and dad.
35 Last spring, we went on a plane to
42 see old Pop. Old Pop is dad's
50 dad. Kim is here. Kim is five. Kim
59 has on a new top. It has stripes and
66 dots! The big, black dog is Splashy.
73 Splashy made a splash in the mud.
81 After that, I had to scrub him! There
90 is much more to see. But it is time
98 for bed. How can I go to bed?
105 There are three more things to see!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

ong a (a
ay)

Too Much Rain Today



6 Rain is on mom's gray rug.
11 Rain is in mom's braid.
17 Rain is on big Jay's tail.
22 There is so much water!
29 I get any pails I can find.
38 I help mom. I catch a lot of rain.
46 The rain has ended! May I run and
53 play? This yard has too much mud!
59 Big Jay can't use his house.
64 Big Jay sits and waits.
72 I see a big rainbow! It makes us
79 smile. It's a fine day after all!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Fox and the Green Grape

long e (e
ea, ee)



8 Once upon a time, fox had a funny
14 dream. He dreamed of grapes. Then
22 fox woke up fast. "It's late June," said
29 fox. "Days are hot and sunny. The
38 grapes will be ripe. I know I can find
45 them." Fox set off across the hill.
52 "Green grapes are for me," said fox.
63 "I'll eat all that I see!" Fox had a nose for
72 grapes. He saw lots of them. They sat way
80 up on vines on tree branches. Fox went
88 after the grapes. He ran to gain speed.
96 Then he jumped way up. But he couldn't
105 reach them. Fox rose up on his feet. But
114 it was no use. He just couldn't reach. At
123 last fox gave up. "This is silly," fox said.
128 "I don't want those grapes.
133 They are not that great."

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

Grow and Glow

long o
(o,
oa,ow)



8 "This old lot is a mess," says Flo.
13 "I wish it were pretty."
18 Jo and Mo load trash.
25 Flo holds the bag. Flo's dad mows.
29 The goat mows, too!
34 Flo says, "Now let's grow."
42 Flo, Jo, and Mo plant seeds all about.
47 "Don't grow slow!" says Flo.
52 "Give it time," says dad.
56 See what has grown.
63 It is so pretty! Each row glows!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

The High Fly

long i
(i, igh,
y)



8 The bright sun is high in the sky.
15 My coach yells, "Try to win! Try,
24 try, try!" It's a high fly! I try to
31 find it. The bright sun blinds me.
38 "Move to the right!" yells Dwight.
43 "Then you might see better."
49 Dwight is right. The light changes.
56 I catch the fly. Fans go wild!
61 "Thanks, Dwight," I sigh. "You
69 are kind." "We are a team," he says.

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

long e
(ey, y)

Piggy is Messy



5 "Piggy!" shout Bunny and Ducky.
12 "Your home is so messy and dirty!"
18 "You should never be so sloppy,"
25 says Billy. "We will help you clean."
31 Bunny finds jelly. Ducky finds rusty,
37 dusty cans. They toss them out.
42 Billy wipes a muddy bat.
49 He cleans a sticky key. Piggy is
53 happy "Golly!" shouts Piggy.
58 "Now my house isn't messy.
63 I am lucky! Thank you!"

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Miss Mirth's Herb Garden



er,
ir, ur

7 Miss Mirth has a garden filled with
13 herbs and flowers. It makes Miss
19 Mirth smile. Her friends love the
25 garden, too. Miss Mirth is up early
32 today because it is her birthday! "It's
38 my seventy-third!" says Miss Mirth.
44 "Who will visit?" Miss Mirth checks
52 her mail. There is nothing in her box.
59 A blue bird chirps. Nothing else makes
67 a peep. Miss Mirth picks an herb. It's
76 green and curly. She puts it in an urn.
84 She feels a bit sad. Then lots of
89 people come! "Happy Birthday!" They
96 yell. "We did not forget you!" "You
103 didn't!" Miss Mirth beams. "I'm so glad!"

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No



Carly in the Dark

8 My name is Carly. I'm a smart kid.
18 But I do NOT like the dark. I know it
26 will never harm me. But I do NOT
36 like the dark. I try to sleep in the dark.
44 Mom says that I should. But it's so
53 hard! I do NOT like the dark. Poor me!
63 When I lay my head down, I start to see
69 shapes. I shout "MOM!" Mom says
77 the dark can play tricks! It's just car
87 lights shining on a stark and a ball. Still, its
96 hard to sleep. "I have a plan," Mom tells
105 me. Mom got me a night-light. She's so
113 smart! Now I can sleep through the night!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

No More Mort the Short!



9 Mort is smaller than most of the children in
 17 his class. So Mort's pal Cory named him
 25 Mort the Short. Mort isn't good at running
 34 or other sports. But he tries hard. He runs
 43 until he is worn out. His mom yells, "Stop,
 51 Mort!" At school, Miss Loren said, "We will
 60 have a Math Bee." Mort felt happy. He knew
 69 the he would win. Mort did his math from
 77 morning until night. He added up the numbers
 86 that his mom named. He got each sum right!
 95 But Cory gave Mort a hard time. "You won't
 103 win," she said, "I'm better at math than
 111 you are." That made Mort study more than
 119 before! The Math Bee came. Cory did well,
 128 but Mort got the grand prize! The prize was
 136 a big, round pin. Cory said, "Now I'll have
 143 to name you Mort the Math Whiz!"

