



Pawnee Newsletter

April 2020

Pawnee School would like to encourage our families to stay positive during this stressful time. We understand how this may impact your lives. If there is anything that the district can help your students with, please let us know.



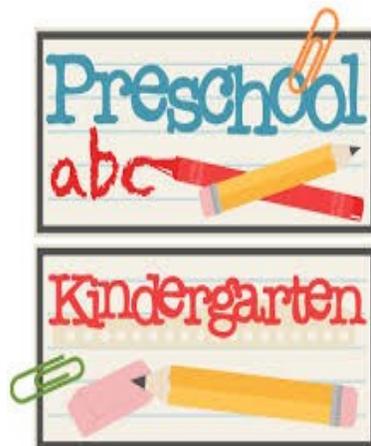
Student classwork and homework distribution

Please continue checking the website for updates on COVID-19 regarding the school district.

Beginning on Monday, April 6th, students who will be exchanging paper copies of their assignments with their teachers will be able to do so via bus routes or at school using our Monday pick up/drop off schedule. If you live in town, a parent, student or guardian will need to come to the school to pick up assignments for the week and drop off completed assignments for the previous week. If you live outside of town, our buses will be dropping off that week's work and picking up the previous week's work. Buses will run every Monday morning from 8:00-9:00 only. School pick up and drop off will be on Monday's from 9:00 am through 3:00 pm. If you have any questions or concerns, please contact your student's teacher via e-mail or contact the office Monday through Thursday from 9:00 am to 3:00 pm.

Do you need lunch for your students?

Pawnee School is offering grab and go lunches for their students Monday through Friday. You can pick these lunches up at the front of the school from 11:15-12:15 or at the Hereford Park from 11:15-12:15. If you have any questions, please call the office between 9:00-3:00 at 970-895-2222.



****Preschool and Kindergarten Screening Cancelled****

The preschool and kindergarten screening scheduled for April 6th has been cancelled. I will be working with BOCES and the advisory board to determine a new date for the screening. Parents will be contacted as soon as that new date has been determined. If you have any further questions, please e-mail Tina Pembroke at tellis@pawneeschool.org.

TESTING NOTES

You may have seen or heard on the news that there will **NOT** be any end-of-year state tests. Here is what the Colorado Department of Education has said:

"The administration of end-of-the-year assessments, including the Colorado Measures of Academic Success (CMAS), will be paused for the remainder of the 2019-20 school year due to extensive school closures throughout Colorado to prevent the spread of COVID-19. CDE is working with The College Board to generate possible solutions for the administration of the PSAT and SAT tests, which offer unique roles in Colorado's system in terms of scholarships and college entrance. Additional information will come from CDE as it becomes available."

ONLINE READING RESOURCES

If you are looking for some free online books to listen to or read with your children, here are some resources that you might want to check out:

stories.audible.com (all ages)

storylineonline.net (PK-5)

oxfordowl.co.uk (PK-6)

mrsp.com (PK-3)

Also, if you have a High Plains Regional Library card, there are ebooks and audio books that you can check out there. Go to: <https://www.mylibrary.us/>

United States Census 2020

The 2020 Census is here and the Pawnee School District encourages you to get this filled out accurately and send it in! We know it seems like there is always controversy surrounding this, and other governmental intrusions with privacy. These numbers are used in several ways that affect school funding for Federal Programs. The Census data determines about 13 billion dollars per year for funding nationwide. We lost valuable programs and funding as a result of the way numbers were reported from the last census. There will be no citizenship questions on the form and the information that is provided will not be shared by law. The Census takes about 10 minutes to fill out and can be done on the computer or smart phone. If the Census is not filled out, the Census Bureau will send an employee out to collect the data.

Official Website: <https://2020census.gov>

Statistics in Schools: <https://www.census.gov/schools/>

Outreach Materials: <https://2020census.gov/en/partners/outreach-materials.html>

Videos: <https://www.census.gov/library/video.html>

Language Guides: <https://www.census.gov/programs-surveys/decennial-census/2020-census/planning-management/language-resources.html>

Who to Count?: <https://2020census.gov/en/who-to-count.html>

Protecting Privacy: <https://2020census.gov/en/data-protection.html>

Community Impact: <https://2020census.gov/en/community-impact.html>

Interactive Questionnaire: <https://2020census.gov/en/about-questions.html>

Language and Large Print Resources: <https://2020census.gov/en/languages.html>

Short codes

Send Text With Short code (No Space) to 313131:

- **2020census** (Census 101 flier)
- **icount2020** (4 ways to respond flier)

Factsheets

All Factsheets: <https://www.census.gov/library/fact-sheets.html>

Safety and Security: <https://www.census.gov/library/fact-sheets/2019/dec/2020-safety-security.html>

Accessibility: <https://www.census.gov/library/fact-sheets/2019/dec/2020-census-accessible.html>

Confidentiality: <https://www.census.gov/library/fact-sheets/2019/dec/2020-confidentiality.html>

Supporting Self Response: <https://www.census.gov/library/fact-sheets/2019/dec/guidelines-for-partners.html>

<https://www.census.gov/library/fact-sheets.html>