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

A Proud Brown Ant

Diphthong
ou, ow



9 A little brown ant had a very big family.
17 The ants seemed the same, but the little
27 brown ant was just a bit smaller than the rest.
37 When it gets cold in most places, ants gather food
47 for the winter. So all the ants set out fast!
57 The little brown ant was left alone. "Wait for me,"
67 she shouted. But no one heard a sound. When the
78 little brown ant met up with the rest, they were on
97 their way back home. The little brown ant frowned.
108 "All the food is gone now. How will I eat?" The
118 ant sat down to rest. She saw something on the
127 ground. The ant got closer. "Great!" she cried loudly.
137 "It's a big, beautiful hunk of sweet cake. How will
148 I get it home from here? I am much too small."
158 The ant asked the animals she met for help.
168 Each one told her, "No, I will not help." "Well,"
178 pouted the ant, "Then I'll have to do it myself!"
186 Crouching down, she slowly lifted up the cake.
196 Step by step, the ant made it home! The cake
207 would last all winter. The ant had never felt so proud.

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No

Roy's Rich Soil

Diphthong
oi, oy



5 Farmer Roy worked in Illinois.
9 Roy raises fat hogs.
15 Roy's hogs sure made him joyful.
22 But Roy did not enjoy one thing.
27 His hogs oinked and oinked!
34 The noise kept Roy up all night!
39 So Roy sold his hogs
44 to a farmer across town.
51 "My farm has rich soil," said Roy.
56 "I'll learn to raise corn."
61 Roy planted his yellow corn.
67 Soon it was 10 feet high!
74 The next week it reached 30 feet!
82 Roy got rich, thanks to those noisy hogs.
88 "Oh, boy! I'm lucky," he said.
96 "Illinois has some fine soil for fine corn!"

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

Let's Find Out

vowels a,
au, aw



5 Miss Choy's room is planning
10 a "Let's find out" day.
16 We are sitting in a circle.
24 We will tell what we plan to do.
31 Paul will bring flowers that he grew.
38 Joy will show her drawings of clouds.
44 I'll bring my pet mouse, Rosy.
54 She is good at learning to crawl in a maze.
63 I trained her to find food. The next day,
73 I take Rosy to school in a box. But when
83 I open the box, she is gone! I look up
91 and down. "Come on Rosy," I yell. "Don't
101 spoil my plan." The kids help me look. Our
111 "Let's find out" day is a "Let's find Rosy" day!
121 I don't think we will ever find Rosy. Now I
128 see Lauren point. Lauren finds my mouse!
137 The day turns out fine. But now Miss Choy
148 makes a new rule. No more pets in school!

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

All for Paul

variant
vowels a,
au, aw



6 Dawn always played ball with Paul.
13 They liked to play on the lawn.
19 Dawn was six. Paul was four.
25 Dawn tossed the ball to Paul.
31 The small ball went past Paul.
38 Dawn saw it go in the street.
44 Paul ran to get the ball.
48 Dawn called, "No, Paul!
56 Don't get the ball! Stay on the lawn!"
61 Dawn ran to stop Paul.
65 She grabbed his legs.
69 Dawn made Paul fall.
74 Mother and Father ran outside.
80 "Nice job, Dawn!" Mother said. "You
87 saved Paul!" "I love Paul," said Dawn.
94 "I always want him to be safe."

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

The Painting Problem



2-syllable

7 Mark goes to Dora's yard to play.
 12 "Let's build a wooden home,"
 17 says Dora. "Okay," Mark says.
 23 Mark and Dora finish. Dora says,
 30 "Now we need to paint the outside."
 36 "Let's begin!" Mark says. Dora says.
 41 "Let's paint the outside green."
 49 Mark begins to laugh. "We can't," he says.
 56 "We only have blue and yellow paint."
 61 "That's no problem," says Dora.
 68 "Watch this." Dora mixes the blue and
 74 yellow paint. "It's green!" Mark shouts.
 78 "That's correct," says Dora.
 84 "Mixing blue and yellow makes green."
 90 "I never knew that!" says Mark.
 94 "You made me smarter!"

1st Read	2nd Read	3rd Read
----- WPM	----- WPM	----- WPM
Did you beat your score?		
 Yes	color a face.	 No

The Birthday Party

4 Amy was very happy.
 11 Today was her birthday. She had been
 18 planning a party all week. She had
 26 many games for her friends to play. Many
 33 children came to the party. "Let's play
 42 Pin the Tail on the Kitten," Amy said.
 49 "I just need to get the blindfold." Amy
 56 looked for the blindfold. "It was here
 63 before," she said. "I don't know why
 70 it is gone now." The children began
 76 searching, too. They looked behind the
 82 couch. They looked under the rug.
 90 The blind fold was missing. Then the cat
 96 came in. "Look!" shouted Amy. "Kitty
 105 has it! She wants to play Pin the Tail
 109 on the Kitten, too!"

1st Read	2nd Read	3rd Read
_____	_____	_____
WPM	WPM	WPM
Did you beat your score?		
 Yes	color a face.	 No